

FSSE 2017 Aggregate Frequencies

Frequency Distributions by Carnegie Classification

FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	86	6	56	4	91	4	19	2	6	2	27	4	12	2	297	4
		Somewhat important	248	16	235	18	340	15	123	14	27	10	96	16	54	9	1123	15
		Important	455	30	363	27	696	31	277	32	81	30	179	30	174	28	2225	30
		Very important	737	48	684	51	1103	49	435	51	153	57	300	50	372	61	3784	51
		Total	1526	100	1338	100	2230	100	854	100	267	100	602	100	612	100	7429	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	355	23	266	20	435	20	126	15	49	18	108	18	80	13	1419	19
		Somewhat important	654	43	520	39	986	44	364	43	108	41	217	36	233	38	3082	42
		Important	387	26	385	29	587	26	266	31	78	29	167	28	209	34	2079	28
		Very important	120	8	164	12	212	10	92	11	30	11	108	18	87	14	813	11
		Total	1516	100	1335	100	2220	100	848	100	265	100	600	100	609	100	7393	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	332	22	219	16	446	20	161	19	52	20	161	27	109	18	1480	20
		Somewhat important	518	34	409	31	719	32	285	34	84	32	204	34	192	32	2411	33
		Important	460	30	421	32	703	32	255	30	80	30	165	28	195	32	2279	31
		Very important	206	14	285	21	355	16	147	17	50	19	69	12	109	18	1221	17
		Total	1516	100	1334	100	2223	100	848	100	266	100	599	100	605	100	7391	100
d. Participate in a study abroad program	fabroad	Not important	352	23	321	24	593	27	165	19	53	20	69	12	178	29	1731	23
		Somewhat important	528	35	491	37	778	35	306	36	102	39	193	32	231	38	2629	36
		Important	375	25	312	23	547	25	225	27	57	22	184	31	120	20	1820	25
		Very important	263	17	208	16	297	13	153	18	52	20	154	26	79	13	1206	16
		Total	1518	100	1332	100	2215	100	849	100	264	100	600	100	608	100	7386	100
e. Work with a faculty member on a research project	fresearch	Not important	130	9	90	7	244	11	56	7	18	7	28	5	63	10	629	9
		Somewhat important	462	31	407	31	717	33	251	30	74	28	157	26	186	31	2254	31
		Important	561	37	484	36	740	34	308	37	109	42	248	42	225	37	2675	37
		Very important	347	23	349	26	474	22	225	27	60	23	160	27	131	22	1746	24
		Total	1500	100	1330	100	2175	100	840	100	261	100	593	100	605	100	7304	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	53	4	50	4	71	3	25	3	8	3	10	2	8	1	225	3
		Somewhat important	237	16	181	14	272	12	89	11	18	7	59	10	63	10	919	12
		Important	510	34	394	30	728	33	244	29	71	27	175	29	175	29	2297	31
		Very important	714	47	704	53	1143	52	488	58	166	63	354	59	365	60	3934	53
		Total	1514	100	1329	100	2214	100	846	100	263	100	598	100	611	100	7375	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	226	15	167	13	272	12	100	12	31	12	89	15	71	12	956	13
		Somewhat important	502	33	370	28	651	29	265	31	76	29	193	32	172	28	2229	30
		Important	477	31	458	34	768	35	293	35	86	33	195	33	213	35	2490	34
		Very important	313	21	333	25	525	24	191	22	70	27	120	20	156	25	1708	23
		Total	1518	100	1328	100	2216	100	849	100	263	100	597	100	612	100	7383	100

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Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?																		
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	68	4	41	3	75	3	29	3	7	3	39	7	20	3	279	4
		Somewhat important	210	14	138	10	275	12	102	12	20	7	89	15	75	12	909	12
		Important	563	37	445	33	813	36	277	33	91	34	177	30	189	31	2555	34
		Very important	686	45	717	53	1065	48	440	52	149	56	293	49	327	54	3677	50
		Total	1527	100	1341	100	2228	100	848	100	267	100	598	100	611	100	7420	100
b. Providing support to help students succeed academically	fSEacademic	Not important	23	2	17	1	37	2	10	1	4	1	17	3	17	3	125	2
		Somewhat important	147	10	112	8	200	9	64	8	17	6	89	15	70	11	699	9
		Important	521	34	369	28	732	33	279	33	90	34	206	35	192	31	2389	32
		Very important	827	54	841	63	1246	56	493	58	156	58	285	48	332	54	4180	57
		Total	1518	100	1339	100	2215	100	846	100	267	100	597	100	611	100	7393	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	30	2	20	1	36	2	17	2	2	1	21	4	14	2	140	2
		Somewhat important	245	16	147	11	290	13	107	13	29	11	122	20	84	14	1024	14
		Important	563	37	465	35	794	36	306	36	99	37	238	40	233	38	2698	36
		Very important	678	45	709	53	1091	49	417	49	137	51	219	37	281	46	3532	48
		Total	1516	100	1341	100	2211	100	847	100	267	100	600	100	612	100	7394	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	61	4	60	4	134	6	27	3	12	5	17	3	32	5	343	5
		Somewhat important	203	13	191	14	356	16	109	13	39	15	71	12	76	13	1045	14
		Important	474	31	419	31	723	32	269	32	98	37	188	31	229	38	2400	32
		Very important	787	52	667	50	1015	46	441	52	117	44	324	54	269	44	3620	49
		Total	1525	100	1337	100	2228	100	846	100	266	100	600	100	606	100	7408	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	142	9	103	8	229	10	72	9	17	6	78	13	60	10	701	9
		Somewhat important	435	29	362	27	642	29	251	30	67	25	197	33	157	26	2111	29
		Important	568	37	503	38	800	36	309	36	112	42	208	35	255	42	2755	37
		Very important	375	25	369	28	550	25	215	25	69	26	115	19	139	23	1832	25
		Total	1520	100	1337	100	2221	100	847	100	265	100	598	100	611	100	7399	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	43	3	31	2	93	4	27	3	9	3	22	4	23	4	248	3
		Somewhat important	257	17	197	15	439	20	116	14	37	14	112	19	82	13	1240	17
		Important	525	35	483	36	802	36	321	38	106	40	227	38	237	39	2701	37
		Very important	690	46	627	47	884	40	379	45	114	43	238	40	268	44	3200	43
		Total	1515	100	1338	100	2218	100	843	100	266	100	599	100	610	100	7389	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	122	8	74	6	170	8	55	7	11	4	40	7	33	5	505	7
		Somewhat important	432	28	334	25	657	30	232	27	79	30	218	37	191	31	2143	29
		Important	599	39	496	37	811	37	331	39	105	40	221	37	254	42	2817	38
		Very important	364	24	431	32	579	26	226	27	70	26	117	20	133	22	1920	26
		Total	1517	100	1335	100	2217	100	844	100	265	100	596	100	611	100	7385	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
		3. Indicate your perception of the quality of student interactions with the following people at your institution.																		
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	184	12	110	8	312	14	62	7	20	8	72	12	51	8	811	11		
		Somewhat important	548	36	448	34	752	34	264	31	84	32	189	32	188	31	2473	34		
		Important	562	37	490	37	789	36	345	41	109	41	228	38	259	42	2782	38		
		Very important	221	15	285	21	366	16	175	21	53	20	104	18	112	18	1316	18		
		Total	1515	100	1333	100	2219	100	846	100	266	100	593	100	610	100	7382	100		
		i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	113	8	84	6	195	9	55	6	17	6	43	7	36	6	543	7
				Somewhat important	440	29	345	26	647	29	207	24	61	23	161	27	176	29	2037	28
Important	569			38	532	40	855	39	364	43	121	46	231	39	237	39	2909	39		
Very important	383			25	379	28	522	24	222	26	65	25	162	27	158	26	1891	26		
Total	1505			100	1340	100	2219	100	848	100	264	100	597	100	607	100	7380	100		
a. Other students	fQIstudent	Poor	10	1	11	1	18	1	5	1	0	0	3	1	1	0	48	1		
		2	30	2	17	1	49	2	13	2	1	0	3	1	4	1	117	2		
		3	85	6	77	6	137	6	52	6	7	3	21	4	35	6	414	6		
		4	347	23	269	20	461	21	160	19	41	16	81	14	80	13	1439	20		
		5	554	37	473	36	779	35	298	36	97	37	216	37	214	35	2631	36		
		6	371	25	353	27	564	25	249	30	81	31	182	31	196	32	1996	27		
		Excellent	104	7	129	10	206	9	62	7	37	14	83	14	76	13	697	9		
		Total	1501	100	1329	100	2214	100	839	100	264	100	589	100	606	100	7342	100		
b. Academic advisors	fQIadvisor	Poor	45	3	47	4	53	2	18	2	0	0	0	0	9	1	172	2		
		2	124	8	102	8	128	6	63	8	12	5	19	3	31	5	479	7		
		3	244	16	219	17	310	14	119	14	27	10	47	8	69	11	1035	14		
		4	398	27	355	27	586	27	216	26	72	27	138	23	146	24	1911	26		
		5	388	26	355	27	596	27	249	30	76	29	188	32	184	31	2036	28		
		6	215	14	167	13	350	16	133	16	50	19	144	24	123	20	1182	16		
		Excellent	75	5	78	6	146	7	32	4	27	10	56	9	39	6	453	6		
		Total	1489	100	1323	100	2169	100	830	100	264	100	592	100	601	100	7268	100		
c. Faculty	fQIfaculty	Poor	25	2	13	1	26	1	11	1	3	1	0	0	7	1	85	1		
		2	66	4	55	4	65	3	25	3	4	2	7	1	16	3	238	3		
		3	179	12	153	12	200	9	69	8	18	7	27	5	37	6	683	9		
		4	390	26	309	23	410	19	161	19	49	19	84	14	81	13	1484	20		
		5	484	32	393	30	676	31	259	31	88	33	176	30	186	31	2262	31		
		6	267	18	296	22	592	27	246	29	69	26	199	34	198	33	1867	25		
		Excellent	94	6	109	8	228	10	68	8	32	12	94	16	79	13	704	10		
		Total	1505	100	1328	100	2197	100	839	100	263	100	587	100	604	100	7323	100		

