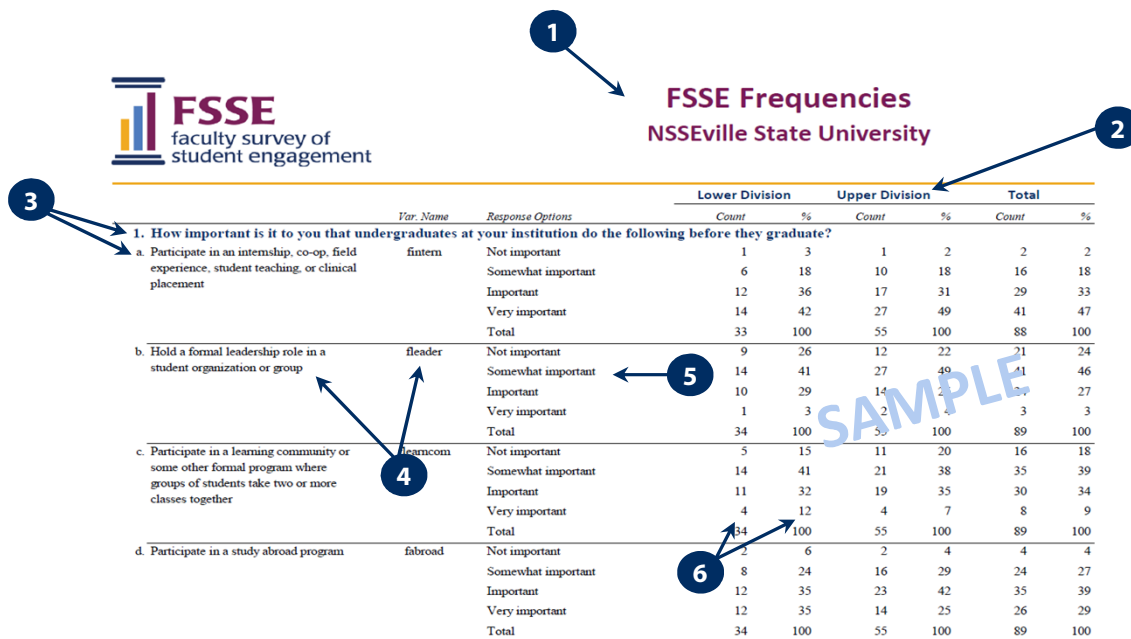

FSSE 2018
Frequencies
NSSEville State University

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	bleader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	27	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	9	23	9	18	18	20
		Important	15	38	15	29	30	33
		Very important	14	36	26	51	40	44
		Total	39	100	51	100	90	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	6	15	10	19	16	18
		Somewhat important	25	64	32	62	57	63
		Important	7	18	8	15	15	16
		Very important	1	3	2	4	3	3
		Total	39	100	52	100	91	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	4	10	7	13	11	12
		Somewhat important	13	33	26	50	39	43
		Important	15	38	17	33	32	35
		Very important	7	18	2	4	9	10
		Total	39	100	52	100	91	100
d. Participate in a study abroad program	fabroad	Not important	1	3	0	0	1	1
		Somewhat important	4	10	12	23	16	18
		Important	13	33	21	40	34	37
		Very important	21	54	19	37	40	44
		Total	39	100	52	100	91	100
e. Work with a faculty member on a research project	fresearch	Not important	0	0	0	0	0	0
		Somewhat important	16	42	17	33	33	37
		Important	18	47	20	38	38	42
		Very important	4	11	15	29	19	21
		Total	38	100	52	100	90	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	3	8	4	8	7	8
		Somewhat important	13	33	18	35	31	34
		Important	12	31	17	33	29	32
		Very important	11	28	13	25	24	26
		Total	39	100	52	100	91	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	3	8	8	15	11	12
		Somewhat important	21	54	26	50	47	52
		Important	11	28	11	21	22	24
		Very important	4	10	7	13	11	12
		Total	39	100	52	100	91	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	6	15	11	21	17	19
		Somewhat important	10	26	15	29	25	27
		Important	14	36	17	33	31	34
		Very important	9	23	9	17	18	20
		Total	39	100	52	100	91	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	3	0	0	1	1
		Somewhat important	4	11	11	22	15	17
		Important	19	50	22	43	41	46
		Very important	14	37	18	35	32	36
		Total	38	100	51	100	89	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	3	8	2	4	5	6
		Somewhat important	6	15	16	31	22	24
		Important	21	54	16	31	37	41
		Very important	9	23	17	33	26	29
		Total	39	100	51	100	90	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	1	2	1	1
		Somewhat important	3	8	5	10	8	9
		Important	13	33	11	21	24	26
		Very important	23	59	35	67	58	64
		Total	39	100	52	100	91	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	5	13	7	13	12	13
		Somewhat important	12	31	20	38	32	35
		Important	17	44	14	27	31	34
		Very important	5	13	11	21	16	18
		Total	39	100	52	100	91	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	3	8	1	2	4	4
		Somewhat important	9	23	11	21	20	22
		Important	19	49	19	37	38	42
		Very important	8	21	21	40	29	32
		Total	39	100	52	100	91	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	2	5	2	4	4	4
		Somewhat important	16	41	22	42	38	42
		Important	17	44	20	38	37	41
		Very important	4	10	8	15	12	13
