

# FSSE 2017 Aggregate Frequencies

## Frequency Distributions by Disciplinary Area

### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	111	6	28	3	39	4	55	4	40	3	7	1	2	0	15	2	20	1	10	2
		Somewhat important	341	19	93	11	152	17	238	16	156	10	38	8	19	2	61	9	70	5	56	10
		Important	548	31	245	30	266	30	469	32	404	26	97	20	64	6	201	29	223	15	123	22
		Very important	785	44	460	56	426	48	686	47	962	62	345	71	916	92	409	60	1148	79	362	66
		Total	1785	100	826	100	883	100	1448	100	1562	100	487	100	1001	100	686	100	1461	100	551	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	397	22	186	23	216	25	332	23	182	12	71	15	131	13	80	12	191	13	77	14
		Somewhat important	737	42	375	45	378	43	630	44	566	37	201	41	438	44	256	37	595	41	244	45
		Important	476	27	209	25	192	22	353	25	548	35	164	34	327	33	244	36	501	35	159	29
		Very important	164	9	56	7	92	10	123	9	251	16	49	10	98	10	107	16	163	11	67	12
		Total	1774	100	826	100	878	100	1438	100	1547	100	485	100	994	100	687	100	1450	100	547	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	360	20	199	24	220	25	334	23	295	19	113	23	53	5	137	20	162	11	79	14
		Somewhat important	639	36	285	35	318	36	499	35	545	35	172	35	215	22	218	32	347	24	162	29
		Important	490	28	247	30	230	26	416	29	497	32	141	29	411	41	216	31	536	37	202	37
		Very important	283	16	95	12	111	13	195	14	218	14	60	12	317	32	116	17	408	28	108	20
		Total	1772	100	826	100	879	100	1444	100	1555	100	486	100	996	100	687	100	1453	100	551	100
d. Participate in a study abroad program	fabroad	Not important	182	10	206	25	298	34	316	22	377	24	72	15	320	32	222	32	522	36	166	30
		Somewhat important	522	29	347	42	351	40	511	36	546	35	185	38	380	38	309	45	527	36	203	37
		Important	527	30	189	23	155	18	390	27	381	25	140	29	205	21	96	14	286	20	118	22
		Very important	548	31	81	10	72	8	213	15	241	16	86	18	90	9	57	8	110	8	58	11
		Total	1779	100	823	100	876	100	1430	100	1545	100	483	100	995	100	684	100	1445	100	545	100
e. Work with a faculty member on a research project	fresearch	Not important	133	8	26	3	43	5	90	6	348	23	51	11	121	12	55	8	175	12	63	12
		Somewhat important	504	29	151	18	185	21	378	26	627	41	189	40	412	42	211	31	496	35	199	37
		Important	668	38	305	37	309	35	568	40	394	26	169	36	332	34	249	37	495	35	208	38
		Very important	445	25	335	41	334	38	396	28	156	10	66	14	108	11	162	24	263	18	71	13
		Total	1750	100	817	100	871	100	1432	100	1525	100	475	100	973	100	677	100	1429	100	541	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	42	2	26	3	24	3	40	3	79	5	13	3	26	3	3	0	35	2	23	4
		Somewhat important	162	9	122	15	114	13	201	14	184	12	44	9	108	11	15	2	174	12	74	14
		Important	448	25	263	32	288	33	445	31	472	31	120	25	306	31	94	14	382	26	180	33
		Very important	1113	63	411	50	449	51	744	52	804	52	306	63	553	56	568	84	856	59	271	49
		Total	1765	100	822	100	875	100	1430	100	1539	100	483	100	993	100	680	100	1447	100	548	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	225	13	125	15	199	23	161	11	201	13	38	8	43	4	108	16	63	4	31	6
		Somewhat important	577	33	289	35	369	42	394	27	472	31	119	25	186	19	275	40	207	14	120	22
		Important	557	31	290	35	218	25	497	35	545	35	181	37	375	38	214	31	469	32	180	33
		Very important	413	23	120	15	88	10	381	27	326	21	147	30	387	39	86	13	713	49	216	39
		Total	1772	100	824	100	874	100	1433	100	1544	100	485	100	991	100	683	100	1452	100	547	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>2. How important is it to you that your institution increase its emphasis on each of the following?</b>																						
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	51	3	43	5	31	4	63	4	64	4	20	4	61	6	25	4	75	5	20	4
		Somewhat important	177	10	123	15	103	12	188	13	185	12	76	16	172	17	69	10	188	13	76	14
		Important	530	30	266	32	244	28	487	34	599	38	167	35	390	39	221	32	547	38	213	39
		Very important	1020	57	390	47	498	57	710	49	709	46	220	46	371	37	371	54	647	44	240	44
		Total	1778	100	822	100	876	100	1448	100	1557	100	483	100	994	100	686	100	1457	100	549	100
b. Providing support to help students succeed academically	fSEacademic	Not important	32	2	16	2	27	3	32	2	34	2	2	0	16	2	28	4	11	1	4	1
		Somewhat important	148	8	79	10	93	11	121	8	150	10	49	10	74	7	59	9	84	6	38	7
		Important	536	30	290	35	285	32	501	35	581	38	170	35	319	32	242	35	429	30	168	31
		Very important	1059	60	440	53	475	54	791	55	783	51	263	54	588	59	353	52	926	64	338	62
		Total	1775	100	825	100	880	100	1445	100	1548	100	484	100	997	100	682	100	1450	100	548	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	35	2	25	3	39	4	41	3	31	2	5	1	13	1	24	4	10	1	3	1
		Somewhat important	245	14	140	17	158	18	192	13	240	16	68	14	118	12	140	20	124	9	58	11
		Important	668	38	341	41	351	40	537	37	653	42	192	40	383	38	277	40	535	37	198	36
		Very important	819	46	316	38	332	38	665	46	623	40	216	45	482	48	243	36	787	54	289	53
		Total	1767	100	822	100	880	100	1435	100	1547	100	481	100	996	100	684	100	1456	100	548	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	51	3	42	5	65	7	61	4	102	7	17	4	17	2	48	7	38	3	19	3
		Somewhat important	171	10	145	18	214	24	171	12	328	21	57	12	107	11	171	25	195	13	66	12
		Important	543	31	283	34	292	33	470	32	537	35	142	29	359	36	233	34	514	35	164	30
		Very important	1010	57	356	43	308	35	745	51	584	38	266	55	514	52	236	34	712	49	300	55
		Total	1775	100	826	100	879	100	1447	100	1551	100	482	100	997	100	688	100	1459	100	549	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	188	11	92	11	126	14	164	11	130	8	47	10	46	5	77	11	81	6	38	7
		Somewhat important	535	30	244	30	284	32	396	27	459	30	132	27	225	23	224	33	337	23	124	23
		Important	603	34	347	42	310	35	534	37	591	38	186	39	423	43	263	39	596	41	198	36
		Very important	450	25	139	17	158	18	347	24	373	24	117	24	299	30	118	17	439	30	189	34
		Total	1776	100	822	100	878	100	1441	100	1553	100	482	100	993	100	682	100	1453	100	549	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	60	3	29	4	51	6	64	4	77	5	11	2	15	2	32	5	28	2	18	3
		Somewhat important	278	16	150	18	187	21	238	17	343	22	81	17	107	11	139	20	113	8	79	14
		Important	636	36	332	40	339	39	496	34	633	41	164	34	381	38	290	42	485	33	201	36
		Very important	804	45	314	38	302	34	641	45	497	32	227	47	493	49	226	33	825	57	253	46
		Total	1778	100	825	100	879	100	1439	100	1550	100	483	100	996	100	687	100	1451	100	551	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	119	7	67	8	82	9	108	7	149	10	35	7	35	4	68	10	77	5	39	7
		Somewhat important	561	32	268	33	312	35	438	30	583	38	160	33	244	25	256	37	370	25	155	28
		Important	681	38	335	41	327	37	548	38	535	35	181	37	458	46	247	36	581	40	203	37
		Very important	416	23	151	18	158	18	348	24	279	18	108	22	257	26	116	17	427	29	150	27
		Total	1777	100	821	100	879	100	1442	100	1546	100	484	100	994	100	687	100	1455	100	547	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	135	8	108	13	156	18	198	14	200	13	40	8	68	7	114	17	131	9	49	9
		Somewhat important	486	27	349	43	344	39	502	35	567	37	162	34	308	31	290	42	480	33	181	33
		Important	732	41	278	34	293	33	524	37	554	36	184	39	442	45	215	31	584	40	222	41
		Very important	420	24	83	10	87	10	205	14	219	14	91	19	167	17	67	10	250	17	96	18
		Total	1773	100	818	100	880	100	1429	100	1540	100	477	100	985	100	686	100	1445	100	548	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	78	4	74	9	119	14	79	5	185	12	23	5	53	5	115	17	98	7	35	6
		Somewhat important	381	21	268	33	347	40	335	23	525	34	111	23	263	27	249	36	412	28	124	23
		Important	726	41	353	43	293	34	589	41	571	37	194	40	445	45	230	34	611	42	208	38
		Very important	589	33	126	15	114	13	439	30	259	17	156	32	228	23	92	13	328	23	183	33
		Total	1774	100	821	100	873	100	1442	100	1540	100	484	100	989	100	686	100	1449	100	550	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>																						
a. Other students	fQIstudent	Poor	14	1	3	0	9	1	6	0	11	1	0	0	4	0	4	1	8	1	3	1
		2	26	1	8	1	12	1	21	1	33	2	6	1	11	1	7	1	18	1	8	1
		3	98	6	41	5	44	5	80	6	110	7	26	5	26	3	30	4	57	4	20	4
		4	377	21	127	16	147	17	344	24	283	18	85	18	132	13	111	16	225	16	106	19
		5	633	36	289	35	308	36	532	37	506	33	184	38	348	35	239	35	478	33	188	34
		6	445	25	272	33	270	31	336	23	461	30	139	29	331	34	200	29	466	32	165	30
		Excellent	178	10	79	10	77	9	119	8	144	9	41	9	136	14	93	14	193	13	56	10
		Total	1771	100	819	100	867	100	1438	100	1548	100	481	100	988	100	684	100	1445	100	546	100
b. Academic advisors	fQIadvisor	Poor	53	3	22	3	21	2	35	2	39	3	15	3	17	2	11	2	30	2	9	2
		2	128	7	52	6	44	5	84	6	80	5	27	6	38	4	37	5	39	3	23	4
		3	263	15	103	13	110	13	180	13	185	12	65	14	83	8	70	10	146	10	66	12
		4	517	29	191	24	211	24	391	28	400	26	120	25	226	23	154	23	304	21	136	25
		5	428	24	241	30	253	29	391	28	421	28	144	30	291	29	198	29	421	30	147	27
		6	276	16	152	19	167	19	256	18	289	19	70	15	237	24	138	20	344	24	117	21
		Excellent	101	6	51	6	61	7	79	6	114	7	32	7	96	10	69	10	134	9	48	9
		Total	1766	100	812	100	867	100	1416	100	1528	100	473	100	988	100	677	100	1418	100	546	100
c. Faculty	fQIfaculty	Poor	19	1	5	1	12	1	13	1	7	0	2	0	9	1	11	2	15	1	6	1
		2	59	3	29	4	31	4	44	3	63	4	16	3	10	1	20	3	29	2	8	1
		3	152	9	57	7	73	8	121	8	143	9	35	7	43	4	65	10	89	6	51	9
		4	337	19	165	20	140	16	300	21	309	20	125	26	159	16	128	19	242	17	92	17
		5	539	31	268	33	257	30	426	30	432	28	140	29	318	32	181	27	408	28	145	27
		6	453	26	212	26	254	29	398	28	412	27	121	25	306	31	194	28	460	32	174	32
		Excellent	197	11	81	10	102	12	122	9	172	11	41	9	137	14	84	12	196	14	63	12
		Total	1756	100	817	100	869	100	1424	100	1538	100	480	100	982	100	683	100	1439	100	539	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	fQlstaff	Poor	35	2	14	2	27	3	30	2	35	2	13	3	9	1	19	3	18	1	8	2
		2	116	7	50	6	38	4	86	6	76	5	21	5	42	4	34	5	57	4	29	6
		3	273	16	124	16	105	12	212	15	181	12	77	17	100	10	76	11	164	12	63	12
		4	592	35	257	33	296	35	450	33	485	32	180	39	294	30	216	32	412	30	168	32
		5	405	24	222	28	206	24	348	25	401	27	114	25	288	30	179	27	396	28	141	27
		6	203	12	93	12	133	16	189	14	237	16	46	10	174	18	106	16	275	20	87	17
		Excellent	70	4	19	2	40	5	59	4	79	5	14	3	59	6	35	5	71	5	30	6
		Total	1694	100	779	100	845	100	1374	100	1494	100	465	100	966	100	665	100	1393	100	526	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQladmin	Poor	95	5	30	4	33	4	58	4	47	3	20	4	21	2	21	3	42	3	16	3
		2	193	11	78	10	66	8	151	11	114	8	51	11	54	6	49	7	85	6	45	8
		3	342	20	149	19	148	17	257	18	246	16	97	20	111	11	100	15	206	15	75	14
		4	547	32	257	33	277	33	442	32	519	34	170	36	296	30	216	32	410	29	163	31
		5	350	20	182	23	180	21	315	23	332	22	88	19	282	29	156	23	371	26	133	25
		6	154	9	76	10	110	13	129	9	182	12	35	7	161	16	101	15	227	16	77	14
		Excellent	51	3	18	2	36	4	45	3	66	4	13	3	53	5	26	4	65	5	25	5
		Total	1732	100	790	100	850	100	1397	100	1506	100	474	100	978	100	669	100	1406	100	534	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>																						
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	1	0	0	0	1	0	2	0	0	0	0	0	0	0	0	3	0	1	0	
		1-4	37	2	12	1	4	0	45	3	42	3	16	3	37	4	13	2	52	4	37	7
		5-8	115	6	58	7	71	8	118	8	163	11	58	12	121	12	56	8	139	10	78	14
		9-12	171	10	103	12	104	12	201	14	214	14	64	13	140	14	89	13	202	14	96	17
		13-16	222	12	92	11	102	12	170	12	211	14	44	9	129	13	96	14	173	12	79	14
		17-20	346	19	154	19	157	18	296	20	283	18	82	17	157	16	132	19	220	15	82	15
		21-30	470	26	223	27	239	27	380	26	374	24	130	27	226	23	155	23	344	24	110	20
		More than 30 hours	428	24	183	22	202	23	232	16	264	17	90	19	189	19	141	21	324	22	69	13
Total	1790	100	825	100	880	100	1444	100	1551	100	484	100	999	100	682	100	1457	100	552	100		
b. Advising students	ftmadvise	0	162	9	54	7	71	8	130	9	182	12	48	10	109	11	49	7	117	8	62	11
		1-4	1021	58	452	55	485	56	783	54	872	57	234	49	486	49	301	44	725	50	280	51
		5-8	379	21	199	24	197	23	316	22	293	19	124	26	191	19	181	27	349	24	100	18
		9-12	120	7	67	8	75	9	121	8	106	7	37	8	110	11	75	11	145	10	52	10
		13-16	50	3	29	4	19	2	48	3	45	3	21	4	58	6	39	6	54	4	22	4
		17-20	25	1	8	1	14	2	19	1	15	1	9	2	18	2	21	3	33	2	17	3
		21-30	14	1	9	1	7	1	15	1	15	1	4	1	12	1	14	2	11	1	8	1
		More than 30 hours	3	0	4	0	5	1	6	0	5	0	2	0	7	1	2	0	6	0	3	1
Total	1774	100	822	100	873	100	1438	100	1533	100	479	100	991	100	682	100	1440	100	544	100		

