

# FSSE 2017 Aggregate Frequencies

## Frequency Distributions by Disciplinary Area

### FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	150	6	12	2	68	5	40	4	8	2	8	3	5	1	0	0	5	1	4	2
		Somewhat important	478	20	86	15	255	18	140	16	40	9	16	6	20	5	19	9	21	6	22	11
		Important	784	32	171	29	493	35	297	33	115	26	53	20	71	18	71	33	55	15	54	28
		Very important	1023	42	322	54	575	41	425	47	280	63	189	71	308	76	125	58	289	78	113	59
		Total	2435	100	591	100	1391	100	902	100	443	100	266	100	404	100	215	100	370	100	193	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	508	21	127	21	354	26	183	20	42	10	42	16	48	12	23	11	59	16	32	17
		Somewhat important	1056	44	264	45	593	43	377	42	149	34	97	37	168	41	74	35	150	40	73	38
		Important	626	26	152	26	306	22	255	28	171	39	91	34	131	32	85	40	121	33	56	29
		Very important	232	10	49	8	130	9	80	9	77	18	35	13	59	15	30	14	41	11	32	17
		Total	2422	100	592	100	1383	100	895	100	439	100	265	100	406	100	212	100	371	100	193	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	471	20	130	22	337	24	215	24	83	19	55	21	31	8	38	18	52	14	34	18
		Somewhat important	816	34	219	37	468	34	304	34	136	31	92	35	99	25	74	34	99	27	51	26
		Important	712	29	160	27	425	31	257	29	151	34	81	30	139	34	78	36	135	36	70	36
		Very important	415	17	80	14	156	11	117	13	72	16	38	14	135	33	26	12	86	23	38	20
		Total	2414	100	589	100	1386	100	893	100	442	100	266	100	404	100	216	100	372	100	193	100
d. Participate in a study abroad program	fabroad	Not important	320	13	139	24	506	37	162	18	109	25	57	22	107	27	84	40	164	44	69	36
		Somewhat important	741	31	251	43	559	41	318	35	156	36	99	38	131	33	86	41	126	34	62	32
		Important	732	30	134	23	232	17	252	28	114	26	70	27	92	23	31	15	62	17	41	21
		Very important	628	26	65	11	83	6	166	18	60	14	38	14	70	18	11	5	19	5	19	10
		Total	2421	100	589	100	1380	100	898	100	439	100	264	100	400	100	212	100	371	100	191	100
e. Work with a faculty member on a research project	fresearch	Not important	179	7	15	3	86	6	59	7	96	22	34	13	40	10	19	9	59	16	27	14
		Somewhat important	708	30	114	20	366	27	270	30	198	45	95	37	154	39	73	34	119	33	78	41
		Important	934	39	230	39	504	37	330	37	103	23	91	35	131	33	83	39	128	35	53	28
		Very important	568	24	224	38	416	30	227	26	42	10	38	15	75	19	37	17	59	16	32	17
		Total	2389	100	583	100	1372	100	886	100	439	100	258	100	400	100	212	100	365	100	190	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	65	3	19	3	54	4	32	4	18	4	12	5	4	1	1	0	16	4	7	4
		Somewhat important	271	11	81	14	221	16	131	15	53	12	21	8	48	12	14	7	45	12	26	14
		Important	677	28	199	34	493	36	278	31	157	36	66	25	135	34	48	23	99	27	67	35
		Very important	1406	58	291	49	614	44	449	50	211	48	165	63	214	53	150	70	213	57	91	48
		Total	2419	100	590	100	1382	100	890	100	439	100	264	100	401	100	213	100	373	100	191	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	295	12	87	15	299	22	107	12	54	12	27	10	18	4	39	18	18	5	12	6
