

Topical modules are short sets of questions on a topic related to current issues in higher education and student engagement that may be appended to the core survey. The Scholarship of Teaching & Learning module asks about both institution-supported and faculty-driven assessment efforts such as surveys and other tools (e.g., portfolios) that are used to gather information about student educational experiences and learning. The module complements questions on the core FSSE survey on how faculty spend their time and the extent to which faculty use effective teaching practices.

The institutions and respondents participating in a given module are only a subset of all FSSE participating institutions and respondents. The table below^a displays the characteristics for module participants alongside FSSE 2017 participants as well as all bachelor's-granting U.S. institutions (all limited to the indicated Carnegie Classification categories).

Institutions (n=14)

	SoTL Module (%)	FSSE 2017 (%)	U.S. ^b (%)
Carnegie Basic Classification^c			
Doctoral Universities (Highest Research Activity)	7	3	7
Doctoral Universities (Higher Research Activity)	0	8	6
Doctoral Universities (Moderate Research Activity)	0	12	7
Master's Colleges and Universities (larger programs)	50	27	24
Master's Colleges and Universities (medium programs)	7	13	13
Master's Colleges and Universities (smaller programs)	7	8	9
Baccalaureate Colleges—Arts & Sciences Focus	0	12	15
Baccalaureate Colleges—Diverse Fields	29	16	19
Control			
Public	43	52	35
Private	57	48	65
Undergraduate enrollment			
Fewer than 1,000	29	16	21
1,000 – 2,499	21	25	33
2,500 – 4,999	14	16	17
5,000 – 9,999	21	24	14
10,000 or more	14	12	9

a. All percentages are unweighted and based on U.S. postsecondary institutions that award bachelor's degrees and belong to one of the Carnegie classifications in this table. Totals may not sum to 100% due to rounding.

b. U.S. percentages are based on the 2015 IPEDS Institutional Characteristics data.

c. For information on the Carnegie Foundation's Basic Classification, see carnegieclassifications.iu.edu.

FSSE 2017 Aggregate Frequencies Topical Module Frequencies by Division Scholarship of Teaching and Learning

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1. To what extent is your institution involved in student assessment efforts?								
fSTL01	Very little		18	3	30	3	48	3
	Some		144	20	170	16	314	18
	Quite a bit		256	36	414	39	670	38
	Very much		293	41	460	43	753	42
	Total		711	100	1,074	100	1,785	100
2. How effectively does your institution disseminate the findings of its assessment efforts to faculty?								
fSTL02	Not at all effectively		67	9	125	12	192	11
	2		129	18	157	15	286	16
	3		241	34	356	33	597	34
	4		185	26	289	27	474	27
	Very effectively		88	12	143	13	231	13
	Total		710	100	1,070	100	1,780	100
3. In general, how useful to you are the findings from your institution's assessment efforts?								
fSTL03	Not at all useful		80	11	130	12	210	12
	2		163	23	170	16	333	19
	3		209	30	375	35	584	33
	4		169	24	246	23	415	23
	Very useful		84	12	140	13	224	13
	Total		705	100	1,061	100	1,766	100
4. To what extent are results from your institution's assessment efforts used to inform the following?								
a. Institutional activities aimed at improving teaching and learning	fSTL04a	Very little	88	13	156	15	244	14
		Some	273	39	365	35	638	37
		Quite a bit	217	31	339	33	556	32
		Very much	114	16	173	17	287	17
		Total	692	100	1,033	100	1,725	100
b. Your department's activities aimed at improving teaching and learning	fSTL04b	Very little	118	17	166	16	284	17
		Some	233	34	332	33	565	33
		Quite a bit	202	29	312	31	514	30
		Very much	133	19	200	20	333	20
		Total	686	100	1,010	100	1,696	100
5. To what extent is evidence gathered by faculty members in their courses used to inform the following?								
a. Institutional activities aimed at improving teaching and learning	fSTL05a	Very little	111	16	178	17	289	17
		Some	266	38	402	39	668	39
		Quite a bit	217	31	313	30	530	31
		Very much	101	15	142	14	243	14
		Total	695	100	1,035	100	1,730	100
b. Your department's activities aimed at improving teaching and learning	fSTL05b	Very little	108	16	145	14	253	15
		Some	227	33	330	32	557	33
		Quite a bit	221	32	345	34	566	33
		Very much	133	19	201	20	334	20
		Total	689	100	1,021	100	1,710	100