		Total	39	100	52	100	91	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	8	21	12	23	20	22
		Somewhat important	17	44	15	29	32	35
		Important	12	31	19	37	31	34
		Very important	2	5	6	12	8	9
		Total	39	100	52	100	91	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	2	5	4	8	6	7
		Somewhat important	14	36	11	21	25	27
		Important	17	44	24	45	41	45
		Very important	6	15	14	26	20	22
		Total	39	100	53	100	92	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	1	2	1	1
		2	0	0	0	0	0	0
		3	0	0	1	2	1	1
		4	8	21	7	13	15	16
		5	18	46	17	32	35	38
		6	10	26	21	40	31	34
		Excellent	3	8	6	11	9	10
		Total	39	100	53	100	92	100
b. Academic advisors	fQIadvisor	Poor	0	0	1	2	1	1
		2	1	3	2	4	3	3
		3	3	8	4	8	7	8
		4	9	24	13	25	22	24
		5	16	42	18	35	34	38
		6	8	21	12	23	20	22
		Excellent	1	3	2	4	3	3
		Total	38	100	52	100	90	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	0	0	2	4	2	2
		3	2	5	2	4	4	4
		4	3	8	3	6	6	7
		5	18	46	18	35	36	40
		6	14	36	22	42	36	40
		Excellent	2	5	5	10	7	8
		Total	39	100	52	100	91	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	0	0	0	0
		2	2	5	2	4	4	4
		3	2	5	6	11	8	9
		4	5	14	11	21	16	18
		5	16	43	24	45	40	44
		6	11	30	9	17	20	22
		Excellent	1	3	1	2	2	2
		Total	37	100	53	100	90	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	0	0	1	2	1	1
		2	2	5	2	4	4	4
		3	4	11	5	10	9	10
		4	7	19	17	33	24	27
		5	18	49	17	33	35	39
		6	5	14	9	17	14	16
		Excellent	1	3	1	2	2	2
		Total	37	100	52	100	89	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	0	0	0	0	0	0
		5-8	1	3	4	8	5	5
		9-12	3	8	4	8	7	8
		13-16	2	5	3	6	5	5
		17-20	6	16	8	15	14	15
		21-30	10	26	21	40	31	34
		More than 30 hours	16	42	13	25	29	32
		Total	38	100	53	100	91	100
b. Advising students	ftmadvise	0	3	8	3	6	6	7
		1-4	31	79	38	72	69	75
		5-8	4	10	7	13	11	12
		9-12	0	0	5	9	5	5
		13-16	0	0	0	0	0	0
		17-20	1	3	0	0	1	1
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	39	100	53	100	92	100
c. Research, creative, or scholarly activities	ftmresearch	0	2	5	0	0	2	2
		1-4	21	55	21	40	42	46
		5-8	7	18	20	38	27	30
		9-12	6	16	7	13	13	14
		13-16	1	3	3	6	4	4
		17-20	1	3	1	2	2	2
		21-30	0	0	1	2	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	38	100	53	100	91	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	2	5	3	6	5	5
		1-4	24	62	17	32	41	45
		5-8	7	18	18	34	25	27
		9-12	3	8	6	11	9	10
		13-16	2	5	4	8	6	7
		17-20	1	3	3	6	4	4
		21-30	0	0	1	2	1	1
		More than 30 hours	0	0	1	2	1	1
		Total	39	100	53	100	92	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	3	8	10	19	13	14
		5-8	16	41	22	42	38	42
		9-12	7	18	12	23	19	21
		13-16	4	10	3	6	7	8
		17-20	6	15	3	6	9	10
		More than 20 hours	3	8	2	4	5	5
		Total	39	100	52	100	91	100
		b. Teaching class sessions	ftmteachclass	0	0	0	0	0
1-4	3			8	8	15	11	12
5-8	11			28	12	23	23	25
9-12	22			56	24	46	46	51
13-16	2			5	4	8	6	7
17-20	1			3	4	8	5	5
More than 20 hours	0			0	0	0	0	0
Total	39			100	52	100	91	100
c. Grading assignments and exams	ftmgrade			0	0	0	0	0
		1-4	12	32	23	44	35	39
		5-8	19	50	23	44	42	47
