

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>I. How important is it to you that undergraduates at your institution do the following before they graduate?</b>																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	82	3	58	3	129	4	20	2	3	1	28	5	7	1	327	3
		Somewhat important	299	12	266	11	421	12	97	9	20	6	94	16	47	7	1244	11
		Important	658	26	566	24	893	25	234	22	65	20	168	29	124	19	2708	25
		Very important	1461	58	1424	62	2071	59	701	67	241	73	298	51	479	73	6675	61
		Total	2500	100	2314	100	3514	100	1052	100	329	100	588	100	657	100	10954	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	510	21	376	16	667	19	153	15	44	13	87	15	61	9	1898	17
		Somewhat important	1066	43	957	42	1472	42	436	42	133	41	210	36	242	37	4516	41
		Important	706	29	689	30	1027	29	347	33	113	35	160	27	247	38	3289	30
		Very important	195	8	277	12	331	9	111	11	36	11	129	22	102	16	1181	11
		Total	2477	100	2299	100	3497	100	1047	100	326	100	586	100	652	100	10884	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	535	21	352	15	643	18	169	16	46	14	136	23	105	16	1986	18
		Somewhat important	836	34	720	31	1149	33	310	30	82	25	225	38	203	31	3525	32
		Important	744	30	771	33	1122	32	354	34	108	33	150	26	211	32	3460	32
		Very important	379	15	464	20	588	17	211	20	92	28	75	13	135	21	1944	18
		Total	2494	100	2307	100	3502	100	1044	100	328	100	586	100	654	100	10915	100
d. Participate in a study abroad program	fabroad	Not important	588	24	561	24	1000	29	214	20	76	23	85	14	215	33	2739	25
		Somewhat important	928	37	880	38	1208	35	402	39	123	38	200	34	237	36	3978	37
		Important	576	23	514	22	816	23	275	26	80	25	181	31	130	20	2572	24
		Very important	389	16	337	15	461	13	153	15	47	14	121	21	70	11	1578	15
		Total	2481	100	2292	100	3485	100	1044	100	326	100	587	100	652	100	10867	100
e. Work with a faculty member on a research project	fresearch	Not important	268	11	233	10	447	13	78	8	25	8	31	5	75	12	1157	11
		Somewhat important	833	34	732	32	1133	33	322	31	104	32	109	19	198	31	3431	32
		Important	859	35	794	35	1172	34	380	37	112	35	267	46	217	34	3801	35
		Very important	492	20	514	23	700	20	253	24	82	25	173	30	153	24	2367	22
		Total	2452	100	2273	100	3452	100	1033	100	323	100	580	100	643	100	10756	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	96	4	63	3	113	3	25	2	6	2	11	2	10	2	324	3
		Somewhat important	331	13	295	13	363	10	96	9	21	6	58	10	50	8	1214	11
		Important	781	32	645	28	989	28	266	26	74	22	156	27	169	26	3080	28
		Very important	1264	51	1283	56	2022	58	652	63	228	69	356	61	421	65	6226	57
		Total	2472	100	2286	100	3487	100	1039	100	329	100	581	100	650	100	10844	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	347	14	228	10	387	11	88	8	19	6	83	14	61	9	1213	11
		Somewhat important	790	32	663	29	943	27	258	25	56	17	200	34	161	25	3071	28
		Important	776	31	754	33	1206	35	359	34	123	38	170	29	228	35	3616	33
		Very important	563	23	651	28	954	27	339	32	128	39	130	22	198	31	2963	27
		Total	2476	100	2296	100	3490	100	1044	100	326	100	583	100	648	100	10863	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>2. How important is it to you that your institution increase its emphasis on each of the following?</b>																		
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	112	5	83	4	151	4	45	4	10	3	28	5	22	3	451	4
		Somewhat important	336	14	261	11	487	14	162	15	23	7	80	14	63	10	1412	13
		Important	877	35	816	35	1252	36	355	34	120	37	171	29	201	31	3792	35
		Very important	1163	47	1149	50	1609	46	484	46	174	53	307	52	370	56	5256	48
		Total	2488	100	2309	100	3499	100	1046	100	327	100	586	100	656	100	10911	100
b. Providing support to help students succeed academically	fSEacademic	Not important	44	2	31	1	58	2	16	2	3	1	34	6	16	2	202	2
		Somewhat important	235	9	161	7	297	8	87	8	17	5	78	13	55	8	930	9
		Important	872	35	758	33	1168	33	310	30	99	30	215	37	194	30	3616	33
		Very important	1335	54	1357	59	1973	56	631	60	207	63	259	44	390	60	6152	56
		Total	2486	100	2307	100	3496	100	1044	100	326	100	586	100	655	100	10900	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	65	3	29	1	56	2	19	2	5	2	34	6	17	3	225	2
		Somewhat important	384	15	294	13	482	14	148	14	30	9	114	20	80	12	1532	14
		Important	1026	41	895	39	1354	39	381	36	115	36	248	43	229	35	4248	39
		Very important	1008	41	1080	47	1604	46	498	48	173	54	184	32	327	50	4874	45
		Total	2483	100	2298	100	3496	100	1046	100	323	100	580	100	653	100	10879	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	91	4	93	4	187	5	30	3	8	2	34	6	29	4	472	4
		Somewhat important	397	16	338	15	553	16	127	12	51	16	86	15	107	16	1659	15
		Important	835	34	776	34	1162	33	351	33	100	31	175	30	230	35	3629	33
		Very important	1168	47	1101	48	1601	46	541	52	167	51	292	50	288	44	5158	47
		Total	2491	100	2308	100	3503	100	1049	100	326	100	587	100	654	100	10918	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	246	10	188	8	324	9	66	6	25	8	111	19	51	8	1011	9
		Somewhat important	779	31	614	27	988	28	280	27	70	21	158	27	149	23	3038	28
		Important	909	37	888	39	1334	38	426	41	124	38	197	34	260	40	4138	38
		Very important	548	22	613	27	852	24	269	26	109	33	118	20	192	29	2701	25
		Total	2482	100	2303	100	3498	100	1041	100	328	100	584	100	652	100	10888	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	82	3	59	3	151	4	25	2	8	2	43	7	26	4	394	4
		Somewhat important	439	18	337	15	630	18	137	13	41	13	107	18	75	11	1766	16
		Important	928	37	861	37	1305	37	371	35	117	36	205	35	265	41	4052	37
		Very important	1040	42	1043	45	1410	40	516	49	160	49	230	39	288	44	4687	43
		Total	2489	100	2300	100	3496	100	1049	100	326	100	585	100	654	100	10899	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	197	8	144	6	269	8	60	6	15	5	61	10	35	5	781	7
		Somewhat important	836	34	689	30	1137	32	283	27	82	25	202	35	209	32	3438	32
		Important	909	37	885	38	1336	38	450	43	133	41	221	38	266	41	4200	39
		Very important	543	22	587	25	757	22	252	24	97	30	98	17	144	22	2478	23
		Total	2485	100	2305	100	3499	100	1045	100	327	100	582	100	654	100	10897	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
		<hr/>																
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	285	12	213	9	470	13	89	9	26	8	98	17	49	7	1230	11
		Somewhat important	934	38	757	33	1266	36	328	32	90	28	191	33	213	33	3779	35
		Important	912	37	895	39	1246	36	436	42	144	44	210	36	270	41	4113	38
		Very important	345	14	419	18	501	14	187	18	64	20	88	15	123	19	1727	16
		Total	2476	100	2284	100	3483	100	1040	100	324	100	587	100	655	100	10849	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	217	9	160	7	331	9	61	6	20	6	58	10	32	5	879	8
		Somewhat important	737	30	617	27	1090	31	258	25	74	23	158	27	160	25	3094	28
		Important	972	39	943	41	1306	37	465	45	148	46	215	37	298	46	4347	40
		Very important	554	22	574	25	765	22	257	25	83	26	153	26	160	25	2546	23
		Total	2480	100	2294	100	3492	100	1041	100	325	100	584	100	650	100	10866	100
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<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>																		
a. Other students	fQIstudent	Poor	15	1	22	1	17	0	2	0	0	0	1	0	2	0	59	1
		2	33	1	42	2	52	1	9	1	7	2	4	1	6	1	153	1
		3	128	5	121	5	190	5	35	3	26	8	16	3	28	4	544	5
		4	501	20	455	20	664	19	150	14	37	11	84	14	89	14	1980	18
		5	903	37	805	35	1141	33	414	40	96	29	213	37	212	32	3784	35
		6	667	27	629	27	1020	29	319	31	112	34	184	32	231	35	3162	29
		Excellent	225	9	216	9	394	11	111	11	51	16	81	14	86	13	1164	11
		Total	2472	100	2290	100	3478	100	1040	100	329	100	583	100	654	100	10846	100
b. Academic advisors	fQIadvisor	Poor	61	2	84	4	72	2	18	2	7	2	3	1	14	2	259	2
		2	149	6	149	7	166	5	45	4	12	4	15	3	25	4	561	5
		3	317	13	291	13	416	12	117	11	32	10	39	7	77	12	1289	12
		4	661	27	576	25	883	26	244	24	73	22	115	20	150	23	2702	25
		5	696	28	615	27	954	28	318	31	84	26	176	30	184	28	3027	28
		6	405	17	409	18	682	20	220	21	75	23	158	27	148	23	2097	19
		Excellent	154	6	148	7	273	8	72	7	43	13	77	13	52	8	819	8
		Total	2443	100	2272	100	3446	100	1034	100	326	100	583	100	650	100	10754	100
c. Faculty	fQIfaculty	Poor	24	1	27	1	31	1	7	1	4	1	3	1	3	0	99	1
		2	109	4	72	3	77	2	21	2	8	2	8	1	11	2	306	3
		3	265	11	213	9	237	7	64	6	14	4	19	3	35	5	847	8
		4	556	23	467	20	650	19	159	15	59	18	47	8	102	16	2040	19
		5	783	32	682	30	978	28	325	31	77	24	168	29	178	27	3191	30
		6	545	22	626	27	1045	30	337	33	97	30	204	35	222	34	3076	29
		Excellent	182	7	201	9	433	13	120	12	63	20	128	22	99	15	1226	11
		Total	2464	100	2288	100	3451	100	1033	100	322	100	577	100	650	100	10785	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			d. Student services staff (career services, student activities, housing, etc.)	fQlstaff	Poor	43	2	58	3	55	2	14	1	7	2	12	2	17
		2	121	5	145	7	175	5	47	5	17	5	20	4	36	6	561	5
		3	329	14	358	16	445	13	125	12	31	10	61	11	64	10	1413	14
		4	822	35	739	33	1077	32	328	33	92	29	165	29	187	29	3410	33
		5	634	27	547	25	867	26	299	30	96	30	151	27	193	30	2787	27
		6	319	14	274	12	550	16	154	15	57	18	109	19	116	18	1579	15
		Excellent	78	3	93	4	191	6	41	4	21	7	44	8	31	5	499	5
		Total	2346	100	2214	100	3360	100	1008	100	321	100	562	100	644	100	10455	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQladmin	Poor	86	4	129	6	113	3	30	3	6	2	9	2	25	4	398	4
		2	210	9	238	11	269	8	93	9	27	8	36	6	40	6	913	9
		3	393	17	423	19	577	17	168	16	41	13	72	13	97	15	1771	17
		4	837	35	687	31	1073	31	335	33	83	26	164	29	189	29	3368	32
		5	542	23	484	22	770	23	235	23	96	30	168	30	165	25	2460	23
		6	247	10	218	10	445	13	125	12	48	15	89	16	104	16	1276	12
		Excellent	64	3	70	3	162	5	38	4	22	7	30	5	29	4	415	4
		Total	2379	100	2249	100	3409	100	1024	100	323	100	568	100	649	100	10601	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>																		
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	3	0	0	0	0	0	1	0	0	0	0	0	4	1	8	0
		1-4	83	3	54	2	107	3	27	3	9	3	8	1	15	2	303	3
		5-8	265	11	224	10	348	10	83	8	28	9	31	5	39	6	1018	9
		9-12	428	17	320	14	431	12	87	8	27	8	60	10	61	9	1414	13
		13-16	394	16	287	12	396	11	104	10	34	10	65	11	65	10	1345	12
		17-20	501	20	439	19	585	17	159	15	59	18	113	19	94	14	1950	18
		21-30	488	20	585	25	903	26	293	28	95	29	173	30	182	28	2719	25
