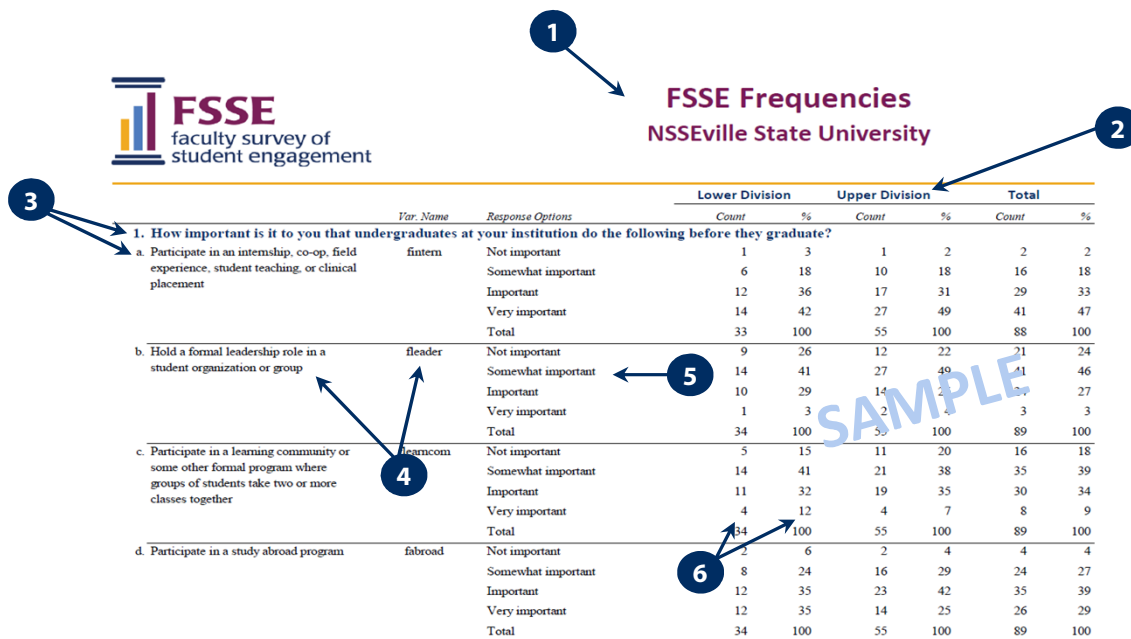

FSSE 2019
Frequencies
NSSEville State University

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE Frequencies

NSSEville State University

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
	Total		33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	25	24	27
		Very important	1	3	2	4	3	3
	Total		34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
	Total		34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
	Total		34	100	55	100	89	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	5	5	4	8	4
		Somewhat important	9	16	14	10	23	12
		Important	14	25	34	25	48	25
		Very important	29	53	82	61	111	58
		Total	55	100	135	100	190	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	10	19	22	16	32	17
		Somewhat important	27	51	65	48	92	49
		Important	13	25	40	30	53	28
		Very important	3	6	8	6	11	6
		Total	53	100	135	100	188	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	12	22	26	19	38	20
		Somewhat important	19	35	47	35	66	35
		Important	14	26	39	29	53	28
		Very important	9	17	23	17	32	17
		Total	54	100	135	100	189	100
d. Participate in a study abroad program	fabroad	Not important	11	21	23	17	34	18
		Somewhat important	14	26	51	38	65	35
		Important	17	32	41	30	58	31
		Very important	11	21	20	15	31	16
		Total	53	100	135	100	188	100
e. Work with a faculty member on a research project	fresearch	Not important	3	6	11	8	14	7
		Somewhat important	10	19	50	37	60	32
		Important	26	48	47	35	73	39
		Very important	15	28	26	19	41	22
		Total	54	100	134	100	188	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	1	2	3	2	4	2
		Somewhat important	5	9	20	15	25	13
		Important	19	35	50	38	69	37
		Very important	30	55	60	45	90	48
		Total	55	100	133	100	188	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	6	11	9	7	15	8
		Somewhat important	19	35	37	27	56	29
		Important	20	36	45	33	65	34
		Very important	10	18	44	33	54	28
		Total	55	100	135	100	190	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	5	9	8	6	13	7
		Somewhat important	8	15	23	17	31	16
		Important	22	41	51	38	73	39
		Very important	19	35	53	39	72	38
		Total	54	100	135	100	189	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	6	11	6	4	12	6
		Important	20	37	55	41	75	40
		Very important	28	52	73	54	101	54
		Total	54	100	134	100	188	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	1	1	1	1
		Somewhat important	8	15	19	14	27	14
		Important	20	37	59	44	79	42
		Very important	26	48	55	41	81	43
		Total	54	100	134	100	188	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	2	4	6	4	8	4
		Somewhat important	12	22	13	10	25	13
		Important	16	29	44	33	60	32
		Very important	25	45	72	53	97	51
		Total	55	100	135	100	190	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	2	4	6	4	8	4
		Somewhat important	9	16	25	19	34	18
		Important	26	47	64	47	90	47
		Very important	18	33	40	30	58	31
		Total	55	100	135	100	190	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	1	2	1	1	2	1
		Somewhat important	4	7	9	7	13	7
		Important	23	42	54	40	77	41
		Very important	27	49	71	53	98	52
		Total	55	100	135	100	190	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	3	5	4	3	7	4