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Var. Name	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Research, creative, or scholarly activities	ftmresearch	0	62	4	28	3	35	4	74	5	121	8	26	5	47	5	39	6	126	9	54	10
		1-4	486	27	194	24	245	28	399	28	480	31	143	30	387	39	150	22	574	40	223	41
		5-8	387	22	154	19	180	21	336	23	283	19	122	25	228	23	146	22	343	24	105	19
		9-12	284	16	120	15	123	14	237	17	218	14	62	13	153	16	104	15	161	11	62	11
		13-16	170	10	87	11	87	10	132	9	146	10	43	9	78	8	65	10	97	7	41	7
		17-20	169	10	85	10	86	10	119	8	136	9	40	8	41	4	70	10	74	5	30	5
		21-30	123	7	78	10	59	7	77	5	84	5	29	6	35	4	59	9	38	3	22	4
		More than 30 hours	89	5	72	9	56	6	62	4	60	4	14	3	17	2	44	6	22	2	12	2
	Total		1770	100	818	100	871	100	1436	100	1528	100	479	100	986	100	677	100	1435	100	549	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	122	7	50	6	58	7	139	10	163	11	40	8	83	8	53	8	113	8	72	13
		1-4	522	29	277	34	275	31	444	31	533	35	136	28	261	26	207	30	440	30	168	31
		5-8	451	25	233	28	238	27	356	25	357	23	140	29	274	28	194	29	368	25	123	22
		9-12	258	15	119	14	123	14	199	14	205	13	65	14	144	15	90	13	210	14	67	12
		13-16	150	8	68	8	66	8	123	9	101	7	32	7	90	9	51	8	114	8	40	7
		17-20	110	6	28	3	45	5	71	5	85	6	33	7	64	6	40	6	98	7	31	6
		21-30	103	6	30	4	44	5	70	5	61	4	18	4	47	5	24	4	69	5	29	5
		More than 30 hours	59	3	19	2	27	3	41	3	35	2	16	3	28	3	21	3	39	3	18	3
	Total		1775	100	824	100	876	100	1443	100	1540	100	480	100	991	100	680	100	1451	100	548	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>																						
a. Preparing class sessions	ftmprepclass	0	3	0	2	0	3	0	7	0	5	0	0	0	3	0	1	0	16	1	2	0
		1-4	469	26	210	25	230	26	448	31	475	31	157	33	295	30	178	26	448	31	210	38
		5-8	690	39	347	42	343	39	532	37	562	36	167	35	359	36	250	37	496	34	198	36
		9-12	337	19	147	18	156	18	256	18	276	18	81	17	192	19	129	19	238	16	85	15
		13-16	144	8	60	7	75	9	95	7	114	7	40	8	70	7	57	8	117	8	32	6
		17-20	88	5	36	4	32	4	59	4	67	4	21	4	46	5	40	6	77	5	13	2
		More than 20 hours	53	3	23	3	34	4	41	3	43	3	15	3	29	3	29	4	56	4	11	2
		Total		1784	100	825	100	873	100	1438	100	1542	100	481	100	994	100	684	100	1448	100	551
b. Teaching class sessions	ftmteachclass	0	5	0	3	0	4	0	10	1	13	1	0	0	6	1	0	0	24	2	8	1
		1-4	247	14	160	20	177	20	340	24	342	22	107	22	233	24	142	21	334	23	160	29
		5-8	561	32	236	29	261	30	470	33	481	31	154	32	284	29	232	34	423	29	173	32
		9-12	623	35	261	32	296	34	473	33	526	34	152	32	306	31	185	27	351	24	146	27
		13-16	186	11	108	13	95	11	91	6	116	8	47	10	102	10	71	10	165	12	41	7
		17-20	104	6	40	5	29	3	36	3	33	2	13	3	45	5	42	6	93	6	13	2
		More than 20 hours	43	2	12	1	8	1	11	1	24	2	7	1	15	2	11	2	44	3	6	1
		Total		1769	100	820	100	870	100	1431	100	1535	100	480	100	991	100	683	100	1434	100	547