		Somewhat important	734	30	171	29	529	38	264	29	129	29	58	22	101	25	88	41	73	20	40	21
		Important	853	35	209	36	392	28	304	34	158	36	100	38	130	32	67	31	134	36	65	34
		Very important	544	22	117	20	156	11	221	25	100	23	78	30	154	38	21	10	147	40	76	39
		Total	2426	100	584	100	1376	100	896	100	441	100	263	100	403	100	215	100	372	100	193	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>2. How important is it to you that your institution increase its emphasis on each of the following?</b>																						
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	79	3	35	6	46	3	29	3	14	3	12	4	15	4	11	5	16	4	12	6
		Somewhat important	286	12	68	11	152	11	117	13	52	12	45	17	58	14	23	11	53	14	24	12
		Important	758	31	195	33	454	33	308	34	163	37	100	37	164	41	75	35	134	36	79	41
		Very important	1309	54	294	50	738	53	448	50	214	48	111	41	164	41	106	49	165	45	79	41
		Total	2432	100	592	100	1390	100	902	100	443	100	268	100	401	100	215	100	368	100	194	100
b. Providing support to help students succeed academically	fSEacademic	Not important	34	1	12	2	27	2	17	2	7	2	6	2	4	1	7	3	5	1	1	1
		Somewhat important	228	9	57	10	147	11	100	11	48	11	25	9	24	6	26	12	17	5	20	10
		Important	761	31	189	32	484	35	270	30	146	33	93	35	125	31	83	39	108	29	52	27
		Very important	1400	58	331	56	729	53	506	57	239	54	141	53	247	62	99	46	242	65	120	62
		Total	2423	100	589	100	1387	100	893	100	440	100	265	100	400	100	215	100	372	100	193	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	38	2	12	2	37	3	17	2	8	2	6	2	4	1	9	4	3	1	4	2
		Somewhat important	322	13	88	15	249	18	134	15	55	13	34	13	41	10	47	22	28	8	16	8
		Important	833	34	229	39	526	38	331	37	170	39	103	39	127	32	80	37	138	38	60	31
		Very important	1236	51	261	44	575	41	412	46	207	47	124	46	231	57	78	36	197	54	111	58
		Total	2429	100	590	100	1387	100	894	100	440	100	267	100	403	100	214	100	366	100	191	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	71	3	25	4	113	8	31	3	34	8	5	2	11	3	23	11	21	6	6	3
		Somewhat important	277	11	89	15	280	20	99	11	84	19	22	8	43	11	49	23	57	15	24	12
		Important	706	29	223	38	531	38	249	28	154	35	84	31	125	31	73	34	135	36	57	29
		Very important	1377	57	250	43	459	33	519	58	170	38	156	58	220	55	71	33	159	43	107	55
		Total	2431	100	587	100	1383	100	898	100	442	100	267	100	399	100	216	100	372	100	194	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	241	10	53	9	164	12	74	8	43	10	23	9	13	3	29	14	27	7	13	7
		Somewhat important	689	28	191	32	452	33	245	27	122	28	66	25	93	23	62	29	84	23	44	23
		Important	887	37	230	39	518	37	330	37	160	36	102	38	154	38	76	36	155	42	74	38
		Very important	607	25	117	20	252	18	246	27	118	27	76	28	143	35	47	22	102	28	62	32
		Total	2424	100	591	100	1386	100	895	100	443	100	267	100	403	100	214	100	368	100	193	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	74	3	15	3	56	4	24	3	24	5	11	4	5	1	17	8	7	2	2	1
