

# Topical Module: Academic Advising

This module examines the quality of academic advising and the extent to which advisors have assisted students in their academic progress. The module complements a question on the core FSSE survey about perceptions of the quality of student interactions with academic advisors.



## 1. **fADV01** During the current school year, did you serve as an academic advisor for undergraduate students?

Response options: **1** Yes, **0** No

Note: If respondent answers **1** = "Yes," they continue to the remaining questions. If **0** = "No," respondent is finished.

Respondents who select "No," receive a value of -9 "Faculty did not receive this question" (coded as missing) for the remainder of the set

## 2. **fADV06\_15** What is the class level of most of your advisees?

Response options: **1** Lower division (mostly first-year students or sophomores); **2** Upper division (mostly juniors or seniors); **3** Other, please describe: **TEXT fADV06\_15\_txt** Canadian version: Lower division (mostly 1<sup>st</sup> year or 2<sup>nd</sup> year students), Upper division (mostly 3<sup>rd</sup> year or 4<sup>th</sup> year students)

## 3. **fADV02** During the current school year, which of the following has been your primary source of information regarding students' academic options?

Response options: **1** Faculty colleagues; **2** Other advising staff; **3** Website, catalog, or other published sources; **4** An advising center or advising training; **5** Other, please specify: **TEXT fADV02\_txt**

## 4. **fADV03** During the current school year, about how many times has your typical advisee discussed with you their academic interests, course selections, or academic performance?

Response options: **0** 0, **1** 1, **2** 2, **3** 3, **4** 4, **5** 5, **6** 6 or more

## 5. How important is it to you to do the following in your position as an academic advisor?

Response options: **4** Very important, **3** Important, **2** Somewhat important, **1** Not important

- fADV04a** Make yourself available when needed
- fADV04b** Listen closely to advisees' concerns and questions
- fADV04c** Inform advisees of important deadlines
- fADV04d** Help advisees understand academic rules and policies
- fADV04e** Inform advisees of academic support options (tutoring, study groups, help with writing, etc.)
- fADV04f** Provide useful information about courses
- fADV04g** Help advisees when they have academic difficulties
- fADV04h** Help advisees get information on special opportunities (study abroad, internships, research projects, etc.)
- fADV04i** Discuss advisees' career interests and post-graduation plans

## 6. **fADV05\_15** During the current school year, how often have you reached out to your advisees about their academic progress or performance?

Response options: **4** Very often, **3** Often, **2** Sometimes, **1** Never