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Grading assignments and exams	ftmgrade	0	26	1	5	1	8	1	7	0	5	0	2	0	4	0	5	1	18	1	5	1
		1-4	678	39	396	49	412	48	614	43	648	42	169	35	371	38	320	47	507	35	252	46
		5-8	589	34	293	36	299	34	484	34	482	32	155	32	329	33	224	33	482	34	159	29
		9-12	267	15	73	9	91	10	185	13	217	14	71	15	155	16	75	11	230	16	75	14
		13-16	102	6	31	4	39	4	72	5	106	7	49	10	76	8	28	4	102	7	30	5
		17-20	68	4	14	2	9	1	38	3	40	3	22	5	30	3	17	3	56	4	19	3
		More than 20 hours	25	1	3	0	9	1	19	1	28	2	9	2	20	2	10	1	37	3	9	2
		Total	1755	100	815	100	867	100	1419	100	1526	100	477	100	985	100	679	100	1432	100	549	100
d. Meeting with students outside of class	ftmmeet	0	52	3	17	2	26	3	76	5	135	9	20	4	58	6	19	3	99	7	54	10
		1-4	1150	66	555	69	513	59	949	67	1003	66	302	64	616	64	389	58	837	59	324	61
		5-8	398	23	181	22	240	28	291	21	272	18	91	19	178	18	177	26	317	23	98	18
		9-12	80	5	36	4	55	6	61	4	62	4	36	8	70	7	57	8	97	7	42	8
		13-16	29	2	10	1	22	3	25	2	23	2	13	3	21	2	21	3	32	2	9	2
		17-20	21	1	4	0	2	0	11	1	14	1	6	1	16	2	8	1	14	1	4	1
		More than 20 hours	5	0	5	1	5	1	4	0	6	0	5	1	7	1	5	1	12	1	4	1
		Total	1735	100	808	100	863	100	1417	100	1515	100	473	100	966	100	676	100	1408	100	535	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	20	1	10	1	12	1	13	1	13	1	5	1	4	0	10	1	13	1	9	2
		1-4	1122	63	595	72	621	71	947	66	953	62	277	58	532	54	470	69	755	53	325	60
		5-8	413	23	159	19	175	20	334	23	377	25	127	27	257	26	133	20	413	29	139	25
		9-12	130	7	36	4	38	4	83	6	114	7	34	7	107	11	40	6	135	9	45	8
		13-16	51	3	12	1	14	2	27	2	50	3	14	3	40	4	16	2	73	5	15	3
		17-20	23	1	4	0	4	0	17	1	20	1	13	3	21	2	5	1	22	2	8	1
		More than 20 hours	11	1	5	1	8	1	9	1	7	0	6	1	22	2	5	1	20	1	5	1
		Total	1770	100	821	100	872	100	1430	100	1534	100	476	100	983	100	679	100	1431	100	546	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	183	10	107	13	87	10	174	12	130	8	53	11	31	3	81	12	104	7	51	9
		1-4	1084	61	551	67	603	69	938	65	953	62	304	63	571	58	409	60	869	60	333	61
		5-8	323	18	120	15	116	13	222	15	295	19	81	17	248	25	131	19	304	21	105	19
		9-12	98	6	22	3	35	4	47	3	89	6	29	6	84	9	38	6	81	6	31	6
		13-16	42	2	6	1	12	1	20	1	45	3	7	1	25	3	12	2	45	3	12	2
		17-20	22	1	7	1	10	1	19	1	14	1	6	1	13	1	7	1	25	2	4	1
		More than 20 hours	21	1	8	1	5	1	14	1	15	1	3	1	14	1	7	1	10	1	12	2
		Total	1773	100	821	100	868	100	1434	100	1541	100	483	100	986	100	685	100	1438	100	548	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>6. In a typical 7-day week, do you participate in the following activities?</b>																						
a. Working with undergraduates on research	fdresearch	No	842	48	220	27	353	41	613	43	1190	77	273	57	753	77	267	40	967	68	361	67
		Yes	919	52	602	73	517	59	824	57	352	23	210	43	220	23	406	60	464	32	179	33
		Total	1761	100	822	100	870	100	1437	100	1542	100	483	100	973	100	673	100	1431	100	540	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	1246	72	481	59	676	79	995	70	1118	74	266	56	391	40	444	66	699	49	336	63
		Yes	485	28	329	41	184	21	418	30	393	26	207	44	583	60	226	34	723	51	201	37
		Total	1731	100	810	100	860	100	1413	100	1511	100	473	100	974	100	670	100	1422	100	537	100
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>																						
ugradcrs	No	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Yes	1773	100	820	100	874	100	1434	100	1538	100	478	100	993	100	681	100	1441	100	551	100
		Total	1773	100	820	100	874	100	1434	100	1538	100	478	100	993	100	681	100	1441	100	551	100
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>																						
a. Talked about their career plans	fSFcareer	Never	23	1	5	1	26	3	14	1	39	3	1	0	11	1	11	2	17	1	5	1
		Sometimes	544	30	207	25	330	37	421	29	494	32	113	23	183	18	229	33	314	22	135	24
		Often	634	36	292	35	321	36	478	33	475	30	142	29	329	33	228	33	447	31	163	29
		Very often	584	33	320	39	205	23	527	37	551	35	230	47	475	48	218	32	672	46	250	45
		Total	1785	100	824	100	882	100	1440	100	1559	100	486	100	998	100	686	100	1450	100	553	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	301	17	112	14	181	21	305	21	363	24	78	16	185	19	95	14	231	16	121	22
		Sometimes	728	41	305	37	385	44	591	41	600	39	171	36	405	41	271	40	532	37	204	37
		Often	410	23	219	27	199	23	284	20	291	19	107	22	217	22	187	28	374	26	113	21
		Very often	335	19	179	22	105	12	252	18	289	19	123	26	178	18	126	19	308	21	111	20
		Total	1774	100	815	100	870	100	1432	100	1543	100	479	100	985	100	679	100	1445	100	549	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	32	2	17	2	21	2	52	4	87	6	13	3	39	4	12	2	56	4	20	4
		Sometimes	583	33	251	31	312	35	475	33	624	40	142	29	352	36	219	32	468	32	213	39
		Often	653	37	338	41	349	40	502	35	497	32	159	33	361	36	291	43	519	36	180	33
		Very often	512	29	215	26	197	22	409	28	347	22	171	35	238	24	162	24	400	28	138	25
		Total	1780	100	821	100	879	100	1438	100	1555	100	485	100	990	100	684	100	1443	100	551	100
d. Discussed their academic performance	fSFperform	Never	16	1	7	1	9	1	7	0	17	1	2	0	11	1	9	1	7	0	2	0
		Sometimes	534	30	266	32	333	38	447	31	584	38	138	29	276	28	246	36	365	25	160	29
		Often	776	44	356	43	373	43	593	41	632	41	201	42	417	42	296	43	610	43	233	42
		Very often	456	26	194	24	160	18	389	27	313	20	142	29	285	29	131	19	452	32	154	28
		Total	1782	100	823	100	875	100	1436	100	1546	100	483	100	989	100	682	100	1434	100	549	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>																						
fservcourse	None	858	48	416	50	539	62	660	46	725	47	143	30	259	26	355	52	391	27	193	35	
	Some	748	42	351	43	297	34	620	43	633	41	236	49	428	43	271	40	598	41	240	43	
	Most	134	8	40	5	20	2	112	8	120	8	73	15	174	18	40	6	283	20	68	12	
	All	41	2	17	2	10	1	44	3	63	4	28	6	125	13	11	2	169	12	51	9	
	Total	1781	100	824	100	866	100	1436	100	1541	100	480	100	986	100	677	100	1441	100	552	100	
<b>10. In your undergraduate courses, to what extent do you do the following?</b>																						
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	2	0	1	0	1	0	1	0	2	0	2	0	4	0	1	0
	Some	71	4	46	6	56	6	60	4	64	4	13	3	25	3	42	6	39	3	26	5	
	Quite a bit	453	25	249	30	255	29	399	28	379	24	118	24	229	23	175	25	404	28	156	28	
	Very much	1261	71	530	64	563	64	986	68	1113	71	353	73	743	74	468	68	1009	69	369	67	
	Total	1785	100	825	100	876	100	1446	100	1557	100	485	100	999	100	687	100	1456	100	552	100	
b. Teach course sessions in an organized way	fETorganize	Very little	1	0	1	0	1	0	1	0	1	0	0	0	1	0	2	0	2	0	0	0
	Some	44	2	20	2	16	2	25	2	22	1	16	3	7	1	16	2	21	1	10	2	
	Quite a bit	446	25	200	24	206	24	345	24	319	21	109	23	200	20	175	26	324	22	141	26	
	Very much	1280	72	602	73	653	75	1061	74	1201	78	357	74	781	79	489	72	1097	76	397	72	
	Total	1771	100	823	100	876	100	1432	100	1543	100	482	100	989	100	682	100	1444	100	548	100	
c. Use examples or illustrations to explain difficult points	fETexample	Very little	1	0	2	0	1	0	0	0	3	0	0	0	2	0	1	0	1	0	0	0
	Some	29	2	9	1	10	1	21	1	23	1	8	2	18	2	10	1	32	2	7	1	
	Quite a bit	361	20	155	19	140	16	245	17	261	17	92	19	169	17	135	20	280	19	100	18	
	Very much	1386	78	653	80	725	83	1171	81	1262	81	384	79	804	81	536	79	1135	78	445	81	
	Total	1777	100	819	100	876	100	1437	100	1549	100	484	100	993	100	682	100	1448	100	552	100	
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	30	2	16	2	34	4	32	2	28	2	3	1	4	0	15	2	9	1	6	1
	Some	283	16	169	21	198	23	271	19	218	14	67	14	42	4	166	24	166	11	87	16	
	Quite a bit	589	33	303	37	286	33	457	32	498	32	148	31	248	25	244	36	466	32	154	28	
	Very much	875	49	336	41	360	41	684	47	800	52	266	55	699	70	260	38	813	56	305	55	
	Total	1777	100	824	100	878	100	1444	100	1544	100	484	100	993	100	685	100	1454	100	552	100	
e. Review and summarize material for students	fETreview	Very little	21	1	12	1	15	2	19	1	26	2	7	1	5	1	5	1	16	1	4	1
	Some	289	16	141	17	137	16	274	19	229	15	62	13	113	11	100	15	164	11	79	14	
	Quite a bit	642	36	345	42	331	38	536	37	568	37	183	38	345	35	271	40	545	37	197	36	
	Very much	826	46	327	40	396	45	611	42	728	47	234	48	530	53	309	45	729	50	271	49	
	Total	1778	100	825	100	879	100	1440	100	1551	100	486	100	993	100	685	100	1454	100	551	100	



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#### FACULTY WHO TEACH UPPER-DIVISION COURSES

			Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	38	2	16	2	33	4	22	2	19	1	8	2	4	0	18	3	10	1	12	2
		Some	303	17	170	21	215	25	207	14	253	16	54	11	59	6	142	21	99	7	63	11
		Quite a bit	562	32	303	37	317	36	466	32	473	31	139	29	227	23	259	38	393	27	189	34
		Very much	875	49	335	41	312	36	752	52	801	52	282	58	705	71	267	39	947	65	288	52
		Total	1778	100	824	100	877	100	1447	100	1546	100	483	100	995	100	686	100	1449	100	552	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	31	2	49	6	99	11	57	4	130	8	9	2	16	2	48	7	70	5	37	7
		Some	209	12	212	26	247	28	331	23	393	25	79	16	156	16	166	24	262	18	133	24
		Quite a bit	500	28	296	36	283	32	432	30	444	29	141	29	299	30	249	37	434	30	169	31
		Very much	1034	58	266	32	245	28	613	43	578	37	255	53	526	53	218	32	680	47	212	38
		Total	1774	100	823	100	874	100	1433	100	1545	100	484	100	997	100	681	100	1446	100	551	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	13	1	7	1	5	1	8	1	7	0	2	0	7	1	2	0	8	1	1	0
		Some	139	8	81	10	73	8	119	8	122	8	40	8	88	9	62	9	93	6	42	8
		Quite a bit	583	33	337	41	276	32	470	33	431	28	168	35	300	30	240	36	447	31	181	33
		Very much	1031	58	397	48	517	59	839	58	977	64	271	56	596	60	372	55	891	62	324	59
		Total	1766	100	822	100	871	100	1436	100	1537	100	481	100	991	100	676	100	1439	100	548	100
<b>14. Estimate the total number of students in your selected course section.</b>																						
crssize	20 or fewer	972	54	262	32	355	40	393	27	297	19	180	37	497	50	155	22	376	26	183	33	
	21-30	552	31	228	28	225	26	485	33	484	31	180	37	343	34	172	25	349	24	203	37	
	31-40	144	8	104	13	145	16	283	20	391	25	66	14	98	10	156	23	240	16	75	14	
	41-50	51	3	76	9	52	6	143	10	201	13	20	4	29	3	85	12	178	12	41	7	
	51-100	60	3	118	14	82	9	112	8	124	8	28	6	28	3	98	14	240	16	39	7	
	More than 100	9	1	39	5	21	2	33	2	65	4	9	2	4	0	23	3	79	5	14	3	
	Total	1788	100	827	100	880	100	1449	100	1562	100	483	100	999	100	689	100	1462	100	555	100	
<b>15. Does your selected course section fulfill a general education requirement on your campus?</b>																						
gened	No	1088	61	621	75	582	66	911	63	1033	67	354	73	691	70	434	63	1146	79	379	69	
	Yes	691	39	206	25	294	34	529	37	517	33	130	27	303	30	254	37	313	21	173	31	
	Total	1779	100	827	100	876	100	1440	100	1550	100	484	100	994	100	688	100	1459	100	552	100	

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### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>																					
format	Classroom instruction on-campus	1598	90	766	93	809	92	1161	80	1077	69	405	84	686	69	638	93	952	66	382	69
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	20	1	13	2	1	0	10	1	47	3	5	1	72	7	4	1	68	5	11	2
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	84	5	14	2	13	1	164	11	220	14	34	7	69	7	4	1	194	13	98	18
	Combination of classroom instruction and distance education	83	5	35	4	57	6	112	8	220	14	41	8	170	17	41	6	239	16	60	11
	Total	1785	100	828	100	880	100	1447	100	1564	100	485	100	997	100	687	100	1453	100	551	100
<b>17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>																					
ftmpreexpect	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	1	0	0	0
	1	13	1	5	1	4	0	2	0	8	1	3	1	11	1	3	0	9	1	8	1
	2	53	3	25	3	14	2	50	3	44	3	27	6	73	7	20	3	74	5	39	7
	3	183	10	82	10	56	6	177	12	173	11	64	13	207	21	55	8	197	14	107	19
	4	261	15	124	15	96	11	256	18	254	16	102	21	183	19	96	14	212	15	112	20
	5	248	14	98	12	103	12	203	14	224	14	70	15	145	15	70	10	167	12	76	14
	6	436	24	192	23	209	24	300	21	323	21	88	18	173	18	180	26	253	17	86	16
	7	131	7	46	6	60	7	93	6	80	5	28	6	45	5	33	5	63	4	16	3
	8	165	9	97	12	112	13	139	10	166	11	41	9	50	5	79	12	138	10	36	7
	9	81	5	43	5	68	8	83	6	100	6	23	5	29	3	63	9	81	6	24	4
	10	89	5	60	7	82	9	66	5	88	6	21	4	30	3	38	6	87	6	21	4
	More than 10 hours	123	7	53	6	70	8	70	5	90	6	11	2	41	4	46	7	166	11	25	5
	Total	1783	100	825	100	874	100	1439	100	1551	100	478	100	988	100	683	100	1448	100	550	100