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	29	2	43	3	28	1	17	2	3	1	5	1	10	2	135	2
		2	66	5	77	6	117	5	38	5	9	4	19	3	25	4	351	5
		3	204	14	200	15	284	13	126	16	32	12	46	8	59	10	951	13
		4	538	37	441	34	702	33	269	33	75	29	172	30	173	29	2370	33
		5	383	26	317	24	573	27	217	27	73	28	201	35	180	30	1944	27
		6	184	13	158	12	314	15	111	14	47	18	96	17	120	20	1030	15
		Excellent	42	3	58	4	110	5	30	4	18	7	34	6	28	5	320	5
		Total	1446	100	1294	100	2128	100	808	100	257	100	573	100	595	100	7101	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	64	4	62	5	66	3	28	3	6	2	4	1	17	3	247	3
		2	138	9	151	12	198	9	71	9	18	7	35	6	47	8	658	9
		3	247	17	256	19	385	18	142	17	40	15	86	15	81	13	1237	17
		4	529	36	358	27	698	32	247	30	76	29	176	30	177	29	2261	31
		5	301	21	302	23	460	21	213	26	65	25	164	28	162	27	1667	23
		6	154	11	137	10	268	12	96	12	39	15	93	16	91	15	878	12
		Excellent	30	2	47	4	88	4	19	2	17	7	24	4	26	4	251	3
		Total	1463	100	1313	100	2163	100	816	100	261	100	582	100	601	100	7199	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?																		
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fMteach	0	6	0	1	0	1	0	4	0	0	0	0	0	0	0	12	0
		1-4	56	3.6866	44	3	101	5	28	3	12	5	10	2	22	4	273	4
		5-8	194	12.772	125	9	228	10	52	6	22	8	31	5	50	8	702	9
		9-12	223	14.681	163	12	258	12	60	7	30	11	33	6	53	9	820	11
		13-16	181	11.916	151	11	233	10	93	11	20	8	58	10	47	8	783	11
		17-20	279	18.367	222	17	362	16	118	14	42	16	103	17	88	14	1214	16
		21-30	313	20.606	335	25	536	24	231	27	63	24	208	35	144	24	1830	25
		More than 30 hours	267	18	302	22	508	23	257	30	75	28	156	26	203	33	1768	24
		Total	1519	100	1343	100	2227	100	843	100	264	100	599	100	607	100	7402	100
		b. Advising students	fMadvise	0	285	19	239	18	341	15	136	16	49	19	51	9	78	13
1-4	845			56.109	703	53	1269	57	445	53	146	56	345	58	325	54	4078	56
5-8	226			15.007	224	17	380	17	161	19	43	16	123	21	124	21	1281	17
9-12	69			4.5817	92	7	112	5	51	6	15	6	45	8	42	7	426	6
13-16	31			2.0584	33	2	48	2	33	4	2	1	18	3	15	3	180	2
17-20	28			1.8592	24	2	25	1	4	0	3	1	6	1	10	2	100	1
21-30	13			0.8632	14	1	21	1	3	0	2	1	4	1	2	0	59	1
More than 30 hours	9			1	6	0	14	1	2	0	1	0	2	0	3	1	37	1
Total	1506			100	1335	100	2210	100	835	100	261	100	594	100	599	100	7340	100

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			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
						<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
c. Research, creative, or scholarly activities	ftmresearch	0	132	9	116	9	203	9	69	8	25	10	45	8	92	15	682	9	
		1-4	380	25.249	421	32	860	39	312	37	106	40	238	40	271	45	2588	35	
		5-8	243	16.146	295	22	517	23	207	25	63	24	140	24	113	19	1578	21	
		9-12	194	12.89	175	13	253	11	110	13	28	11	72	12	68	11	900	12	
		13-16	116	7.7076	122	9	126	6	64	8	21	8	40	7	19	3	508	7	
		17-20	166	11.03	99	7	125	6	40	5	5	2	29	5	13	2	477	6	
		21-30	151	10.033	50	4	73	3	23	3	9	3	15	3	17	3	338	5	
		More than 30 hours	123	8	58	4	54	2	12	1	6	2	10	2	7	1	270	4	
		Total	1505	100	1336	100	2211	100	837	100	263	100	589	100	600	100	7341	100	
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	226	15	178	13	323	15	86	10	36	14	44	7	54	9	947	13	
		1-4	548	36.315	471	35	877	40	300	36	102	39	199	34	226	37	2723	37	
		5-8	338	22.399	310	23	447	20	202	24	44	17	159	27	144	24	1644	22	
		9-12	167	11.067	155	12	234	11	115	14	35	13	91	15	81	13	878	12	
		13-16	96	6.3618	102	8	138	6	57	7	18	7	39	7	40	7	490	7	
		17-20	54	3.5785	65	5	89	4	28	3	10	4	26	4	19	3	291	4	
		21-30	46	3.0484	30	2	49	2	28	3	12	5	16	3	28	5	209	3	
		More than 30 hours	34	2	28	2	56	3	20	2	4	2	17	3	13	2	172	2	
		Total	1509	100	1339	100	2213	100	836	100	261	100	591	100	605	100	7354	100	
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?																			
a. Preparing class sessions	ftmprepclass	0	11	1	7	1	11	0	3	0	0	0	1	0	1	0	34	0	
		1-4	547	36.129	451	34	740	33	214	26	79	30	146	25	165	27	2342	32	
		5-8	531	35.073	441	33	793	36	325	39	91	34	227	38	214	35	2622	36	
		9-12	232	15.324	241	18	343	15	153	18	53	20	112	19	120	20	1254	17	
		13-16	99	6.539	98	7	172	8	58	7	20	8	60	10	60	10	567	8	
		17-20	56	3.6988	56	4	92	4	50	6	11	4	34	6	26	4	325	4	
		More than 20 hours	38	3	42	3	68	3	36	4	11	4	15	3	22	4	232	3	
		Total	1514	100	1336	100	2219	100	839	100	265	100	595	100	608	100	7376	100	

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	Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Teaching class sessions	ftmteachclass	0	9	1	12	1	11	0	3	0	5	2	1	0	3	0	44	1
		1-4	456	30.179	230	17	518	23	107	13	39	15	78	13	91	15	1519	21
		5-8	532	35.208	383	29	544	25	182	22	61	23	188	32	121	20	2011	27
		9-12	336	22.237	467	35	729	33	335	40	92	35	234	39	211	35	2404	33
		13-16	113	7.4785	144	11	268	12	146	17	45	17	63	11	130	22	909	12
		17-20	40	2.6473	62	5	93	4	42	5	15	6	23	4	36	6	311	4
		More than 20 hours	25	2	38	3	44	2	21	3	6	2	8	1	11	2	153	2
		Total	1511	100	1336	100	2207	100	836	100	263	100	595	100	603	100	7351	100
c. Grading assignments and exams	ftmgrade	0	28	2	13	1	11	0	3	0	0	0	3	1	4	1	62	1
		1-4	768	51.2	518	39	815	37	311	37	110	42	207	35	246	41	2975	41
		5-8	432	28.8	440	33	729	33	293	35	83	32	232	40	204	34	2413	33
		9-12	156	10.4	199	15	335	15	124	15	35	13	85	14	83	14	1017	14
		13-16	60	4	87	7	168	8	57	7	22	8	37	6	35	6	466	6
		17-20	33	2.2	45	3	88	4	29	3	7	3	15	3	15	3	232	3
		More than 20 hours	23	2	24	2	60	3	14	2	4	2	8	1	12	2	145	2
		Total	1500	100	1326	100	2206	100	831	100	261	100	587	100	599	100	7310	100
d. Meeting with students outside of class	ftmmeet	0	82	6	65	5	172	8	25	3	14	5	9	2	17	3	384	5
		1-4	1051	71.062	819	62	1433	65	506	62	161	63	340	58	348	58	4658	64
		5-8	238	16.092	290	22	438	20	206	25	53	21	175	30	162	27	1562	22
		9-12	67	4.5301	91	7	98	4	62	8	19	7	40	7	45	8	422	6
		13-16	20	1.3523	26	2	33	2	16	2	4	2	11	2	14	2	124	2
		17-20	15	1.0142	15	1	11	1	3	0	1	0	6	1	7	1	58	1
		More than 20 hours	6	0	6	0	8	0	3	0	3	1	2	0	2	0	30	0
		Total	1479	100	1312	100	2193	100	821	100	255	100	583	100	595	100	7238	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	25	2	12	1	24	1	4	0	3	1	11	2	10	2	89	1
		1-4	990	65.868	786	59	1368	62	508	61	167	63	428	72	344	57	4591	63
		5-8	350	23.287	347	26	566	26	226	27	63	24	102	17	165	27	1819	25
		9-12	85	5.6554	112	8	159	7	59	7	20	8	32	5	58	10	525	7
		13-16	33	2.1956	38	3	47	2	22	3	6	2	12	2	11	2	169	2
		17-20	12	0.7984	22	2	23	1	11	1	3	1	5	1	9	1	85	1
		More than 20 hours	8	1	12	1	16	1	6	1	1	0	3	1	4	1	50	1
		Total	1503	100	1329	100	2203	100	836	100	263	100	593	100	601	100	7328	100

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Frequency Distributions by Carnegie Classification

FACULTY WHO TEACH LOWER-DIVISION COURSES

	Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	174	12	100	7	170	8	96	11	36	14	89	15	54	9	719	10
		1-4	977	64.574	835	63	1433	64	509	61	158	60	392	66	373	62	4677	63
		5-8	252	16.656	242	18	419	19	159	19	43	16	85	14	124	21	1324	18
		9-12	59	3.8995	87	7	112	5	40	5	18	7	22	4	27	5	365	5
		13-16	24	1.5863	37	3	42	2	13	2	3	1	5	1	11	2	135	2
		17-20	14	0.9253	17	1	29	1	15	2	2	1	3	1	6	1	86	1
		More than 20 hours	13	1	17	1	20	1	8	1	2	1	1	0	5	1	66	1
Total	1513	100	1335	100	2225	100	840	100	262	100	597	100	600	100	7372	100		
6. In a typical 7-day week, do you participate in the following activities?																		
a. Working with undergraduates on research	fdresearch	No	966	64	805	61	1463	66	471	56	174	67	299	50	373	62	4551	62
		Yes	543	36	523	39	742	34	372	44	85	33	297	50	228	38	2790	38
		Total	1509	100	1328	100	2205	100	843	100	259	100	596	100	601	100	7341	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	1185	80	1073	81	1761	81	624	75	203	80	452	76	422	70	5720	79
		Yes	297	20	247	19	408	19	205	25	51	20	139	24	179	30	1526	21
		Total	1482	100	1320	100	2169	100	829	100	254	100	591	100	601	100	7246	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.																		
	ugradcrs	No	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Yes	1512	100	1336	100	2217	100	841	100	265	100	597	100	605	100	7373	100
		Total	1512	100	1336	100	2217	100	841	100	265	100	597	100	605	100	7373	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?																		
a. Talked about their career plans	fSFcareer	Never	78	5	33	2	78	3	20	2	6	2	10	2	13	2	238	3
		Sometimes	669	44	515	38	804	36	255	30	95	36	191	32	188	31	2717	37
		Often	424	28	427	32	743	33	328	39	93	35	212	35	196	32	2423	33
		Very often	352	23	369	27	607	27	245	29	72	27	186	31	214	35	2045	28
		Total	1523	100	1344	100	2232	100	848	100	266	100	599	100	611	100	7423	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	461	31	339	25	651	29	154	18	72	27	99	17	109	18	1885	26
		Sometimes	642	43	556	42	861	39	342	41	105	40	255	43	254	42	3015	41
		Often	224	15	256	19	410	19	191	23	48	18	140	24	139	23	1408	19
		Very often	181	12	183	14	286	13	153	18	37	14	101	17	102	17	1043	14
		Total	1508	100	1334	100	2208	100	840	100	262	100	595	100	604	100	7351	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	62	4	55	4	126	6	22	3	13	5	17	3	13	2	308	4
		Sometimes	671	44	504	38	858	39	271	32	105	40	183	31	208	34	2800	38
		Often	495	33	471	35	774	35	329	39	88	33	240	40	231	38	2628	36
		Very often	292	19	310	23	469	21	223	26	59	22	156	26	156	26	1665	22
		Total	1520	100	1340	100	2227	100	845	100	265	100	596	100	608	100	7401	100

