

Topical Module: Civic Engagement



Adapted from a project of the American Association of State Colleges and Universities, this module asks faculty to assess institutional emphasis on conflict resolution skills and examines how often students are encouraged to engage with local/campus and state/national/global issues. The module complements questions on the core FSSE survey about the importance of service-learning, perceptions of student participation in community service or volunteer work, and course emphasis on becoming an informed and active citizen.

1. To what extent does your institution emphasize each of the following for undergraduate students?

Response options: Very much, Quite a bit, Some, Very little

- a. Helping people resolve their disagreements with each other
- b. Resolving conflicts that involve bias, discrimination, and prejudice
- c. Leading a group where people from different backgrounds feel welcomed and included
- d. Contributing to the well-being of their community

2. During the current school year, whether course-related or not, about how much have you encouraged students you teach or advise to do the following?

Response options: Very often, Often, Sometimes, Never

- a. Inform themselves about local or campus issues
- b. Inform themselves about state, national, or global issues
- c. Discuss local or campus issues with others
- d. Discuss state, national, or global issues with others
- e. Raise awareness about local or campus issues
- f. Raise awareness about state, national, or global issues
- g. Ask others to address local or campus issues
- h. Ask others to address state, national, or global issues
- i. Organize others to work on local or campus issues
- j. Organize others to work on state, national, or global issues