## FSSE 2017 Aggregate Frequencies

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#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>																					
ftmprepa	0	34	2	14	2	13	1	32	2	41	3	14	3	13	1	11	2	32	2	30	5
	1	345	19	181	22	124	14	366	26	334	22	118	25	227	23	91	13	329	23	190	35
	2	445	25	235	29	181	21	401	28	415	27	148	31	271	27	162	24	353	25	161	29
	3	372	21	153	19	174	20	256	18	288	19	84	18	197	20	144	21	255	18	69	13
	4	225	13	101	12	144	17	179	12	182	12	49	10	113	11	94	14	162	11	38	7
	5	129	7	64	8	86	10	99	7	109	7	22	5	62	6	57	8	109	8	19	3
	6	99	6	27	3	59	7	53	4	78	5	18	4	49	5	45	7	70	5	17	3
	7	37	2	15	2	24	3	14	1	24	2	8	2	10	1	20	3	19	1	4	1
	8	35	2	12	1	23	3	15	1	36	2	4	1	10	1	27	4	34	2	3	1
	9	6	0	4	0	7	1	3	0	11	1	2	0	8	1	8	1	9	1	1	0
	10	20	1	7	1	17	2	7	0	12	1	4	1	8	1	10	1	25	2	6	1
	More than 10 hours	33	2	8	1	20	2	9	1	14	1	3	1	20	2	11	2	41	3	11	2
	Total	1780	100	821	100	872	100	1434	100	1544	100	474	100	988	100	680	100	1438	100	549	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>																					
ftmread	0	91	5	43	5	83	10	22	2	31	2	19	4	19	2	57	8	35	2	9	2
	1	300	17	168	20	198	23	205	14	289	19	124	26	253	26	179	26	282	20	107	19
	2	386	22	271	33	269	31	414	29	511	33	152	32	370	37	196	29	392	27	185	34
	3	360	20	147	18	158	18	346	24	352	23	92	20	158	16	135	20	288	20	122	22
	4	262	15	81	10	75	9	202	14	188	12	42	9	93	9	46	7	181	13	55	10
	5	129	7	48	6	37	4	106	7	77	5	17	4	43	4	25	4	89	6	33	6
	6	128	7	31	4	24	3	65	5	42	3	18	4	19	2	15	2	82	6	15	3
	7	32	2	8	1	6	1	20	1	18	1	2	0	14	1	7	1	11	1	8	1
	8	35	2	8	1	7	1	17	1	13	1	3	1	6	1	9	1	36	2	5	1
	9	9	1	2	0	3	0	5	0	8	1	1	0	5	1	5	1	5	0	2	0
	10	25	1	7	1	2	0	14	1	9	1	0	0	1	0	3	0	15	1	5	1
	More than 10 hours	15	1	9	1	4	0	14	1	8	1	1	0	7	1	4	1	27	2	4	1
	Total	1772	100	823	100	866	100	1430	100	1546	100	471	100	988	100	681	100	1443	100	550	100
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>																					
freading	None	50	3	53	7	64	8	70	5	89	6	33	7	31	3	76	12	87	6	37	7
	Some	819	49	477	62	465	60	875	62	952	63	286	63	459	48	369	60	911	65	359	67
	Most	727	43	211	27	216	28	416	30	424	28	127	28	400	42	160	26	373	27	132	25
	All	80	5	33	4	35	4	42	3	46	3	5	1	73	8	15	2	30	2	10	2
	Total	1676	100	774	100	780	100	1403	100	1511	100	451	100	963	100	620	100	1401	100	538	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	31	2	13	2	31	4	35	2	44	3	8	2	11	1	31	5	37	3	17	3
		1-5	1077	62	539	67	484	57	968	69	1106	73	346	74	728	75	383	58	1022	72	440	81
		6-10	341	20	131	16	174	20	207	15	228	15	70	15	145	15	114	17	236	17	50	9
		11-15	136	8	56	7	64	8	113	8	69	5	26	6	37	4	56	8	68	5	21	4
		16-20	98	6	41	5	51	6	49	3	51	3	16	3	28	3	45	7	36	3	9	2
		21-25	30	2	13	2	23	3	24	2	17	1	3	1	12	1	19	3	9	1	1	0
		26-30	21	1	6	1	16	2	7	0	5	0	0	0	9	1	10	2	11	1	3	1
		More than 30 hours	10	1	4	0	7	1	2	0	0	0	0	0	5	1	7	1	2	0	2	0
	Total	1744	100	803	100	850	100	1405	100	1520	100	469	100	975	100	665	100	1421	100	543	100	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	186	11	59	8	92	11	197	14	275	19	42	9	130	14	81	13	240	17	113	21
		1-5	914	54	413	53	457	56	723	53	783	53	215	47	535	56	356	55	776	55	289	55
		6-10	377	22	210	27	185	23	281	21	270	18	131	29	190	20	133	21	254	18	83	16
		11-15	141	8	60	8	58	7	100	7	88	6	48	11	63	7	43	7	86	6	18	3
		16-20	57	3	24	3	19	2	36	3	42	3	14	3	21	2	18	3	29	2	12	2
		21-25	17	1	3	0	3	0	15	1	11	1	5	1	5	1	8	1	12	1	6	1
		26-30	4	0	2	0	4	0	3	0	6	0	2	0	8	1	2	0	2	0	2	0
		More than 30 hours	2	0	3	0	1	0	7	1	2	0	0	0	5	1	1	0	1	0	4	1
	Total	1698	100	774	100	819	100	1362	100	1477	100	457	100	957	100	642	100	1400	100	527	100	
c. Working for pay on campus	ftmworkon	0	333	20	147	19	139	17	347	25	464	32	76	17	274	29	158	25	508	37	200	39
		1-5	501	30	237	31	261	32	366	27	406	28	134	30	279	29	211	33	376	27	136	26
		6-10	471	28	232	30	258	32	345	25	289	20	133	29	211	22	165	26	249	18	92	18
		11-15	203	12	90	12	93	11	158	12	152	10	63	14	111	12	51	8	117	8	39	8
		16-20	140	8	56	7	58	7	120	9	116	8	43	9	59	6	44	7	104	8	43	8
		21-25	19	1	9	1	4	0	13	1	14	1	4	1	6	1	5	1	22	2	3	1
		26-30	6	0	0	0	1	0	7	1	3	0	0	0	3	0	2	0	2	0	1	0
		More than 30 hours	4	0	2	0	0	0	5	0	6	0	1	0	4	0	2	0	1	0	5	1
	Total	1677	100	773	100	814	100	1361	100	1450	100	454	100	947	100	638	100	1379	100	519	100	
d. Working for pay off campus	ftmworkoff	0	155	9	66	9	114	14	106	8	69	5	14	3	34	4	121	19	63	5	28	5
		1-5	188	11	101	13	127	16	127	9	161	11	39	9	118	13	102	16	153	11	47	9
		6-10	304	18	185	24	211	26	207	15	245	17	78	17	180	19	153	24	231	17	60	11
		11-15	299	18	139	18	140	17	209	15	209	14	89	20	173	18	97	15	232	17	88	17
		16-20	378	22	169	22	137	17	309	23	316	22	123	27	215	23	106	17	320	23	122	23
		21-25	168	10	58	8	40	5	184	13	136	9	50	11	93	10	26	4	125	9	50	10
		26-30	120	7	24	3	23	3	108	8	115	8	29	6	60	6	13	2	98	7	50	10
		More than 30 hours	71	4	30	4	12	1	116	8	215	15	32	7	69	7	16	3	165	12	79	15
	Total	1683	100	772	100	804	100	1366	100	1466	100	454	100	942	100	634	100	1387	100	524	100	

# FSSE 2017 Aggregate Frequencies

## Frequency Distributions by Disciplinary Area

### FACULTY WHO TEACH UPPER-DIVISION COURSES

	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Doing community service or volunteer work	ftmservice	0	507	30	180	23	254	32	307	23	423	29	120	26	206	22	232	36	361	26	139	26
		1-5	1046	62	516	67	505	63	911	68	937	64	304	67	642	68	370	58	905	66	319	61
		6-10	88	5	58	8	31	4	79	6	60	4	24	5	66	7	21	3	75	5	39	7
		11-15	20	1	8	1	3	0	27	2	23	2	9	2	15	2	8	1	25	2	11	2
		16-20	10	1	5	1	3	0	11	1	5	0	0	0	10	1	3	0	9	1	13	2
		21-25	1	0	4	1	2	0	0	0	3	0	0	0	6	1	1	0	4	0	3	1
		26-30	2	0	0	0	2	0	1	0	3	0	0	0	1	0	2	0	1	0	2	0
		More than 30 hours	4	0	1	0	0	0	4	0	3	0	0	0	1	0	0	0	0	0	1	0
		Total	1678	100	772	100	800	100	1340	100	1457	100	457	100	947	100	637	100	1380	100	527	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	8	0	1	0	4	0	7	1	10	1	2	0	5	1	9	1	13	1	3	1
		1-5	165	10	64	8	94	12	152	11	164	11	32	7	147	15	117	18	259	19	75	14
		6-10	390	23	191	24	204	25	317	23	308	21	106	23	270	28	166	26	367	27	125	24
		11-15	415	25	191	24	183	23	309	23	332	22	99	22	215	23	134	21	304	22	100	19
		16-20	370	22	161	21	153	19	263	19	334	23	98	21	155	16	137	21	228	17	95	18
		21-25	156	9	80	10	87	11	130	10	145	10	57	12	64	7	40	6	90	7	56	11
		26-30	88	5	35	4	39	5	70	5	76	5	34	7	35	4	11	2	57	4	44	8
		More than 30 hours	100	6	58	7	48	6	117	9	110	7	32	7	60	6	28	4	63	5	31	6
		Total	1692	100	781	100	812	100	1365	100	1479	100	460	100	951	100	642	100	1381	100	529	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	530	31	215	28	251	31	290	21	349	24	123	27	171	18	242	38	246	18	88	17
		1-5	644	38	333	43	332	41	463	34	524	36	183	40	362	38	255	40	445	32	161	31
		6-10	208	12	131	17	112	14	226	17	219	15	62	14	121	13	72	11	213	15	71	14
		11-15	132	8	44	6	60	7	132	10	130	9	36	8	91	10	35	6	138	10	58	11
		16-20	72	4	28	4	28	3	108	8	103	7	20	4	68	7	14	2	133	10	49	9
		21-25	41	2	10	1	10	1	44	3	44	3	14	3	45	5	9	1	53	4	29	6
		26-30	30	2	6	1	6	1	24	2	24	2	2	0	28	3	1	0	42	3	21	4
		More than 30 hours	32	2	8	1	9	1	76	6	73	5	12	3	60	6	5	1	115	8	47	9
		Total	1689	100	775	100	808	100	1363	100	1466	100	452	100	946	100	633	100	1385	100	524	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	196	11	71	9	102	12	185	14	136	9	29	6	60	6	89	14	146	10	61	12
		1-5	1116	65	545	69	536	65	860	63	986	67	303	66	634	66	394	61	836	60	344	65
		6-10	293	17	141	18	144	18	247	18	276	19	95	21	190	20	115	18	295	21	89	17
		11-15	76	4	25	3	27	3	53	4	51	3	21	5	43	4	34	5	75	5	25	5
		16-20	13	1	2	0	4	0	14	1	20	1	5	1	19	2	3	0	24	2	7	1
		21-25	9	1	3	0	2	0	4	0	2	0	2	0	6	1	3	0	11	1	3	1
		26-30	3	0	0	0	4	0	1	0	2	0	1	0	1	0	1	0	3	0	0	0
		More than 30 hours	2	0	2	0	0	0	2	0	1	0	2	0	4	0	3	0	1	0	1	0
		Total	1708	100	789	100	819	100	1366	100	1474	100	458	100	957	100	642	100	1391	100	530	100