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FACULTY WHO TEACH LOWER-DIVISION COURSES

	Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Discussed their academic performance	fSFperform	Never	23	2	11	1	21	1	3	0	1	0	2	0	5	1	66	1
		Sometimes	540	36	357	27	718	32	235	28	88	33	175	29	156	26	2269	31
		Often	629	42	604	45	959	43	381	45	106	40	281	47	289	47	3249	44
		Very often	320	21	361	27	519	23	220	26	68	26	137	23	159	26	1784	24
		Total	1512	100	1333	100	2217	100	839	100	263	100	595	100	609	100	7368	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?																		
	fsvrcourse	None	929	61	735	55	1226	55	416	49	133	51	299	50	268	44	4006	54
		Some	483	32	469	35	813	37	362	43	92	35	245	41	274	45	2738	37
		Most	68	4	88	7	126	6	41	5	25	10	34	6	40	7	422	6
		All	35	2	47	4	60	3	22	3	11	4	17	3	24	4	216	3
		Total	1515	100	1339	100	2225	100	841	100	261	100	595	100	606	100	7382	100
10. In your undergraduate courses, to what extent do you do the following?																		
a. Clearly explain course goals and requirements	fETgoals	Very little	4	0	6	0	4	0	0	0	2	1	0	0	3	0	19	0
		Some	71	5	51	4	100	4	31	4	10	4	44	7	29	5	336	5
		Quite a bit	417	27	348	26	571	26	254	30	71	27	172	29	214	35	2047	28
		Very much	1037	68	943	70	1558	70	563	66	180	68	383	64	367	60	5031	68
		Total	1529	100	1348	100	2233	100	848	100	263	100	599	100	613	100	7433	100
b. Teach course sessions in an organized way	fETorganize	Very little	3	0	2	0	0	0	0	0	1	0	0	0	1	0	7	0
		Some	37	2	26	2	36	2	22	3	5	2	11	2	16	3	153	2
		Quite a bit	362	24	307	23	477	22	214	25	68	26	171	29	184	30	1783	24
		Very much	1114	73	998	75	1696	77	612	72	187	72	414	69	406	67	5427	74
		Total	1516	100	1333	100	2209	100	848	100	261	100	596	100	607	100	7370	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	3	0	3	0	0	0	1	0	0	0	2	0	9	0
		Some	32	2	26	2	43	2	20	2	4	2	6	1	13	2	144	2
		Quite a bit	293	19	258	19	422	19	161	19	51	19	136	23	143	24	1464	20
		Very much	1196	79	1053	79	1749	79	665	79	206	79	456	76	449	74	5774	78
		Total	1521	100	1340	100	2217	100	846	100	262	100	598	100	607	100	7391	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	29	2	17	1	28	1	10	1	5	2	17	3	8	1	114	2
		Some	281	18	199	15	324	15	135	16	55	21	108	18	99	16	1201	16
		Quite a bit	503	33	432	32	778	35	300	35	100	38	230	38	227	37	2570	35
		Very much	709	47	697	52	1102	49	401	47	104	39	244	41	274	45	3531	48
		Total	1522	100	1345	100	2232	100	846	100	264	100	599	100	608	100	7416	100
e. Review and summarize material for students	fETreview	Very little	22	1	19	1	29	1	4	0	4	2	7	1	8	1	93	1
		Some	240	16	178	13	292	13	129	15	37	14	118	20	81	13	1075	15
		Quite a bit	563	37	492	37	784	35	319	38	97	37	237	40	239	39	2731	37
		Very much	688	45	651	49	1113	50	395	47	127	48	232	39	281	46	3487	47
		Total	1513	100	1340	100	2218	100	847	100	265	100	594	100	609	100	7386	100

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FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
		f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	46	3	25	2	42	2	22	3	12	5	14	2	14	2	175
	Very little	274	18	187	14	323	15	146	17	44	17	113	19	105	17	1192	16	
	Some	490	32	450	34	705	32	289	34	90	34	201	34	191	31	2416	33	
	Quite a bit	706	47	678	51	1157	52	386	46	117	44	267	45	297	49	3608	49	
	Very much	1516	100	1340	100	2227	100	843	100	263	100	595	100	607	100	7391	100	
	Total																	
g. Provide feedback to students on drafts or works in progress	fETdraftfb	134	9	81	6	134	6	43	5	16	6	21	4	40	7	469	6	
	Very little	347	23	286	21	484	22	185	22	75	29	140	24	137	23	1654	22	
	Some	456	30	346	26	645	29	247	29	76	29	190	32	213	35	2173	30	
	Quite a bit	578	38	627	47	938	43	365	43	95	36	243	41	218	36	3064	42	
	Very much	1515	100	1340	100	2201	100	840	100	262	100	594	100	608	100	7360	100	
	Total																	
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	13	1	13	1	10	0	1	0	4	2	2	0	4	1	47	1	
	Very little	129	9	119	9	184	8	75	9	28	11	60	10	66	11	661	9	
	Some	520	34	413	31	670	30	272	33	88	34	240	40	225	37	2428	33	
	Quite a bit	846	56	789	59	1343	61	487	58	142	54	294	49	310	51	4211	57	
	Very much	1508	100	1334	100	2207	100	835	100	262	100	596	100	605	100	7347	100	
	Total																	
11. What is the general academic discipline of your appointment?																		
	DAapptcol	458	30	462	35	650	29	306	36	78	29	213	35	197	33	2364	32	
	Arts & Humanities	100	7	108	8	168	8	93	11	22	8	49	8	39	6	579	8	
	Biological Sciences, Agriculture, & Natural Resources	298	20	230	17	401	18	143	17	56	21	115	19	109	18	1352	18	
	Physical Sciences, Mathematics, & Computer Sciences	171	11	145	11	235	11	116	14	34	13	111	18	54	9	866	12	
	Social Sciences	71	5	60	4	167	7	41	5	14	5	12	2	32	5	397	5	
	Business	62	4	46	3	89	4	23	3	9	3	8	1	20	3	257	3	
	Communications, Media, & Public Relations	76	5	64	5	100	4	51	6	14	5	33	5	49	8	387	5	
	Education	83	5	41	3	55	2	6	1	4	1	11	2	11	2	211	3	
	Engineering	75	5	58	4	133	6	24	3	10	4	16	3	31	5	347	5	
	Health Professions	34	2	37	3	72	3	7	1	6	2	11	2	7	1	174	2	
	Social Service Professions	97	6	88	7	159	7	38	4	20	7	22	4	55	9	479	6	
	Other disciplines	1525	100	1339	100	2229	100	848	100	267	100	601	100	604	100	7413	100	
	Total																	

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FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Is your selected course section in the same academic discipline as your appointment?																	
DAapptcrs	No	71	5	44	3	62	3	32	4	10	4	27	4	35	6	281	4
	Yes	1463	95	1304	97	2179	97	816	96	258	96	576	96	578	94	7174	96
	Total	1534	100	1348	100	2241	100	848	100	268	100	603	100	613	100	7455	100
14. Estimate the total number of students in your selected course section.																	
crssize	20 or fewer	320	21	295	22	513	23	163	19	101	38	291	48	221	36	1904	26
	21-30	400	26	442	33	751	34	319	37	87	33	183	30	201	33	2383	32
	31-40	230	15	171	13	433	19	139	16	37	14	71	12	81	13	1162	16
	41-50	129	8	109	8	170	8	86	10	18	7	22	4	62	10	596	8
	51-100	211	14	189	14	251	11	107	13	19	7	27	4	37	6	841	11
	More than 100	244	16	144	11	117	5	37	4	4	2	8	1	11	2	565	8
	Total	1534	100	1350	100	2235	100	851	100	266	100	602	100	613	100	7451	100
15. Does your selected course section fulfill a general education requirement on your campus?																	
gened	No	478	31	309	23	640	29	212	25	76	29	114	19	201	33	2030	27
	Yes	1049	69	1029	77	1589	71	633	75	189	71	486	81	412	67	5387	73
	Total	1527	100	1338	100	2229	100	845	100	265	100	600	100	613	100	7417	100
16. In what format do you teach your selected course section?																	
format	Classroom instruction on-campus	1371	90	1115	83	1677	75	761	89	228	86	579	97	560	91	6291	85
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	18	1	23	2	17	1	6	1	4	2	1	0	2	0	71	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	54	4	80	6	385	17	26	3	17	6	8	1	14	2	584	8
	Combination of classroom instruction and distance education	86	6	129	10	157	7	58	7	16	6	11	2	37	6	494	7
	Total	1529	100	1347	100	2236	100	851	100	265	100	599	100	613	100	7440	100

