

Topical Module: Academic Advising

This module examines the quality of academic advising and the extent to which advisors have assisted students in their academic progress. The module complements a question on the core FSSE survey about perceptions of the quality of student interactions with academic advisors.

1. During the current school year, did you serve as an academic advisor for undergraduate students?

Response options: Yes, No

[Note: If “yes,” continue to the remaining questions. If “no,” respondent is finished.]

2. What is the class level of most of your advisees?

Response options: Lower division (mostly first-year students or sophomores); Upper division (mostly juniors or seniors); Other, please describe: [TEXT]

3. During the current school year, which of the following has been your primary source of information regarding students’ academic options?

Response options: Faculty colleagues; Other advising staff; Website, catalog, or other published sources; An advising center or advising training; Other, please specify: [TEXT]

4. During the current school year, about how many times has your typical advisee discussed with you their academic interests, course selections, or academic performance?

Response options: 0, 1, 2, 3, 4, 5, 6 or more

5. How important is it to you to do the following in your position as an academic advisor?

Response options: Very important, Important, Somewhat important, Not important

- a. Make yourself available when needed
- b. Listen closely to advisees’ concerns and questions
- c. Inform advisees of important deadlines
- d. Help advisees understand academic rules and policies
- e. Inform advisees of academic support options (tutoring, study groups, help with writing, etc.)
- f. Provide useful information about courses
- g. Help advisees when they have academic difficulties
- h. Help advisees get information on special opportunities (study abroad, internships, research projects, etc.)
- i. Discuss advisees’ career interests and post-graduation plans

6. During the current school year, how often have you reached out to your advisees about their academic progress or performance?

Response options: Very often, Often, Sometimes, Never