		Somewhat important	14	25	31	23	45	24
		Important	20	36	52	39	72	38
		Very important	18	33	48	36	66	35
		Total	55	100	135	100	190	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	2	4	10	7	12	6
		Somewhat important	18	33	42	31	60	32
		Important	26	47	62	46	88	46
		Very important	9	16	21	16	30	16
		Total	55	100	135	100	190	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	3	5	5	4	8	4
		Somewhat important	19	35	40	30	59	31
		Important	20	36	59	44	79	42
		Very important	13	24	31	23	44	23
		Total	55	100	135	100	190	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	1	2	0	0	1	1
		2	1	2	1	1	2	1
		3	4	7	18	13	22	12
		4	12	22	40	30	52	28
		5	19	35	43	32	62	33
		6	10	19	26	19	36	19
		Excellent	7	13	6	4	13	7
		Total	54	100	134	100	188	100
b. Academic advisors	fQIadvisor	Poor	1	2	3	2	4	2
		2	7	13	12	9	19	10
		3	8	15	13	10	21	11
		4	13	24	38	29	51	27
		5	15	27	43	33	58	31
		6	4	7	16	12	20	11
		Excellent	7	13	7	5	14	7
		Total	55	100	132	100	187	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	2	4	3	2	5	3
		2	3	5	2	1	5	3
		3	7	13	16	12	23	12
		4	10	18	28	21	38	20
		5	6	11	42	31	48	25
		6	17	31	34	25	51	27
		Excellent	10	18	9	7	19	10
		Total	55	100	134	100	189	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	2	2	2	3	2
		2	6	11	7	5	13	7
		3	6	11	22	17	28	15
		4	15	27	47	37	62	34
		5	14	25	30	23	44	24
		6	8	15	18	14	26	14
		Excellent	5	9	2	2	7	4
		Total	55	100	128	100	183	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	2	4	10	8	12	7
		2	10	18	12	9	22	12
		3	10	18	35	27	45	25
		4	11	20	38	30	49	27
		5	9	16	20	16	29	16
		6	7	13	11	9	18	10
		Excellent	6	11	2	2	8	4
		Total	55	100	128	100	183	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	3	5	3	2	6	3
		5-8	4	7	12	9	16	9
		9-12	6	11	22	17	28	15
		13-16	6	11	16	12	22	12
		17-20	9	16	28	21	37	20
		21-30	15	27	29	22	44	23
		More than 30 hours	12	22	23	17	35	19
		Total	55	100	133	100	188	100
b. Advising students	ftmadvise	0	8	15	11	8	19	10
		1-4	30	55	74	56	104	55
		5-8	13	24	31	23	44	23
		9-12	1	2	9	7	10	5
		13-16	1	2	2	2	3	2
		17-20	0	0	6	5	6	3
		21-30	1	2	0	0	1	1
		More than 30 hours	1	2	0	0	1	1
		Total	55	100	133	100	188	100
c. Research, creative, or scholarly activities	ftmresearch	0	5	9	12	9	17	9
		1-4	17	31	30	23	47	25
		5-8	6	11	38	29	44	24
		9-12	10	18	21	16	31	17
		13-16	7	13	13	10	20	11
		17-20	3	5	9	7	12	6
		21-30	3	5	5	4	8	4
		More than 30 hours	4	7	4	3	8	4
		Total	55	100	132	100	187	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	7	13	13	10	20	11
		1-4	18	33	44	34	62	33
		5-8	15	27	36	27	51	27
		9-12	6	11	17	13	23	12
		13-16	3	5	9	7	12	6
		17-20	2	4	3	2	5	3
		21-30	2	4	2	2	4	2
		More than 30 hours	2	4	7	5	9	5
		Total	55	100	131	100	186	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	11	20	43	33	54	29
		5-8	26	48	50	38	76	41
		9-12	11	20	21	16	32	17
		13-16	1	2	9	7	10	5
		17-20	4	7	6	5	10	5
		More than 20 hours	1	2	1	1	2	1
		Total	54	100	130	100	184	100
b. Teaching class sessions	ftmteachclass	0	0	0	3	2	3	2
		1-4	10	19	30	23	40	22
		5-8	26	48	48	37	74	40
		9-12	13	24	40	31	53	29
		13-16	2	4	3	2	5	3