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FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab)																	
ftmprepect	0	1	0	2	0	1	0	1	0	0	0	1	0	2	0	8	0
	1	25	2	14	1	32	1	10	1	5	2	9	2	8	1	103	1
	2	100	7	91	7	101	5	38	4	12	5	30	5	40	7	412	6
	3	224	15	228	17	307	14	104	12	34	13	43	7	76	12	1016	14
	4	257	17	216	16	369	17	133	16	43	16	73	12	81	13	1172	16
	5	216	14	160	12	306	14	113	13	46	18	78	13	76	12	995	13
	6	304	20	291	22	407	18	208	24	47	18	139	23	181	30	1577	21
	7	79	5	77	6	114	5	55	6	16	6	50	8	26	4	417	6
	8	112	7	85	6	200	9	68	8	20	8	77	13	48	8	610	8
	9	75	5	69	5	107	5	31	4	12	5	38	6	28	5	360	5
	10	60	4	44	3	135	6	39	5	10	4	31	5	20	3	339	5
	More than 10 hours	62	4	57	4	148	7	49	6	17	6	25	4	23	4	381	5
	Total	1515	100	1334	100	2227	100	849	100	262	100	594	100	609	100	7390	100
18. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab)																	
ftmprepectual	0	54	4	53	4	72	3	25	3	11	4	20	3	21	3	256	3
	1	430	29	423	32	596	27	240	28	77	30	110	18	178	29	2054	28
	2	418	28	374	28	588	26	221	26	64	25	147	25	161	26	1973	27
	3	281	19	230	17	406	18	170	20	45	17	121	20	122	20	1375	19
	4	149	10	110	8	230	10	93	11	31	12	91	15	50	8	754	10
	5	74	5	60	5	173	8	47	6	16	6	44	7	33	5	447	6
	6	44	3	39	3	68	3	30	4	8	3	31	5	24	4	244	3
	7	14	1	10	1	21	1	6	1	3	1	10	2	4	1	68	1
	8	13	1	14	1	24	1	9	1	3	1	10	2	8	1	81	1
	9	4	0	4	0	4	0	1	0	0	0	4	1	2	0	19	0
	10	7	0	2	0	12	1	2	0	1	0	4	1	3	0	31	0
	More than 10 hours	15	1	11	1	27	1	4	0	2	1	6	1	2	0	67	1
	Total	1503	100	1330	100	2221	100	848	100	261	100	598	100	608	100	7369	100

FSSE 2017 Aggregate Frequencies

Frequency Distributions by Carnegie Classification

FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?																		
ftmread	0	114	8	86	6	129	6	71	8	18	7	34	6	53	9	505	7	
	1	412	27	333	25	534	24	170	20	57	22	118	20	144	24	1768	24	
	2	429	29	389	29	631	28	238	28	73	28	151	25	173	28	2084	28	
	3	278	19	247	19	444	20	182	22	65	25	109	18	107	18	1432	19	
	4	133	9	136	10	229	10	105	12	21	8	79	13	66	11	769	10	
	5	59	4	53	4	125	6	47	6	14	5	37	6	25	4	360	5	
	6	53	4	39	3	63	3	17	2	7	3	39	7	24	4	242	3	
	7	6	0	8	1	14	1	2	0	2	1	8	1	6	1	46	1	
	8	5	0	14	1	24	1	4	0	0	0	10	2	4	1	61	1	
	9	3	0	5	0	6	0	1	0	0	0	4	1	2	0	21	0	
	10	6	0	9	1	8	0	4	0	0	0	2	0	1	0	30	0	
	More than 10 hours	2	0	9	1	16	1	4	0	3	1	2	0	3	0	39	1	
	Total	1500	100	1328	100	2223	100	845	100	260	100	593	100	608	100	7357	100	
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?																		
freading	None	102	7	116	9	152	7	61	8	24	10	37	7	53	10	545	8	
	Some	865	63	766	62	1374	66	495	64	159	66	292	53	351	64	4302	63	
	Most	367	27	325	26	512	25	200	26	53	22	204	37	136	25	1797	26	
	All	44	3	32	3	45	2	16	2	5	2	21	4	10	2	173	3	
	Total	1378	100	1239	100	2083	100	772	100	241	100	554	100	550	100	6817	100	
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	51	3	51	4	60	3	22	3	13	5	13	2	19	3	229	3
	1-5	1002	67.932	957	73	1565	72	610	73	176	68	296	51	414	69	5020	69	
	6-10	222	15.051	184	14	340	16	109	13	32	12	111	19	98	16	1096	15	
	11-15	103	6.9831	68	5	109	5	43	5	16	6	63	11	34	6	436	6	
	16-20	66	4.4746	37	3	74	3	25	3	11	4	60	10	19	3	292	4	
	21-25	17	1.1525	10	1	22	1	14	2	5	2	22	4	12	2	102	1	
	26-30	9	0.6102	3	0	9	0	4	0	1	0	9	2	6	1	41	1	
	More than 30 hours	5	0	0	0	4	0	3	0	5	2	9	2	2	0	28	0	
	Total	1475	100	1310	100	2183	100	830	100	259	100	583	100	604	100	7244	100	