		Somewhat important	379	16	97	16	285	21	151	17	88	20	33	12	43	11	47	22	50	13	34	18
		Important	865	36	233	40	552	40	301	34	176	40	92	35	148	37	82	38	113	30	66	34
		Very important	1103	46	244	41	489	35	420	47	151	34	130	49	206	51	68	32	202	54	91	47
		Total	2421	100	589	100	1382	100	896	100	439	100	266	100	402	100	214	100	372	100	193	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	168	7	36	6	117	8	54	6	38	9	19	7	12	3	19	9	22	6	9	5
		Somewhat important	691	29	169	29	457	33	269	30	147	33	75	28	85	21	72	33	100	27	51	27
		Important	886	37	244	41	523	38	301	34	169	38	103	39	176	44	85	40	137	37	80	42
		Very important	677	28	142	24	287	21	269	30	85	19	68	26	130	32	39	18	110	30	52	27
		Total	2422	100	591	100	1384	100	893	100	439	100	265	100	403	100	215	100	369	100	192	100

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<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	195	8	74	13	231	17	80	9	63	14	22	8	25	6	34	16	41	11	22	12
		Somewhat important	697	29	235	40	545	39	329	37	171	39	79	30	110	27	91	42	121	33	58	31
		Important	965	40	215	37	471	34	333	37	139	32	106	40	183	46	71	33	136	37	71	37
		Very important	563	23	63	11	133	10	153	17	68	15	57	22	84	21	20	9	72	19	39	21
		Total	2420	100	587	100	1380	100	895	100	441	100	264	100	402	100	216	100	370	100	190	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	104	4	41	7	197	14	42	5	44	10	12	5	14	3	35	16	32	9	11	6
		Somewhat important	535	22	209	35	509	37	189	21	161	36	53	20	107	27	85	40	111	30	46	24
		Important	1027	42	232	39	484	35	359	40	164	37	101	38	167	42	65	30	147	40	69	36
		Very important	763	31	110	19	183	13	302	34	74	17	98	37	113	28	29	14	77	21	64	34
		Total	2429	100	592	100	1373	100	892	100	443	100	264	100	401	100	214	100	367	100	190	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>																						
a. Other students	fQIstudent	Poor	18	1	2	0	4	0	12	1	2	0	1	0	1	0	0	0	3	1	1	1
		2	42	2	6	1	18	1	18	2	10	2	9	3	4	1	2	1	6	2	4	2
		3	138	6	35	6	86	6	45	5	31	7	12	5	24	6	14	7	18	5	16	8
		4	523	22	104	18	243	18	207	23	78	18	52	20	70	18	40	19	64	17	32	17
		5	847	35	226	39	498	36	321	36	148	34	92	35	139	35	71	33	114	31	63	33
		6	616	26	169	29	388	28	226	26	116	26	74	28	115	29	61	29	119	32	56	29
		Excellent	225	9	43	7	136	10	57	6	55	13	25	9	44	11	24	11	46	12	18	9
		Total	2409	100	585	100	1373	100	886	100	440	100	265	100	397	100	212	100	370	100	190	100
b. Academic advisors	fQIadvisor	Poor	64	3	15	3	27	2	21	2	8	2	5	2	9	2	4	2	10	3	3	2
		2	173	7	40	7	99	7	51	6	25	6	21	8	22	6	8	4	19	5	10	5
		3	388	16	82	14	192	14	144	16	52	12	27	10	35	9	33	15	31	8	19	10
		4	697	29	153	26	361	26	207	24	107	24	68	26	95	24	55	26	71	19	48	26
		5	616	26	165	28	396	29	249	28	128	29	90	34	125	32	60	28	103	28	50	27
		6	312	13	100	17	213	16	152	17	81	18	38	14	81	20	40	19	87	24	36	19
		Excellent	116	5	28	5	79	6	51	6	38	9	15	6	29	7	13	6	46	13	19	10