		17-20	3	6	5	4	8	4
		More than 20 hours	0	0	2	2	2	1
		Total	54	100	131	100	185	100
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	17	31	49	38	66	36
		5-8	22	40	45	35	67	36
		9-12	11	20	21	16	32	17
		13-16	5	9	9	7	14	8
		17-20	0	0	3	2	3	2
		More than 20 hours	0	0	3	2	3	2
		Total	55	100	130	100	185	100
d. Meeting with students outside of class	ftmmeet	0	1	2	6	5	7	4
		1-4	27	50	76	59	103	56
		5-8	20	37	37	29	57	31
		9-12	6	11	4	3	10	5
		13-16	0	0	6	5	6	3
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	54	100	129	100	183	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	1	2	0	0	1	1
		1-4	28	52	75	58	103	56
		5-8	15	28	36	28	51	28
		9-12	10	19	13	10	23	13
		13-16	0	0	4	3	4	2
		17-20	0	0	1	1	1	1
		More than 20 hours	0	0	1	1	1	1
		Total	54	100	130	100	184	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	4	7	10	8	14	8
		1-4	37	67	95	73	132	71
		5-8	7	13	21	16	28	15
		9-12	4	7	3	2	7	4
		13-16	2	4	1	1	3	2
		17-20	1	2	1	1	2	1
		More than 20 hours	0	0	0	0	0	0
Total			55	100	131	100	186	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	27	50	73	56	100	54
		Yes	27	50	57	44	84	46
		Total	54	100	130	100	184	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	39	71	90	69	129	69
		Yes	16	29	41	31	57	31
		Total	55	100	131	100	186	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
ugradcrs		No	0	0	0	0	0	0
		Yes	55	100	132	100	187	100
		Total	55	100	132	100	187	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	2	4	2	2	4	2
		Sometimes	18	33	41	31	59	32
		Often	20	36	43	33	63	34
		Very often	15	27	46	35	61	33
		Total	55	100	132	100	187	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	13	24	28	21	41	22
		Sometimes	21	38	52	39	73	39
		Often	11	20	27	20	38	20
		Very often	10	18	25	19	35	19
		Total	55	100	132	100	187	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	2	4	4	3	6	3
		Sometimes	15	27	46	35	61	33
		Often	23	42	46	35	69	37
		Very often	15	27	36	27	51	27
		Total	55	100	132	100	187	100
d. Discussed their academic performance	fSFperform	Never	1	2	2	2	3	2
		Sometimes	15	27	47	36	62	33
		Often	26	47	52	39	78	42
		Very often	13	24	31	23	44	24
		Total	55	100	132	100	187	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
fservcourse		None	26	50	47	36	73	40
		Some	21	40	64	48	85	46
		Most	3	6	14	11	17	9
		All	2	4	7	5	9	5
		Total	52	100	132	100	184	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	4	7	7	5	11	6
		Quite a bit	11	20	33	25	44	24
		Very much	39	72	92	70	131	70
		Total	54	100	132	100	186	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	2	2	2	1
		Quite a bit	11	20	36	27	47	25
		Very much	44	80	93	71	137	74
		Total	55	100	131	100	186	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	6	5	6	3
		Quite a bit	11	20	24	18	35	19
		Very much	43	80	102	77	145	78
		Total	54	100	132	100	186	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	1	1	1	1
		Some	3	6	23	17	26	14
		Quite a bit	25	46	48	36	73	39
		Very much	26	48	60	45	86	46
		Total	54	100	132	100	186	100
e. Review and summarize material for students	fETreview	Very little	1	2	2	2	3	2
		Some	5	9	28	21	33	18
		Quite a bit	24	44	47	36	71	38