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6. To what extent are faculty members at your institution encouraged to do the following?								
a. Systematically collect information about the effectiveness of their teaching beyond end-of-term course evaluations	fSTL06a	Very little	183	26	253	24	436	25
		Some	235	34	364	35	599	34
		Quite a bit	158	23	258	25	416	24
		Very much	125	18	173	17	298	17
		Total	701	100	1,048	100	1,749	100
b. Use assessment findings to inform changes made to their courses	fSTL06b	Very little	108	15	160	15	268	15
		Some	247	35	344	33	591	34
		Quite a bit	207	29	321	31	528	30
		Very much	141	20	213	21	354	20
		Total	703	100	1,038	100	1,741	100
c. Publicly present (e.g., lectures or workshops) information about teaching or learning	fSTL06c	Very little	174	25	254	25	428	25
		Some	307	44	405	39	712	41
		Quite a bit	153	22	257	25	410	24
		Very much	69	10	120	12	189	11
		Total	703	100	1,036	100	1,739	100
d. Publish on teaching and learning	fSTL06d	Very little	236	34	314	31	550	32
		Some	276	40	384	37	660	38
		Quite a bit	126	18	207	20	333	19
		Very much	59	8	120	12	179	10
		Total	697	100	1,025	100	1,722	100
e. Collaborate with colleagues on improving teaching and learning	fSTL06e	Very little	116	17	179	17	295	17
		Some	247	36	398	39	645	37
		Quite a bit	215	31	286	28	501	29
		Very much	117	17	167	16	284	16
		Total	695	100	1,030	100	1,725	100
7. To what extent have you incorporated the following into your work?								
a. Systematically collecting information about the effectiveness of their teaching beyond end-of-term course evaluations	fSTL07a	Very little	122	17	177	17	299	17
		Some	240	34	334	32	574	33
		Quite a bit	189	27	287	27	476	27
		Very much	153	22	246	24	399	23
		Total	704	100	1,044	100	1,748	100
b. Using assessment findings to inform changes made to your courses	fSTL07b	Very little	57	8	79	8	136	8
		Some	197	28	274	26	471	27
		Quite a bit	259	37	364	35	623	36
		Very much	191	27	320	31	511	29
		Total	704	100	1,037	100	1,741	100
c. Publicly presenting (e.g., lectures or workshops) information about teaching or learning	fSTL07c	Very little	330	47	429	41	759	44
		Some	202	29	305	29	507	29
		Quite a bit	93	13	155	15	248	14
		Very much	75	11	148	14	223	13
		Total	700	100	1,037	100	1,737	100
d. Publishing on teaching and learning	fSTL07d	Very little	433	63	577	56	1,010	59
		Some	133	19	219	21	352	21
		Quite a bit	66	10	120	12	186	11
		Very much	54	8	112	11	166	10
		Total	686	100	1,028	100	1,714	100
e. Collaborating with colleagues on improving teaching and learning	fSTL07e	Very little	119	17	163	16	282	16
		Some	238	34	363	35	601	35
		Quite a bit	208	30	307	30	515	30
		Very much	132	19	198	19	330	19
		Total	697	100	1,031	100	1,728	100

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8. When you make changes to your courses, to what extent do the following inform your decisions?								
a. Student feedback (formal course evaluations, informal feedback from former or current students, etc.)	fSTL08a	Very little	14	2	32	3	46	3
		Some	176	25	191	18	367	21
		Quite a bit	265	37	363	34	628	36
		Very much	254	36	473	45	727	41
		Total	709	100	1,059	100	1,768	100
b. Student performance on assignments, exams, or formal assessments	fSTL08b	Very little	5	1	11	1	16	1
		Some	86	12	114	11	200	11
		Quite a bit	296	42	426	40	722	41
		Very much	318	45	504	48	822	47
		Total	705	100	1,055	100	1,760	100
c. Institutional influences (institution- or department-level influences, self-assessment, collaboration with other faculty, peer feedback, etc.)	fSTL08c	Very little	103	15	152	14	255	15
		Some	257	37	386	37	643	37
		Quite a bit	217	31	328	31	545	31
		Very much	123	18	185	18	308	18
		Total	700	100	1,051	100	1,751	100
d. External influences (accreditation standards, advances and trends in your disciplinary area/industry or trends in teaching and learning, etc.)	fSTL08d	Very little	120	17	156	15	276	16
		Some	249	36	298	28	547	31
		Quite a bit	209	30	338	32	547	31
		Very much	122	17	259	25	381	22
		Total	700	100	1,051	100	1,751	100
e. Other	fSTL08e	Very little	21	36	32	28	53	31
		Some	3	5	8	7	11	6
		Quite a bit	12	20	24	21	36	21
		Very much	23	39	49	43	72	42
		Total	59	100	113	100	172	100
9. Have you received funding to conduct scholarly inquiry about teaching and learning? Check all that apply.								
a. Yes, from sources external to my institution (e.g. foundations or government agencies)	fSTL09a	Not selected	68	61	130	60	198	60
		Selected	44	39	88	40	132	40
		Total	112	100	218	100	330	100
b. Yes, from sources internal to my institution	fSTL09b	Not selected	26	23	58	27	84	25
		Selected	86	77	160	73	246	75
		Total	112	100	218	100	330	100
10. Have you served in an administrative role or on a faculty committee that focused on assessment of students' educational experiences and learning?								
fSTL10	No	474	67	602	57	1,076	61	
	Yes	229	33	453	43	682	39	
	Total	703	100	1,055	100	1,758	100	