		9-12	0	0	4	8	4	4
		13-16	6	16	2	4	8	9
		17-20	1	3	0	0	1	1
		More than 20 hours	0	0	0	0	0	0
		Total	38	100	52	100	90	100
		d. Meeting with students outside of class	ftmmeet	0	1	3	0	0
1-4	25			64	28	53	53	58
5-8	11			28	21	40	32	35
9-12	2			5	3	6	5	5
13-16	0			0	0	0	0	0
17-20	0			0	1	2	1	1
More than 20 hours	0			0	0	0	0	0
Total	39			100	53	100	92	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin			0	0	0	0	0
		1-4	27	69	39	74	66	72
		5-8	11	28	13	25	24	26
		9-12	1	3	1	2	2	2
		13-16	0	0	0	0	0	0
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	39	100	53	100	92	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	5	13	3	6	8	9
		1-4	30	77	43	81	73	79
		5-8	2	5	5	9	7	8
		9-12	2	5	1	2	3	3
		13-16	0	0	0	0	0	0
		17-20	0	0	1	2	1	1
		More than 20 hours	0	0	0	0	0	0
	Total	39	100	53	100	92	100	
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	21	54	17	32	38	41
		Yes	18	46	36	68	54	59
		Total	39	100	53	100	92	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	29	74	25	48	54	59
		Yes	10	26	27	52	37	41
		Total	39	100	52	100	91	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
ugradcrs	No	0	0	0	0	0	0	
	Yes	38	100	52	100	90	100	
	Total	38	100	52	100	90	100	
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	1	3	0	0	1	1
		Sometimes	14	36	12	23	26	28
		Often	13	33	18	34	31	34
		Very often	11	28	23	43	34	37
		Total	39	100	53	100	92	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	5	13	3	6	8	9
		Sometimes	18	46	25	47	43	47
		Often	9	23	14	26	23	25
		Very often	7	18	11	21	18	20
		Total	39	100	53	100	92	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	3	0	0	1	1
		Sometimes	14	36	15	28	29	32
		Often	17	44	26	49	43	47
		Very often	7	18	12	23	19	21
		Total	39	100	53	100	92	100
d. Discussed their academic performance	fSFperform	Never	1	3	0	0	1	1
		Sometimes	15	38	23	43	38	41
		Often	17	44	20	38	37	40
		Very often	6	15	10	19	16	17
		Total	39	100	53	100	92	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
fservcourse	None	17	45	24	46	41	46	
	Some	20	53	23	44	43	48	
	Most	1	3	4	8	5	6	
	All	0	0	1	2	1	1	
	Total	38	100	52	100	90	100	
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	5	13	4	8	9	10
		Quite a bit	12	31	21	40	33	36
		Very much	22	56	28	53	50	54
		Total	39	100	53	100	92	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	2	5	2	4	4	4
		Quite a bit	18	46	20	38	38	41
		Very much	19	49	31	58	50	54
		Total	39	100	53	100	92	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	2	5	3	6	5	5
		Quite a bit	13	33	15	28	28	30
		Very much	24	62	35	66	59	64
		Total	39	100	53	100	92	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	3	0	0	1	1
		Some	6	16	9	17	15	16
		Quite a bit	19	50	19	36	38	42
		Very much	12	32	25	47	37	41
		Total	38	100	53	100	91	100
e. Review and summarize material for students	fETreview	Very little	1	3	1	2	2	2
		Some	6	15	10	19	16	17
		Quite a bit	19	49	25	47	44	48
		Very much	13	33	17	32	30	33
		Total	39	100	53	100	92	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	3	1	2	2	2