		More than 30 hours	330	13	397	17	735	21	295	28	75	23	134	23	199	30	2165	20
		Total	2492	100	2306	100	3505	100	1049	100	327	100	584	100	659	100	10922	100
b. Advising students	ftmadvise	0	256	10	231	10	348	10	90	9	27	8	28	5	53	8	1033	10
		1-4	1401	57	1153	50	1839	53	545	52	149	46	315	54	339	52	5741	53
		5-8	482	20	502	22	775	22	254	24	74	23	149	26	149	23	2385	22
		9-12	177	7	214	9	280	8	86	8	38	12	60	10	68	10	923	9
		13-16	84	3	95	4	126	4	37	4	18	6	17	3	22	3	399	4
		17-20	38	2	50	2	59	2	14	1	8	2	8	1	10	2	187	2
		21-30	21	1	30	1	30	1	8	1	9	3	5	1	9	1	112	1
		More than 30 hours	8	0	11	0	20	1	5	0	2	1	1	0	3	0	50	0
		Total	2467	100	2286	100	3477	100	1039	100	325	100	583	100	653	100	10830	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Research, creative, or scholarly activities	ftmresearch	0	138	6	117	5	214	6	63	6	18	6	30	5	62	9	642	6
		1-4	547	22	634	28	1225	35	386	37	103	32	222	39	304	47	3421	32
		5-8	403	16	512	22	813	23	251	24	86	26	149	26	132	20	2346	22
		9-12	334	14	351	15	513	15	157	15	35	11	80	14	76	12	1546	14
		13-16	258	10	248	11	277	8	70	7	26	8	45	8	30	5	954	9
		17-20	291	12	206	9	223	6	66	6	23	7	26	5	22	3	857	8
		21-30	267	11	131	6	117	3	33	3	23	7	16	3	18	3	605	6
		More than 30 hours	223	9	85	4	83	2	12	1	11	3	8	1	9	1	431	4
		Total	2461	100	2284	100	3465	100	1038	100	325	100	576	100	653	100	10802	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	180	7	185	8	406	12	82	8	21	6	23	4	35	5	932	9
		1-4	777	31	685	30	1094	31	314	30	79	24	169	29	211	32	3329	31
		5-8	656	27	595	26	844	24	295	28	79	24	167	29	170	26	2806	26
		9-12	339	14	316	14	464	13	147	14	53	16	97	17	100	15	1516	14
		13-16	207	8	200	9	255	7	93	9	29	9	38	7	44	7	866	8
		17-20	140	6	149	6	178	5	54	5	29	9	35	6	36	6	621	6
		21-30	104	4	99	4	149	4	38	4	26	8	35	6	37	6	488	4
		More than 30 hours	70	3	68	3	96	3	23	2	11	3	16	3	21	3	305	3
		Total	2473	100	2297	100	3486	100	1046	100	327	100	580	100	654	100	10863	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>																		
a. Preparing class sessions	ftmprepreclass	0	13	1	11	0	14	0	3	0	1	0	1	0	2	0	45	0
		1-4	836	34	696	30	1063	31	254	24	74	23	136	23	159	24	3218	30
		5-8	937	38	857	37	1246	36	384	37	112	34	227	39	243	37	4006	37
		9-12	396	16	417	18	616	18	220	21	63	19	127	22	129	20	1968	18
		13-16	168	7	161	7	283	8	80	8	38	12	48	8	51	8	829	8
		17-20	79	3	93	4	154	4	53	5	25	8	27	5	40	6	471	4
		More than 20 hours	59	2	60	3	103	3	52	5	14	4	17	3	34	5	339	3
		Total	2488	100	2295	100	3479	100	1046	100	327	100	583	100	658	100	10876	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Teaching class sessions	ftmteachclass	0	16	1	20	1	33	1	3	0	3	1	1	0	4	1	80	1
		1-4	771	31	407	18	748	22	157	15	53	16	85	15	96	15	2317	21
		5-8	944	38	721	32	973	28	285	27	78	24	214	37	145	22	3360	31
		9-12	537	22	786	34	1119	32	373	36	117	36	198	34	243	37	3373	31
		13-16	119	5	225	10	369	11	135	13	36	11	56	10	105	16	1045	10
		17-20	53	2	87	4	164	5	66	6	26	8	16	3	39	6	451	4
		More than 20 hours	23	1	41	2	60	2	19	2	12	4	10	2	22	3	187	2
		Total	2463	100	2287	100	3466	100	1038	100	325	100	580	100	654	100	10813	100
c. Grading assignments and exams	ftmgrade	0	33	1	11	0	24	1	6	1	0	0	4	1	5	1	83	1
		1-4	1244	51	935	41	1263	37	368	36	114	35	232	40	262	40	4418	41
		5-8	740	30	770	34	1199	35	373	36	111	34	209	36	216	33	3618	34
		9-12	258	10	319	14	510	15	161	16	51	16	92	16	90	14	1481	14
		13-16	105	4	156	7	240	7	73	7	24	7	21	4	37	6	656	6
		17-20	59	2	48	2	131	4	34	3	15	5	10	2	23	4	320	3
		More than 20 hours	21	1	32	1	72	2	17	2	11	3	7	1	14	2	174	2
		Total	2460	100	2271	100	3439	100	1032	100	326	100	575	100	647	100	10750	100
d. Meeting with students outside of class	ftmmeet	0	120	5	116	5	277	8	26	3	14	4	11	2	23	4	587	6
		1-4	1745	72	1420	63	2113	62	630	62	170	53	323	56	367	57	6768	64
		5-8	400	16	494	22	723	21	268	26	82	26	179	31	177	27	2323	22
		9-12	109	4	136	6	183	5	57	6	32	10	41	7	43	7	601	6
		13-16	34	1	50	2	64	2	22	2	14	4	9	2	14	2	207	2
		17-20	15	1	23	1	22	1	14	1	5	2	8	1	11	2	98	1
		More than 20 hours	9	0	12	1	21	1	4	0	3	1	3	1	9	1	61	1
		Total	2432	100	2251	100	3403	100	1021	100	320	100	574	100	644	100	10645	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	42	2	19	1	31	1	6	1	2	1	5	1	10	2	115	1
		1-4	1677	68	1371	60	2101	61	630	61	165	51	409	71	366	57	6719	62
		5-8	526	21	586	26	851	25	268	26	90	28	123	21	176	27	2620	24
		9-12	133	5	181	8	279	8	84	8	29	9	32	6	53	8	791	7
		13-16	58	2	80	4	111	3	23	2	17	5	7	1	22	3	318	3
		17-20	25	1	24	1	46	1	16	2	13	4	0	0	12	2	136	1
		More than 20 hours	10	0	22	1	36	1	13	1	6	2	3	1	8	1	98	1
		Total	2471	100	2283	100	3455	100	1040	100	322	100	579	100	647	100	10797	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Doc/Highest + Higher		Doc/ Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	314	13	164	7	308	9	84	8	25	8	78	13	48	7	1021	9
		1-4	1601	65	1443	63	2112	61	675	65	184	56	385	66	386	59	6786	63
		5-8	409	17	457	20	652	19	189	18	66	20	82	14	143	22	1998	18
		9-12	91	4	119	5	223	6	52	5	21	6	20	3	38	6	564	5
		13-16	26	1	59	3	86	2	16	2	13	4	9	2	17	3	226	2
		17-20	11	0	28	1	45	1	19	2	8	2	2	0	16	2	129	1
		More than 20 hours	18	1	20	1	42	1	6	1	9	3	4	1	10	2	109	1
		Total	2470	100	2290	100	3468	100	1041	100	326	100	580	100	658	100	10833	100
<b>6. In a typical 7-day week, do you participate in the following activities?</b>																		
a. Working with undergraduates on research	fdresearch	No	1395	56	1263	56	2060	60	526	51	175	55	214	37	382	59	6015	56
		Yes	1076	44	1011	44	1397	40	508	49	145	45	368	63	264	41	4769	44
		Total	2471	100	2274	100	3457	100	1034	100	320	100	582	100	646	100	10784	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	1622	67	1444	64	2267	66	588	57	150	48	375	65	356	55	6802	64
		Yes	806	33	815	36	1146	34	435	43	165	52	199	35	287	45	3853	36
		Total	2428	100	2259	100	3413	100	1023	100	315	100	574	100	643	100	10655	100
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>																		
	ugradcrs	No	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Yes	2478	100	2281	100	3482	100	1044	100	321	100	584	100	652	100	10842	100
		Total	2478	100	2281	100	3482	100	1044	100	321	100	584	100	652	100	10842	100
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>																		
a. Talked about their career plans	fSFcareer	Never	46	2	37	2	61	2	12	1	3	1	3	1	1	0	163	1
		Sometimes	794	32	649	28	1006	29	246	23	76	23	116	20	140	21	3027	28
		Often	842	34	702	30	1135	32	356	34	111	34	218	37	234	36	3598	33
		Very often	814	33	919	40	1304	37	434	41	137	42	247	42	278	43	4133	38
		Total	2496	100	2307	100	3506	100	1048	100	327	100	584	100	653	100	10921	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	539	22	401	18	738	21	149	14	40	12	72	12	70	11	2009	19
		Sometimes	1046	42	934	41	1334	38	403	39	112	35	230	40	253	39	4312	40
		Often	509	21	525	23	740	21	267	26	88	27	142	24	189	29	2460	23
		Very often	386	16	424	19	661	19	220	21	82	25	138	24	137	21	2048	19
		Total	2480	100	2284	100	3473	100	1039	100	322	100	582	100	649	100	10829	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	103	4	80	3	143	4	22	2	7	2	5	1	11	2	371	3
		Sometimes	953	38	773	34	1246	36	321	31	90	28	158	27	201	31	3742	34
		Often	874	35	842	37	1203	34	382	37	129	39	227	39	273	42	3930	36
		Very often	563	23	600	26	900	26	318	30	101	31	193	33	165	25	2840	26
		Total	2493	100	2295	100	3492	100	1043	100	327	100	583	100	650	100	10883	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
		d. Discussed their academic performance	fSFperform	Never	39	2	18	1	25	1	8	1	1	0	1	0	2	0
		Sometimes	922	37	714	31	1124	32	307	29	77	24	154	26	158	24	3456	32
		Often	1008	40	971	42	1469	42	440	42	140	43	271	46	311	48	4610	42
		Very often	523	21	589	26	857	25	287	28	104	32	157	27	181	28	2698	25
		Total	2492	100	2292	100	3475	100	1042	100	322	100	583	100	652	100	10858	100
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>																		
	fservcourse	None	1224	49	959	42	1505	43	382	37	92	28	244	42	213	33	4619	43
		Some	919	37	978	43	1427	41	471	45	155	48	259	45	324	50	4533	42
		Most	209	8	219	10	358	10	134	13	43	13	50	9	84	13	1097	10
		All	121	5	129	6	193	6	51	5	36	11	26	4	30	5	586	5
		Total	2473	100	2285	100	3483	100	1038	100	326	100	579	100	651	100	10835	100
<b>10. In your undergraduate courses, to what extent do you do the following?</b>																		
a. Clearly explain course goals and requirements	fETgoals	Very little	2	0	3	0	7	0	0	0	0	0	1	0	1	0	14	0
		Some	90	4	90	4	145	4	51	5	10	3	29	5	43	7	458	4
		Quite a bit	625	25	596	26	932	27	302	29	68	21	173	30	221	34	2917	27
		Very much	1775	71	1620	70	2427	69	694	66	250	76	378	65	394	60	7538	69
		Total	2492	100	2309	100	3511	100	1047	100	328	100	581	100	659	100	10927	100
b. Teach course sessions in an organized way	fETorganize	Very little	2	0	2	0	4	0	1	0	0	1	0	0	0	10	0	
		Some	53	2	36	2	68	2	22	2	4	1	17	3	12	2	212	2
		Quite a bit	563	23	505	22	783	22	275	27	66	20	160	28	190	29	2542	23
		Very much	1855	75	1749	76	2629	75	738	71	254	78	398	69	454	69	8077	75
		Total	2473	100	2292	100	3484	100	1036	100	324	100	576	100	656	100	10841	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	1	0	6	0	5	0	2	0	0	0	0	0	0	14	0	
		Some	35	1	32	1	70	2	25	2	2	1	10	2	9	1	183	2
		Quite a bit	464	19	438	19	617	18	189	18	57	18	123	21	134	20	2022	19
		Very much	1989	80	1821	79	2800	80	822	79	264	82	448	77	513	78	8657	80
		Total	2489	100	2297	100	3492	100	1038	100	323	100	581	100	656	100	10876	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	54	2	37	2	54	2	18	2	4	1	8	1	7	1	182	2
		Some	456	18	333	14	516	15	154	15	39	12	124	21	83	13	1705	16
		Quite a bit	779	31	724	32	1074	31	339	32	96	29	205	35	239	37	3456	32
		Very much	1193	48	1204	52	1856	53	537	51	189	58	246	42	325	50	5550	51
		Total	2482	100	2298	100	3500	100	1048	100	328	100	583	100	654	100	10893	100
e. Review and summarize material for students	fETreview	Very little	38	2	26	1	44	1	8	1	2	1	13	2	5	1	136	1
		Some	406	16	290	13	496	14	175	17	38	12	128	22	104	16	1637	15
		Quite a bit	922	37	875	38	1269	36	398	38	120	37	223	39	252	38	4059	37
		Very much	1122	45	1107	48	1693	48	465	44	167	51	215	37	295	45	5064	46
		Total	2488	100	2298	100	3502	100	1046	100	327	100	579	100	656	100	10896	100



## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	42	2	44	2	46	1	12	1	5	2	18	3	8
		Some	404	16	330	14	473	14	158	15	37	11	113	20	93	14	1608	15
		Quite a bit	795	32	720	31	1069	31	328	31	93	28	191	33	220	34	3416	31
		Very much	1245	50	1207	52	1914	55	545	52	192	59	256	44	334	51	5693	52
		Total	2486	100	2301	100	3502	100	1043	100	327	100	578	100	655	100	10892	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	149	6	100	4	163	5	56	5	14	4	25	4	36	5	543	5
		Some	552	22	423	18	739	21	208	20	55	17	134	23	125	19	2236	21
		Quite a bit	715	29	732	32	1059	30	336	32	94	29	175	30	228	35	3339	31
		Very much	1065	43	1033	45	1535	44	440	42	163	50	243	42	266	41	4745	44
		Total	2481	100	2288	100	3496	100	1040	100	326	100	577	100	655	100	10863	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	13	1	7	0	22	1	4	0	1	0	9	2	6	1	62	1
		Some	199	8	206	9	248	7	96	9	22	7	49	8	65	10	885	8
		Quite a bit	796	32	723	32	1089	31	361	35	100	31	213	37	231	36	3513	32
		Very much	1463	59	1351	59	2108	61	577	56	204	62	307	53	348	54	6358	59
		Total	2471	100	2287	100	3467	100	1038	100	327	100	578	100	650	100	10818	100
<b>11. What is the general academic discipline of your appointment?</b>																		
	DAapptcol	Arts & Humanities	435	17	346	15	508	15	171	16	38	12	141	24	97	15	1736	16
		Biological Sciences, Agriculture, & Natural Resources	183	7	161	7	212	6	116	11	27	8	61	10	42	6	802	7
		Physical Sciences, Mathematics, & Computer Sciences	212	9	175	8	225	6	83	8	26	8	75	13	56	9	852	8
		Social Sciences	282	11	271	12	466	13	139	13	37	11	132	23	78	12	1405	13
		Business	297	12	341	15	568	16	121	12	40	12	32	5	88	13	1487	14
		Communications, Media, & Public Relations	131	5	111	5	150	4	50	5	7	2	16	3	9	1	474	4
		Education	209	8	244	11	267	8	98	9	47	14	28	5	93	14	986	9
		Engineering	236	9	115	5	214	6	18	2	16	5	44	8	24	4	667	6
		Health Professions	285	11	322	14	472	13	149	14	55	17	24	4	103	16	1410	13
		Social Service Professions	107	4	104	5	200	6	48	5	19	6	22	4	36	5	536	5
		Other disciplines	117	5	118	5	216	6	52	5	16	5	11	2	30	5	560	5
		Total	2494	100	2308	100	3498	100	1045	100	328	100	586	100	656	100	10915	100

## FSSE 2017 Aggregate Frequencies

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#### FACULTY WHO TEACH UPPER-DIVISION COURSES

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>12. Is your selected course section in the same academic discipline as your appointment?</b>																	
DAappters	No	64	3	50	2	74	2	34	3	8	2	16	3	18	3	264	2
	Yes	2439	97	2265	98	3444	98	1015	97	319	98	572	97	638	97	10692	98
	Total	2503	100	2315	100	3518	100	1049	100	327	100	588	100	656	100	10956	100
<b>14. Estimate the total number of students in your selected course section.</b>																	
crssize	20 or fewer	759	30	660	29	1106	31	367	35	151	46	380	65	351	53	3774	34
	21-30	656	26	695	30	1191	34	365	35	97	29	141	24	180	27	3325	30
	31-40	435	17	359	16	627	18	160	15	43	13	38	6	77	12	1739	16
	41-50	244	10	250	11	274	8	83	8	10	3	11	2	27	4	899	8
	51-100	282	11	279	12	261	7	57	5	25	8	17	3	18	3	939	9
	More than 100	127	5	72	3	55	2	18	2	3	1	0	0	6	1	281	3
	Total	2503	100	2315	100	3514	100	1050	100	329	100	587	100	659	100	10957	100
<b>15. Does your selected course section fulfill a general education requirement on your campus?</b>																	
gened	No	1757	71	1575	68	2360	67	752	72	224	69	361	61	492	75	7521	69
	Yes	732	29	732	32	1137	33	296	28	101	31	226	39	165	25	3389	31
	Total	2489	100	2307	100	3497	100	1048	100	325	100	587	100	657	100	10910	100
<b>16. In what format do you teach your selected course section?</b>																	
format	Classroom instruction on-campus	2089	84	1790	78	2509	71	862	82	218	66	574	98	537	82	8579	78
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	48	2	62	3	92	3	23	2	15	5	4	1	14	2	258	2
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	152	6	160	7	531	15	57	5	53	16	3	1	30	5	986	9
	Combination of classroom instruction and distance education	208	8	294	13	380	11	106	10	43	13	6	1	77	12	1114	10
	Total	2497	100	2306	100	3512	100	1048	100	329	100	587	100	658	100	10937	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab</b>																	
fmpreexpect	0	0	0	0	0	2	0	0	0	0	0	0	0	1	0	3	0
	1	19	1	16	1	20	1	5	0	1	0	3	1	2	0	66	1
	2	105	4	113	5	134	4	37	4	10	3	13	2	17	3	429	4
	3	331	13	341	15	441	13	106	10	38	12	46	8	68	10	1371	13
	4	430	17	367	16	541	16	145	14	50	15	84	14	113	17	1730	16
	5	379	15	321	14	438	13	125	12	40	12	83	14	59	9	1445	13
	6	547	22	463	20	652	19	246	24	62	19	156	27	159	24	2285	21
	7	122	5	121	5	173	5	68	7	18	6	50	9	44	7	596	5
	8	214	9	180	8	359	10	142	14	34	10	55	9	57	9	1041	10
	9	126	5	123	5	197	6	61	6	23	7	30	5	55	8	615	6
	10	102	4	116	5	226	6	54	5	21	6	35	6	36	5	590	5
	More than 10 hours	106	4	139	6	305	9	54	5	29	9	28	5	45	7	706	6
	Total	2481	100	2300	100	3488	100	1043	100	326	100	583	100	656	100	10877	100
<b>18. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or</b>																	
fmpreactual	0	55	2	73	3	78	2	13	1	5	2	8	1	7	1	239	2
	1	540	22	614	27	735	21	197	19	59	18	98	17	138	21	2381	22
	2	699	28	616	27	855	25	275	26	74	23	144	25	168	26	2831	26
	3	505	20	386	17	641	18	215	21	69	21	120	21	123	19	2059	19
	4	272	11	246	11	438	13	150	14	45	14	88	15	68	10	1307	12
	5	167	7	133	6	262	8	80	8	27	8	51	9	53	8	773	7
	6	104	4	90	4	180	5	44	4	19	6	37	6	45	7	519	5
	7	32	1	23	1	62	2	22	2	4	1	17	3	15	2	175	2
	8	36	1	43	2	79	2	14	1	11	3	7	1	14	2	204	2
	9	9	0	7	0	17	0	8	1	3	1	4	1	8	1	56	1
	10	18	1	27	1	50	1	11	1	5	2	3	1	8	1	122	1
	More than 10 hours	31	1	35	2	76	2	12	1	4	1	6	1	6	1	170	2
	Total	2468	100	2293	100	3473	100	1041	100	325	100	583	100	653	100	10836	100