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			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
			b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	111	8	140	11	372	17	66	8	16	6	9	2	42
		1-5	797	56.087	676	53	1042	49	439	55	108	43	130	23	235	40	3427	49
		6-10	371	26.108	305	24	490	23	188	23	79	31	228	40	126	21	1787	25
		11-15	110	7.741	90	7	148	7	74	9	26	10	123	22	74	12	645	9
		16-20	24	1.689	44	3	54	3	30	4	15	6	59	10	72	12	298	4
		21-25	3	0.2111	16	1	16	1	4	0	4	2	11	2	16	3	70	1
		26-30	1	0	6	0	4	0	0	0	2	1	3	1	19	3	35	0
		More than 30 hours	4	0	4	0	2	0	4	0	1	0	6	1	9	2	30	0
		Total	1421	100	1281	100	2128	100	805	100	251	100	569	100	593	100	7048	100
c. Working for pay on campus	ftmworkon	0	253	18	215	17	601	28	147	18	43	17	123	22	100	17	1482	21
		1-5	435	30.873	340	27	550	26	259	32	83	33	160	28	176	30	2003	29
		6-10	397	28.176	337	27	506	24	241	30	81	32	204	36	201	34	1967	28
		11-15	194	13.769	192	15	253	12	99	12	25	10	58	10	70	12	891	13
		16-20	106	7.5231	161	13	168	8	50	6	15	6	19	3	33	6	552	8
		21-25	17	1.2065	17	1	26	1	2	0	2	1	1	0	5	1	70	1
		26-30	4	0	7	1	9	0	2	0	0	0	2	0	1	0	25	0
		More than 30 hours	3	0	1	0	4	0	2	0	1	0	3	1	2	0	16	0
		Total	1409	100	1270	100	2117	100	802	100	250	100	570	100	588	100	7006	100
d. Working for pay off campus	ftmworkoff	0	80	6	52	4	136	6	35	4	15	6	281	50	74	13	673	10
		1-5	185	13.13	126	10	258	12	103	13	52	21	152	27	90	15	966	14
		6-10	357	25.337	213	17	368	17	159	20	44	18	66	12	148	25	1355	19
		11-15	299	21.221	242	19	340	16	155	19	47	19	22	4	119	20	1224	18
		16-20	311	22.072	361	28	417	20	183	23	53	21	25	4	94	16	1444	21
		21-25	98	6.9553	150	12	180	9	85	11	13	5	5	1	28	5	559	8
		26-30	51	3.6196	71	6	134	6	49	6	17	7	1	0	23	4	346	5
		More than 30 hours	28	2	59	5	278	13	28	4	7	3	5	1	12	2	417	6
		Total	1409	100	1274	100	2111	100	797	100	248	100	557	100	588	100	6984	100
e. Doing community service or volunteer work	ftmservice	0	483	34	387	30	664	31	249	32	74	30	121	21	145	25	2123	30
		1-5	839	59.588	785	62	1308	62	495	63	161	65	389	69	393	67	4370	63
		6-10	66	4.6875	64	5	102	5	30	4	10	4	38	7	32	5	342	5
		11-15	11	0.7813	14	1	23	1	9	1	1	0	12	2	7	1	77	1
		16-20	7	0	10	1	10	0	3	0	0	0	5	1	4	1	39	1
		21-25	1	0.071	8	1	8	0	2	0	1	0	1	0	1	0	22	0
		26-30	0	0	1	0	3	0	1	0	0	0	0	0	0	0	5	0
		More than 30 hours	1	0	1	0	2	0	1	0	1	0	0	0	2	0	8	0
		Total	1408	100	1270	100	2120	100	790	100	248	100	566	100	584	100	6986	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	11	1	6	0	10	0	2	0	0	0	2	0	3	1	34	0
		1-5	126	8.8795	121	9	244	11	62	8	22	9	41	7	36	6	652	9
		6-10	303	21.353	255	20	453	21	167	21	52	21	130	23	98	17	1458	21
		11-15	311	21.917	274	21	449	21	186	23	48	19	156	27	142	24	1566	22
		16-20	324	22.833	271	21	423	20	182	23	55	22	119	21	149	25	1523	22
		21-25	143	10.078	132	10	233	11	96	12	29	12	64	11	68	12	765	11
		26-30	79	5.5673	90	7	129	6	49	6	19	8	26	5	38	6	430	6
		More than 30 hours	122	9	133	10	188	9	63	8	23	9	31	5	56	9	616	9
		Total	1419	100	1282	100	2129	100	807	100	248	100	569	100	590	100	7044	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	443	31	228	18	497	23	207	26	74	30	449	79	207	35	2105	30
		1-5	598	42.321	496	39	711	34	317	40	97	39	97	17	227	38	2543	36
		6-10	201	14.225	256	20	325	15	132	16	36	15	11	2	69	12	1030	15
		11-15	92	6.511	124	10	158	7	69	9	21	8	4	1	42	7	510	7
		16-20	36	2.5478	74	6	158	7	38	5	7	3	5	1	22	4	340	5
		21-25	15	1.0616	37	3	74	3	9	1	3	1	2	0	14	2	154	2
		26-30	11	1	23	2	53	3	12	1	3	1	2	0	4	1	108	2
		More than 30 hours	17	1	35	3	143	7	17	2	7	3	0	0	6	1	225	3
		Total	1413	100	1273	100	2119	100	801	100	248	100	570	100	591	100	7015	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	69	5	57	4	328	15	64	8	33	13	355	62	125	21	1031	15
		1-5	1058	74.09	831	65	1316	62	541	66	181	72	206	36	399	67	4532	64
		6-10	241	16.877	289	22	386	18	163	20	27	11	8	1	55	9	1169	17
		11-15	45	3.1513	79	6	62	3	30	4	9	4	3	1	12	2	240	3
		16-20	8	0.5602	17	1	27	1	7	1	0	0	1	0	4	1	64	1
		21-25	5	0.3501	9	1	8	0	6	1	2	1	0	0	0	0	30	0
		26-30	0	0	1	0	3	0	2	0	0	0	0	0	0	0	6	0
		More than 30 hours	2	0	3	0	1	0	2	0	1	0	0	0	0	0	9	0
		Total	1428	100	1286	100	2131	100	815	100	253	100	573	100	595	100	7081	100
21. In your selected course section, to what extent do you think the typical student does their best work?																		
	fchallenge	Very little	59	4	82	6	101	5	46	6	19	7	16	3	26	4	349	5
		Some	703	49	635	50	1036	48	430	53	128	50	272	46	304	51	3508	49
		Quite a bit	608	42	484	38	891	42	318	39	101	39	260	44	244	41	2906	41
		Very much	77	5	80	6	116	5	25	3	10	4	37	6	22	4	367	5
		Total	1447	100	1281	100	2144	100	819	100	258	100	585	100	596	100	7130	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
22. In your selected course section, how important is it to you that the typical student do the following?																		
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	19	1	13	1	22	1	8	1	2	1	5	1	2	0	71	1
		Somewhat important	97	7	86	7	119	6	47	6	17	7	37	6	24	4	427	6
		Important	382	26	310	24	534	25	210	25	61	24	135	23	161	27	1793	25
		Very important	950	66	886	68	1470	69	561	68	177	69	402	69	411	69	4857	68
		Total	1448	100	1295	100	2145	100	826	100	257	100	579	100	598	100	7148	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	434	30	311	25	516	25	210	26	72	29	172	30	145	25	1860	27
		Somewhat important	411	29	301	24	558	27	186	23	58	23	121	21	146	25	1781	25
		Important	330	23	345	27	589	28	230	28	68	27	160	28	153	26	1875	27
		Very important	251	18	307	24	433	21	183	23	52	21	117	21	138	24	1481	21
		Total	1426	100	1264	100	2096	100	809	100	250	100	570	100	582	100	6997	100
c. Come to class having completed readings or assignments	fprepared	Not important	10	1	20	2	22	1	9	1	3	1	4	1	9	2	77	1
		Somewhat important	105	7	94	7	145	7	49	6	18	7	35	6	30	5	476	7
		Important	428	30	316	25	630	30	218	27	75	29	150	26	156	26	1973	28
		Very important	901	62	849	66	1324	62	542	66	159	62	384	67	398	67	4557	64
		Total	1444	100	1279	100	2121	100	818	100	255	100	573	100	593	100	7083	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	277	19	249	20	349	16	158	19	46	18	155	27	125	21	1359	19
		Somewhat important	224	16	179	14	350	17	128	16	39	16	83	15	89	15	1092	15
		Important	370	26	373	29	599	28	212	26	84	34	141	25	163	28	1942	28
		Very important	561	39	475	37	820	39	319	39	81	32	191	34	215	36	2662	38
		Total	1432	100	1276	100	2118	100	817	100	250	100	570	100	592	100	7055	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	403	28	328	26	501	24	204	25	66	26	187	33	155	26	1844	26
		Somewhat important	312	22	250	20	467	22	180	22	50	20	126	22	145	25	1530	22
		Important	352	25	383	30	581	27	211	26	81	32	136	24	148	25	1892	27
		Very important	367	26	318	25	573	27	224	27	55	22	121	21	142	24	1800	25
		Total	1434	100	1279	100	2122	100	819	100	252	100	570	100	590	100	7066	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	381	27	310	24	471	22	190	23	59	24	175	31	149	25	1735	25
		Somewhat important	313	22	291	23	503	24	174	21	64	26	124	22	143	24	1612	23
		Important	442	31	399	31	618	29	254	31	80	32	155	27	169	29	2117	30
		Very important	288	20	277	22	507	24	195	24	45	18	113	20	125	21	1550	22
		Total	1424	100	1277	100	2099	100	813	100	248	100	567	100	586	100	7014	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
23. In your selected course section, how important is it to you that the typical student do the following?																		
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	110	8	84	7	141	7	52	6	18	7	52	9	33	6	490	7
		Somewhat important	322	23	268	21	455	22	184	23	57	23	155	27	121	21	1562	22
		Important	523	37	459	36	872	41	309	38	93	37	211	37	237	40	2704	38
		Very important	473	33	468	37	645	31	269	33	84	33	155	27	197	34	2291	33
		Total	1428	100	1279	100	2113	100	814	100	252	100	573	100	588	100	7047	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	163	12	118	9	189	9	64	8	20	8	68	12	47	8	669	10
		Somewhat important	268	19	195	15	365	17	144	18	47	19	120	21	108	18	1247	18
		Important	413	29	370	29	705	33	251	31	78	31	175	31	198	34	2190	31
		Very important	573	40	577	46	848	40	348	43	104	42	207	36	232	40	2889	41
		Total	1417	100	1260	100	2107	100	807	100	249	100	570	100	585	100	6995	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	315	22	206	16	351	17	129	16	38	15	108	19	96	17	1243	18
		Somewhat important	225	16	210	17	391	19	131	16	47	19	100	18	96	17	1200	17
		Important	333	23	302	24	584	28	220	27	70	28	146	26	153	26	1808	26
		Very important	547	39	550	43	774	37	330	41	92	37	214	38	236	41	2743	39
		Total	1420	100	1268	100	2100	100	810	100	247	100	568	100	581	100	6994	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	131	9	98	8	173	8	55	7	19	8	57	10	35	6	568	8
		Somewhat important	182	13	127	10	257	12	111	14	40	16	83	15	75	13	875	13
		Important	394	28	361	29	637	30	209	26	65	26	149	26	166	28	1981	28
		Very important	706	50	679	54	1038	49	434	54	126	50	278	49	308	53	3569	51
		Total	1413	100	1265	100	2105	100	809	100	250	100	567	100	584	100	6993	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	195	14	135	11	237	11	88	11	28	11	82	14	62	11	827	12
		Somewhat important	202	14	160	13	295	14	113	14	37	15	87	15	89	15	983	14
		Important	347	25	342	27	584	28	205	25	65	26	138	24	151	26	1832	26
		Very important	668	47	631	50	976	47	401	50	120	48	262	46	282	48	3340	48
		Total	1412	100	1268	100	2092	100	807	100	250	100	569	100	584	100	6982	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	36	3	26	2	51	2	18	2	5	2	15	3	13	2	164	2
		Somewhat important	120	9	92	7	179	8	64	8	27	11	39	7	43	7	564	8
		Important	419	30	376	30	660	31	251	31	90	36	186	33	192	33	2174	31
		Very important	832	59	778	61	1217	58	475	59	130	52	332	58	338	58	4102	59
		Total	1407	100	1272	100	2107	100	808	100	252	100	572	100	586	100	7004	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	23	2	16	1	25	1	10	1	3	1	12	2	5	1	94	1
		Somewhat important	92	7	73	6	124	6	40	5	24	10	49	9	37	6	439	6
		Important	411	29	346	27	650	31	236	29	70	28	165	29	178	31	2056	29
		Very important	879	63	832	66	1291	62	520	65	154	61	344	60	363	62	4383	63
		Total	1405	100	1267	100	2090	100	806	100	251	100	570	100	583	100	6972	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
		24. In your selected course section, about what percent of class time is spent on the following?																
a. Lecture	flecture	0%	32	2	35	3	49	2	16	2	3	1	18	3	12	2	165	2
		1-9%	153	11	132	10	261	12	79	10	22	9	70	12	58	10	775	11
		10-19%	162	12	173	14	317	15	109	14	28	11	91	16	95	16	975	14
		20-29%	187	13	182	14	297	14	103	13	35	14	81	14	90	16	975	14
		30-39%	151	11	132	10	223	11	95	12	29	12	80	14	86	15	796	11
		40-49%	184	13	163	13	275	13	110	14	36	14	86	15	83	14	937	13
		50-74%	334	24	296	23	448	21	214	27	66	26	110	19	117	20	1585	23
		75% or more	196	14	149	12	220	11	78	10	33	13	32	6	39	7	747	11
		Total	1399	100	1262	100	2090	100	804	100	252	100	568	100	580	100	6955	100
b. Discussion	fdiscuss	0%	65	5	41	3	70	4	33	4	7	3	18	3	16	3	250	4
		1-9%	308	23	248	21	383	19	184	24	53	22	121	22	91	16	1388	21
		10-19%	331	25	329	28	503	26	202	27	77	32	119	22	147	26	1708	26
		20-29%	274	21	273	23	467	24	160	21	44	18	115	21	123	22	1456	22
		30-39%	139	10	125	10	244	12	81	11	25	10	60	11	97	17	771	12
		40-49%	107	8	89	7	143	7	52	7	20	8	44	8	50	9	505	8
		50-74%	77	6	63	5	119	6	41	5	13	5	46	9	33	6	392	6
		75% or more	27	2	28	2	42	2	7	1	2	1	17	3	8	1	131	2
		Total	1328	100	1196	100	1971	100	760	100	241	100	540	100	565	100	6601	100
c. Small-group activities	fsmgroup	0%	290	21	231	19	481	24	126	16	56	23	63	11	73	13	1320	20
		1-9%	308	23	277	22	477	24	212	27	61	25	129	23	136	24	1600	24
		10-19%	297	22	290	24	457	23	183	24	62	26	159	29	150	26	1598	24
		20-29%	220	16	209	17	284	14	130	17	32	13	100	18	105	18	1080	16
		30-39%	112	8	99	8	151	8	55	7	17	7	45	8	55	10	534	8
		40-49%	46	3	59	5	75	4	39	5	6	2	18	3	28	5	271	4
		50-74%	66	5	47	4	63	3	25	3	7	3	25	5	18	3	251	4
		75% or more	17	1	21	2	23	1	8	1	2	1	11	2	7	1	89	1
		Total	1356	100	1233	100	2011	100	778	100	243	100	550	100	572	100	6743	100
d. Student presentations or performances	fpresent	0%	598	45	456	38	868	44	318	41	105	46	194	36	172	31	2711	41
		1-9%	357	27	386	32	572	29	230	30	61	27	187	35	210	38	2003	31
		10-19%	175	13	191	16	258	13	115	15	28	12	97	18	90	16	954	15
		20-29%	95	7	76	6	126	6	57	7	15	7	35	7	34	6	438	7
		30-39%	35	3	41	3	61	3	22	3	6	3	7	1	23	4	195	3
		40-49%	23	2	29	2	37	2	12	2	6	3	6	1	9	2	122	2
		50-74%	20	2	15	1	24	1	8	1	2	1	6	1	9	2	84	1
		75% or more	15	1	12	1	14	1	6	1	3	1	2	0	6	1	58	1
		Total	1318	100	1206	100	1960	100	768	100	226	100	534	100	553	100	6565	100