		Total	2366	100	583	100	1367	100	875	100	439	100	264	100	396	100	213	100	367	100	185	100
c. Faculty	fQIfaculty	Poor	30	1	6	1	11	1	13	1	6	1	3	1	3	1	5	2	6	2	0	0
		2	67	3	29	5	54	4	26	3	14	3	12	5	9	2	8	4	6	2	6	3
		3	238	10	59	10	146	11	81	9	38	9	19	7	27	7	21	10	17	5	20	11
		4	516	21	115	20	279	20	198	22	70	16	47	18	80	20	51	24	60	16	36	19
		5	756	31	173	30	400	29	279	32	134	31	103	39	120	31	54	25	113	31	52	27
		6	592	25	147	25	359	26	213	24	128	29	60	23	113	29	52	24	105	29	49	26
		Excellent	203	8	55	9	126	9	71	8	47	11	21	8	40	10	23	11	61	17	27	14
		Total	2402	100	584	100	1375	100	881	100	437	100	265	100	392	100	214	100	368	100	190	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	47	2	5	1	22	2	21	2	7	2	6	2	8	2	4	2	9	3	2	1
		2	138	6	27	5	62	5	46	5	21	5	14	5	9	2	6	3	8	2	10	5
		3	341	15	97	17	151	11	118	14	51	12	39	15	46	12	25	12	30	8	27	15
		4	822	35	183	32	467	35	277	33	123	28	91	35	115	30	74	36	107	30	50	27
		5	590	25	167	29	361	27	238	28	128	30	64	24	132	34	55	27	112	31	56	30
		6	308	13	70	12	193	15	117	14	75	17	38	15	60	16	34	17	65	18	26	14
		Excellent	84	4	19	3	65	5	27	3	28	6	10	4	16	4	7	3	28	8	14	8
	Total	2330	100	568	100	1321	100	844	100	433	100	262	100	386	100	205	100	359	100	185	100	
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	110	5	16	3	39	3	24	3	15	3	10	4	7	2	1	0	9	2	4	2
		2	252	11	64	11	95	7	84	10	25	6	29	11	22	6	18	9	21	6	15	8
		3	442	19	111	19	209	16	152	18	69	16	46	17	63	16	42	20	41	11	32	17
		4	757	32	164	29	436	32	286	33	128	29	87	33	117	30	71	34	113	31	48	26
		5	473	20	146	26	349	26	196	23	111	25	50	19	101	26	45	21	104	28	52	28
		6	253	11	48	8	163	12	100	12	70	16	36	14	66	17	29	14	56	15	25	13
		Excellent	69	3	21	4	56	4	17	2	18	4	6	2	13	3	5	2	21	6	12	6
	Total	2356	100	570	100	1347	100	859	100	436	100	264	100	389	100	211	100	365	100	188	100	
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>																						
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fImteach	0	0	0	1	0	1	0	2	0	0	0	0	0	3	1	1	0	0	0	0	0
		1-4	57	2	12	2	22	2	28	3	30	7	6	2	22	5	5	2	28	8	11	6
		5-8	185	8	28	5	116	8	84	9	56	13	32	12	52	13	27	13	46	12	44	23
		9-12	265	11	52	9	135	10	91	10	57	13	41	15	51	13	26	12	53	14	29	15
		13-16	232	10	64	11	157	11	110	12	45	10	34	13	34	8	23	11	43	12	25	13
		17-20	434	18	102	17	201	15	148	17	78	18	46	17	81	20	32	15	60	16	28	14
		21-30	624	26	159	27	368	27	244	27	103	23	61	23	84	21	48	22	80	21	33	17
		More than 30 hours	636	26	171	29	386	28	188	21	71	16	46	17	76	19	52	24	63	17	24	12
		Total	2433	100	589	100	1386	100	895	100	440	100	266	100	403	100	214	100	373	100	194	100
b. Advising students	fImadvise	0	405	17	85	15	242	18	109	12	55	13	46	17	57	14	18	8	48	13	26	13
		1-4	1407	58	324	55	825	60	483	54	254	58	131	50	197	49	115	53	189	51	116	60
		5-8	362	15	121	21	197	14	198	22	85	19	50	19	76	19	54	25	80	22	30	16
		9-12	129	5	40	7	64	5	60	7	11	3	22	8	41	10	18	8	24	6	10	5