## FSSE 2017 Aggregate Frequencies

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Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>																		
ftmread	0	140	6	84	4	107	3	32	3	8	2	19	3	24	4	414	4	
	1	568	23	479	21	661	19	206	20	48	15	93	16	115	18	2170	20	
	2	773	31	682	30	1063	31	310	30	93	29	141	24	175	27	3237	30	
	3	482	20	449	20	689	20	212	20	78	24	124	21	164	25	2198	20	
	4	262	11	252	11	415	12	123	12	34	11	87	15	80	12	1253	12	
	5	119	5	141	6	200	6	55	5	20	6	49	8	32	5	616	6	
	6	64	3	104	5	144	4	45	4	21	7	47	8	25	4	450	4	
	7	22	1	28	1	43	1	17	2	6	2	7	1	5	1	128	1	
	8	16	1	24	1	56	2	24	2	7	2	6	1	11	2	144	1	
	9	8	0	7	0	10	0	7	1	3	1	4	1	6	1	45	0	
	10	6	0	11	0	39	1	8	1	3	1	4	1	9	1	80	1	
	More than 10 hours	9	0	30	1	40	1	2	0	2	1	1	0	6	1	90	1	
	Total	2469	100	2291	100	3467	100	1041	100	323	100	582	100	652	100	10825	100	
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>																		
freading	None	146	6	146	7	163	5	46	5	21	7	34	6	38	6	594	6	
	Some	1382	60	1368	62	1951	58	607	60	166	53	297	53	357	57	6128	59	
	Most	699	30	609	28	1109	33	320	32	107	34	204	36	210	34	3258	31	
	All	86	4	76	3	118	4	35	3	17	5	27	5	20	3	379	4	
	Total	2313	100	2199	100	3341	100	1008	100	311	100	562	100	625	100	10359	100	
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	68	3	81	4	75	2	16	2	9	3	6	1	11	2	266	2
	1-5	1680	70	1614	71	2334	69	685	67	217	68	305	54	447	69	7282	68	
	6-10	372	15	332	15	591	17	173	17	57	18	109	19	100	15	1734	16	
	11-15	149	6	128	6	197	6	73	7	18	6	50	9	41	6	656	6	
	16-20	93	4	72	3	125	4	48	5	12	4	52	9	23	4	425	4	
	21-25	35	1	17	1	44	1	17	2	3	1	27	5	13	2	156	1	
	26-30	12	0	14	1	23	1	6	1	3	1	16	3	9	1	83	1	
	More than 30 hours	6	0	4	0	18	1	4	0	0	0	3	1	5	1	40	0	
	Total	2415	100	2262	100	3407	100	1022	100	319	100	568	100	649	100	10642	100	

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

	Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	251	11	321	15	664	20	86	9	54	17	12	2	56	9	1444	14
		1-5	1364	59	1277	58	1759	53	572	57	140	45	132	24	307	48	5551	54
		6-10	516	22	403	18	628	19	227	23	77	25	211	38	130	20	2192	21
		11-15	141	6	121	6	161	5	74	7	23	7	125	22	83	13	728	7
		16-20	34	1	47	2	81	2	31	3	11	4	53	9	31	5	288	3
		21-25	9	0	15	1	19	1	7	1	4	1	19	3	17	3	90	1
		26-30	3	0	9	0	6	0	6	1	1	0	7	1	7	1	39	0
		More than 30 hours	2	0	2	0	9	0	2	0	1	0	2	0	10	2	28	0
		Total	2320	100	2195	100	3327	100	1005	100	311	100	561	100	641	100	10360	100
c. Working for pay <b>on campus</b>	ftmworkon	0	510	22	507	23	1077	33	192	19	91	29	182	33	128	20	2687	26
		1-5	705	31	592	27	896	27	294	30	86	28	151	27	184	29	2908	28
		6-10	588	26	535	25	700	21	278	28	73	24	165	29	198	31	2537	25
		11-15	276	12	254	12	323	10	112	11	34	11	42	8	77	12	1118	11
		16-20	164	7	238	11	251	8	95	10	18	6	18	3	47	7	831	8
		21-25	30	1	26	1	25	1	13	1	6	2	1	0	5	1	106	1
		26-30	6	0	10	0	9	0	2	0	1	0	0	0	0	0	28	0
		More than 30 hours	4	0	6	0	15	0	1	0	1	0	1	0	4	1	32	0
		Total	2283	100	2168	100	3296	100	987	100	310	100	560	100	643	100	10247	100
d. Working for pay <b>off campus</b>	ftmworkoff	0	85	4	69	3	163	5	30	3	18	6	324	58	64	10	753	7
		1-5	277	12	204	9	318	10	110	11	39	13	111	20	87	14	1146	11
		6-10	478	21	347	16	568	17	183	19	62	20	58	10	166	26	1862	18
		11-15	500	22	350	16	511	15	191	19	44	14	27	5	104	16	1727	17
		16-20	525	23	594	27	719	22	240	24	61	20	23	4	126	20	2288	22
		21-25	227	10	275	13	292	9	110	11	28	9	3	1	34	5	969	9
		26-30	117	5	172	8	259	8	54	5	28	9	5	1	30	5	665	6
		More than 30 hours	95	4	174	8	478	14	66	7	28	9	3	1	25	4	869	8
		Total	2304	100	2185	100	3308	100	984	100	308	100	554	100	636	100	10279	100
e. Doing community service or volunteer work	ftmservice	0	615	27	604	28	953	29	247	25	79	26	123	22	147	23	2768	27
		1-5	1519	66	1386	64	2048	62	649	65	198	64	384	69	445	70	6629	65
		6-10	103	5	121	6	190	6	66	7	15	5	41	7	29	5	565	6
		11-15	27	1	34	2	46	1	20	2	8	3	7	1	11	2	153	1
		16-20	14	1	19	1	22	1	6	1	5	2	1	0	3	0	70	1
		21-25	8	0	4	0	11	0	3	0	0	0	0	0	2	0	28	0
		26-30	1	0	7	0	5	0	0	0	1	0	0	0	0	0	14	0
		More than 30 hours	1	0	7	0	6	0	0	0	1	0	0	0	0	0	15	0
		Total	2288	100	2182	100	3281	100	991	100	307	100	556	100	637	100	10242	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	11	0	10	0	27	1	6	1	3	1	3	1	3	0	63	1
		1-5	237	10	298	14	508	15	102	10	40	13	53	9	64	10	1302	13
		6-10	521	23	521	24	811	24	252	25	74	24	137	24	163	25	2479	24
		11-15	552	24	464	21	708	21	244	24	73	24	148	26	145	22	2334	23
		16-20	497	22	428	20	627	19	203	20	57	18	109	19	132	20	2053	20
		21-25	224	10	212	10	292	9	74	7	25	8	52	9	56	9	935	9
		26-30	121	5	110	5	145	4	55	6	16	5	27	5	37	6	511	5
		More than 30 hours	148	6	149	7	194	6	63	6	21	7	32	6	45	7	652	6
		Total	2311	100	2192	100	3312	100	999	100	309	100	561	100	645	100	10329	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	602	26	316	14	669	20	254	26	72	23	449	80	178	28	2540	25
		1-5	1010	44	864	40	1121	34	367	37	91	29	93	17	221	34	3767	37
		6-10	292	13	388	18	480	15	158	16	40	13	14	2	104	16	1476	14
		11-15	188	8	230	11	308	9	72	7	31	10	5	1	53	8	887	9
		16-20	89	4	163	7	280	8	61	6	25	8	1	0	30	5	649	6
		21-25	41	2	81	4	131	4	24	2	16	5	0	0	22	3	315	3
		26-30	19	1	54	2	87	3	19	2	9	3	0	0	11	2	199	2
		More than 30 hours	57	2	87	4	227	7	31	3	25	8	0	0	22	3	449	4
		Total	2298	100	2183	100	3303	100	986	100	309	100	562	100	641	100	10282	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	89	4	79	4	392	12	73	7	40	13	368	65	107	17	1148	11
		1-5	1714	74	1403	64	2131	64	707	71	191	61	179	32	436	68	6761	65
		6-10	437	19	501	23	613	18	164	16	56	18	14	2	69	11	1854	18
		11-15	73	3	143	6	139	4	30	3	12	4	2	0	20	3	419	4
		16-20	9	0	39	2	30	1	13	1	11	4	1	0	8	1	111	1
		21-25	5	0	20	1	12	0	6	1	2	1	0	0	1	0	46	0
		26-30	2	0	6	0	4	0	0	0	1	0	0	0	1	0	14	0
		More than 30 hours	1	0	10	0	6	0	2	0	0	0	0	0	0	0	19	0
		Total	2330	100	2201	100	3327	100	995	100	313	100	564	100	642	100	10372	100
<b>21. In your selected course section, to what extent do you think the typical student does their best work?</b>																		
	fchallenge	Very little	67	3	91	4	78	2	17	2	8	3	8	1	18	3	287	3
		Some	913	38	915	41	1201	36	385	38	100	33	210	37	236	37	3960	38
		Quite a bit	1205	51	1047	47	1743	52	517	52	161	52	306	54	335	52	5314	51
		Very much	188	8	175	8	300	9	84	8	38	12	43	8	50	8	878	8
		Total	2373	100	2228	100	3322	100	1003	100	307	100	567	100	639	100	10439	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>																		
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	21	1	11	0	12	0	3	0	2	1	2	0	1	0	52	0
		Somewhat important	113	5	86	4	119	4	42	4	8	3	17	3	12	2	397	4
		Important	557	23	503	23	729	22	221	22	48	15	131	23	129	20	2318	22
		Very important	1695	71	1615	73	2490	74	748	74	256	82	420	74	503	78	7727	74
		Total	2386	100	2215	100	3350	100	1014	100	314	100	570	100	645	100	10494	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	545	23	392	18	641	19	166	17	58	18	127	23	93	15	2022	19
		Somewhat important	649	28	600	27	928	28	296	30	80	25	153	27	177	28	2883	28
		Important	688	29	700	32	1053	32	293	29	99	32	157	28	222	35	3212	31
		Very important	460	20	505	23	699	21	246	25	77	25	127	23	147	23	2261	22
		Total	2342	100	2197	100	3321	100	1001	100	314	100	564	100	639	100	10378	100
c. Come to class having completed readings or assignments	fprepared	Not important	21	1	20	1	31	1	7	1	1	0	4	1	2	0	86	1
		Somewhat important	150	6	115	5	205	6	45	5	10	3	33	6	10	2	568	5
		Important	723	30	629	29	965	29	283	28	84	27	141	25	167	26	2992	29
		Very important	1477	62	1442	65	2134	64	661	66	218	70	387	68	455	72	6774	65
		Total	2371	100	2206	100	3335	100	996	100	313	100	565	100	634	100	10420	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	356	15	288	13	378	11	146	15	37	12	97	17	67	10	1369	13
		Somewhat important	324	14	324	15	463	14	146	15	49	16	86	15	82	13	1474	14
		Important	685	29	626	28	984	30	277	28	94	30	161	29	204	32	3031	29
		Very important	1000	42	963	44	1502	45	433	43	135	43	220	39	290	45	4543	44
		Total	2365	100	2201	100	3327	100	1002	100	315	100	564	100	643	100	10417	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	487	21	418	19	552	17	198	20	53	17	130	23	99	15	1937	19
		Somewhat important	493	21	468	21	676	20	195	19	59	19	126	22	131	20	2148	21
		Important	668	28	625	28	1020	31	306	31	94	30	158	28	203	32	3074	30
		Very important	718	30	695	32	1076	32	303	30	107	34	152	27	207	32	3258	31
		Total	2366	100	2206	100	3324	100	1002	100	313	100	566	100	640	100	10417	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	451	19	402	18	553	17	179	18	48	16	120	21	92	14	1845	18
		Somewhat important	548	23	512	23	732	22	215	21	64	21	131	23	127	20	2329	22
		Important	746	32	717	33	1147	35	333	33	108	35	163	29	247	39	3461	33
		Very important	611	26	565	26	879	27	276	28	89	29	149	26	173	27	2742	26
		Total	2356	100	2196	100	3311	100	1003	100	309	100	563	100	639	100	10377	100