		Some	8	21	13	25	21	23
		Quite a bit	13	33	19	36	32	35
		Very much	17	44	20	38	37	40
		Total	39	100	53	100	92	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	2	5	2	4	4	4
		Some	12	31	18	34	30	33
		Quite a bit	13	33	16	30	29	32
		Very much	12	31	17	32	29	32
		Total	39	100	53	100	92	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	6	15	7	13	13	14
		Quite a bit	14	36	19	37	33	36
		Very much	19	49	26	50	45	49
		Total	39	100	52	100	91	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	13	33	24	45	37	40
		21-30	15	38	22	42	37	40
		31-40	5	13	5	9	10	11
		41-50	2	5	0	0	2	2
		51-100	4	10	2	4	6	7
		More than 100	0	0	0	0	0	0
		Total	39	100	53	100	92	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	5	13	20	38	25	27
		Yes	33	87	33	62	66	73
		Total	38	100	53	100	91	100

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	38	97	53	100	91	99
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	0	0	0	0	0	0
	Combination of classroom instruction and distance education	1	3	0	0	1	1
	Total	39	100	53	100	92	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
f1mprepect	0	0	0	0	0	0	0
	1	0	0	0	0	0	0
	2	0	0	0	0	0	0
	3	0	0	3	6	3	3
	4	0	0	4	8	4	4
	5	3	8	3	6	6	7
	6	11	28	13	25	24	26
	7	2	5	4	8	6	7
	8	5	13	7	13	12	13
	9	9	23	11	21	20	22
	10	5	13	6	11	11	12
	More than 10 hours	4	10	2	4	6	7
	Total	39	100	53	100	92	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
f1mprepectual	0	0	0	0	0	0	0
	1	1	3	1	2	2	2
	2	5	13	5	9	10	11
	3	5	13	12	23	17	18
	4	8	21	13	25	21	23
	5	4	10	5	9	9	10
	6	7	18	8	15	15	16
	7	2	5	6	11	8	9
	8	4	10	2	4	6	7
	9	3	8	0	0	3	3
	10	0	0	0	0	0	0
	More than 10 hours	0	0	1	2	1	1
	Total	39	100	53	100	92	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
f1mread	0	1	3	1	2	2	2
	1	4	10	6	11	10	11
	2	9	23	12	23	21	23
	3	5	13	15	28	20	22
	4	8	21	15	28	23	25
	5	4	10	0	0	4	4
	6	4	10	3	6	7	8
	7	0	0	0	0	0	0
	8	0	0	1	2	1	1
	9	2	5	0	0	2	2
	10	1	3	0	0	1	1
	More than 10 hours	1	3	0	0	1	1
	Total	39	100	53	100	92	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
	freading	None	1	3	1	2	2	2
		Some	14	37	15	29	29	32
		Most	23	61	33	63	56	62
		All	0	0	3	6	3	3
		Total	38	100	52	100	90	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	0	0	0	0	0	0
		1-5	10	26	26	51	36	40
		6-10	9	23	9	18	18	20
		11-15	9	23	6	12	15	17
		16-20	6	15	3	6	9	10
		21-25	2	5	6	12	8	9
		26-30	2	5	1	2	3	3
		More than 30 hours	1	3	0	0	1	1
		Total	39	100	51	100	90	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	0	0	0	0	0	0
		1-5	13	34	7	14	20	23
		6-10	21	55	29	58	50	57
		11-15	4	11	12	24	16	18
		16-20	0	0	1	2	1	1
		21-25	0	0	1	2	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	38	100	50	100	88	100
c. Working for pay on campus	ftmworkon	0	0	0	0	0	0	0
		1-5	14	36	10	20	24	27
		6-10	20	51	31	62	51	57
		11-15	5	13	6	12	11	12
		16-20	0	0	2	4	2	2
		21-25	0	0	0	0	0	0
		26-30	0	0	1	2	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	39	100	50	100	89	100