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	<i>Var. Name</i>	<i>Response Options</i>	Doc/Highest + Higher		Doc/ Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
			e. Independent student work (writing, painting, designing, etc.)	findwork	0%	588	43	395	32	747	37	283	36	102	41	244	44	202
		1-9%	329	24	354	29	494	24	225	29	67	27	155	28	177	31	1801	27
		10-19%	181	13	198	16	304	15	111	14	25	10	76	14	92	16	987	15
		20-29%	105	8	122	10	172	8	75	10	21	9	39	7	42	7	576	9
		30-39%	70	5	56	5	96	5	31	4	12	5	13	2	20	3	298	4
		40-49%	28	2	42	3	72	4	18	2	6	2	7	1	21	4	194	3
		50-74%	34	3	42	3	98	5	16	2	8	3	9	2	16	3	223	3
		75% or more	22	2	25	2	47	2	17	2	6	2	10	2	8	1	135	2
		Total	1357	100	1234	100	2030	100	776	100	247	100	553	100	578	100	6775	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	711	52	546	44	1033	50	356	45	121	49	297	53	276	47	3340	49
		1-9%	440	32	463	37	708	34	299	38	77	31	198	36	213	37	2398	35
		10-19%	139	10	148	12	206	10	89	11	28	11	39	7	55	9	704	10
		20-29%	45	3	51	4	65	3	31	4	13	5	11	2	20	3	236	3
		30-39%	20	1	24	2	21	1	12	2	4	2	5	1	11	2	97	1
		40-49%	9	1	13	1	13	1	2	0	3	1	3	1	4	1	47	1
		50-74%	7	1	2	0	13	1	2	0	2	1	3	1	3	1	32	0
		75% or more	8	1	3	0	5	0	5	1	1	0	1	0	1	0	24	0
		Total	1379	100	1250	100	2064	100	796	100	249	100	557	100	583	100	6878	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	210	15	134	11	221	11	90	11	26	11	84	15	68	12	833	12
		1-9%	646	47	558	44	884	43	363	45	110	45	291	51	269	46	3121	45
		10-19%	379	27	361	29	612	29	246	31	72	30	140	25	166	28	1976	29
		20-29%	93	7	109	9	181	9	68	8	19	8	30	5	48	8	548	8
		30-39%	30	2	44	3	70	3	15	2	7	3	13	2	14	2	193	3
		40-49%	16	1	23	2	46	2	8	1	3	1	7	1	10	2	113	2
		50-74%	7	1	14	1	47	2	9	1	4	2	3	1	8	1	92	1
		75% or more	8	1	15	1	17	1	6	1	2	1	1	0	4	1	53	1
		Total	1389	100	1258	100	2078	100	805	100	243	100	569	100	587	100	6929	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	781	56	677	54	1156	56	411	52	131	53	293	52	281	48	3730	54
		1-9%	231	17	203	16	295	14	132	17	41	17	87	15	110	19	1099	16
		10-19%	123	9	124	10	226	11	79	10	23	9	59	10	59	10	693	10
		20-29%	96	7	103	8	148	7	73	9	20	8	53	9	43	7	536	8
		30-39%	48	3	52	4	80	4	45	6	11	4	21	4	40	7	297	4
		40-49%	35	3	33	3	66	3	17	2	8	3	23	4	21	4	203	3
		50-74%	39	3	32	3	67	3	25	3	8	3	15	3	14	2	200	3
		75% or more	37	3	25	2	30	1	10	1	3	1	11	2	12	2	128	2
		Total	1390	100	1249	100	2068	100	792	100	245	100	562	100	580	100	6886	100

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Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
		25. In your selected course section, how much do you encourage students to do the following?																
a. Ask other students for help understanding course material	fCLaskhelp	Very little	137	10	90	7	190	9	49	6	21	8	39	7	41	7	567	8
		Some	376	27	280	22	561	27	212	26	74	30	155	27	140	24	1798	26
		Quite a bit	406	29	368	29	603	29	250	31	74	30	167	30	196	33	2064	30
		Very much	489	35	520	41	738	35	292	36	81	32	203	36	211	36	2534	36
		Total	1408	100	1258	100	2092	100	803	100	250	100	564	100	588	100	6963	100
b. Explain course material to other students	fCLexplain	Very little	160	11	131	10	235	11	80	10	25	10	53	9	44	7	728	11
		Some	384	28	309	25	591	28	226	28	92	37	163	29	166	28	1931	28
		Quite a bit	404	29	361	29	569	27	245	31	64	26	161	29	186	32	1990	29
		Very much	445	32	452	36	690	33	249	31	69	28	184	33	191	33	2280	33
		Total	1393	100	1253	100	2085	100	800	100	250	100	561	100	587	100	6929	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	203	15	146	12	282	14	89	11	31	13	73	13	61	11	885	13
		Some	331	24	283	23	513	25	196	25	64	26	132	24	129	22	1648	24
		Quite a bit	426	31	357	28	628	30	244	31	82	33	150	27	204	35	2091	30
		Very much	433	31	467	37	648	31	265	33	71	29	206	37	186	32	2276	33
		Total	1393	100	1253	100	2071	100	794	100	248	100	561	100	580	100	6900	100
d. Work with other students on course projects or assignments	fCLproject	Very little	232	17	189	15	353	17	114	14	48	19	73	13	86	15	1095	16
		Some	350	25	257	21	539	26	209	26	70	28	141	25	139	24	1705	25
		Quite a bit	358	26	359	29	564	27	220	28	65	26	174	31	172	30	1912	28
		Very much	453	33	441	35	613	30	253	32	65	26	173	31	183	32	2181	32
		Total	1393	100	1246	100	2069	100	796	100	248	100	561	100	580	100	6893	100
e. Identify key information from reading assignments	fLSreading	Very little	133	10	103	8	193	9	69	9	24	10	48	9	54	9	624	9
		Some	294	21	225	18	404	20	160	20	51	21	113	20	123	21	1370	20
		Quite a bit	432	31	397	32	627	30	252	32	85	34	160	29	206	35	2159	31
		Very much	537	38	527	42	846	41	316	40	87	35	237	42	200	34	2750	40
		Total	1396	100	1252	100	2070	100	797	100	247	100	558	100	583	100	6903	100
f. Review notes after class	fLSnotes	Very little	208	15	153	12	295	14	107	14	37	15	89	16	105	18	994	14
		Some	376	27	286	23	527	26	176	22	67	27	156	28	156	27	1744	25
		Quite a bit	353	25	335	27	564	27	238	30	67	27	154	28	166	29	1877	27
		Very much	457	33	470	38	676	33	268	34	78	31	160	29	152	26	2261	33
		Total	1394	100	1244	100	2062	100	789	100	249	100	559	100	579	100	6876	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	95	7	86	7	146	7	63	8	19	8	50	9	56	10	515	7
		Some	386	28	250	20	511	25	185	23	72	29	138	25	134	23	1676	24
		Quite a bit	433	31	424	34	646	31	264	33	82	33	184	33	209	36	2242	33
		Very much	482	35	481	39	761	37	285	36	79	31	180	33	179	31	2447	36
		Total	1396	100	1241	100	2064	100	797	100	252	100	552	100	578	100	6880	100

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Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
		26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?																
a. People of a race or ethnicity other than their own	fDDrace	Very little	251	18	183	15	289	14	150	19	51	21	137	25	148	26	1209	18
		Some	395	29	343	28	535	26	298	38	88	36	192	35	181	31	2032	30
		Quite a bit	322	23	345	28	557	27	183	23	48	20	125	22	132	23	1712	25
		Very much	403	29	372	30	670	33	155	20	59	24	102	18	119	21	1880	28
		Total	1371	100	1243	100	2051	100	786	100	246	100	556	100	580	100	6833	100
b. People from an economic background other than their own	fDDeconomic	Very little	219	16	163	13	271	13	98	13	27	11	99	18	92	16	969	14
		Some	438	32	406	33	629	31	364	47	107	43	226	41	228	39	2398	35
		Quite a bit	360	26	344	28	571	28	190	24	67	27	121	22	149	26	1802	27
		Very much	346	25	319	26	567	28	129	17	45	18	105	19	109	19	1620	24
		Total	1363	100	1232	100	2038	100	781	100	246	100	551	100	578	100	6789	100
c. People with religious beliefs other than their own	fDDreligion	Very little	272	20	222	18	370	18	174	22	51	21	143	26	223	39	1455	22
		Some	447	33	441	36	689	34	375	48	113	47	231	42	177	31	2473	37
		Quite a bit	308	23	296	24	453	22	136	18	44	18	102	19	95	16	1434	21
		Very much	328	24	268	22	512	25	89	11	35	14	74	13	81	14	1387	21
		Total	1355	100	1227	100	2024	100	774	100	243	100	550	100	576	100	6749	100
d. People with political views other than their own	fDDpolitical	Very little	227	17	198	16	305	15	138	18	38	16	108	20	131	23	1145	17
		Some	481	36	437	36	728	36	374	48	116	47	239	44	232	40	2607	39
		Quite a bit	341	25	307	25	499	25	164	21	54	22	121	22	119	21	1605	24
		Very much	299	22	281	23	475	24	99	13	37	15	79	14	92	16	1362	20
		Total	1348	100	1223	100	2007	100	775	100	245	100	547	100	574	100	6719	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	317	24	277	23	502	25	199	26	80	33	158	29	239	42	1772	27
		Some	512	38	476	39	700	35	369	48	97	40	255	47	192	34	2601	39
		Quite a bit	237	18	232	19	383	19	115	15	37	15	78	14	73	13	1155	17
		Very much	270	20	225	19	403	20	85	11	26	11	54	10	63	11	1126	17
		Total	1336	100	1210	100	1988	100	768	100	240	100	545	100	567	100	6654	100