## FSSE 2017 Aggregate Frequencies

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#### FACULTY WHO TEACH UPPER-DIVISION COURSES

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>																		
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	79	3	55	3	80	2	22	2	8	3	24	4	9	1	277	3
		Somewhat important	365	15	274	13	447	14	136	14	26	8	105	18	59	9	1412	14
		Important	821	35	810	37	1198	36	349	35	109	35	214	38	214	33	3715	36
		Very important	1091	46	1049	48	1585	48	497	50	167	54	225	40	358	56	4972	48
		Total	2356	100	2188	100	3310	100	1004	100	310	100	568	100	640	100	10376	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	190	8	128	6	194	6	73	7	17	6	64	11	42	7	708	7
		Somewhat important	414	18	307	14	525	16	143	14	45	15	93	17	96	15	1623	16
		Important	697	30	666	31	1074	33	280	28	74	24	168	30	193	30	3152	31
		Very important	1038	44	1067	49	1501	46	500	50	171	56	238	42	307	48	4822	47
		Total	2339	100	2168	100	3294	100	996	100	307	100	563	100	638	100	10305	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	431	18	261	12	434	13	111	11	34	11	111	20	76	12	1458	14
		Somewhat important	407	17	357	16	595	18	164	16	41	13	86	15	104	16	1754	17
		Important	600	26	615	28	914	28	283	28	76	25	142	25	186	29	2816	27
		Very important	909	39	939	43	1355	41	442	44	158	51	221	39	270	42	4294	42
		Total	2347	100	2172	100	3298	100	1000	100	309	100	560	100	636	100	10322	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	168	7	105	5	158	5	36	4	17	5	48	8	29	5	561	5
		Somewhat important	286	12	233	11	346	11	116	12	23	7	62	11	61	10	1127	11
		Important	714	31	685	32	1033	31	305	30	87	28	163	29	207	32	3194	31
		Very important	1166	50	1150	53	1756	53	544	54	183	59	293	52	342	54	5434	53
		Total	2334	100	2173	100	3293	100	1001	100	310	100	566	100	639	100	10316	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	261	11	160	7	240	7	72	7	23	7	73	13	44	7	873	8
		Somewhat important	347	15	272	13	409	13	130	13	35	11	81	14	75	12	1349	13
		Important	655	28	679	31	957	29	306	31	88	28	144	26	198	31	3027	29
		Very important	1070	46	1055	49	1665	51	489	49	163	53	266	47	317	50	5025	49
		Total	2333	100	2166	100	3271	100	997	100	309	100	564	100	634	100	10274	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	42	2	30	1	48	1	13	1	7	2	8	1	11	2	159	2
		Somewhat important	173	7	138	6	211	6	57	6	21	7	49	9	44	7	693	7
		Important	696	30	685	32	1029	31	285	29	79	26	176	31	193	31	3143	31
		Very important	1423	61	1308	61	1995	61	642	64	201	65	330	59	384	61	6283	61
		Total	2334	100	2161	100	3283	100	997	100	308	100	563	100	632	100	10278	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	11	0	12	1	18	1	4	0	3	1	5	1	2	0	55	1
		Somewhat important	137	6	96	4	165	5	36	4	7	2	32	6	24	4	497	5
		Important	617	26	554	26	839	26	232	23	79	25	156	28	147	23	2624	26
		Very important	1567	67	1505	69	2259	69	721	73	221	71	366	65	463	73	7102	69
		Total	2332	100	2167	100	3281	100	993	100	310	100	559	100	636	100	10278	100



## FSSE 2017 Aggregate Frequencies

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>																		
a. Lecture	flecture	0%	64	3	76	4	154	5	24	2	23	7	17	3	21	3	379	4
		1-9%	223	10	186	9	354	11	109	11	31	10	88	16	82	13	1073	10
		10-19%	291	12	255	12	467	14	130	13	52	17	84	15	89	14	1368	13
		20-29%	333	14	347	16	471	14	183	18	46	15	84	15	102	16	1566	15
		30-39%	259	11	266	12	391	12	123	12	40	13	79	14	96	15	1254	12
		40-49%	355	15	360	17	532	16	156	16	29	9	83	15	101	16	1616	16
		50-74%	539	23	489	23	650	20	205	21	65	21	109	19	101	16	2158	21
		75% or more	272	12	181	8	248	8	62	6	21	7	22	4	44	7	850	8
		Total	2336	100	2160	100	3267	100	992	100	307	100	566	100	636	100	10264	100
b. Discussion	fdiscuss	0%	58	3	49	2	68	2	18	2	2	1	12	2	9	1	216	2
		1-9%	430	19	340	17	483	16	147	16	50	17	74	14	75	12	1599	16
		10-19%	642	29	596	29	835	27	275	29	60	20	111	21	157	26	2676	28
		20-29%	478	22	473	23	775	25	233	25	84	28	120	23	158	26	2321	24
		30-39%	276	12	263	13	394	13	108	12	43	15	72	14	82	14	1238	13
		40-49%	151	7	156	8	220	7	89	9	31	11	45	8	58	10	750	8
		50-74%	122	6	115	6	227	7	48	5	19	6	68	13	46	8	645	7
		75% or more	55	2	38	2	79	3	20	2	6	2	31	6	19	3	248	3
		Total	2212	100	2030	100	3081	100	938	100	295	100	533	100	604	100	9693	100
c. Small-group activities	fsmgroup	0%	494	22	370	18	627	20	149	16	53	18	81	15	88	14	1862	19
		1-9%	530	24	511	24	751	24	243	25	75	25	137	25	161	26	2408	24
		10-19%	518	23	550	26	774	25	252	26	65	22	156	29	154	25	2469	25
		20-29%	345	16	362	17	496	16	149	16	59	20	83	15	107	17	1601	16
		30-39%	170	8	161	8	249	8	88	9	28	9	40	7	44	7	780	8
		40-49%	83	4	71	3	118	4	26	3	9	3	19	4	28	5	354	4
		50-74%	53	2	58	3	91	3	36	4	10	3	16	3	24	4	288	3
		75% or more	30	1	22	1	35	1	11	1	1	0	8	1	11	2	118	1
		Total	2223	100	2105	100	3141	100	954	100	300	100	540	100	617	100	9880	100
d. Student presentations or performances	fpresent	0%	766	35	531	26	867	28	227	24	63	22	121	23	134	22	2709	28
		1-9%	699	32	661	32	1028	33	338	36	92	31	203	39	228	38	3249	33
		10-19%	447	20	470	23	666	22	200	22	77	26	121	23	134	22	2115	22
		20-29%	163	7	211	10	281	9	91	10	35	12	39	7	51	8	871	9
		30-39%	65	3	96	5	111	4	35	4	12	4	19	4	29	5	367	4
		40-49%	27	1	40	2	57	2	22	2	7	2	7	1	12	2	172	2
		50-74%	23	1	40	2	48	2	10	1	7	2	9	2	11	2	148	2
		75% or more	13	1	14	1	29	1	7	1	0	0	3	1	8	1	74	1
		Total	2203	100	2063	100	3087	100	930	100	293	100	522	100	607	100	9705	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

	Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	951	42	718	34	1145	36	328	34	87	29	251	46	217	35	3697	37		
		1-9%	560	25	555	26	806	25	289	30	72	24	152	28	185	30	2619	26		
		10-19%	335	15	365	17	460	15	147	15	49	16	81	15	106	17	1543	15		
		20-29%	152	7	199	9	304	10	83	9	32	11	38	7	45	7	853	9		
		30-39%	106	5	101	5	160	5	39	4	17	6	9	2	31	5	463	5		
		40-49%	46	2	71	3	104	3	24	3	15	5	4	1	17	3	281	3		
		50-74%	57	3	64	3	114	4	30	3	18	6	9	2	16	3	308	3		
		75% or more	31	1	43	2	79	2	20	2	8	3	4	1	9	1	194	2		
		Total	2238	100	2116	100	3172	100	960	100	298	100	548	100	626	100	9958	100		
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	1231	54	966	45	1549	48	460	47	119	39	301	54	292	46	4918	49		
		1-9%	733	32	785	37	1106	34	358	37	113	37	203	36	235	37	3533	35		
		10-19%	210	9	232	11	369	12	103	11	39	13	34	6	59	9	1046	10		
		20-29%	51	2	82	4	100	3	30	3	14	5	9	2	25	4	311	3		
		30-39%	22	1	39	2	35	1	11	1	10	3	6	1	11	2	134	1		
		40-49%	12	1	12	1	24	1	4	0	2	1	2	0	3	0	59	1		
		50-74%	8	0	11	1	13	0	4	0	3	1	1	0	4	1	44	0		
		75% or more	10	0	5	0	10	0	3	0	2	1	1	0	3	0	34	0		
		Total	2277	100	2132	100	3206	100	973	100	302	100	557	100	632	100	10079	100		
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	389	17	263	12	427	13	129	13	29	9	97	17	69	11	1403	14		
		1-9%	1068	46	903	42	1431	44	467	48	115	37	289	52	269	43	4542	45		
		10-19%	596	26	622	29	868	27	256	26	91	30	128	23	184	29	2745	27		
		20-29%	161	7	199	9	269	8	75	8	33	11	29	5	51	8	817	8		
		30-39%	50	2	80	4	104	3	20	2	15	5	10	2	23	4	302	3		
		40-49%	15	1	32	1	53	2	15	2	12	4	2	0	12	2	141	1		
		50-74%	15	1	33	2	53	2	16	2	9	3	1	0	13	2	140	1		
		75% or more	9	0	20	1	30	1	4	0	4	1	1	0	8	1	76	1		
		Total	2303	100	2152	100	3235	100	982	100	308	100	557	100	629	100	10166	100		
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	1081	47	919	43	1409	43	401	41	117	38	274	49	230	36	4431	44		
		1-9%	389	17	393	18	537	17	133	14	45	15	94	17	99	16	1690	17		
		10-19%	272	12	254	12	412	13	119	12	42	14	56	10	92	15	1247	12		
		20-29%	210	9	212	10	320	10	118	12	40	13	56	10	77	12	1033	10		
		30-39%	104	5	136	6	210	6	70	7	30	10	32	6	45	7	627	6		
		40-49%	86	4	75	4	137	4	49	5	18	6	20	4	31	5	416	4		
		50-74%	68	3	87	4	143	4	53	5	9	3	22	4	34	5	416	4		
		75% or more	80	3	63	3	72	2	32	3	7	2	5	1	24	4	283	3		
		Total	2290	100	2139	100	3240	100	975	100	308	100	559	100	632	100	10143	100		

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>25. In your selected course section, how much do you encourage students to do the following?</b>																		
a. Ask other students for help understanding course material	fCLaskhelp	Very little	267	12	175	8	327	10	75	8	22	7	45	8	33	5	944	9
		Some	662	29	636	29	887	27	266	27	74	24	156	28	156	25	2837	28
		Quite a bit	663	29	599	28	983	30	265	27	99	32	164	29	182	29	2955	29
		Very much	728	31	753	35	1076	33	386	39	115	37	198	35	265	42	3521	34
		Total	2320	100	2163	100	3273	100	992	100	310	100	563	100	636	100	10257	100
b. Explain course material to other students	fCLexplain	Very little	318	14	214	10	382	12	99	10	23	7	54	10	42	7	1132	11
		Some	705	31	649	30	919	28	285	29	89	29	163	29	167	26	2977	29
		Quite a bit	619	27	639	30	978	30	278	28	91	30	175	31	183	29	2963	29
		Very much	662	29	644	30	964	30	322	33	105	34	171	30	242	38	3110	31
		Total	2304	100	2146	100	3243	100	984	100	308	100	563	100	634	100	10182	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	383	17	252	12	469	14	137	14	42	14	73	13	56	9	1412	14
		Some	621	27	558	26	846	26	229	23	63	21	137	25	139	22	2593	26
		Quite a bit	640	28	634	30	967	30	265	27	96	31	182	33	196	31	2980	29
		Very much	646	28	694	32	957	30	355	36	106	35	166	30	240	38	3164	31
		Total	2290	100	2138	100	3239	100	986	100	307	100	558	100	631	100	10149	100
d. Work with other students on course projects or assignments	fCLproject	Very little	317	14	255	12	421	13	93	9	38	12	65	12	55	9	1244	12
		Some	547	24	503	23	732	23	203	21	54	18	138	25	132	21	2309	23
		Quite a bit	641	28	620	29	910	28	291	30	101	33	166	30	202	32	2931	29
		Very much	795	35	769	36	1183	36	398	40	113	37	190	34	242	38	3690	36
		Total	2300	100	2147	100	3246	100	985	100	306	100	559	100	631	100	10174	100
e. Identify key information from reading assignments	fLSreading	Very little	210	9	158	7	222	7	64	6	10	3	37	7	33	5	734	7
		Some	451	20	387	18	579	18	158	16	47	15	104	18	89	14	1815	18
		Quite a bit	772	34	743	35	1142	35	351	36	113	37	185	33	225	35	3531	35
		Very much	870	38	861	40	1318	40	414	42	138	45	238	42	287	45	4126	40
		Total	2303	100	2149	100	3261	100	987	100	308	100	564	100	634	100	10206	100
f. Review notes after class	fLSnotes	Very little	386	17	324	15	539	17	155	16	44	14	83	15	76	12	1607	16
		Some	614	27	562	26	854	26	281	29	75	25	150	27	167	27	2703	27
		Quite a bit	605	26	593	28	899	28	254	26	80	26	171	31	188	30	2790	28
		Very much	682	30	660	31	931	29	295	30	105	35	153	27	198	31	3024	30
		Total	2287	100	2139	100	3223	100	985	100	304	100	557	100	629	100	10124	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	218	10	136	6	219	7	64	6	17	6	38	7	39	6	731	7
		Some	587	26	481	23	774	24	244	25	53	17	143	26	128	20	2410	24
		Quite a bit	745	33	727	34	1109	34	321	32	98	32	214	38	225	36	3439	34
		Very much	742	32	793	37	1134	35	359	36	138	45	164	29	239	38	3569	35
		Total	2292	100	2137	100	3236	100	988	100	306	100	559	100	631	100	10149	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>																		
a. People of a race or ethnicity other than their own	fDDrace	Very little	419	18	339	16	415	13	209	22	56	18	138	25	120	19	1696	17
		Some	650	29	517	24	830	26	328	34	84	27	191	34	230	37	2830	28
		Quite a bit	560	25	540	25	845	26	223	23	73	24	118	21	139	22	2498	25
		Very much	646	28	727	34	1129	35	211	22	93	30	110	20	136	22	3052	30
		Total	2275	100	2123	100	3219	100	971	100	306	100	557	100	625	100	10076	100
b. People from an economic background other than their own	fDDeconomic	Very little	344	15	277	13	354	11	141	15	36	12	101	18	67	11	1320	13
		Some	769	34	636	30	1003	31	362	38	104	34	211	38	250	40	3335	33
		Quite a bit	576	26	594	28	891	28	260	27	84	28	142	26	182	29	2729	27
		Very much	551	25	604	29	942	30	198	21	79	26	98	18	124	20	2596	26
		Total	2240	100	2111	100	3190	100	961	100	303	100	552	100	623	100	9980	100
c. People with religious beliefs other than their own	fDDreligion	Very little	453	20	401	19	547	17	230	24	61	20	118	22	200	33	2010	20
		Some	803	36	744	36	1080	34	405	42	101	33	238	43	208	34	3579	36
		Quite a bit	476	22	473	23	734	23	178	19	76	25	116	21	111	18	2164	22
		Very much	479	22	475	23	807	25	147	15	66	22	76	14	96	16	2146	22
		Total	2211	100	2093	100	3168	100	960	100	304	100	548	100	615	100	9899	100
d. People with political views other than their own	fDDpolitical	Very little	404	18	349	17	453	14	191	20	54	18	104	19	96	16	1651	17
		Some	808	37	771	37	1159	37	437	46	98	33	247	46	285	46	3805	39
		Quite a bit	536	24	517	25	789	25	198	21	84	28	120	22	133	22	2377	24
		Very much	453	21	449	22	750	24	130	14	65	22	71	13	101	16	2019	20
		Total	2201	100	2086	100	3151	100	956	100	301	100	542	100	615	100	9852	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	540	25	506	24	740	24	289	30	90	30	154	28	234	38	2553	26
		Some	873	40	757	37	1172	38	399	42	106	35	239	44	225	37	3771	39
		Quite a bit	368	17	397	19	555	18	150	16	53	18	92	17	82	13	1697	17
		Very much	407	19	413	20	632	20	114	12	52	17	58	11	73	12	1749	18
		Total	2188	100	2073	100	3099	100	952	100	301	100	543	100	614	100	9770	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>																		
a. Memorizing course material	fmemorize	Very little	833	37	643	30	1088	34	344	35	102	33	179	32	172	27	3361	33
		Some	902	40	897	42	1393	43	392	40	119	39	254	46	271	43	4228	42
		Quite a bit	429	19	453	21	564	17	187	19	62	20	91	16	144	23	1930	19
		Very much	118	5	127	6	186	6	55	6	24	8	31	6	41	7	582	6
		Total	2282	100	2120	100	3231	100	978	100	307	100	555	100	628	100	10101	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	46	2	40	2	50	2	22	2	6	2	22	4	7	1	193	2
		Some	225	10	179	8	265	8	84	9	23	8	53	10	47	8	876	9
		Quite a bit	774	34	742	35	1036	32	306	31	94	31	199	36	203	32	3354	33
		Very much	1243	54	1156	55	1876	58	561	58	183	60	277	50	368	59	5664	56
		Total	2288	100	2117	100	3227	100	973	100	306	100	551	100	625	100	10087	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	75	3	70	3	78	2	16	2	4	1	11	2	13	2	267	3
		Some	313	14	256	12	375	12	140	14	42	14	71	13	78	12	1275	13
		Quite a bit	756	33	750	35	1079	33	316	32	105	34	182	33	200	32	3388	33
		Very much	1148	50	1054	49	1697	53	513	52	158	51	295	53	334	53	5199	51
		Total	2292	100	2130	100	3229	100	985	100	309	100	559	100	625	100	10129	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	245	11	149	7	198	6	63	6	18	6	63	11	40	6	776	8
		Some	470	21	418	20	547	17	201	21	49	16	119	21	141	23	1945	19
		Quite a bit	729	32	746	35	1180	37	342	35	110	36	162	29	203	33	3472	34
		Very much	842	37	800	38	1284	40	369	38	129	42	213	38	240	38	3877	39
		Total	2286	100	2113	100	3209	100	975	100	306	100	557	100	624	100	10070	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	96	4	69	3	104	3	30	3	11	4	16	3	19	3	345	3
		Some	403	18	327	16	447	14	154	16	39	13	111	20	95	15	1576	16
		Quite a bit	798	35	776	37	1183	37	333	34	107	35	184	34	238	38	3619	36
		Very much	970	43	923	44	1463	46	454	47	151	49	236	43	273	44	4470	45
		Total	2267	100	2095	100	3197	100	971	100	308	100	547	100	625	100	10010	100
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>																		
fwrwriting	No	434	19	326	15	459	14	129	13	35	11	75	13	96	15	1554	15	
	Yes	1882	81	1827	85	2802	86	861	87	274	89	487	87	534	85	8667	85	
	Total	2316	100	2153	100	3261	100	990	100	309	100	562	100	630	100	10221	100	