d. Working for pay off campus	ftmworkoff	0	14	38	16	32	30	34
		1-5	19	51	24	48	43	49
		6-10	3	8	6	12	9	10
		11-15	1	3	3	6	4	5
		16-20	0	0	0	0	0	0
		21-25	0	0	1	2	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	37	100	50	100	87	100
e. Doing community service or volunteer work	ftmservice	0	5	13	4	8	9	10
		1-5	33	87	42	84	75	85
		6-10	0	0	3	6	3	3
		11-15	0	0	0	0	0	0
		16-20	0	0	1	2	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	38	100	50	100	88	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	5	13	6	12	11	12
		6-10	12	31	7	14	19	21
		11-15	12	31	21	42	33	37
		16-20	6	15	8	16	14	16
		21-25	2	5	7	14	9	10
		26-30	1	3	1	2	2	2
		More than 30 hours	1	3	0	0	1	1
		Total	39	100	50	100	89	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	32	82	31	62	63	71
		1-5	6	15	18	36	24	27
		6-10	1	3	1	2	2	2
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	39	100	50	100	89	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	29	74	36	72	65	73
		1-5	10	26	14	28	24	27
		6-10	0	0	0	0	0	0
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	39	100	50	100	89	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	1	3	0	0	1	1
		Some	10	26	8	15	18	20
		Quite a bit	24	62	37	71	61	67
		Very much	4	10	7	13	11	12
		Total	39	100	52	100	91	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	1	2	1	1
		Somewhat important	4	10	2	4	6	7
		Important	12	31	17	32	29	32
		Very important	23	59	33	62	56	61
		Total	39	100	53	100	92	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	10	26	11	21	21	23
		Somewhat important	11	29	16	30	27	30
		Important	8	21	12	23	20	22
		Very important	9	24	14	26	23	25
		Total	38	100	53	100	91	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	2	5	1	2	3	3
		Important	9	24	17	32	26	29
		Very important	27	71	35	66	62	68
		Total	38	100	53	100	91	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	17	44	13	25	30	33
		Somewhat important	4	10	6	11	10	11
		Important	8	21	11	21	19	21
		Very important	10	26	23	43	33	36
		Total	39	100	53	100	92	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	22	56	18	34	40	43
		Somewhat important	5	13	7	13	12	13
		Important	6	15	17	32	23	25
		Very important	6	15	11	21	17	18
		Total	39	100	53	100	92	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	18	46	18	34	36	39
		Somewhat important	7	18	8	15	15	16
		Important	8	21	14	26	22	24
		Very important	6	15	13	25	19	21
		Total	39	100	53	100	92	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	2	5	2	4	4	4
		Somewhat important	12	31	14	26	26	28
		Important	16	41	24	45	40	43
		Very important	9	23	13	25	22	24
		Total	39	100	53	100	92	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	4	10	4	8	8	9
		Somewhat important	6	15	13	25	19	21
		Important	14	36	17	33	31	34
		Very important	15	38	18	35	33	36
		Total	39	100	52	100	91	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	5	13	11	21	16	17
		Somewhat important	7	18	7	13	14	15
		Important	15	38	11	21	26	28
		Very important	12	31	24	45	36	39
