



Topical Module: Development of Transferable Skills

Adapted from a project of the American Association of State Colleges and Universities, this module examines student engagement in activities that develop useful and transferable skills for the workplace. The module complements questions on the core FSSE survey about course emphasis on higher-order learning, importance of reflective and integrative learning, and course emphasis on student development in a variety of areas.

1. During the current school year, whether course-related or not, to what extent have you encouraged students you teach or advise to do the following?

Response options: Very much, Quite a bit, Some, Very little

- a. Discuss or debate an issue of social, political, or philosophical importance
- b. Give a speech to a group
- c. Work in a group with people who differ from them in terms of background, political orientation, points of view, etc.
- d. Discuss the ethical consequences of a course of action
- e. Creatively think about new ideas or about ways to improve things
- f. Critically evaluate multiple solutions to a problem
- g. Discuss complex problems with others to develop a better solution

2. During the current school year, whether course-related or not, about how often have students you teach or advise *written something* (paper, report, article, blog, etc.) that:

Response options: Very often, Often, Sometimes, Never

- a. Used information from a variety of sources (books, journals, internet, databases, etc.)
- b. Assessed the conclusions of a published work
- c. Included ideas from more than one academic discipline
- d. Presented multiple viewpoints or perspectives