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Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
		27. In your selected course section, how much does the coursework emphasize the following?																
a. Memorizing course material	fmemorize	Very little	437	32	356	29	569	28	242	31	54	22	165	29	181	31	2004	29
		Some	549	40	476	38	838	41	296	37	100	41	218	39	234	40	2711	40
		Quite a bit	269	19	283	23	463	23	170	21	69	28	129	23	117	20	1500	22
		Very much	125	9	130	10	186	9	85	11	23	9	48	9	50	9	647	9
		Total	1380	100	1245	100	2056	100	793	100	246	100	560	100	582	100	6862	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	57	4	55	4	76	4	37	5	5	2	36	6	23	4	289	4
		Some	186	13	183	15	282	14	127	16	47	19	95	17	99	17	1019	15
		Quite a bit	518	38	468	38	783	38	295	37	97	40	179	32	212	37	2552	37
		Very much	617	45	538	43	911	44	338	42	96	39	252	45	244	42	2996	44
		Total	1378	100	1244	100	2052	100	797	100	245	100	562	100	578	100	6856	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	80	6	61	5	103	5	40	5	17	7	41	7	32	6	374	5
		Some	201	15	192	15	326	16	164	21	43	18	87	16	104	18	1117	16
		Quite a bit	497	36	424	34	726	35	256	32	94	38	189	34	207	36	2393	35
		Very much	608	44	569	46	903	44	338	42	91	37	241	43	234	41	2984	43
		Total	1386	100	1246	100	2058	100	798	100	245	100	558	100	577	100	6868	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	197	14	157	13	252	12	108	14	41	17	83	15	77	13	915	13
		Some	281	20	229	18	433	21	196	25	53	22	153	27	128	22	1473	22
		Quite a bit	419	30	359	29	638	31	226	29	72	30	144	26	175	30	2033	30
		Very much	485	35	500	40	729	36	260	33	76	31	181	32	197	34	2428	35
		Total	1382	100	1245	100	2052	100	790	100	242	100	561	100	577	100	6849	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	100	7	63	5	124	6	47	6	11	5	44	8	40	7	429	6
		Some	247	18	216	18	370	18	152	19	58	24	111	20	110	20	1264	19
		Quite a bit	445	33	412	34	732	36	276	35	85	36	189	34	202	36	2341	35
		Very much	574	42	530	43	808	40	322	40	84	35	210	38	212	38	2740	40
		Total	1366	100	1221	100	2034	100	797	100	238	100	554	100	564	100	6774	100
28a. Does your selected course section include assigned papers, reports, or other writing tasks?																		
	fwrwriting	No	420	30	333	27	533	26	224	28	73	30	122	22	143	24	1848	27
		Yes	978	70	919	73	1540	74	584	72	174	70	444	78	443	76	5082	73
		Total	1398	100	1252	100	2073	100	808	100	247	100	566	100	586	100	6930	100

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Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
		<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>																	
b. Up to 5 pages	fwrshort	0	44	5	31	3	46	3	21	4	9	6	14	3	13	3	178	4	
		1	155	17	144	16	252	17	105	19	22	14	70	17	67	16	815	17	
		2	160	17	178	20	256	17	105	19	30	19	84	20	76	18	889	18	
		3	142	15	144	16	247	17	82	15	26	17	87	21	73	17	801	16	
		4	106	11	108	12	185	13	70	13	16	10	38	9	38	9	561	12	
		5	77	8	78	9	154	10	43	8	19	12	30	7	27	6	428	9	
		6	52	6	35	4	70	5	32	6	6	4	24	6	19	4	238	5	
		7	24	3	16	2	27	2	7	1	4	3	6	1	11	3	95	2	
		8	27	3	30	3	53	4	21	4	5	3	13	3	16	4	165	3	
		9	12	1	14	2	26	2	4	1	0	0	4	1	5	1	65	1	
		10	52	6	35	4	67	5	27	5	12	8	19	5	17	4	229	5	
	More than 10 papers, etc.	74	8	83	9	95	6	41	7	7	4	32	8	62	15	394	8		
	Total	925	100	896	100	1478	100	558	100	156	100	421	100	424	100	4858	100		
c. From 6 to 10 pages	fwrmed	0	357	53	367	56	651	58	216	51	64	53	171	49	187	57	2013	55	
		1	197	29	193	29	302	27	139	33	36	30	108	31	89	27	1064	29	
		2	56	8	51	8	80	7	45	11	12	10	43	12	36	11	323	9	
		3	33	5	17	3	34	3	12	3	5	4	11	3	9	3	121	3	
		4	8	1	8	1	12	1	8	2	1	1	6	2	3	1	46	1	
		5	2	0	8	1	11	1	1	0	1	1	2	1	1	0	26	1	
		6	5	1	4	1	6	1	0	0	0	0	1	0	2	1	18	0	
		7	2	0	2	0	3	0	2	0	0	0	1	0	1	0	11	0	
		8	3	0	1	0	3	0	0	0	1	1	2	1	0	0	10	0	
		9	0	0	0	0	3	0	0	0	0	0	0	0	0	1	0	4	0
		10	2	0	0	0	3	0	1	0	0	0	0	0	0	0	0	6	0
	More than 10 papers, etc.	5	1	5	1	8	1	0	0	0	0	2	1	1	0	21	1		
	Total	670	100	656	100	1116	100	424	100	120	100	347	100	330	100	3663	100		

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	Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			d. 11 pages or more	fwrlong	0	477	84	507	86	845	86	327	88	85	91	249	86	252
		1	62	11	59	10	101	10	34	9	5	5	30	10	25	9	316	10
		2	12	2	10	2	17	2	5	1	1	1	6	2	1	0	52	2
		3	1	0	3	1	2	0	1	0	1	1	0	0	1	0	9	0
		4	0	0	1	0	2	0	0	0	0	0	0	0	0	0	3	0
		5	2	0	0	0	5	1	0	0	0	0	0	0	0	0	7	0
		6	1	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0
		7	2	0	1	0	3	0	0	0	0	0	0	0	1	0	7	0
		8	0	0	3	1	0	0	0	0	0	0	0	0	0	0	3	0
		9	1	0	1	0	2	0	0	0	1	1	0	0	0	0	5	0
		10	2	0	0	0	2	0	1	0	0	0	0	0	0	0	6	0
		More than 10 papers, etc.	7	1	5	1	9	1	1	0	0	4	1	2	1	28	1	
		Total	567	100	591	100	988	100	370	100	93	100	289	100	282	100	3180	100
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?																		
a. Writing clearly and effectively	fcgwrite	Very little	281	20	197	16	286	14	145	18	36	15	82	15	84	14	1111	16
		Some	336	24	289	23	493	24	196	25	69	28	142	25	156	27	1681	24
		Quite a bit	309	22	284	23	519	25	195	25	66	27	113	20	137	24	1623	24
		Very much	460	33	476	38	758	37	255	32	73	30	224	40	203	35	2449	36
		Total	1386	100	1246	100	2056	100	791	100	244	100	561	100	580	100	6864	100
b. Speaking clearly and effectively	fcgspeak	Very little	342	25	265	22	521	26	197	25	59	24	102	18	109	19	1595	24
		Some	395	29	367	30	583	29	223	28	72	30	171	31	183	32	1994	29
		Quite a bit	322	24	307	25	463	23	204	26	61	25	144	26	158	27	1659	24
		Very much	302	22	287	23	462	23	160	20	51	21	138	25	127	22	1527	23
		Total	1361	100	1226	100	2029	100	784	100	243	100	555	100	577	100	6775	100
c. Thinking critically and analytically	fcgthink	Very little	19	1	15	1	35	2	11	1	5	2	12	2	9	2	106	2
		Some	95	7	82	7	135	7	50	6	19	8	47	8	40	7	468	7
		Quite a bit	355	26	288	23	575	28	240	30	74	30	137	25	173	30	1842	27
		Very much	913	66	854	69	1298	64	488	62	146	60	363	65	352	61	4414	65
		Total	1382	100	1239	100	2043	100	789	100	244	100	559	100	574	100	6830	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	514	37	432	35	708	35	284	36	79	33	235	42	226	39	2478	36
		Some	322	23	324	26	480	24	203	26	66	27	126	23	141	24	1662	24
		Quite a bit	228	17	186	15	345	17	97	12	41	17	73	13	90	16	1060	16
		Very much	316	23	299	24	492	24	196	25	56	23	121	22	122	21	1602	24
		Total	1380	100	1241	100	2025	100	780	100	242	100	555	100	579	100	6802	100

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	Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	295	21	190	15	291	14	142	18	47	19	145	26	94	16	1204	18	
		Some	412	30	350	28	546	27	272	34	67	27	181	33	177	31	2005	29	
		Quite a bit	334	24	364	29	583	29	185	23	77	31	116	21	159	28	1818	27	
		Very much	332	24	335	27	623	30	190	24	54	22	114	21	148	26	1796	26	
		Total	1373	100	1239	100	2043	100	789	100	245	100	556	100	578	100	6823	100	
f. Working effectively with others	fcgothers	Very little	192	14	130	11	217	11	97	12	29	12	46	8	45	8	756	11	
		Some	375	27	302	24	558	27	213	27	74	30	174	31	155	27	1851	27	
		Quite a bit	376	27	390	32	626	31	241	31	74	30	183	33	191	33	2081	31	
		Very much	426	31	411	33	633	31	239	30	68	28	155	28	184	32	2116	31	
		Total	1369	100	1233	100	2034	100	790	100	245	100	558	100	575	100	6804	100	
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	399	29	255	21	478	23	204	26	57	23	161	29	112	19	1666	24	
		Some	420	31	380	31	578	28	265	34	71	29	178	32	170	30	2062	30	
		Quite a bit	279	20	298	24	503	25	173	22	64	26	129	23	156	27	1602	24	
		Very much	273	20	309	25	476	23	145	18	52	21	89	16	137	24	1481	22	
		Total	1371	100	1242	100	2035	100	787	100	244	100	557	100	575	100	6811	100	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	370	27	270	22	473	23	178	23	59	24	147	26	136	23	1633	24	
		Some	308	22	284	23	469	23	200	26	52	21	140	25	148	26	1601	24	
		Quite a bit	300	22	279	23	482	24	191	24	63	26	113	20	141	24	1569	23	
		Very much	393	29	403	33	613	30	213	27	69	28	157	28	155	27	2003	29	
		Total	1371	100	1236	100	2037	100	782	100	243	100	557	100	580	100	6806	100	
i. Solving complex real-world problems	fcgprobsolve	Very little	206	15	170	14	267	13	118	15	42	17	104	19	94	16	1001	15	
		Some	391	28	354	29	587	29	242	31	64	27	172	31	180	31	1990	29	
		Quite a bit	407	30	357	29	593	29	244	31	88	37	151	27	164	28	2004	29	
		Very much	371	27	359	29	591	29	188	24	47	20	126	23	139	24	1821	27	
		Total	1375	100	1240	100	2038	100	792	100	241	100	553	100	577	100	6816	100	
j. Being an informed and active citizen	fcgcitizen	Very little	273	20	174	14	328	16	122	16	34	14	96	17	90	16	1117	17	
		Some	330	24	269	22	520	26	216	28	65	27	148	27	164	29	1712	25	
		Quite a bit	349	26	352	29	524	26	224	29	78	33	144	26	153	27	1824	27	
		Very much	414	30	440	36	646	32	219	28	61	26	166	30	167	29	2113	31	
		Total	1366	100	1235	100	2018	100	781	100	238	100	554	100	574	100	6766	100	
30. Prior to the current school year, about how many times have you taught your selected course?																			
	crstimes	0	167	11.903	102	8	144	7	46	6	16	6	53	9	39	7	567	8	
		1-2	258	18.389	172	14	274	13	88	11	35	14	117	21	80	14	1024	15	
		3-4	223	15.895	162	13	291	14	90	11	26	10	85	15	82	14	959	14	
		5-9	209	14.897	204	16	350	17	150	19	36	14	94	17	103	18	1146	17	
		10 or more times	546	38.917	617	49	1020	49	426	53	138	55	215	38	283	48	3245	47	
		Total	1403	100	1257	100	2079	100	800	100	251	100	564	100	587	100	6941	100	