		Total	39	100	53	100	92	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	1	3	9	17	10	11
		Somewhat important	5	13	8	15	13	14
		Important	17	44	17	32	34	37
		Very important	16	41	19	36	35	38
		Total	39	100	53	100	92	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	2	5	10	19	12	13
		Somewhat important	5	13	11	21	16	17
		Important	18	46	13	25	31	34
		Very important	14	36	19	36	33	36
		Total	39	100	53	100	92	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	1	3	2	4	3	3
		Somewhat important	2	5	6	11	8	9
		Important	16	41	17	32	33	36
		Very important	20	51	28	53	48	52
		Total	39	100	53	100	92	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	0	0	0	0
		Somewhat important	2	5	6	12	8	9
		Important	18	46	16	31	34	37
		Very important	19	49	30	58	49	54
		Total	39	100	52	100	91	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	0	0	1	2	1	1
		1-9%	6	16	9	17	15	16
		10-19%	5	13	8	15	13	14
		20-29%	6	16	10	19	16	18
		30-39%	6	16	10	19	16	18
		40-49%	4	11	3	6	7	8
		50-74%	9	24	10	19	19	21
		75% or more	2	5	2	4	4	4
		Total	38	100	53	100	91	100
b. Discussion	fdiscuss	0%	0	0	2	4	2	2
		1-9%	7	18	9	17	16	18
		10-19%	11	29	14	26	25	27
		20-29%	9	24	7	13	16	18
		30-39%	1	3	7	13	8	9
		40-49%	2	5	7	13	9	10
		50-74%	3	8	6	11	9	10
		75% or more	5	13	1	2	6	7
		Total	38	100	53	100	91	100
c. Small-group activities	fsmgroup	0%	1	3	1	2	2	2
		1-9%	11	28	7	13	18	20
		10-19%	16	41	10	19	26	28
		20-29%	3	8	20	38	23	25
		30-39%	5	13	8	15	13	14
		40-49%	1	3	2	4	3	3
		50-74%	1	3	4	8	5	5
		75% or more	1	3	1	2	2	2
		Total	39	100	53	100	92	100
d. Student presentations or performances	fpresent	0%	14	36	12	23	26	28
		1-9%	16	41	20	38	36	39
		10-19%	9	23	8	15	17	18
		20-29%	0	0	8	15	8	9
		30-39%	0	0	2	4	2	2
		40-49%	0	0	0	0	0	0
		50-74%	0	0	2	4	2	2
		75% or more	0	0	1	2	1	1
		Total	39	100	53	100	92	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	27	69	21	40	48	53
		1-9%	8	21	16	31	24	26
		10-19%	1	3	7	13	8	9
		20-29%	2	5	6	12	8	9
		30-39%	0	0	0	0	0	0
		40-49%	1	3	0	0	1	1
		50-74%	0	0	2	4	2	2
		75% or more	0	0	0	0	0	0
		Total	39	100	52	100	91	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	25	64	24	45	49	53
		1-9%	10	26	24	45	34	37
		10-19%	4	10	2	4	6	7
		20-29%	0	0	0	0	0	0
		30-39%	0	0	2	4	2	2
		40-49%	0	0	1	2	1	1
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	39	100	53	100	92	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	10	26	10	19	20	22
		1-9%	22	56	28	54	50	55
		10-19%	6	15	11	21	17	19
		20-29%	1	3	2	4	3	3
		30-39%	0	0	0	0	0	0
		40-49%	0	0	1	2	1	1
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	39	100	52	100	91	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	24	63	20	38	44	49
		1-9%	6	16	14	27	20	22
		10-19%	5	13	7	13	12	13
		20-29%	1	3	3	6	4	4
		30-39%	1	3	5	10	6	7
		40-49%	1	3	3	6	4	4
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	38	100	52	100	90	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	1	3	3	6	4	4
		Some	11	28	13	25	24	26
		Quite a bit	13	33	22	42	35	38