		Very much	25	45	55	42	80	43
		Total	55	100	132	100	187	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	0	0	6	5	6	3
		Some	8	15	14	11	22	12
		Quite a bit	18	33	41	31	59	32
		Very much	29	53	70	53	99	53
		Total	55	100	131	100	186	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	1	2	6	5	7	4
		Some	10	19	30	23	40	22
		Quite a bit	14	27	34	26	48	26
		Very much	27	52	62	47	89	48
		Total	52	100	132	100	184	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	1	2	0	0	1	1
		Some	2	4	11	8	13	7
		Quite a bit	23	43	34	26	57	31
		Very much	27	51	86	66	113	61
		Total	53	100	131	100	184	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	10	18	27	20	37	20
		21-30	11	20	34	26	45	24
		31-40	14	25	36	27	50	27
		41-50	5	9	21	16	26	14
		51-100	6	11	13	10	19	10
		More than 100	9	16	2	2	11	6
		Total	55	100	133	100	188	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	14	26	101	76	115	62
		Yes	39	74	32	24	71	38
		Total	53	100	133	100	186	100

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	46	85	98	74	144	77
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	2	2	2	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	4	7	16	12	20	11
	Combination of classroom instruction and distance education	4	7	17	13	21	11
	Total	54	100	133	100	187	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepect	0	0	0	0	0	0	0
	1	0	0	2	2	2	1
	2	6	12	13	10	19	10
	3	9	17	14	11	23	13
	4	6	12	20	16	26	14
	5	6	12	17	13	23	13
	6	10	19	26	20	36	20
	7	3	6	9	7	12	7
	8	3	6	6	5	9	5
	9	6	12	8	6	14	8
	10	1	2	6	5	7	4
	More than 10 hours	2	4	8	6	10	6
	Total	52	100	129	100	181	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepectual	0	4	8	5	4	9	5
	1	17	33	36	28	53	29
	2	8	15	37	29	45	25
	3	8	15	19	15	27	15
	4	7	13	16	13	23	13
	5	2	4	8	6	10	6
	6	4	8	4	3	8	4
	7	1	2	0	0	1	1
	8	0	0	1	1	1	1
	9	0	0	1	1	1	1
	10	1	2	0	0	1	1
	More than 10 hours	0	0	1	1	1	1
	Total	52	100	128	100	180	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
fimread	0	3	6	8	6	11	6
	1	9	18	34	26	43	24
	2	19	37	36	28	55	31
	3	10	20	22	17	32	18
	4	4	8	18	14	22	12
	5	2	4	4	3	6	3
	6	1	2	4	3	5	3
	7	2	4	0	0	2	1
	8	0	0	2	2	2	1
	9	0	0	1	1	1	1
	10	1	2	0	0	1	1
	More than 10 hours	0	0	0	0	0	0
	Total	51	100	129	100	180	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
	freading	None	11	24	9	8	20	12
		Some	20	43	72	60	92	55
		Most	15	33	36	30	51	31
		All	0	0	3	3	3	2
		Total	46	100	120	100	166	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	2	4	7	6	9	5
		1-5	37	74	93	74	130	74
		6-10	8	16	15	12	23	13
		11-15	2	4	6	5	8	5
		16-20	1	2	4	3	5	3
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	50	100	126	100	176	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	3	7	9	8	12	7
		1-5	24	52	89	74	113	68
		6-10	13	28	17	14	30	18
		11-15	6	13	4	3	10	6
		16-20	0	0	1	1	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	46	100	120	100	166	100
c. Working for pay on campus	ftmworkon	0	11	24	27	23	38	23
		1-5	17	37	35	29	52	31
		6-10	10	22	29	24	39	23
		11-15	6	13	12	10	18	11
		16-20	2	4	16	13	18	11
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	46	100	120	100	166	100