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>21. In your selected course section, to what extent do you think the typical student does their best work?</b>																						
fchallenge	Very little	48	3	15	2	29	3	46	3	58	4	11	2	7	1	29	4	20	1	20	4	
	Some	658	38	345	43	338	40	605	44	626	42	208	45	208	22	243	38	419	30	198	38	
	Quite a bit	855	50	395	49	418	50	635	46	710	48	213	46	568	60	329	51	803	58	274	52	
	Very much	154	9	47	6	55	7	91	7	91	6	29	6	169	18	47	7	148	11	35	7	
	Total		1715	100	802	100	840	100	1377	100	1485	100	461	100	952	100	648	100	1390	100	527	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>																						
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	3	0	8	1	9	1	7	1	10	1	1	0	0	0	7	1	3	0	3	1
		Somewhat important	33	2	43	5	69	8	81	6	65	4	8	2	9	1	36	6	34	2	14	3
		Important	305	18	241	30	233	28	306	22	352	24	94	20	157	16	199	31	272	19	98	18
		Very important	1385	80	507	63	534	63	1004	72	1059	71	359	78	796	83	408	63	1086	78	419	78
		Total		1726	100	799	100	845	100	1398	100	1486	100	462	100	962	100	650	100	1395	100	534
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	209	12	177	22	292	35	224	16	322	22	59	13	145	15	187	29	261	19	96	18
		Somewhat important	377	22	221	28	229	28	389	28	455	31	108	24	287	30	201	31	402	29	149	28
		Important	537	31	232	29	195	23	436	31	432	29	165	36	339	36	168	26	438	32	177	33
		Very important	588	34	162	20	115	14	340	24	256	17	125	27	183	19	84	13	269	20	107	20
		Total		1711	100	792	100	831	100	1389	100	1465	100	457	100	954	100	640	100	1370	100	529
c. Come to class having completed readings or assignments	fprepared	Not important	10	1	8	1	17	2	9	1	17	1	4	1	6	1	7	1	6	0	2	0
		Somewhat important	28	2	55	7	98	12	70	5	84	6	21	5	30	3	83	13	64	5	20	4
		Important	297	17	296	37	308	37	390	28	467	32	128	28	235	25	258	40	386	28	158	30
		Very important	1375	80	436	55	407	49	924	66	913	62	302	66	679	71	302	46	928	67	353	66
		Total		1710	100	795	100	830	100	1393	100	1481	100	455	100	950	100	650	100	1384	100	533
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	686	40	26	3	48	6	124	9	71	5	102	22	104	11	8	1	93	7	71	13
		Somewhat important	224	13	84	11	73	9	241	17	188	13	88	19	195	21	49	8	217	16	77	15
		Important	302	18	241	30	245	29	443	32	462	31	107	23	294	31	214	33	456	33	160	30
		Very important	491	29	444	56	471	56	585	42	760	51	160	35	358	38	371	58	618	45	220	42
		Total		1703	100	795	100	837	100	1393	100	1481	100	457	100	951	100	642	100	1384	100	528
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	895	53	51	6	113	14	165	12	120	8	119	26	172	18	37	6	131	9	92	17
		Somewhat important	381	22	123	15	148	18	307	22	281	19	145	32	254	27	66	10	287	21	101	19
		Important	258	15	267	34	252	30	438	32	464	31	110	24	277	29	219	34	494	36	190	36
		Very important	168	10	353	44	320	38	479	34	620	42	84	18	252	26	322	50	470	34	149	28
		Total		1702	100	794	100	833	100	1389	100	1485	100	458	100	955	100	644	100	1382	100	532
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	852	50	47	6	121	15	128	9	145	10	104	23	151	16	55	9	122	9	86	16
		Somewhat important	375	22	140	18	167	20	284	20	376	26	123	27	264	28	158	25	286	21	96	18
		Important	291	17	300	38	310	37	496	36	534	36	133	29	309	32	253	39	519	38	207	39
		Very important	175	10	303	38	235	28	485	35	418	28	98	21	227	24	177	28	449	33	138	26
		Total		1693	100	790	100	833	100	1393	100	1473	100	458	100	951	100	643	100	1376	100	527

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### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>																						
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	64	4	17	2	35	4	61	4	52	4	14	3	7	1	8	1	10	1	12	2
		Somewhat important	300	18	113	14	142	17	271	20	206	14	58	13	60	6	79	12	86	6	62	12
		Important	621	36	294	37	291	35	551	40	565	38	164	36	300	32	230	36	413	30	196	37
		Very important	726	42	364	46	364	44	500	36	655	44	215	48	582	61	324	51	866	63	261	49
		Total	1711	100	788	100	832	100	1383	100	1478	100	451	100	949	100	641	100	1375	100	531	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	127	7	58	7	234	28	19	1	110	8	16	4	14	1	80	13	34	2	6	1
		Somewhat important	265	16	189	24	232	28	131	9	311	21	44	10	68	7	177	28	133	10	25	5
		Important	540	32	263	33	198	24	382	28	517	35	126	28	279	29	230	36	417	31	123	24
		Very important	770	45	276	35	159	19	849	61	528	36	264	59	585	62	147	23	780	57	368	70
		Total	1702	100	786	100	823	100	1381	100	1466	100	450	100	946	100	634	100	1364	100	522	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	95	6	210	27	431	52	80	6	245	17	13	3	28	3	262	41	82	6	17	3
		Somewhat important	228	13	214	27	195	24	199	14	344	23	48	11	81	9	176	28	181	13	47	9
		Important	518	30	205	26	112	14	373	27	455	31	117	26	282	30	127	20	410	30	137	26
		Very important	863	51	158	20	90	11	723	53	422	29	272	60	556	59	68	11	697	51	325	62
		Total	1704	100	787	100	828	100	1375	100	1466	100	450	100	947	100	633	100	1370	100	526	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	35	2	79	10	169	20	32	2	75	5	5	1	13	1	104	16	40	3	5	1
		Somewhat important	118	7	139	18	176	21	88	6	223	15	26	6	51	5	149	23	118	9	26	5
		Important	451	27	277	35	266	32	384	28	533	36	119	27	283	30	248	39	426	31	122	23
		Very important	1096	64	290	37	215	26	872	63	638	43	296	66	600	63	134	21	783	57	378	71
		Total	1700	100	785	100	826	100	1376	100	1469	100	446	100	947	100	635	100	1367	100	531	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	49	3	142	18	288	35	61	4	117	8	7	2	13	1	159	25	44	3	4	1
		Somewhat important	124	7	183	23	195	24	141	10	233	16	34	8	63	7	165	26	151	11	37	7
		Important	457	27	248	32	192	24	388	28	513	35	116	26	295	31	196	31	418	31	133	25
		Very important	1068	63	211	27	140	17	787	57	594	41	293	65	573	61	113	18	742	55	354	67
		Total	1698	100	784	100	815	100	1377	100	1457	100	450	100	944	100	633	100	1355	100	528	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	10	1	17	2	56	7	5	0	25	2	7	2	3	0	29	5	6	0	2	0
		Somewhat important	66	4	79	10	119	15	56	4	133	9	10	2	32	3	82	13	66	5	27	5
		Important	399	23	277	36	289	35	331	24	531	36	116	26	252	27	290	46	431	32	151	29
		Very important	1223	72	407	52	354	43	987	72	769	53	313	70	657	70	230	36	858	63	348	66
		Total	1698	100	780	100	818	100	1379	100	1458	100	446	100	944	100	631	100	1361	100	528	100

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	5	0	5	1	11	1	5	0	10	1	2	0	2	0	8	1	5	0	1	0
		Somewhat important	68	4	44	6	75	9	74	5	110	8	13	3	12	1	35	6	33	2	20	4
		Important	397	23	219	28	254	31	356	26	430	30	96	21	150	16	237	38	282	21	143	27
		Very important	1232	72	517	66	485	59	937	68	907	62	337	75	778	83	352	56	1031	76	364	69
		Total	1702	100	785	100	825	100	1372	100	1457	100	448	100	942	100	632	100	1351	100	528	100
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>																						
a. Lecture	flecture	0%	58	3	9	1	10	1	38	3	73	5	15	3	37	4	4	1	80	6	23	4
		1-9%	294	17	35	5	40	5	105	8	101	7	44	10	216	23	22	3	136	10	36	7
		10-19%	326	19	46	6	56	7	134	10	186	13	77	17	213	23	47	7	167	12	78	15
		20-29%	327	19	108	14	72	9	208	15	221	15	102	23	188	20	51	8	179	13	71	13
		30-39%	195	11	98	13	76	9	180	13	198	13	64	14	119	13	67	11	163	12	77	15
		40-49%	186	11	150	19	130	16	244	18	277	19	76	17	93	10	97	15	222	16	91	17
		50-74%	229	14	229	30	264	32	363	26	307	21	52	12	57	6	223	35	307	23	115	22
		75% or more	81	5	100	13	177	21	101	7	104	7	15	3	15	2	124	20	102	8	35	7
		Total	1696	100	775	100	825	100	1373	100	1467	100	445	100	938	100	635	100	1356	100	526	100
b. Discussion	fdiscuss	0%	15	1	29	4	46	6	18	1	28	2	1	0	3	0	26	4	25	2	13	3
		1-9%	150	9	224	31	248	32	182	14	205	15	31	7	76	8	191	33	232	18	38	8
		10-19%	326	20	251	35	230	30	348	27	422	30	108	26	201	22	215	37	406	31	118	24
		20-29%	383	24	124	17	148	19	347	27	366	26	124	30	258	29	80	14	296	23	141	28
		30-39%	248	15	44	6	55	7	168	13	169	12	62	15	172	19	45	8	153	12	78	16
		40-49%	177	11	26	4	33	4	105	8	102	7	45	11	95	11	17	3	77	6	57	11
		50-74%	212	13	15	2	14	2	90	7	78	6	35	8	63	7	9	2	72	6	41	8
		75% or more	91	6	8	1	3	0	45	3	19	1	9	2	29	3	4	1	28	2	10	2
		Total	1602	100	721	100	777	100	1303	100	1389	100	415	100	897	100	587	100	1289	100	496	100
c. Small-group activities	fsmgroup	0%	303	19	139	19	235	30	320	24	261	18	58	14	38	4	134	22	209	16	125	24
		1-9%	359	22	241	32	218	28	351	27	330	23	94	23	115	13	194	32	333	25	131	26
		10-19%	415	26	193	26	147	19	313	24	390	27	118	28	214	24	129	21	370	28	122	24
		20-29%	285	18	76	10	94	12	194	15	257	18	79	19	235	26	73	12	200	15	65	13
		30-39%	125	8	37	5	37	5	82	6	108	8	34	8	161	18	38	6	107	8	32	6
		40-49%	67	4	26	3	18	2	30	2	46	3	8	2	70	8	19	3	44	3	16	3
		50-74%	54	3	19	3	25	3	21	2	29	2	18	4	55	6	13	2	34	3	16	3
		75% or more	15	1	13	2	13	2	7	1	5	0	8	2	20	2	6	1	23	2	4	1
		Total	1623	100	744	100	787	100	1318	100	1426	100	417	100	908	100	606	100	1320	100	511	100



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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student presentations or performances	fpresent	0%	338	21	242	33	371	47	486	37	355	26	71	18	87	10	231	38	325	25	144	29
		1-9%	482	30	299	41	262	33	414	32	468	34	131	33	275	31	234	38	459	36	153	30
		10-19%	376	23	125	17	106	13	251	19	336	24	105	26	255	29	83	14	285	22	127	25
		20-29%	201	13	40	5	28	4	88	7	137	10	51	13	139	16	37	6	111	9	41	8
		30-39%	75	5	11	2	10	1	33	3	54	4	21	5	69	8	8	1	45	4	20	4
		40-49%	53	3	6	1	7	1	11	1	19	1	5	1	23	3	9	1	25	2	8	2
		50-74%	47	3	8	1	8	1	11	1	12	1	9	2	27	3	4	1	14	1	7	1
		75% or more	29	2	1	0	3	0	3	0	6	0	6	2	8	1	2	0	13	1	2	0
Total		1601	100	732	100	795	100	1297	100	1387	100	399	100	883	100	608	100	1277	100	502	100	
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	552	34	321	43	425	53	574	43	584	41	110	25	212	23	259	42	460	35	192	38
		1-9%	371	23	214	29	195	24	336	25	354	25	109	25	328	36	164	27	360	27	127	25
		10-19%	244	15	112	15	84	10	198	15	219	15	85	20	160	18	91	15	225	17	70	14
		20-29%	150	9	46	6	51	6	107	8	111	8	55	13	84	9	52	8	121	9	58	12
		30-39%	98	6	30	4	20	2	55	4	56	4	25	6	51	6	21	3	53	4	24	5
		40-49%	64	4	6	1	9	1	26	2	42	3	22	5	32	4	14	2	40	3	7	1
		50-74%	99	6	8	1	14	2	26	2	27	2	16	4	27	3	7	1	52	4	13	3
		75% or more	59	4	1	0	8	1	24	2	29	2	12	3	17	2	6	1	21	2	10	2
Total		1637	100	738	100	806	100	1346	100	1422	100	434	100	911	100	614	100	1332	100	501	100	
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	636	38	450	60	622	77	575	43	769	54	153	35	323	35	431	69	695	52	188	36
		1-9%	692	41	245	33	138	17	519	38	475	33	168	38	426	46	144	23	412	31	208	40
		10-19%	198	12	41	5	24	3	179	13	122	9	76	17	115	12	27	4	143	11	86	17
		20-29%	72	4	5	1	15	2	47	3	30	2	23	5	34	4	12	2	41	3	23	4
		30-39%	34	2	2	0	1	0	17	1	15	1	8	2	20	2	5	1	18	1	7	1
		40-49%	24	1	3	0	1	0	6	0	8	1	4	1	4	0	3	0	7	1	3	1
		50-74%	9	1	2	0	3	0	5	0	5	0	1	0	5	1	2	0	11	1	1	0
		75% or more	8	0	3	0	2	0	4	0	3	0	6	1	1	0	0	0	4	0	1	0
Total		1673	100	751	100	806	100	1352	100	1427	100	439	100	928	100	624	100	1331	100	517	100	
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	392	23	67	9	81	10	189	14	180	12	67	15	111	12	69	11	125	9	80	16
		1-9%	737	44	418	55	398	49	623	46	601	41	201	45	427	46	284	46	550	41	215	42
		10-19%	330	20	208	27	234	29	387	28	453	31	125	28	227	24	194	31	408	30	122	24
		20-29%	117	7	50	7	51	6	85	6	122	8	26	6	89	10	47	8	134	10	59	11
		30-39%	45	3	11	1	17	2	38	3	54	4	10	2	32	3	15	2	58	4	20	4
		40-49%	24	1	3	0	10	1	17	1	19	1	3	1	25	3	5	1	23	2	7	1
		50-74%	24	1	5	1	9	1	13	1	14	1	6	1	14	2	4	1	36	3	9	2
		75% or more	13	1	2	0	10	1	7	1	11	1	4	1	7	1	5	1	13	1	3	1
Total		1682	100	764	100	810	100	1359	100	1454	100	442	100	932	100	623	100	1347	100	515	100	