		13-16	57	2	8	1	25	2	21	2	12	3	8	3	14	3	6	3	15	4	2	1
		17-20	26	1	6	1	12	1	7	1	8	2	3	1	7	2	2	1	6	2	7	4
		21-30	13	1	1	0	9	1	8	1	7	2	2	1	6	1	1	0	7	2	2	1
		More than 30 hours	9	0	1	0	5	0	2	0	5	1	1	0	3	1	1	0	1	0	0	0
		Total	2408	100	586	100	1379	100	888	100	437	100	263	100	401	100	215	100	370	100	193	100

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<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>		
c. Research, creative, or scholarly activities	ftmresearch	0		136	6	49	8	172	12	62	7	73	17	17	6	39	10	17	8	50	14	27	14
		1-4		773	32	185	32	479	35	285	32	175	40	106	40	157	39	66	31	172	47	82	42
		5-8		582	24	116	20	287	21	193	22	83	19	47	18	91	23	31	14	70	19	38	20
		9-12		332	14	85	14	142	10	122	14	37	8	44	17	38	10	29	14	32	9	18	9
		13-16		195	8	42	7	94	7	70	8	24	6	18	7	24	6	16	7	15	4	8	4
		17-20		191	8	49	8	75	5	70	8	18	4	18	7	21	5	21	10	11	3	9	5
		21-30		125	5	32	5	71	5	50	6	15	3	9	3	16	4	14	7	11	3	8	4
		More than 30 hours		85	4	29	5	57	4	37	4	11	3	5	2	12	3	20	9	8	2	3	2
		Total		2419	100	587	100	1377	100	889	100	436	100	264	100	398	100	214	100	369	100	193	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0		317	13	61	10	179	13	111	12	69	16	36	14	48	12	20	9	46	12	35	18
		1-4		849	35	215	37	567	41	319	36	164	38	98	37	135	34	83	39	150	41	83	43
		5-8		550	23	151	26	298	22	194	22	97	22	61	23	87	22	57	27	84	23	26	14
		9-12		306	13	77	13	150	11	117	13	50	11	26	10	50	12	21	10	36	10	26	14
		13-16		158	7	35	6	79	6	74	8	20	5	19	7	34	8	15	7	24	6	9	5
		17-20		104	4	26	4	37	3	37	4	14	3	11	4	18	4	10	5	13	4	9	5
		21-30		75	3	12	2	38	3	26	3	9	2	7	3	10	2	5	2	9	2	3	2
		More than 30 hours		55	2	12	2	29	2	16	2	12	3	6	2	19	5	4	2	8	2	1	1
		Total		2414	100	589	100	1377	100	894	100	435	100	264	100	401	100	215	100	370	100	192	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>																							
a. Preparing class sessions	ftmprepclass	0		5	0	1	0	2	0	2	0	4	1	0	0	5	1	1	0	4	1	0	0
		1-4		691	29	157	27	431	31	268	30	151	34	102	38	136	34	76	36	150	40	71	37
		5-8		893	37	210	36	524	38	306	34	152	35	87	33	133	33	77	36	123	33	69	36
		9-12		435	18	116	20	238	17	164	18	77	18	45	17	70	18	26	12	39	10	25	13
		13-16		212	9	52	9	83	6	72	8	30	7	23	9	24	6	18	8	22	6	14	7
		17-20		108	4	26	4	63	5	45	5	12	3	5	2	19	5	12	6	21	6	11	6
		More than 20 hours		80	3	25	4	38	3	35	4	14	3	4	2	12	3	4	2	13	3	3	2
		Total		2424	100	587	100	1379	100	892	100	440	100	266	100	399	100	214	100	372	100	193	100
b. Teaching class sessions	ftmteachclass	0		6	0	2	0	5	0	4	0	4	1	0	0	5	1	0	0	5	1	2	1
		1-4		379	16	100	17	222	16	202	23	114	26	51	19	104	26	51	24	110	30	76	40
		5-8		657	27	152	26	357	26	279	31	124	29	81	31	112	28	73	34	106	28	52	27
		9-12		864	36	196	33	490	36	294	33	143	33	84	32	109	27	54	25	82	22	37	19
		13-16		318	13	97	17	226	16	77	9	35	8	31	12	42	11	20	9	42	11	13	7
		17-20		129	5	27	5	49	4	27	3	12	3	11	4	17	4	10	5	15	4	7	4