		Very much	14	36	15	28	29	32
		Total	39	100	53	100	92	100
b. Explain course material to other students	fCLexplain	Very little	2	5	4	8	6	7
		Some	12	31	19	36	31	34
		Quite a bit	15	38	18	34	33	36
		Very much	10	26	12	23	22	24
		Total	39	100	53	100	92	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	6	15	12	23	18	20
		Some	7	18	14	27	21	23
		Quite a bit	13	33	16	31	29	32
		Very much	13	33	10	19	23	25
		Total	39	100	52	100	91	100
d. Work with other students on course projects or assignments	fCLproject	Very little	4	10	4	8	8	9
		Some	12	31	11	21	23	25
		Quite a bit	12	31	17	33	29	32
		Very much	11	28	20	38	31	34
		Total	39	100	52	100	91	100
e. Identify key information from reading assignments	fLSreading	Very little	3	8	7	13	10	11
		Some	5	13	7	13	12	13
		Quite a bit	18	46	23	43	41	45
		Very much	13	33	16	30	29	32
		Total	39	100	53	100	92	100
f. Review notes after class	fLSnotes	Very little	9	23	10	19	19	21
		Some	8	21	16	30	24	26
		Quite a bit	11	28	19	36	30	33
		Very much	11	28	8	15	19	21
		Total	39	100	53	100	92	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	5	13	9	17	14	15
		Some	8	21	19	37	27	30
		Quite a bit	10	26	17	33	27	30
		Very much	16	41	7	13	23	25
		Total	39	100	52	100	91	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	5	13	8	15	13	14
		Some	21	54	20	38	41	45
		Quite a bit	7	18	17	33	24	26
		Very much	6	15	7	13	13	14
		Total	39	100	52	100	91	100
b. People from an economic background other than their own	fDDeconomic	Very little	3	8	6	12	9	10
		Some	25	66	23	44	48	53
		Quite a bit	7	18	16	31	23	26
		Very much	3	8	7	13	10	11
		Total	38	100	52	100	90	100
c. People with religious beliefs other than their own	fDDreligion	Very little	1	3	8	15	9	10
		Some	23	61	27	52	50	56
		Quite a bit	8	21	11	21	19	21
		Very much	6	16	6	12	12	13
		Total	38	100	52	100	90	100
d. People with political views other than their own	fDDpolitical	Very little	4	11	14	27	18	20
		Some	21	57	32	62	53	60
		Quite a bit	7	19	4	8	11	12
		Very much	5	14	2	4	7	8
		Total	37	100	52	100	89	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	4	11	5	9	9	10
		Some	23	64	32	60	55	62
		Quite a bit	7	19	12	23	19	21
		Very much	2	6	4	8	6	7
		Total	36	100	53	100	89	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	12	31	23	43	35	38
		Some	19	49	20	38	39	42
		Quite a bit	5	13	8	15	13	14
		Very much	3	8	2	4	5	5
		Total	39	100	53	100	92	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	2	5	1	2	3	3
		Some	8	21	7	14	15	17
		Quite a bit	17	44	20	39	37	41
		Very much	12	31	23	45	35	39
		Total	39	100	51	100	90	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	4	10	1	2	5	5
		Some	10	26	16	31	26	29
		Quite a bit	12	31	12	23	24	26
		Very much	13	33	23	44	36	40
		Total	39	100	52	100	91	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	3	8	6	12	9	10
		Some	10	26	18	35	28	31
		Quite a bit	10	26	13	25	23	25
		Very much	16	41	15	29	31	34
		Total	39	100	52	100	91	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	5	1	2	3	3