d. Working for pay off campus	ftmworkoff	0	0	0	2	2	2	1
		1-5	4	8	3	2	7	4
		6-10	6	13	17	14	23	13
		11-15	7	15	16	13	23	13
		16-20	19	40	36	29	55	32
		21-25	9	19	23	19	32	19
		26-30	3	6	20	16	23	13
		More than 30 hours	0	0	7	6	7	4
		Total	48	100	124	100	172	100
e. Doing community service or volunteer work	ftmservice	0	13	27	28	23	41	24
		1-5	33	69	86	72	119	71
		6-10	1	2	5	4	6	4
		11-15	0	0	0	0	0	0
		16-20	0	0	1	1	1	1
		21-25	1	2	0	0	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	48	100	120	100	168	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	1	1	1
		1-5	7	15	21	17	28	17
		6-10	6	13	31	26	37	22
		11-15	10	21	29	24	39	23
		16-20	9	19	21	17	30	18
		21-25	8	17	10	8	18	11
		26-30	5	10	4	3	9	5
		More than 30 hours	3	6	4	3	7	4
		Total	48	100	121	100	169	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	12	25	13	11	25	15
		1-5	25	52	53	45	78	47
		6-10	6	13	26	22	32	19
		11-15	3	6	13	11	16	10
		16-20	2	4	11	9	13	8
		21-25	0	0	1	1	1	1
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	1	1	1	1
		Total	48	100	119	100	167	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	1	2	3	2	4	2
		1-5	32	65	85	70	117	68
		6-10	10	20	27	22	37	22
		11-15	4	8	4	3	8	5
		16-20	1	2	2	2	3	2
		21-25	0	0	1	1	1	1
		26-30	1	2	0	0	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	49	100	122	100	171	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	4	9	1	1	5	3
		Some	21	46	46	38	67	40
		Quite a bit	18	39	64	52	82	49
		Very much	3	7	11	9	14	8
		Total	46	100	122	100	168	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	1	1	1	1
		Somewhat important	6	13	6	5	12	7
		Important	19	40	36	30	55	33
		Very important	22	47	78	64	100	60
		Total	47	100	121	100	168	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	11	24	22	18	33	20
		Somewhat important	9	20	38	31	47	28
		Important	15	33	38	31	53	32
		Very important	11	24	23	19	34	20
		Total	46	100	121	100	167	100
c. Come to class having completed readings or assignments	fprepared	Not important	2	4	0	0	2	1
		Somewhat important	1	2	6	5	7	4
		Important	19	40	37	30	56	33
		Very important	25	53	80	65	105	62
		Total	47	100	123	100	170	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	7	15	18	15	25	15
		Somewhat important	5	11	11	9	16	9
		Important	17	37	43	35	60	36
		Very important	17	37	51	41	68	40
		Total	46	100	123	100	169	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	15	33	18	15	33	20
		Somewhat important	5	11	26	21	31	18
		Important	12	26	36	29	48	28
		Very important	14	30	43	35	57	34
		Total	46	100	123	100	169	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	10	22	13	11	23	14
		Somewhat important	8	17	20	16	28	17
		Important	18	39	50	41	68	40
		Very important	10	22	40	33	50	30
		Total	46	100	123	100	169	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	3	6	4	3	7	4
		Somewhat important	13	28	20	17	33	20
		Important	20	43	52	43	72	43
		Very important	11	23	45	37	56	33
		Total	47	100	121	100	168	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	9	20	7	6	16	10
		Somewhat important	9	20	12	10	21	13
		Important	14	30	39	33	53	32
		Very important	14	30	61	51	75	45