		More than 20 hours		57	2	13	2	30	2	8	1	3	1	7	3	8	2	7	3	12	3	3	2
		Total		2410	100	587	100	1379	100	891	100	435	100	265	100	397	100	215	100	372	100	190	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Grading assignments and exams	ftmgrade	0	14	1	2	0	17	1	4	0	2	0	2	1	8	2	1	0	2	1	2	1
		1-4	814	34	278	47	636	47	373	42	205	47	98	37	171	43	93	44	158	43	74	39
		5-8	773	32	198	34	474	35	294	33	137	31	89	34	121	31	77	36	122	33	68	36
		9-12	403	17	67	11	148	11	122	14	50	11	45	17	50	13	29	14	48	13	24	13
		13-16	203	8	27	5	55	4	54	6	20	5	22	8	25	6	7	3	19	5	15	8
		17-20	120	5	10	2	23	2	25	3	10	2	5	2	11	3	5	2	13	4	5	3
		More than 20 hours	72	3	4	1	14	1	11	1	12	3	3	1	9	2	1	0	6	2	3	2
		Total	2399	100	586	100	1367	100	883	100	436	100	264	100	395	100	213	100	368	100	191	100
d. Meeting with students outside of class	ftmmeet	0	98	4	17	3	41	3	49	6	42	10	10	4	35	9	3	1	38	10	30	15
		1-4	1592	67	369	65	839	62	592	67	279	64	167	65	243	62	143	67	219	60	122	63
		5-8	487	21	138	24	357	26	175	20	88	20	51	20	70	18	53	25	72	20	26	13
		9-12	124	5	36	6	81	6	47	5	16	4	19	7	24	6	7	3	27	7	11	6
		13-16	39	2	7	1	16	1	10	1	7	2	6	2	11	3	5	2	6	2	5	3
		17-20	21	1	1	0	12	1	4	0	3	1	2	1	6	2	3	1	3	1	0	0
		More than 20 hours	9	0	1	0	7	1	2	0	1	0	1	0	4	1	0	0	2	1	0	0
		Total	2370	100	569	100	1353	100	879	100	436	100	256	100	393	100	214	100	367	100	194	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	30	1	5	1	18	1	5	1	2	0	3	1	3	1	5	2	6	2	3	2
		1-4	1487	62	388	66	954	69	539	61	254	58	150	57	230	58	145	68	215	59	116	61
		5-8	612	25	151	26	288	21	236	27	119	27	68	26	101	26	46	22	101	28	49	26
		9-12	174	7	32	5	72	5	70	8	43	10	31	12	30	8	12	6	28	8	11	6
		13-16	54	2	8	1	26	2	25	3	10	2	8	3	13	3	1	0	12	3	8	4
		17-20	32	1	2	0	8	1	8	1	7	2	3	1	14	4	3	1	2	1	3	2
		More than 20 hours	14	1	3	1	9	1	4	0	4	1	1	0	5	1	0	0	3	1	1	1
		Total	2403	100	589	100	1375	100	887	100	439	100	264	100	396	100	212	100	367	100	191	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	215	9	77	13	153	11	98	11	40	9	18	7	19	5	18	8	35	9	14	7
		1-4	1521	63	378	64	935	68	552	62	280	65	168	63	230	58	143	67	234	63	120	62
		5-8	441	18	105	18	209	15	155	17	77	18	53	20	91	23	44	21	66	18	39	20
		9-12	121	5	22	4	49	4	49	5	23	5	19	7	29	7	5	2	20	5	11	6
		13-16	55	2	3	1	16	1	21	2	7	2	5	2	10	3	2	1	10	3	7	4
		17-20	43	2	3	1	9	1	9	1	4	1	1	0	11	3	1	0	5	1	0	0
		More than 20 hours	27	1	2	0	9	1	7	1	3	1	3	1	8	2	1	0	3	1	2	1
		Total	2423	100	590	100	1380	100	891	100	434	100	267	100	398	100	214	100	373	100	193	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>6. In a typical 7-day week, do you participate in the following activities?</b>																						
a. Working with undergraduates on research	fdresearch	No	1358	56	244	41	855	62	500	56	368	84	168	63	324	82	107	50	290	79	152	80
		Yes	1053	44	344	59	524	38	391	44	71	16	97	37	70	18	105	50	77	21	39	20