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	1001	60	203	26	374	46	780	58	785	55	184	42	220	24	202	32	388	29	253	49
		1-9%	264	16	88	11	109	13	250	18	265	18	100	23	169	18	123	20	175	13	103	20
		10-19%	157	9	105	14	88	11	141	10	165	11	51	12	159	17	89	14	190	14	64	12
		20-29%	87	5	129	17	90	11	91	7	96	7	41	9	149	16	91	15	168	13	37	7
		30-39%	48	3	88	11	58	7	40	3	60	4	31	7	88	9	45	7	119	9	20	4
		40-49%	44	3	63	8	42	5	20	1	29	2	10	2	54	6	34	5	90	7	11	2
		50-74%	37	2	71	9	40	5	23	2	25	2	11	3	47	5	24	4	123	9	15	3
		75% or more	35	2	24	3	19	2	8	1	11	1	11	3	46	5	18	3	91	7	15	3
<b>Total</b>			1673	100	771	100	820	100	1353	100	1436	100	439	100	932	100	626	100	1344	100	518	100
<b>25. In your selected course section, how much do you encourage students to do the following?</b>																						
a. Ask other students for help understanding course material	fCLaskhelp	Very little	179	11	30	4	41	5	169	12	148	10	58	13	49	5	37	6	134	10	91	17
		Some	521	31	204	26	169	21	413	30	442	30	142	32	212	23	133	21	384	28	149	28
		Quite a bit	458	27	240	31	235	29	373	27	412	28	127	28	308	33	192	30	391	29	145	28
		Very much	536	32	305	39	379	46	417	30	457	31	121	27	372	40	268	43	443	33	141	27
		<b>Total</b>			1694	100	779	100	824	100	1372	100	1459	100	448	100	941	100	630	100	1352	100
b. Explain course material to other students	fCLexplain	Very little	215	13	52	7	49	6	171	13	210	14	62	14	74	8	50	8	152	11	90	17
		Some	539	32	210	27	195	24	429	31	424	29	160	36	247	27	161	26	370	28	154	30
		Quite a bit	465	28	240	31	240	29	386	28	425	29	118	27	290	31	183	29	404	30	141	27
		Very much	460	27	272	35	340	41	380	28	392	27	102	23	321	34	232	37	413	31	134	26
		<b>Total</b>			1679	100	774	100	824	100	1366	100	1451	100	442	100	932	100	626	100	1339	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	316	19	57	7	64	8	201	15	226	16	91	21	126	14	56	9	153	11	95	18
		Some	461	28	174	23	160	20	374	28	411	28	132	30	222	24	126	20	296	22	143	27
		Quite a bit	443	26	248	32	256	31	387	29	411	28	104	24	281	30	192	31	439	33	159	31
		Very much	453	27	291	38	338	41	393	29	405	28	115	26	295	32	248	40	459	34	124	24
		<b>Total</b>			1673	100	770	100	818	100	1355	100	1453	100	442	100	924	100	622	100	1347	100
d. Work with other students on course projects or assignments	fCLproject	Very little	264	16	71	9	93	11	261	19	151	10	56	13	53	6	35	6	125	9	106	20
		Some	486	29	150	19	173	21	346	25	279	19	96	22	182	20	86	14	289	22	150	29
		Quite a bit	443	26	230	30	224	27	365	27	418	29	119	27	322	35	189	30	425	32	128	25
		Very much	482	29	323	42	333	40	392	29	604	42	172	39	375	40	311	50	504	38	135	26
		<b>Total</b>			1675	100	774	100	823	100	1364	100	1452	100	443	100	932	100	621	100	1343	100
e. Identify key information from reading assignments	fLSreading	Very little	124	7	72	9	111	13	75	5	85	6	34	8	46	5	79	13	65	5	27	5
		Some	242	14	187	24	187	23	225	16	267	18	81	18	129	14	154	25	222	16	86	16
		Quite a bit	535	32	239	31	266	32	455	33	547	38	150	34	359	38	213	34	476	35	192	37
		Very much	781	46	276	36	260	32	614	45	557	38	176	40	402	43	178	29	585	43	217	42
		<b>Total</b>			1682	100	774	100	824	100	1369	100	1456	100	441	100	936	100	624	100	1348	100

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
f. Review notes after class	fLSnotes	Very little	320	19	77	10	96	12	225	17	222	15	94	21	173	19	82	13	170	13	83	16
		Some	497	30	176	23	190	23	362	27	413	29	149	34	278	30	135	22	282	21	148	28
		Quite a bit	384	23	223	29	223	27	380	28	420	29	112	25	243	26	197	32	369	28	156	30
		Very much	472	28	297	38	308	38	389	29	385	27	85	19	233	25	206	33	507	38	135	26
		Total	1673	100	773	100	817	100	1356	100	1440	100	440	100	927	100	620	100	1328	100	522	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	133	8	37	5	81	10	93	7	118	8	43	10	56	6	62	10	52	4	43	8
		Some	432	26	190	25	172	21	341	25	372	26	117	27	187	20	164	27	252	19	120	23
		Quite a bit	532	32	265	34	261	32	469	34	506	35	150	34	331	36	199	32	459	34	174	33
		Very much	577	34	280	36	297	37	463	34	446	31	128	29	357	38	192	31	584	43	185	35
		Total	1674	100	772	100	811	100	1366	100	1442	100	438	100	931	100	617	100	1347	100	522	100
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>																						
a. People of a race or ethnicity other than their own	fDDRace	Very little	266	16	206	27	247	31	180	13	209	15	48	11	146	16	164	27	167	12	47	9
		Some	474	28	246	33	251	31	371	27	354	25	102	23	293	32	183	30	346	26	120	23
		Quite a bit	407	24	152	20	174	22	321	24	392	28	110	25	244	26	150	24	336	25	140	27
		Very much	537	32	150	20	127	16	479	35	467	33	180	41	247	27	117	19	493	37	211	41
		Total	1684	100	754	100	799	100	1351	100	1422	100	440	100	930	100	614	100	1342	100	518	100
b. People from an economic background other than their own	fDDEconomic	Very little	174	10	151	20	201	26	147	11	165	12	46	11	81	9	147	24	148	11	39	8
		Some	591	35	282	38	297	38	460	34	414	29	127	29	329	35	213	35	383	29	146	28
		Quite a bit	469	28	179	24	177	23	361	27	438	31	121	28	293	32	140	23	356	27	138	27
		Very much	432	26	127	17	110	14	375	28	393	28	144	33	225	24	109	18	444	33	193	37
		Total	1666	100	739	100	785	100	1343	100	1410	100	438	100	928	100	609	100	1331	100	516	100
c. People with religious beliefs other than their own	fDDReligion	Very little	275	17	220	30	263	34	215	16	285	20	63	15	184	20	188	31	206	16	65	13
		Some	607	37	282	39	275	35	519	39	443	32	162	38	358	39	193	32	435	33	170	33
		Quite a bit	397	24	120	16	138	18	283	21	330	24	95	22	211	23	126	21	309	23	126	25
		Very much	383	23	106	15	100	13	313	24	339	24	112	26	167	18	93	16	375	28	148	29
		Total	1662	100	728	100	776	100	1330	100	1397	100	432	100	920	100	600	100	1325	100	509	100
d. People with political views other than their own	fDDpolitical	Very little	208	13	185	25	232	30	180	13	232	17	51	12	129	14	183	31	181	14	43	8
		Some	663	40	326	45	299	39	513	38	467	34	164	38	383	42	206	35	470	36	176	35
		Quite a bit	440	27	132	18	142	19	330	25	350	25	109	25	240	26	121	20	319	24	143	28
		Very much	344	21	87	12	89	12	313	23	329	24	108	25	165	18	86	14	347	26	148	29
		Total	1655	100	730	100	762	100	1336	100	1378	100	432	100	917	100	596	100	1317	100	510	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	300	18	251	35	331	44	249	19	406	30	57	13	265	29	261	44	304	23	87	17
		Some	649	39	297	41	258	34	548	41	466	34	182	42	368	40	198	34	509	39	202	40
		Quite a bit	362	22	97	13	97	13	249	19	239	17	78	18	140	15	71	12	234	18	99	20
		Very much	334	20	76	11	74	10	275	21	261	19	114	26	139	15	57	10	258	20	117	23
		Total	1645	100	721	100	760	100	1321	100	1372	100	431	100	912	100	587	100	1305	100	505	100

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### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>																						
a. Memorizing course material	fmemorize	Very little	695	42	130	17	242	30	420	31	419	29	187	42	443	49	240	39	363	27	154	30
		Some	601	36	297	39	369	45	577	43	659	46	191	43	353	39	282	45	554	41	230	45
		Quite a bit	255	15	268	35	157	19	281	21	294	20	51	12	97	11	74	12	318	24	105	20
		Very much	123	7	74	10	45	6	77	6	68	5	12	3	20	2	25	4	105	8	25	5
		Total	1674	100	769	100	813	100	1355	100	1440	100	441	100	913	100	621	100	1340	100	514	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	115	7	4	1	10	1	10	1	9	1	10	2	10	1	4	1	7	1	4	1
		Some	312	19	74	10	48	6	111	8	93	6	26	6	53	6	19	3	75	6	37	7
		Quite a bit	587	35	302	39	249	31	489	36	461	32	149	34	291	31	144	23	403	30	185	36
		Very much	650	39	392	51	502	62	740	55	873	61	253	58	571	62	460	73	853	64	285	56
		Total	1664	100	772	100	809	100	1350	100	1436	100	438	100	925	100	627	100	1338	100	511	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	36	2	26	3	31	4	21	2	39	3	8	2	23	2	37	6	27	2	12	2
		Some	185	11	138	18	106	13	170	13	210	15	54	12	100	11	73	12	148	11	47	9
		Quite a bit	533	32	263	34	253	31	437	32	495	34	144	33	355	38	189	30	438	33	184	36
		Very much	923	55	342	44	422	52	729	54	703	49	236	53	447	48	328	52	724	54	271	53
		Total	1677	100	769	100	812	100	1357	100	1447	100	442	100	925	100	627	100	1337	100	514	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	61	4	97	13	213	26	48	4	90	6	15	3	31	3	131	21	75	6	13	3
		Some	220	13	246	32	242	30	215	16	287	20	48	11	161	17	174	28	248	19	59	12
		Quite a bit	520	31	247	32	196	24	466	35	541	38	157	35	379	41	176	28	470	35	208	41
		Very much	869	52	177	23	155	19	618	46	514	36	223	50	353	38	141	23	542	41	229	45
		Total	1670	100	767	100	806	100	1347	100	1432	100	443	100	924	100	622	100	1335	100	509	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	31	2	35	5	53	7	25	2	68	5	7	2	13	1	45	7	49	4	13	3
		Some	150	9	176	23	169	21	202	15	269	19	51	12	96	10	165	27	207	16	65	13
		Quite a bit	509	31	314	41	293	36	461	34	547	39	145	33	326	35	213	34	490	37	207	41
		Very much	972	58	239	31	289	36	652	49	534	38	234	54	485	53	199	32	575	44	220	44
		Total	1662	100	764	100	804	100	1340	100	1418	100	437	100	920	100	622	100	1321	100	505	100
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>																						
fwrwriting	No	170	10	163	21	354	43	107	8	235	16	26	6	58	6	197	31	206	15	30	6	
	Yes	1525	90	612	79	465	57	1261	92	1220	84	419	94	876	94	431	69	1147	85	489	94	
	Total	1695	100	775	100	819	100	1368	100	1455	100	445	100	934	100	628	100	1353	100	519	100	