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Var. Name	Response Options	Doc/Highest + Higher		Doc/Moderate		Master's-L		Master's-M		Master's-S		Bacc-A&S		Bacc-Div		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
31. Estimate the total number of undergraduate students you have taught during the current school year.																	
ugstudents	0	1	0.0715	2	0	3	0	0	0	0	0	0	0	1	0	7	0
	1-25	103	7.3624	63	5	129	6	29	4	17	7	40	7	39	7	420	6
	26-50	193	13.796	142	11	255	12	73	9	43	17	96	17	90	15	892	13
	51-75	194	13.867	141	11	252	12	88	11	31	13	131	23	81	14	918	13
	76-100	192	13.724	169	13	301	14	131	16	39	16	131	23	96	16	1059	15
	101-125	142	10.15	143	11	238	11	90	11	25	10	83	15	64	11	785	11
	126-150	106	7.5768	122	10	195	9	98	12	38	15	59	10	53	9	671	10
	151-200	158	11.294	176	14	258	12	135	17	27	11	20	4	68	12	842	12
	201-300	148	10.579	166	13	271	13	108	14	20	8	6	1	49	8	768	11
	More than 300 students	162	11.58	140	11	186	9	45	6	7	3	3	1	46	8	589	8
	Total	1399	100	1264	100	2088	100	797	100	247	100	569	100	587	100	6951	100
32. Enter the total number of undergraduate courses you have taught or are scheduled to teach during the current school year.																	
ugcrsnum	0	3	0	3	0	5	0	2	0	0	0	1	0	2	0	16	0
	1	163	12	79	6	146	7	37	5	7	3	39	7	31	5	502	7
	2	307	22	152	12	236	11	68	9	22	9	61	11	56	10	902	13
	3	215	15	141	11	199	10	66	8	17	7	47	8	37	6	722	10
	4	239	17	188	15	304	15	125	16	25	10	83	15	68	12	1032	15
	5	103	7	120	10	201	10	54	7	21	9	142	25	45	8	686	10
	6	139	10	183	15	295	14	103	13	41	17	93	16	57	10	911	13
	7	46	3	71	6	122	6	73	9	25	10	34	6	37	6	408	6
	8	96	7	132	10	214	10	121	15	32	13	29	5	81	14	705	10
	9 or more courses	83	5.9541	191	15	367	18	147	18	57	23	40	7	174	30	1059	15
	Total	1394	100	1260	100	2089	100	796	100	247	100	569	100	588	100	6943	100
33. Enter the total number of graduate courses you have taught or are scheduled to teach during the current school year.																	
gradcrsnum	0	960	68.867	976	78	1613	78	683	86	217	88	545	96	546	94	5540	80
	1	235	17	140	11	206	10	50	6	13	5	10	2	9	2	663	10
	2	124	9	78	6	118	6	32	4	7	3	7	1	10	2	376	5
	3	42	3	22	2	43	2	15	2	1	0	1	0	3	1	127	2
	4 or more courses	33	2.3673	38	3	82	4	11	1	9	4	2	0	14	2	189	3
	Total	1394	100	1254	100	2062	100	791	100	247	100	565	100	582	100	6895	100
34. During this academic term, does your institution consider you to be employed full-time or part-time?																	
ffulltime	Part-time	349	25.018	304	24	733	35	115	14	55	22	57	10	93	16	1706	25
	Full-time	1046	74.982	950	76	1351	65	679	86	191	78	509	90	494	84	5220	75
	Total	1395	100	1254	100	2084	100	794	100	246	100	566	100	587	100	6926	100
35. Does your institution consider you to be an adjunct faculty member?																	
adjunct	No	1100	79.023	954	77	1277	62	659	83	187	76	481	86	487	83	5145	75
	Yes	292	20.977	291	23	798	38	131	17	60	24	81	14	98	17	1751	25
	Total	1392	100	1245	100	2075	100	790	100	247	100	562	100	585	100	6896	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Which of the following best describes your academic rank, title, or current position?																	
rank	Professor	237	17	229	18	434	21	197	25	43	18	128	23	161	28	1429	21
	Associate Professor	263	19	221	18	336	16	151	19	56	23	127	22	104	18	1258	18
	Assistant Professor	209	15	205	16	365	18	173	22	55	22	169	30	137	23	1313	19
	Instructor	230	17	223	18	441	21	123	16	54	22	102	18	114	20	1287	19
	Lecturer	204	15	243	19	367	18	112	14	27	11	8	1	20	3	981	14
	Graduate Teaching Assistant	128	9	54	4	13	1	0	0	0	0	1	0	2	0	198	3
	Other	120	9	87	7	126	6	35	4	10	4	30	5	46	8	454	7
	Total	1391	100	1262	100	2082	100	791	100	245	100	565	100	584	100	6920	100
37. What is your current tenure status?																	
tenure	No tenure system at this institution	98	7	149	12	350	17	34	4	19	8	80	14	77	13	807	12
	Not on tenure track, but this institution has a tenure system	755	55	556	45	830	40	280	35	81	33	150	27	181	31	2833	41
	On tenure track but not tenured	131	9	165	13	324	16	127	16	44	18	106	19	104	18	1001	15
	Tenured	398	29	377	30	558	27	348	44	98	40	227	40	215	37	2221	32
	Total	1382	100	1247	100	2062	100	789	100	242	100	563	100	577	100	6862	100
38. Number of years teaching at any college or university																	
yrsteachcol	4 or less	280	20	265	22	352	17	109	14	31	13	104	19	119	21	1260	18
	5-9	249	18.149	226	18	395	19	115	15	43	18	97	17	93	16	1218	18
	10-19	402	29.3	380	31	699	34	274	35	74	30	171	31	160	28	2160	32
	20-29	260	18.95	229	19	376	18	182	23	60	25	109	20	125	22	1341	20
	30 or more	181	13.192	132	11	233	11	105	13	35	14	74	13	80	14	840	12
	Total	1372	100	1232	100	2055	100	785	100	243	100	555	100	577	100	6819	100
39. What is the highest degree you have earned?																	
fdegree	Doctoral degree (Ph.D., Ed.D., etc.)	828	59	696	55	1147	55	519	65	148	60	429	76	306	52	4073	59
	Professional degree (J.D., M.D., D.D.S., D.V.M., etc.)	29	2	19	2	49	2	12	2	3	1	6	1	13	2	131	2
	Master's degree (M.A., M.S., M.F.A., M.B.A., etc.)	461	33	496	39	831	40	244	31	91	37	120	21	238	41	2481	36
	Bachelor's degree	67	5	35	3	37	2	10	1	2	1	7	1	21	4	179	3
	Associate's degree	1	0	1	0	2	0	1	0	0	0	1	0	1	0	7	0
	Other	13	1	11	1	16	1	8	1	2	1	2	0	6	1	58	1
	Total	1399	100	1258	100	2082	100	794	100	246	100	565	100	585	100	6929	100
40. Age																	
fagecat	34 or younger	287	21.466	228	19	292	15	84	11	32	14	103	19	79	14	1105	17
	35-44	333	24.907	327	28	499	25	199	26	48	21	161	30	154	27	1721	26
	45-54	292	21.84	286	24	564	29	212	28	50	22	133	25	153	27	1690	26
	55-64	298	22.289	230	20	404	21	185	25	68	29	98	18	127	22	1410	21
	65 or older	127	9.4989	107	9	210	11	72	10	34	15	40	7	53	9	643	10
	Total	1337	100	1178	100	1969	100	752	100	232	100	535	100	566	100	6569	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
41. What is your gender identity?																	
fgenderid	Man	658	47.372	558	45	946	46	390	50	112	46	279	50	318	54	3261	48
	Woman	659	47	604	49	995	48	351	45	116	47	244	44	241	41	3210	47
	Another gender identity	3	0	5	0	7	0	4	1	0	0	1	0	0	0	20	0
	I prefer not to respond	69	5	76	6	110	5	42	5	18	7	32	6	25	4	372	5
	Total	1389	100	1243	100	2058	100	787	100	246	100	556	100	584	100	6863	100
42. Are you a U.S. citizen or permanent resident?																	
uscitizen	No	63	4.5718	38	3	48	2	17	2	4	2	13	2	8	1	191	3
	Yes	1315	95.428	1196	97	1995	98	766	98	240	98	540	98	572	99	6624	97
	Total	1378	100	1234	100	2043	100	783	100	244	100	553	100	580	100	6815	100
43. What is your racial or ethnic identification?																	
fre_all	American Indian or Alaska Native	2	0	2	0.161	7	0.3406	5	0.6361	1	0	0	0	2	0	19	0
	Asian	81	6	76	6.1192	81	3.9416	36	4.5802	15	6	26	5	9	2	324	5
	Black or African American	52	4	84	6.7633	87	4.2336	54	6.8702	22	9	32	6	41	7	372	5
	Hispanic or Latino	36	3	84	6.7633	79	3.8443	17	2.1628	3	1	14	2	13	2	246	4
	Native Hawaiian or Other Pacific Islander	0	0	0	0	4	0	0	0	0	0	0	0	0	0	4	0
	White	1039	75	793	64	1510	73	551	70	174	71	416	74	447	77	4930	72
	Other	22	2	17	1	44	2	13	2	3	1	6	1	5	1	110	2
	Multiracial	34	2	51	4	56	3	28	4	3	1	21	4	21	4	214	3
	I prefer not to respond	123	9	135	11	187	9	82	10	24	10	46	8	43	7	640	9
	Total	1389	100	1242	100	2055	100	786	100	245	100	561	100	581	100	6859	100
44. Which of the following best describes your sexual orientation?																	
fsexorient17	Straight (heterosexual)	1129	81	985	80	1686	82	632	81	198	82	466	83	515	88	5611	82
	Bisexual	30	2	24	2	38	2	11	1	6	2	7	1	5	1	121	2
	Gay	31	2	33	3	40	2	20	3	5	2	20	4	3	1	152	2
	Lesbian	16	1	15	1	20	1	8	1	0	0	7	1	2	0	68	1
	Queer	14	1	11	1	12	1	7	1	1	0	5	1	0	0	50	1
	Questioning or unsure	0	0	2	0	4	0	2	0	0	0	1	0	0	0	9	0
	Another sexual orientation	4	0	6	0	5	0	3	0	0	0	1	0	0	0	19	0
	I prefer not to respond	164	12	162	13	247	12	100	13	32	13	52	9	57	10	814	12
	Total	1388	100	1238	100	2052	100	783	100	242	100	559	100	582	100	6844	100