		Total	2411	100	588	100	1379	100	891	100	439	100	265	100	394	100	212	100	367	100	191	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	1978	83	426	73	1167	86	649	74	350	80	201	76	238	61	154	74	232	64	149	78
		Yes	397	17	158	27	186	14	224	26	85	20	62	24	153	39	53	26	132	36	41	22
		Total	2375	100	584	100	1353	100	873	100	435	100	263	100	391	100	207	100	364	100	190	100
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>																						
	ugradcrs	No	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Yes	2416	100	589	100	1376	100	892	100	443	100	265	100	401	100	213	100	370	100	193	100
		Total	2416	100	589	100	1376	100	892	100	443	100	265	100	401	100	213	100	370	100	193	100
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>																						
a. Talked about their career plans	fSFcareer	Never	85	3	10	2	58	4	29	3	10	2	5	2	15	4	1	0	15	4	3	2
		Sometimes	929	38	195	33	638	46	307	34	145	33	78	29	113	28	88	41	93	25	56	29
		Often	800	33	207	35	427	31	308	34	138	31	98	37	132	33	71	33	123	33	66	34
		Very often	622	26	181	31	263	19	252	28	147	33	86	32	146	36	56	26	142	38	68	35
		Total	2436	100	593	100	1386	100	896	100	440	100	267	100	406	100	216	100	373	100	193	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	631	26	132	22	421	31	202	23	117	27	54	20	106	26	36	17	101	27	53	28
		Sometimes	1015	42	229	39	594	43	374	42	164	38	105	40	153	38	87	41	134	36	81	43
		Often	451	19	133	23	220	16	175	20	84	19	64	24	81	20	53	25	67	18	26	14
		Very often	314	13	97	16	135	10	141	16	68	16	42	16	64	16	38	18	69	19	29	15
		Total	2411	100	591	100	1370	100	892	100	433	100	265	100	404	100	214	100	371	100	189	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	71	3	19	3	69	5	30	3	24	5	7	3	15	4	10	5	28	8	14	7
		Sometimes	872	36	223	38	547	39	332	37	198	45	90	34	163	40	90	42	135	37	68	36
		Often	902	37	203	34	487	35	326	36	132	30	99	37	139	34	73	34	126	34	64	34
		Very often	586	24	147	25	282	20	207	23	85	19	72	27	88	22	43	20	80	22	44	23
		Total	2431	100	592	100	1385	100	895	100	439	100	268	100	405	100	216	100	369	100	190	100
d. Discussed their academic performance	fSFperform	Never	14	1	5	1	22	2	6	1	6	1	1	0	2	0	3	1	5	1	3	2
		Sometimes	700	29	173	29	476	34	302	34	125	29	72	27	102	25	89	42	92	25	47	25
		Often	1072	44	262	45	597	43	387	44	196	45	124	47	179	45	86	40	169	46	84	44
		Very often	636	26	147	25	288	21	194	22	108	25	66	25	119	30	35	16	104	28	56	29
		Total	2422	100	587	100	1383	100	889	100	435	100	263	100	402	100	213	100	370	100	190	100

# FSSE 2017 Aggregate Frequencies

## Frequency Distributions by Disciplinary Area

### FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>																					
fsercourse	None	1352	56	347	59	917	67	459	51	258	59	104	39	151	38	118	55	151	41	88	46
	Some	920	38	210	36	419	30	353	39	142	32	124	46	159	40	90	42	150	41	72	38
	Most	113	5	23	4	32	2	61	7	26	6	28	10	45	11	4	2	42	11	19	10
	All	44	2	8	1	9	1	21	2	14	3	12	4	43	11	3	1	27	7	13	7