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#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>																						
b. Up to 5 pages	fwrshort	0	55	4	41	7	36	9	72	6	84	8	5	1	29	4	51	14	64	6	29	7
		1	181	13	104	19	78	19	144	13	183	17	46	12	115	14	64	17	252	24	81	18
		2	238	17	86	16	61	14	185	16	174	16	49	13	145	18	61	17	204	19	89	20
		3	233	17	83	15	32	8	180	16	131	12	71	19	135	16	54	15	129	12	56	13
		4	160	12	58	11	36	9	126	11	120	11	41	11	97	12	24	7	100	10	52	12
		5	134	10	58	11	38	9	107	9	100	9	42	11	99	12	38	10	99	9	42	10
		6	71	5	35	6	25	6	63	6	69	6	18	5	44	5	17	5	51	5	12	3
		7	39	3	6	1	15	4	22	2	32	3	13	4	16	2	16	4	16	2	7	2
		8	37	3	20	4	25	6	36	3	43	4	21	6	31	4	12	3	30	3	23	5
		9	16	1	9	2	7	2	20	2	9	1	7	2	6	1	6	2	11	1	7	2
		10	44	3	20	4	26	6	64	6	59	5	23	6	48	6	9	2	38	4	12	3
	More than 10 papers, etc.	154	11	28	5	42	10	108	10	91	8	33	9	57	7	15	4	57	5	28	6	
	Total	1362	100	548	100	421	100	1127	100	1095	100	369	100	822	100	367	100	1051	100	438	100	
c. From 6 to 10 pages	fwrmed	0	375	33	186	41	168	48	344	35	363	39	113	37	271	40	123	36	379	43	133	34
		1	476	41	177	39	97	28	414	42	348	38	115	37	230	34	96	28	309	35	161	41
		2	169	15	42	9	27	8	123	13	125	13	44	14	106	16	38	11	98	11	59	15
		3	67	6	16	4	15	4	48	5	32	3	24	8	35	5	24	7	24	3	21	5
		4	17	1	17	4	12	3	14	1	14	2	4	1	11	2	16	5	13	1	7	2
		5	19	2	9	2	6	2	11	1	20	2	3	1	8	1	10	3	15	2	3	1
		6	6	1	2	0	7	2	3	0	8	1	1	0	6	1	9	3	14	2	2	1
		7	2	0	3	1	2	1	3	0	4	0	2	1	0	0	3	1	4	0	1	0
		8	3	0	2	0	1	0	2	0	2	0	0	0	2	0	8	2	4	0	2	1
		9	3	0	0	0	4	1	1	0	2	0	0	0	0	0	5	1	3	0	1	0
		10	6	1	1	0	8	2	7	1	5	1	2	1	1	0	1	0	7	1	2	1
	More than 10 papers, etc.	6	1	2	0	5	1	5	1	5	1	1	0	3	0	5	1	4	0	2	1	
	Total	1149	100	457	100	352	100	975	100	928	100	309	100	673	100	338	100	874	100	394	100	

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. 11 pages or more	fwrlong	0	609	64	288	72	227	75	521	59	492	55	169	61	401	65	168	53	550	71	214	66
		1	271	29	79	20	53	17	279	32	302	34	81	29	168	27	80	25	166	21	88	27
		2	26	3	23	6	6	2	40	5	48	5	19	7	20	3	31	10	25	3	14	4
		3	8	1	5	1	3	1	9	1	15	2	3	1	3	0	11	3	5	1	1	0
		4	3	0	2	0	5	2	8	1	6	1	3	1	1	0	10	3	2	0	0	0
		5	3	0	1	0	0	0	3	0	7	1	2	1	5	1	8	3	1	0	1	0
		6	1	0	0	0	1	0	1	0	1	0	0	0	5	1	1	0	6	1	0	0
		7	2	0	0	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0
		8	0	0	1	0	0	0	0	0	1	0	0	0	1	0	1	0	2	0	1	0
		9	3	0	0	0	1	0	2	0	0	0	0	0	0	0	2	1	1	0	0	0
		10	5	1	1	0	1	0	2	0	4	0	0	0	2	0	0	0	2	0	2	1
		More than 10 papers, etc.	16	2	1	0	5	2	10	1	10	1	1	0	8	1	8	3	13	2	1	0
		Total	947	100	401	100	303	100	876	100	887	100	279	100	614	100	320	100	773	100	322	100
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>																						
a. Writing clearly and effectively	fcgwrite	Very little	126	7	81	11	153	19	70	5	159	11	17	4	39	4	110	18	116	9	21	4
		Some	255	15	242	31	260	33	244	18	338	24	61	14	180	19	171	28	313	23	104	20
		Quite a bit	421	25	226	29	201	25	423	31	379	26	101	23	325	35	175	28	393	29	156	30
		Very much	883	52	221	29	185	23	627	46	556	39	264	60	381	41	162	26	515	39	238	46
		Total	1685	100	770	100	799	100	1364	100	1432	100	443	100	925	100	618	100	1337	100	519	100
b. Speaking clearly and effectively	fcgspeak	Very little	136	8	157	21	211	27	238	18	245	17	45	10	48	5	148	24	157	12	58	11
		Some	426	25	257	34	280	36	436	32	363	26	107	24	174	19	187	31	321	24	129	25
		Quite a bit	519	31	202	27	173	22	343	25	368	26	114	26	285	31	154	25	374	28	154	30
		Very much	601	36	145	19	121	15	333	25	432	31	174	40	412	45	118	19	473	36	167	33
		Total	1682	100	761	100	785	100	1350	100	1408	100	440	100	919	100	607	100	1325	100	508	100
c. Thinking critically and analytically	fcgthink	Very little	18	1	5	1	6	1	4	0	7	0	1	0	5	1	4	1	4	0	4	1
		Some	53	3	53	7	31	4	61	5	63	4	15	3	54	6	26	4	48	4	17	3
		Quite a bit	351	21	246	32	185	23	332	25	385	27	98	22	286	31	164	26	346	26	136	27
		Very much	1250	75	463	60	578	72	958	71	973	68	331	74	576	63	427	69	929	70	356	69
		Total	1672	100	767	100	800	100	1355	100	1428	100	445	100	921	100	621	100	1327	100	513	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	1167	70	71	9	71	9	292	22	199	14	173	39	304	33	14	2	247	19	166	32
		Some	319	19	191	25	129	16	464	34	337	24	141	32	325	35	68	11	429	33	171	33
		Quite a bit	98	6	227	30	149	19	254	19	327	23	78	18	152	17	141	23	339	26	100	20
		Very much	86	5	274	36	451	56	339	25	559	39	46	11	135	15	397	64	303	23	74	14
		Total	1670	100	763	100	800	100	1349	100	1422	100	438	100	916	100	620	100	1318	100	511	100

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	359	21	92	12	90	11	200	15	35	2	26	6	19	2	38	6	49	4	31	6
		Some	458	27	218	28	198	25	444	33	162	11	79	18	56	6	108	17	123	9	89	17
		Quite a bit	384	23	244	32	242	30	375	28	435	30	111	25	206	22	192	31	327	25	161	31
		Very much	471	28	214	28	264	33	330	24	797	56	227	51	643	70	281	45	826	62	237	46
		Total	1672	100	768	100	794	100	1349	100	1429	100	443	100	924	100	619	100	1325	100	518	100
f. Working effectively with others	fcgothers	Very little	155	9	67	9	98	12	192	14	115	8	24	5	10	1	43	7	59	4	45	9
		Some	414	25	187	24	256	32	414	31	275	19	72	16	79	9	136	22	161	12	119	23
		Quite a bit	504	30	278	36	231	29	382	28	420	30	131	30	248	27	222	36	361	27	150	29
		Very much	591	36	233	30	213	27	354	26	612	43	213	48	580	63	215	35	737	56	200	39
		Total	1664	100	765	100	798	100	1342	100	1422	100	440	100	917	100	616	100	1318	100	514	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	287	17	285	37	321	41	291	21	207	15	38	9	59	6	143	23	132	10	28	5
		Some	525	31	243	32	240	30	431	32	456	32	123	28	188	20	187	30	262	20	117	23
		Quite a bit	432	26	140	18	118	15	319	24	402	28	121	27	286	31	171	28	339	25	141	27
		Very much	429	26	100	13	113	14	314	23	361	25	159	36	394	43	117	19	600	45	230	45
		Total	1673	100	768	100	792	100	1355	100	1426	100	441	100	927	100	618	100	1333	100	516	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	122	7	338	44	469	60	182	13	337	24	27	6	37	4	290	48	141	11	36	7
		Some	375	22	243	32	168	21	313	23	440	31	112	25	176	19	178	29	266	20	107	21
		Quite a bit	482	29	111	15	87	11	363	27	345	24	137	31	301	33	87	14	354	27	138	27
		Very much	702	42	70	9	64	8	495	37	298	21	167	38	410	44	50	8	569	43	233	45
		Total	1681	100	762	100	788	100	1353	100	1420	100	443	100	924	100	605	100	1330	100	514	100
i. Solving complex real-world problems	fcgprobsolve	Very little	325	19	87	11	78	10	66	5	76	5	28	6	44	5	29	5	84	6	13	3
		Some	502	30	199	26	185	23	289	21	239	17	96	22	179	19	70	11	223	17	88	17
		Quite a bit	419	25	253	33	219	28	443	33	443	31	133	30	342	37	193	31	420	32	176	34
		Very much	435	26	231	30	311	39	559	41	668	47	184	42	364	39	328	53	596	45	239	46
		Total	1681	100	770	100	793	100	1357	100	1426	100	441	100	929	100	620	100	1323	100	516	100
j. Being an informed and active citizen	fcgcitizen	Very little	195	12	130	17	293	37	89	7	248	18	30	7	58	6	196	32	138	11	15	3
		Some	418	25	251	33	256	33	296	22	441	31	80	18	207	23	214	35	321	25	75	15
		Quite a bit	493	29	218	29	127	16	396	30	415	30	134	30	333	37	118	19	404	31	180	35
		Very much	567	34	163	21	109	14	556	42	302	21	196	45	312	34	83	14	446	34	238	47
		Total	1673	100	762	100	785	100	1337	100	1406	100	440	100	910	100	611	100	1309	100	508	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>																						
crstimes	0	159	9	57	7	82	10	119	9	88	6	35	8	74	8	62	10	106	8	62	12	
	1-2	325	19	141	18	152	19	243	18	210	14	77	17	169	18	126	20	246	18	86	17	
	3-4	296	17	126	16	178	22	226	16	205	14	71	16	177	19	126	20	258	19	83	16	
	5-9	348	21	180	23	160	20	295	22	269	18	89	20	194	21	111	18	274	20	97	19	
	10 or more times	564	33	276	35	248	30	488	36	686	47	177	39	318	34	206	33	469	35	191	37	
	Total		1692	100	780	100	820	100	1371	100	1458	100	449	100	932	100	631	100	1353	100	519	100
<b>31. Estimate the total number of undergraduate students you have taught during the current school year.</b>																						
ugstudents	0	1	0	0	0	0	0	0	0	1	0	0	0	2	0	1	0	1	0	1	0	
	1-25	157	9	69	9	82	10	81	6	93	6	33	7	180	19	47	7	149	11	85	16	
	26-50	321	19	110	14	141	17	197	14	183	13	65	15	219	23	93	15	205	15	100	19	
	51-75	303	18	130	17	139	17	202	15	176	12	66	15	172	18	110	18	205	15	84	16	
	76-100	329	20	126	16	130	16	225	17	227	16	72	16	132	14	97	15	213	16	76	15	
	101-125	162	10	71	9	87	11	153	11	143	10	54	12	73	8	68	11	135	10	35	7	
	126-150	142	8	85	11	62	8	136	10	131	9	45	10	57	6	62	10	115	9	45	9	
	151-200	133	8	79	10	82	10	144	11	203	14	48	11	48	5	72	11	148	11	40	8	
	201-300	102	6	63	8	67	8	146	11	183	13	43	10	34	4	49	8	125	9	29	6	
	More than 300 students	36	2	42	5	31	4	78	6	115	8	19	4	15	2	29	5	56	4	23	4	
	Total		1686	100	775	100	821	100	1362	100	1455	100	445	100	932	100	628	100	1352	100	518	100
	<b>32. Enter the total number of undergraduate courses you have taught or are scheduled to teach during the current school year.</b>																					
	ugcrsnum	0	1	0	0	0	1	0	2	0	3	0	2	0	6	1	1	0	0	0	2	0
1		86	5	81	10	76	9	122	9	106	7	30	7	119	13	74	12	135	10	69	13	
2		205	12	149	19	129	16	186	14	206	14	57	13	146	16	122	20	245	18	91	18	
3		191	11	118	15	116	14	163	12	213	15	40	9	105	11	83	13	190	14	58	11	
4		279	17	127	16	153	19	213	16	221	15	76	17	140	15	108	17	224	17	86	17	
5		202	12	84	11	90	11	149	11	140	10	49	11	84	9	56	9	146	11	49	9	
6		277	16	92	12	92	11	183	13	203	14	67	15	107	11	65	10	131	10	52	10	
7		116	7	35	5	47	6	89	7	78	5	28	6	59	6	36	6	65	5	27	5	
8		152	9	34	4	52	6	107	8	102	7	49	11	64	7	31	5	75	6	27	5	
9 or more courses		177	10	56	7	66	8	144	11	178	12	50	11	101	11	48	8	139	10	59	11	
Total			1686	100	776	100	822	100	1358	100	1450	100	448	100	931	100	624	100	1350	100	520	100