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>																		
b. Up to 5 pages	fwrshort	0	112	7	99	6	152	6	41	5	10	4	29	7	27	5	470	6
		1	269	16	272	16	398	16	134	17	48	19	59	14	81	16	1261	16
		2	260	15	293	18	407	16	135	17	58	23	71	16	84	17	1308	17
		3	239	14	251	15	383	15	95	12	27	11	81	19	76	15	1152	15
		4	201	12	154	9	294	12	87	11	27	11	47	11	44	9	854	11
		5	146	9	163	10	248	10	96	12	28	11	50	12	44	9	775	10
		6	93	6	96	6	132	5	50	6	8	3	20	5	28	6	427	5
		7	46	3	28	2	71	3	21	3	6	2	11	3	6	1	189	2
		8	67	4	55	3	107	4	28	4	11	4	13	3	11	2	292	4
		9	30	2	25	2	36	1	6	1	1	0	4	1	7	1	109	1
		10	70	4	90	5	115	5	37	5	10	4	15	3	20	4	357	5
	More than 10 papers, etc.	145	9	125	8	196	8	54	7	17	7	32	7	63	13	632	8	
	Total	1678	100	1651	100	2539	100	784	100	251	100	432	100	491	100	7826	100	
c. From 6 to 10 pages	fwrmed	0	547	40	559	40	815	37	265	41	77	37	114	29	168	40	2545	38
		1	487	35	517	37	869	40	230	35	86	42	158	41	148	35	2495	38
		2	180	13	184	13	254	12	85	13	21	10	67	17	56	13	847	13
		3	73	5	61	4	105	5	30	5	6	3	20	5	22	5	317	5
		4	24	2	26	2	38	2	10	2	4	2	10	3	13	3	125	2
		5	21	2	17	1	34	2	15	2	4	2	10	3	5	1	106	2
		6	11	1	14	1	22	1	1	0	1	0	5	1	4	1	58	1
		7	6	0	6	0	6	0	5	1	0	0	0	0	0	0	23	0
		8	10	1	3	0	9	0	0	0	2	1	0	0	2	0	26	0
		9	5	0	4	0	7	0	2	0	1	0	0	0	2	0	21	0
		10	7	1	8	1	18	1	1	0	5	2	3	1	0	0	42	1
	More than 10 papers, etc.	8	1	10	1	7	0	6	1	0	0	1	0	4	1	36	1	
	Total	1379	100	1409	100	2184	100	650	100	207	100	388	100	424	100	6641	100	

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

	Var. Name	Response Options	Doc/Highest + Higher		Doc/ Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			d. 11 pages or more	fwrlong	0	801	64	830	67	1222	63	383	65	114	64	180	55	251
		1	314	25	315	25	540	28	161	27	46	26	117	36	103	27	1596	27
		2	58	5	50	4	85	4	24	4	9	5	20	6	12	3	258	4
		3	24	2	12	1	14	1	6	1	1	1	2	1	3	1	62	1
		4	8	1	9	1	13	1	0	0	1	1	1	0	6	2	38	1
		5	9	1	4	0	12	1	1	0	2	1	3	1	0	0	31	1
		6	1	0	8	1	3	0	1	0	0	0	0	0	2	1	15	0
		7	2	0	2	0	1	0	0	0	0	0	0	0	0	0	5	0
		8	3	0	0	0	4	0	0	0	0	0	0	0	0	0	7	0
		9	3	0	3	0	2	0	1	0	0	0	0	0	1	0	10	0
		10	2	0	3	0	9	0	3	1	2	1	0	0	2	1	21	0
		More than 10 papers, etc.	20	2	12	1	21	1	8	1	2	1	6	2	6	2	75	1
		Total	1245	100	1248	100	1926	100	588	100	177	100	329	100	386	100	5899	100
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>																		
a. Writing clearly and effectively	fcgwrite	Very little	263	11	191	9	265	8	71	7	13	4	50	9	53	8	906	9
		Some	537	23	492	23	669	21	207	21	65	21	101	18	137	22	2208	22
		Quite a bit	609	27	616	29	904	28	285	29	91	30	159	29	204	33	2868	28
		Very much	878	38	823	39	1397	43	424	43	139	45	243	44	232	37	4136	41
		Total	2287	100	2122	100	3235	100	987	100	308	100	553	100	626	100	10118	100
b. Speaking clearly and effectively	fcgspeak	Very little	387	17	302	14	498	16	133	14	46	15	56	10	59	9	1481	15
		Some	669	30	567	27	859	27	267	27	74	24	135	25	166	27	2737	27
		Quite a bit	601	27	582	28	863	27	257	26	79	26	175	32	197	31	2754	28
		Very much	597	26	655	31	971	30	320	33	106	35	178	33	204	33	3031	30
		Total	2254	100	2106	100	3191	100	977	100	305	100	544	100	626	100	10003	100
c. Thinking critically and analytically	fcgthink	Very little	12	1	9	0	23	1	4	0	2	1	4	1	5	1	59	1
		Some	110	5	107	5	109	3	49	5	16	5	17	3	28	4	436	4
		Quite a bit	588	26	580	27	839	26	235	24	64	21	139	25	176	28	2621	26
		Very much	1566	69	1428	67	2244	70	691	71	221	73	388	71	415	67	6953	69
		Total	2276	100	2124	100	3215	100	979	100	303	100	548	100	624	100	10069	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	641	28	606	29	805	25	287	29	79	26	188	34	170	28	2776	28
		Some	576	26	600	28	872	27	260	27	76	25	138	25	150	24	2672	27
		Quite a bit	416	18	376	18	665	21	177	18	60	20	85	15	124	20	1903	19
		Very much	625	28	526	25	865	27	255	26	92	30	139	25	173	28	2675	27
		Total	2258	100	2108	100	3207	100	979	100	307	100	550	100	617	100	10026	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	230	10	201	9	261	8	90	9	24	8	101	18	52
		Some	459	20	404	19	587	18	197	20	60	20	158	29	93	15	1958	19
		Quite a bit	604	27	563	27	930	29	257	26	79	26	132	24	163	26	2728	27
		Very much	983	43	950	45	1438	45	440	45	143	47	156	29	315	51	4425	44
		Total	2276	100	2118	100	3216	100	984	100	306	100	547	100	623	100	10070	100
f. Working effectively with others	fcgothers	Very little	251	11	162	8	241	8	66	7	30	10	41	7	21	3	812	8
		Some	522	23	476	23	669	21	202	21	51	17	146	27	117	19	2183	22
		Quite a bit	650	29	602	29	980	31	285	29	72	24	190	35	200	32	2979	30
		Very much	840	37	867	41	1308	41	422	43	152	50	171	31	284	46	4044	40
		Total	2263	100	2107	100	3198	100	975	100	305	100	548	100	622	100	10018	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	525	23	342	16	513	16	180	18	43	14	137	25	71	11	1811	18
		Some	665	29	591	28	882	27	270	27	69	22	172	31	164	26	2813	28
		Quite a bit	522	23	559	26	875	27	238	24	71	23	120	22	181	29	2566	25
		Very much	553	24	626	30	950	30	297	30	124	40	119	22	210	34	2879	29
		Total	2265	100	2118	100	3220	100	985	100	307	100	548	100	626	100	10069	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	568	25	343	16	580	18	195	20	51	17	137	25	119	19	1993	20
		Some	536	24	505	24	804	25	251	26	64	21	140	26	152	24	2452	24
		Quite a bit	520	23	575	27	769	24	245	25	70	23	125	23	154	25	2458	24
		Very much	639	28	690	33	1052	33	291	30	121	40	147	27	199	32	3139	31
		Total	2263	100	2113	100	3205	100	982	100	306	100	549	100	624	100	10042	100
i. Solving complex real-world problems	fcgprobsolve	Very little	208	9	176	8	238	7	93	10	25	8	63	11	44	7	847	8
		Some	482	21	459	22	635	20	210	22	53	17	133	24	133	21	2105	21
		Quite a bit	687	30	665	31	1001	31	301	31	92	30	158	29	194	31	3098	31
		Very much	895	39	820	39	1345	42	371	38	136	44	200	36	256	41	4023	40
		Total	2272	100	2120	100	3219	100	975	100	306	100	554	100	627	100	10073	100
j. Being an informed and active citizen	fcgcitizen	Very little	385	17	278	13	433	14	127	13	42	14	87	16	84	14	1436	14
		Some	600	27	554	26	822	26	262	27	47	16	148	27	158	26	2591	26
		Quite a bit	606	27	629	30	935	29	285	29	105	35	148	27	192	31	2900	29
		Very much	649	29	637	30	997	31	298	31	106	35	161	30	185	30	3033	30
		Total	2240	100	2098	100	3187	100	972	100	300	100	544	100	619	100	9960	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>																		
	crstimes	0	208	9	144	7	249	8	99	10	23	7	93	17	40	6	856	8
		1-2	462	20	341	16	578	18	170	17	50	16	103	18	119	19	1823	18
		3-4	388	17	405	19	553	17	174	18	57	18	103	18	114	18	1794	18
		5-9	452	19	431	20	650	20	220	22	67	22	117	21	121	19	2058	20
		10 or more times	809	35	830	39	1236	38	327	33	113	36	147	26	238	38	3700	36
		Total	2319	100	2151	100	3266	100	990	100	310	100	563	100	632	100	10231	100



## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Carnegie Classification

#### FACULTY WHO TEACH UPPER-DIVISION COURSES

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>31. Estimate the total number of undergraduate students you have taught during the current school year.</b>																		
ugstudents	0	2	0	2	0	1	0	0	0	0	0	0	1	0	1	0	7	0
	1-25	295	13	167	8	307	9	76	8	33	11	52	9	83	13	1013	10	
	26-50	469	20	316	15	476	15	130	13	72	24	121	22	100	16	1684	17	
	51-75	376	16	344	16	454	14	146	15	60	20	142	25	97	15	1619	16	
	76-100	356	15	337	16	522	16	190	19	38	12	125	22	102	16	1670	16	
	101-125	191	8	234	11	344	11	101	10	33	11	50	9	53	8	1006	10	
	126-150	178	8	200	9	298	9	102	10	20	7	35	6	57	9	890	9	
	151-200	186	8	262	12	359	11	122	12	24	8	17	3	57	9	1027	10	
	201-300	139	6	203	9	328	10	97	10	19	6	10	2	45	7	841	8	
	More than 300 students	121	5	88	4	159	5	27	3	7	2	7	1	34	5	443	4	
	Total	2313	100	2153	100	3248	100	991	100	306	100	560	100	629	100	10200	100	
<b>32. Enter the total number of undergraduate courses you have taught or are scheduled to teach during the current school year.</b>																		
ugcrsnum	0	5	0	8	0	6	0	0	0	0	0	1	0	2	0	22	0	
	1	376	16	160	7	247	8	59	6	14	5	39	7	25	4	920	9	
	2	549	24	315	15	442	14	98	10	23	8	84	15	47	7	1558	15	
	3	342	15	275	13	408	13	97	10	33	11	78	14	51	8	1284	13	
	4	357	15	397	19	510	16	179	18	45	15	83	15	82	13	1653	16	
	5	195	8	225	10	333	10	95	10	41	13	114	20	60	10	1063	10	
	6	188	8	305	14	463	14	154	16	48	16	69	12	63	10	1290	13	
	7	87	4	108	5	204	6	82	8	34	11	31	6	55	9	601	6	
	8	103	4	166	8	249	8	99	10	18	6	31	6	71	11	737	7	
	9 or more courses	108	5	186	9	389	12	127	13	48	16	28	5	175	28	1061	10	
	Total	2310	100	2145	100	3251	100	990	100	304	100	558	100	631	100	10189	100	
<b>33. Enter the total number of graduate courses you have taught or are scheduled to teach during the current school year.</b>																		
gradcrsnum	0	1081	47	1156	54	1945	60	734	74	206	68	527	95	529	85	6178	61	
	1	606	26	407	19	490	15	113	11	29	10	13	2	24	4	1682	17	
	2	373	16	281	13	343	11	65	7	29	10	6	1	24	4	1121	11	
	3	119	5	104	5	166	5	30	3	8	3	1	0	12	2	440	4	
	4 or more courses	113	5	184	9	284	9	47	5	30	10	5	1	36	6	699	7	
	Total	2292	100	2132	100	3228	100	989	100	302	100	552	100	625	100	10120	100	
<b>34. During this academic term, does your institution consider you to be employed full-time or part-time?</b>																		
ffulltime	Part-time	377	16	336	16	908	28	146	15	36	12	50	9	85	14	1938	19	
	Full-time	1930	84	1800	84	2315	72	843	85	267	88	505	91	544	86	8204	81	
	Total	2307	100	2136	100	3223	100	989	100	303	100	555	100	629	100	10142	100	
<b>35. Does your institution consider you to be an adjunct faculty member?</b>																		
adjunct	No	1958	85	1783	84	2335	72	828	84	267	87	495	90	537	86	8203	81	
	Yes	336	15	346	16	889	28	159	16	40	13	56	10	89	14	1915	19	
	Total	2294	100	2129	100	3224	100	987	100	307	100	551	100	626	100	10118	100	

## FSSE 2017 Aggregate Frequencies

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>36. Which of the following best describes your academic rank, title, or current position?</b>																	
rank	Professor	592	26	545	25	866	27	279	28	64	21	159	29	186	30	2691	26
	Associate Professor	546	24	546	26	621	19	213	22	78	25	131	24	125	20	2260	22
	Assistant Professor	512	22	516	24	722	22	273	28	95	31	159	29	154	25	2431	24
	Instructor	254	11	199	9	442	14	87	9	32	10	73	13	107	17	1194	12
	Lecturer	170	7	191	9	425	13	109	11	25	8	7	1	9	1	936	9
	Graduate Teaching Assistant	53	2	22	1	3	0	0	0	0	0	0	0	0	0	78	1
	Other	177	8	122	6	154	5	29	3	12	4	28	5	46	7	568	6
	Total	2304	100	2141	100	3233	100	990	100	306	100	557	100	627	100	10158	100
<b>37. What is your current tenure status?</b>																	
tenure	No tenure system at this institution	117	5	180	8	395	12	40	4	25	8	106	19	125	20	988	10
	Not on tenure track, but this institution has a tenure system	822	36	551	26	977	30	249	25	80	26	110	20	140	22	2929	29
	On tenure track but not tenured	365	16	426	20	675	21	237	24	82	27	87	16	124	20	1996	20
	Tenured	972	43	974	46	1157	36	459	47	117	38	249	45	234	38	4162	41
	Total	2276	100	2131	100	3204	100	985	100	304	100	552	100	623	100	10075	100
<b>38. Number of years teaching at any college or university</b>																	
yrsteachcol	4 or less	340	15	316	15	486	15	137	14	44	15	98	18	112	18	1533	15
	5-9	366	16	362	17	598	19	161	17	59	20	86	16	103	17	1735	17
	10-19	675	30	654	31	1027	32	311	32	87	29	165	30	202	33	3121	31
	20-29	471	21	460	22	600	19	237	24	67	22	116	21	134	22	2085	21
	30 or more	398	18	312	15	456	14	127	13	45	15	78	14	69	11	1485	15
	Total	2250	100	2104	100	3167	100	973	100	302	100	543	100	620	100	9959	100
<b>39. What is the highest degree you have earned?</b>																	
fdegree	Doctoral degree (Ph.D., Ed.D., etc.)	1638	71	1594	74	2145	67	718	73	200	66	429	77	362	58	7086	70
	Professional degree (J.D., M.D., D.D.S., D.V.M., etc.)	50	2	44	2	105	3	23	2	14	5	8	1	28	4	272	3
	Master's degree (M.A., M.S., M.F.A., M.B.A., etc.)	527	23	462	22	896	28	225	23	81	27	107	19	220	35	2518	25
	Bachelor's degree	68	3	19	1	48	1	8	1	3	1	6	1	6	1	158	2
	Associate's degree	0	0	0	0	1	0	1	0	0	0	0	0	0	0	2	0
	Other	15	1	21	1	28	1	9	1	4	1	7	1	7	1	91	1
	Total	2298	100	2140	100	3223	100	984	100	302	100	557	100	623	100	10127	100
<b>40. Age</b>																	
fagecat	34 or younger	245	11	195	10	260	9	95	10	20	7	76	14	55	9	946	10
	35-44	505	23	450	22	727	24	225	24	65	22	154	29	140	23	2266	24
	45-54	560	26	520	26	807	27	277	30	74	26	153	29	174	29	2565	27
	55-64	591	27	574	29	840	28	264	28	87	30	107	20	170	28	2633	28
	65 or older	261	12	264	13	408	13	72	8	44	15	38	7	61	10	1148	12
	Total	2162	100	2003	100	3042	100	933	100	290	100	528	100	600	100	9558	100

## FSSE 2017 Aggregate Frequencies

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>41. What is your gender identity?</b>																	
fgenderid	Man	1095	48	970	46	1542	48	434	44	143	47	318	58	317	51	4819	48
	Woman	1065	47	1018	48	1501	47	494	50	146	48	200	36	269	44	4693	47
	Another gender identity	6	0	6	0	8	0	0	0	1	0	3	1	1	0	25	0
	I prefer not to respond	105	5	111	5	150	5	52	5	14	5	32	6	30	5	494	5
	Total	2271	100	2105	100	3201	100	980	100	304	100	553	100	617	100	10031	100
<b>42. Are you a U.S. citizen or permanent resident?</b>																	
uscitizen	No	79	3	53	3	60	2	25	3	2	1	6	1	10	2	235	2
	Yes	2188	97	2057	97	3113	98	939	97	297	99	540	99	612	98	9746	98
	Total	2267	100	2110	100	3173	100	964	100	299	100	546	100	622	100	9981	100
<b>43. What is your racial or ethnic identification?</b>																	
fre_all	American Indian or Alaska Native	6	0	5	0	12	0	4	0	1	0	2	0	3	0	33	0
	Asian	161	7	175	8	204	6	41	4	27	9	18	3	15	2	641	6
	Black or African American	88	4	144	7	126	4	88	9	38	12	27	5	46	7	557	6
	Hispanic or Latino	50	2	119	6	108	3	30	3	8	3	17	3	12	2	344	3
	Native Hawaiian or Other Pacific Islander	2	0	1	0	1	0	0	0	0	0	0	0	1	0	5	0
	White	1684	74	1337	63	2261	71	686	70	191	62	410	75	481	77	7050	70
	Other	37	2	44	2	59	2	12	1	6	2	7	1	8	1	173	2
	Multiracial	56	2	78	4	117	4	33	3	9	3	14	3	12	2	319	3
	I prefer not to respond	181	8	204	10	294	9	82	8	26	8	55	10	43	7	885	9
	Total	2265	100	2107	100	3182	100	976	100	306	100	550	100	621	100	10007	100
<b>44. Which of the following best describes your sexual orientation?</b>																	
fsexorient17	Straight (heterosexual)	1925	85	1751	83	2676	84	811	84	257	85	457	84	538	87	8415	84
	Bisexual	27	1	26	1	34	1	13	1	1	0	9	2	5	1	115	1
	Gay	39	2	41	2	50	2	16	2	6	2	10	2	8	1	170	2
	Lesbian	26	1	29	1	45	1	19	2	2	1	5	1	4	1	130	1
	Queer	14	1	16	1	14	0	4	0	1	0	6	1	1	0	56	1
	Questioning or unsure	4	0	2	0	2	0	2	0	0	0	0	0	0	0	10	0
	Another sexual orientation	7	0	2	0	10	0	2	0	1	0	1	0	3	0	26	0
	I prefer not to respond	227	10	243	12	350	11	103	11	34	11	59	11	60	10	1076	11
	Total	2269	100	2110	100	3181	100	970	100	302	100	547	100	619	100	9998	100