		Total	46	100	119	100	165	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	13	28	17	14	30	18
		Somewhat important	10	21	16	13	26	15
		Important	7	15	39	32	46	27
		Very important	17	36	49	40	66	39
		Total	47	100	121	100	168	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	1	2	4	3	5	3
		Somewhat important	11	23	14	12	25	15
		Important	18	38	40	33	58	35
		Very important	17	36	62	52	79	47
		Total	47	100	120	100	167	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	6	13	12	10	18	11
		Somewhat important	15	32	12	10	27	16
		Important	9	19	42	35	51	30
		Very important	17	36	55	45	72	43
		Total	47	100	121	100	168	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	1	2	0	0	1	1
		Somewhat important	5	11	11	9	16	10
		Important	19	40	43	36	62	37
		Very important	22	47	66	55	88	53
		Total	47	100	120	100	167	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	2	1	1	2	1
		Somewhat important	6	13	5	4	11	7
		Important	17	36	38	31	55	33
		Very important	23	49	77	64	100	60
		Total	47	100	121	100	168	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	1	2	3	3	4	2
		1-9%	6	13	13	11	19	11
		10-19%	6	13	13	11	19	11
		20-29%	6	13	21	18	27	16
		30-39%	1	2	14	12	15	9
		40-49%	6	13	19	16	25	15
		50-74%	12	26	26	22	38	23
		75% or more	8	17	11	9	19	11
		Total	46	100	120	100	166	100
b. Discussion	fdiscuss	0%	0	0	1	1	1	1
		1-9%	13	28	19	16	32	19
		10-19%	7	15	29	25	36	22
		20-29%	10	21	34	29	44	27
		30-39%	7	15	9	8	16	10
		40-49%	6	13	14	12	20	12
		50-74%	3	6	10	8	13	8
		75% or more	1	2	2	2	3	2
		Total	47	100	118	100	165	100
c. Small-group activities	fsmgroup	0%	15	32	32	27	47	28
		1-9%	8	17	27	23	35	21
		10-19%	5	11	24	20	29	17
		20-29%	9	19	14	12	23	14
		30-39%	6	13	8	7	14	8
		40-49%	4	9	3	3	7	4
		50-74%	0	0	9	8	9	5
		75% or more	0	0	2	2	2	1
		Total	47	100	119	100	166	100
d. Student presentations or performances	fpresent	0%	20	43	45	38	65	40
		1-9%	12	26	38	32	50	31
		10-19%	6	13	18	15	24	15
		20-29%	3	7	10	9	13	8
		30-39%	3	7	2	2	5	3
		40-49%	1	2	2	2	3	2
		50-74%	0	0	1	1	1	1
		75% or more	1	2	1	1	2	1
		Total	46	100	117	100	163	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	18	39	46	39	64	39
		1-9%	9	20	29	24	38	23
		10-19%	4	9	16	13	20	12
		20-29%	6	13	13	11	19	12
		30-39%	5	11	5	4	10	6
		40-49%	2	4	4	3	6	4
		50-74%	0	0	4	3	4	2
		75% or more	2	4	2	2	4	2
		Total	46	100	119	100	165	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	27	57	66	56	93	56
		1-9%	11	23	36	31	47	28
		10-19%	3	6	11	9	14	8
		20-29%	1	2	4	3	5	3
		30-39%	4	9	1	1	5	3
		40-49%	1	2	0	0	1	1
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	47	100	118	100	165	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	5	11	23	20	28	17
		1-9%	21	47	46	39	67	41
		10-19%	14	31	31	26	45	28
		20-29%	2	4	11	9	13	8
		30-39%	1	2	2	2	3	2
		40-49%	1	2	1	1	2	1
		50-74%	0	0	3	3	3	2
		75% or more	1	2	0	0	1	1
		Total	45	100	117	100	162	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	28	61	54	46	82	50
		1-9%	7	15	18	15	25	15
		10-19%	4	9	20	17	24	15
		20-29%	1	2	10	9	11	7
		30-39%	3	7	3	3	6	4
		40-49%	1	2	4	3	5	3
		50-74%	0	0	3	3	3	2
		75% or more	2	4	5	4	7	4