		Some	4	11	10	20	14	16
		Quite a bit	17	45	21	41	38	43
		Very much	15	39	19	37	34	38
		Total	38	100	51	100	89	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		9	23	14	27	23	25
	Yes		30	77	38	73	68	75
	Total		39	100	52	100	91	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	3	4	11	5	7
		1	1	3	4	11	5	7
		2	8	28	8	21	16	24
		3	5	17	7	18	12	18
		4	6	21	5	13	11	16
		5	3	10	2	5	5	7
		6	2	7	2	5	4	6
		7	1	3	1	3	2	3
		8	0	0	1	3	1	1
		9	1	3	0	0	1	1
		10	0	0	3	8	3	4
More than 10 papers, etc.	1	3	1	3	2	3		
Total		29	100	38	100	67	100	
c. From 6 to 10 pages	fwrmed	0	19	70	15	43	34	55
		1	6	22	14	40	20	32
		2	2	7	3	9	5	8
		3	0	0	2	6	2	3
		4	0	0	1	3	1	2
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		27	100	35	100	62	100	
d. 11 pages or more	fwrlong	0	25	96	20	57	45	74
		1	1	4	13	37	14	23
		2	0	0	2	6	2	3
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		26	100	35	100	61	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	6	15	9	17	15	16
		Some	14	36	18	35	32	35
		Quite a bit	6	15	11	21	17	19
		Very much	13	33	14	27	27	30
		Total	39	100	52	100	91	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	4	11	9	18	13	15
		Some	17	45	17	33	34	38
		Quite a bit	4	11	11	22	15	17
		Very much	13	34	14	27	27	30
		Total	38	100	51	100	89	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	5	13	2	4	7	8
		Quite a bit	13	33	19	37	32	36
		Very much	21	54	30	59	51	57
		Total	39	100	51	100	90	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	21	54	15	29	36	40
		Some	6	15	11	21	17	19
		Quite a bit	6	15	9	17	15	16
		Very much	6	15	17	33	23	25
		Total	39	100	52	100	91	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	10	26	10	19	20	22
		Some	16	41	18	35	34	37
		Quite a bit	10	26	10	19	20	22
		Very much	3	8	14	27	17	19
		Total	39	100	52	100	91	100
f. Working effectively with others	fcgothers	Very little	0	0	1	2	1	1
		Some	9	23	8	15	17	19
		Quite a bit	17	44	24	46	41	45
		Very much	13	33	19	37	32	35
		Total	39	100	52	100	91	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	7	18	15	29	22	24
		Some	15	38	19	37	34	37
		Quite a bit	16	41	10	19	26	29
		Very much	1	3	8	15	9	10
		Total	39	100	52	100	91	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	5	13	14	27	19	21
		Some	12	31	10	19	22	24
		Quite a bit	11	28	16	31	27	30
		Very much	11	28	12	23	23	25
		Total	39	100	52	100	91	100
i. Solving complex real-world problems	fcgprobsolve	Very little	7	18	4	8	11	12
		Some	21	54	17	33	38	42
		Quite a bit	10	26	18	35	28	31
		Very much	1	3	13	25	14	15
		Total	39	100	52	100	91	100
j. Being an informed and active citizen	fcgcitizen	Very little	2	5	10	20	12	13
		Some	13	33	16	32	29	33
		Quite a bit	13	33	18	36	31	35
		Very much	11	28	6	12	17	19
		Total	39	100	50	100	89	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	4	10	6	12	10	11
		1-2	4	10	10	20	14	16
		3-4	10	26	5	10	15	17
		5-9	9	23	8	16	17	19
		10 or more times	12	31	22	43	34	38
		Total	39	100	51	100	90	100