# FSSE 2017 Aggregate Frequencies

## Frequency Distributions by Disciplinary Area

### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>33. Enter the total number of graduate courses you have taught or are scheduled to teach during the current school year.</b>																					
gradcrsnum	0	1146	69	471	61	527	65	902	67	770	53	324	73	427	46	314	50	818	61	316	61
	1	284	17	177	23	152	19	215	16	245	17	71	16	136	15	154	25	186	14	65	13
	2	144	9	85	11	82	10	118	9	192	13	31	7	149	16	110	18	145	11	50	10
	3	51	3	26	3	30	4	45	3	85	6	8	2	64	7	26	4	63	5	29	6
	4 or more courses	46	3	13	2	25	3	68	5	152	11	11	2	146	16	19	3	126	9	56	11
	Total	1671	100	772	100	816	100	1348	100	1444	100	445	100	922	100	623	100	1338	100	516	100
<b>34. During this academic term, does your institution consider you to be employed full-time or part-time?</b>																					
ffulltime	Part-time	250	15	88	11	86	11	291	21	379	26	90	20	206	22	92	15	231	17	157	31
	Full-time	1427	85	685	89	731	89	1065	79	1063	74	355	80	721	78	531	85	1114	83	354	69
	Total	1677	100	773	100	817	100	1356	100	1442	100	445	100	927	100	623	100	1345	100	511	100
<b>35. Does your institution consider you to be an adjunct faculty member?</b>																					
adjunct	No	1416	85	699	90	722	89	1088	80	1056	73	349	79	724	78	543	88	1117	83	345	67
	Yes	256	15	75	10	85	11	264	20	385	27	93	21	204	22	77	12	225	17	169	33
	Total	1672	100	774	100	807	100	1352	100	1441	100	442	100	928	100	620	100	1342	100	514	100
<b>36. Which of the following best describes your academic rank, title, or current position?</b>																					
rank	Professor	542	32	257	33	300	37	396	29	374	26	109	24	168	18	198	32	207	15	94	18
	Associate Professor	427	25	186	24	215	26	298	22	278	19	107	24	212	23	131	21	275	20	104	20
	Assistant Professor	332	20	194	25	166	20	305	23	310	22	101	23	280	30	135	22	438	32	116	22
	Instructor	142	8	44	6	47	6	138	10	225	16	47	11	143	15	39	6	223	17	107	21
	Lecturer	149	9	63	8	59	7	132	10	165	11	47	11	61	7	75	12	100	7	57	11
	Graduate Teaching Assistant	8	0	13	2	6	1	18	1	5	0	4	1	6	1	10	2	8	1	1	0
	Other	82	5	16	2	25	3	67	5	80	6	32	7	63	7	31	5	99	7	41	8
	Total	1682	100	773	100	818	100	1354	100	1437	100	447	100	933	100	619	100	1350	100	520	100
<b>37. What is your current tenure status?</b>																					
tenure	No tenure system at this institution	122	7	54	7	60	7	138	10	205	14	36	8	95	10	46	7	156	12	82	16
	Not on tenure track, but this institution has a tenure system	380	23	142	18	146	18	345	26	484	34	137	31	297	32	161	26	551	41	199	39
	On tenure track but not tenured	287	17	172	22	136	17	264	20	279	19	81	18	222	24	121	20	294	22	90	18
	Tenured	881	53	404	52	469	58	601	45	464	32	189	43	303	33	287	47	337	25	137	27
	Total	1670	100	772	100	811	100	1348	100	1432	100	443	100	917	100	615	100	1338	100	508	100
<b>38. Number of years teaching at any college or university</b>																					
yrsteachcol	4 or less	135	8	115	15	106	13	188	14	217	15	56	13	189	21	131	22	239	18	97	19
	5-9	226	14	127	17	116	15	241	18	246	18	72	16	202	22	94	16	283	21	105	21
	10-19	519	31	254	34	233	29	434	33	432	31	140	32	302	33	152	25	420	32	168	33
	20-29	475	28	158	21	200	25	265	20	294	21	92	21	151	17	116	19	222	17	79	16
	30 or more	313	19	103	14	142	18	204	15	216	15	81	18	70	8	110	18	162	12	54	11
	Total	1668	100	757	100	797	100	1332	100	1405	100	441	100	914	100	603	100	1326	100	503	100

## FSSE 2017 Aggregate Frequencies

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#### FACULTY WHO TEACH UPPER-DIVISION COURSES

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>39. What is the highest degree you have earned?</b>																					
fdegree	Doctoral degree (Ph.D., Ed.D., etc.)	1139	68	675	87	720	88	1132	84	930	65	263	59	657	71	507	82	731	54	234	45
	Professional degree (J.D., M.D., D.D.S., D.V.M., etc.)	17	1	12	2	2	0	17	1	53	4	6	1	15	2	2	0	63	5	84	16
	Master's degree (M.A., M.S., M.F.A., M.B.A., etc.)	479	28	64	8	76	9	186	14	426	30	149	33	223	24	90	15	520	39	184	36
	Bachelor's degree	27	2	17	2	11	1	11	1	21	1	23	5	7	1	14	2	15	1	10	2
	Associate's degree	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	Other	20	1	4	1	5	1	6	0	11	1	6	1	20	2	3	0	16	1	3	1
	Total	1683	100	772	100	814	100	1352	100	1441	100	447	100	922	100	616	100	1345	100	516	100
<b>40. Age</b>																					
fagecat	34 or younger	139	9	71	10	89	12	172	13	72	5	55	13	53	6	80	14	142	11	45	9
	35-44	379	24	218	29	201	27	342	27	253	19	95	23	218	24	153	26	282	22	88	18
	45-54	482	30	207	28	199	27	347	27	322	24	104	25	245	27	139	24	330	26	135	28
	55-64	429	27	197	27	178	24	279	22	459	35	116	28	247	28	140	24	392	31	151	31
	65 or older	174	11	48	6	81	11	138	11	217	16	51	12	128	14	77	13	136	11	70	14
	Total	1603	100	741	100	748	100	1278	100	1323	100	421	100	891	100	589	100	1282	100	489	100
<b>41. What is your gender identity?</b>																					
fgenderid	Man	799	48	424	55	549	69	597	44	837	59	199	45	231	25	478	78	324	24	264	52
	Woman	748	45	297	39	203	25	677	50	502	35	218	49	664	72	102	17	975	73	227	44
	Another gender identity	12	1	0	0	2	0	5	0	2	0	4	1	0	0	2	0	0	0	0	0
	I prefer not to respond	105	6	45	6	44	6	65	5	78	5	21	5	28	3	28	5	36	3	20	4
	Total	1664	100	766	100	798	100	1344	100	1419	100	442	100	923	100	610	100	1335	100	511	100
<b>42. Are you a U.S. citizen or permanent resident?</b>																					
uscitizen	No	44	3	25	3	46	6	33	3	66	5	11	3	5	1	41	7	20	2	4	1
	Yes	1599	97	729	97	741	94	1267	97	1332	95	416	97	903	99	563	93	1296	98	499	99
	Total	1643	100	754	100	787	100	1300	100	1398	100	427	100	908	100	604	100	1316	100	503	100
<b>43. What is your racial or ethnic identification?</b>																					
fre_all	American Indian or Alaska Native	6	0	0	0	0	0	6	0	6	0	2	0	6	1	3	0	3	0	2	0
	Asian	46	3	47	6	100	13	60	5	142	10	15	3	20	2	123	20	48	4	17	3
	Black or African American	54	3	32	4	30	4	83	6	68	5	19	4	70	8	22	4	92	7	58	12
	Hispanic or Latino	76	5	26	3	19	2	50	4	38	3	13	3	41	4	16	3	39	3	17	3
	Native Hawaiian or Other Pacific Islander	0	0	1	0	2	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0
	White	1195	73	543	72	513	66	921	70	942	67	323	75	679	74	348	58	1004	76	335	67
	Other	45	3	14	2	12	2	29	2	27	2	11	3	12	1	12	2	18	1	8	2
	Multiracial	50	3	26	3	19	2	56	4	28	2	10	2	29	3	16	3	45	3	18	4
	I prefer not to respond	175	11	66	9	80	10	105	8	157	11	39	9	56	6	65	11	76	6	46	9
	Total	1647	100	755	100	775	100	1310	100	1408	100	432	100	914	100	605	100	1326	100	501	100

## FSSE 2017 Aggregate Frequencies Frequency Distributions by Disciplinary Area FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>44. Which of the following best describes your sexual orientation?</b>																						
fsexorient17	Straight (heterosexual)	1304	79	647	85	655	83	1099	82	1216	86	355	81	817	88	524	86	1181	89	436	86	
	Bisexual	35	2	12	2	4	1	22	2	6	0	6	1	7	1	2	0	11	1	6	1	
	Gay	52	3	13	2	10	1	37	3	16	1	10	2	12	1	4	1	8	1	5	1	
	Lesbian	22	1	9	1	7	1	33	2	9	1	9	2	17	2	0	0	19	1	6	1	
	Queer	27	2	0	0	0	0	15	1	0	0	7	2	1	0	1	0	2	0	3	1	
	Questioning or unsure	3	0	0	0	2	0	2	0	1	0	0	0	0	0	2	0	0	0	0	0	
	Another sexual orientation	3	0	0	0	2	0	5	0	5	0	4	1	1	0	0	0	2	0	2	0	
	I prefer not to respond	213	13	84	11	111	14	128	10	163	12	49	11	70	8	77	13	111	8	48	9	
	Total	1659	100	765	100	791	100	1341	100	1416	100	440	100	925	100	610	100	1334	100	506	100	