		Total	46	100	117	100	163	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	3	7	11	9	14	8
		Some	14	30	34	29	48	29
		Quite a bit	15	33	34	29	49	30
		Very much	14	30	40	34	54	33
		Total	46	100	119	100	165	100
b. Explain course material to other students	fCLexplain	Very little	5	11	10	8	15	9
		Some	15	33	42	35	57	35
		Quite a bit	14	30	35	29	49	30
		Very much	12	26	32	27	44	27
		Total	46	100	119	100	165	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	8	17	20	17	28	17
		Some	12	26	34	29	46	28
		Quite a bit	12	26	38	32	50	30
		Very much	14	30	27	23	41	25
		Total	46	100	119	100	165	100
d. Work with other students on course projects or assignments	fCLproject	Very little	9	20	12	10	21	13
		Some	12	26	37	31	49	30
		Quite a bit	7	15	36	30	43	26
		Very much	18	39	34	29	52	32
		Total	46	100	119	100	165	100
e. Identify key information from reading assignments	fLSreading	Very little	5	11	9	8	14	8
		Some	11	24	28	24	39	24
		Quite a bit	10	22	41	34	51	31
		Very much	20	43	41	34	61	37
		Total	46	100	119	100	165	100
f. Review notes after class	fLSnotes	Very little	9	20	22	18	31	19
		Some	9	20	36	30	45	27
		Quite a bit	8	17	32	27	40	24
		Very much	20	43	29	24	49	30
		Total	46	100	119	100	165	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	8	17	14	12	22	13
		Some	9	20	32	27	41	25
		Quite a bit	10	22	37	31	47	29
		Very much	19	41	35	30	54	33
		Total	46	100	118	100	164	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	5	11	7	6	12	7
		Some	16	36	40	34	56	35
		Quite a bit	12	27	34	29	46	29
		Very much	12	27	35	30	47	29
		Total	45	100	116	100	161	100
b. People from an economic background other than their own	fDDeconomic	Very little	4	9	8	7	12	8
		Some	16	36	43	38	59	38
		Quite a bit	14	31	31	28	45	29
		Very much	11	24	30	27	41	26
		Total	45	100	112	100	157	100
c. People with religious beliefs other than their own	fDDreligion	Very little	7	16	14	13	21	13
		Some	19	42	50	45	69	44
		Quite a bit	9	20	20	18	29	18
		Very much	10	22	28	25	38	24
		Total	45	100	112	100	157	100
d. People with political views other than their own	fDDpolitical	Very little	5	11	10	9	15	9
		Some	18	40	51	45	69	44
		Quite a bit	11	24	24	21	35	22
		Very much	11	24	28	25	39	25
		Total	45	100	113	100	158	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	5	11	16	14	21	13
		Some	20	44	53	47	73	46
		Quite a bit	10	22	25	22	35	22
		Very much	10	22	19	17	29	18
		Total	45	100	113	100	158	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	16	35	37	32	53	33
		Some	15	33	48	42	63	39
		Quite a bit	9	20	24	21	33	21
		Very much	6	13	5	4	11	7
		Total	46	100	114	100	160	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	3	7	2	2	5	3
		Some	7	15	7	6	14	9
		Quite a bit	14	30	49	42	63	39
		Very much	22	48	58	50	80	49
		Total	46	100	116	100	162	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	2	4	2	2	4	2
		Some	3	7	22	19	25	16
		Quite a bit	21	47	37	32	58	36
		Very much	19	42	55	47	74	46
		Total	45	100	116	100	161	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	6	13	12	10	18	11
		Some	10	22	25	22	35	22
		Quite a bit	16	35	33	29	49	30
		Very much	14	30	45	39	59	37
		Total	46	100	115	100	161	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	5	5	4	7	4
		Some	9	20	21	18	30	19
		Quite a bit	14	32	40	34	54	34
		Very much	19	43	50	43	69	43
		Total	44	100	116	100	160	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		13	28	18	15	31	19
	Yes		33	72	99	85	132	81
	Total		46	100	117	100	163	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	3	8	8	9	7
		1	8	24	16	17	24	19
		2	5	15	13	14	18	14
		3	3	9	13	14	16	13
		4	3	9	8	8	11	9
		5	3	9	13	14	16	13
		6	2	6	6	6	8	6
		7	0	0	0	0	0	0
		8	1	3	5	5	6	5
		9	1	3	0	0	1	1
		10	2	6	8	8	10	8
More than 10 papers, etc.	4	12	5	5	9	7		
Total		33	100	95	100	128	100	
c. From 6 to 10 pages	fwrmed	0	14	48	48	51	62	50
		1	8	28	33	35	41	33
		2	5	17	9	10	14	11
		3	1	3	2	2	3	2
		4	0	0	1	1	1	1
		5	0	0	0	0	0	0
		6	0	0	1	1	1	1
		7	1	3	0	0	1	1
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		29	100	94	100	123	100	
d. 11 pages or more	fwrlong	0	27	96	69	79	96	83
		1	1	4	14	16	15	13
		2	0	0	3	3	3	3
		3	0	0	1	1	1	1
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		28	100	87	100	115	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	6	13	15	13	21	13
		Some	9	20	29	25	38	24
		Quite a bit	13	29	35	31	48	30
		Very much	17	38	35	31	52	33
		Total	45	100	114	100	159	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	14	30	30	27	44	28
		Some	12	26	36	32	48	30
		Quite a bit	11	24	24	21	35	22
		Very much	9	20	22	20	31	20
		Total	46	100	112	100	158	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	2	4	6	5	8	5
		Quite a bit	13	28	40	35	53	33
		Very much	31	67	69	60	100	62
		Total	46	100	115	100	161	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	15	33	33	29	48	30
		Some	7	15	29	25	36	22
		Quite a bit	9	20	29	25	38	24
		Very much	15	33	24	21	39	24
		Total	46	100	115	100	161	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	6	13	14	13	20	13
		Some	11	24	31	28	42	27
		Quite a bit	14	30	23	21	37	23
		Very much	15	33	44	39	59	37
		Total	46	100	112	100	158	100
f. Working effectively with others	fcgothers	Very little	5	11	10	9	15	9
		Some	13	29	42	36	55	34
		Quite a bit	14	31	29	25	43	27
		Very much	13	29	35	30	48	30
		Total	45	100	116	100	161	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	14	30	19	16	33	20
		Some	12	26	43	37	55	34
		Quite a bit	9	20	32	28	41	25
		Very much	11	24	22	19	33	20
		Total	46	100	116	100	162	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	15	33	21	18	36	23
		Some	8	17	30	26	38	24
		Quite a bit	13	28	30	26	43	27
		Very much	10	22	33	29	43	27
		Total	46	100	114	100	160	100
i. Solving complex real-world problems	fcgprobsolve	Very little	4	9	10	9	14	9
		Some	9	20	33	30	42	27
		Quite a bit	16	36	27	24	43	28
		Very much	16	36	41	37	57	37
		Total	45	100	111	100	156	100
j. Being an informed and active citizen	fcgcitizen	Very little	9	20	14	13	23	15
		Some	10	23	29	27	39	26
		Quite a bit	7	16	27	25	34	23
		Very much	18	41	37	35	55	36
		Total	44	100	107	100	151	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	1	2	8	7	9	6
		1-2	3	7	18	16	21	13
		3-4	8	17	15	13	23	14
		5-9	10	22	31	27	41	25
		10 or more times	24	52	43	37	67	42
		Total	46	100	115	100	161	100