	Total	2429	100	588	100	1377	100	894	100	440	100	268	100	398	100	215	100	370	100	192	100
<b>10. In your undergraduate courses, to what extent do you do the following?</b>																					
a. Clearly explain course goals and requirements	fETgoals																				
	Very little	2	0	3	1	3	0	3	0	1	0	1	0	1	0	1	0	1	0	1	1
	Some	84	3	34	6	89	6	36	4	21	5	12	4	21	5	4	2	19	5	9	5
	Quite a bit	663	27	168	28	406	29	265	29	103	23	55	21	92	23	73	34	99	26	44	23
	Very much	1690	69	386	65	893	64	597	66	319	72	200	75	291	72	138	64	255	68	140	72
	Total	2439	100	591	100	1391	100	901	100	444	100	268	100	405	100	216	100	374	100	194	100
b. Teach course sessions in an organized way	fETorganize																				
	Very little	2	0	0	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0	0	0
	Some	67	3	4	1	24	2	16	2	3	1	9	3	11	3	3	1	5	1	2	1
	Quite a bit	667	28	129	22	279	20	202	23	89	20	54	20	88	22	54	25	91	25	43	22
	Very much	1680	70	455	77	1078	78	674	75	344	79	202	76	304	75	156	73	272	74	148	77
	Total	2416	100	588	100	1381	100	893	100	437	100	265	100	404	100	213	100	368	100	193	100
c. Use examples or illustrations to explain difficult points	fETexample																				
	Very little	1	0	0	0	0	0	1	0	1	0	0	0	1	0	0	0	3	1	0	0
	Some	57	2	4	1	19	1	15	2	10	2	4	2	6	1	3	1	5	1	3	2
	Quite a bit	522	21	102	17	232	17	138	15	84	19	45	17	84	21	48	22	85	23	33	17
	Very much	1851	76	483	82	1131	82	745	83	346	78	217	82	312	77	163	76	275	75	154	81
	Total	2431	100	589	100	1382	100	899	100	441	100	266	100	403	100	214	100	368	100	190	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety																				
	Very little	30	1	5	1	38	3	22	2	6	1	0	0	1	0	4	2	5	1	3	2
	Some	364	15	119	20	282	20	173	19	58	13	30	11	21	5	45	21	47	13	20	10
	Quite a bit	832	34	229	39	473	34	314	35	166	37	87	33	107	27	74	34	123	33	61	32
	Very much	1207	50	237	40	597	43	390	43	213	48	148	56	274	68	93	43	197	53	109	56
	Total	2433	100	590	100	1390	100	899	100	443	100	265	100	403	100	216	100	372	100	193	100
e. Review and summarize material for students	fETreview																				
	Very little	31	1	3	1	16	1	16	2	4	1	5	2	5	1	0	0	10	3	0	0
	Some	317	13	107	18	206	15	156	18	50	11	43	16	56	14	30	14	36	10	19	10
	Quite a bit	889	37	249	42	499	36	349	39	161	37	88	33	117	29	84	39	129	35	68	35
	Very much	1186	49	228	39	667	48	369	41	222	51	132	49	227	56	101	47	195	53	105	55
	Total	2423	100	587	100	1388	100	890	100	437	100	268	100	405	100	215	100	370	100	192	100



# FSSE 2017 Aggregate Frequencies

## Frequency Distributions by Disciplinary Area

### FACULTY WHO TEACH LOWER-DIVISION COURSES

			Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	31	1	11	2	71	5	27	3	8	2	4	2	6	1	3	1	6	2	2	1
		Some	351	14	124	21	327	24	155	17	48	11	27	10	31	8	48	22	23	6	15	8
		Quite a bit	766	32	226	38	479	35	307	34	155	35	67	25	97	24	78	36	109	29	55	28
		Very much	1275	53	230	39	506	37	406	45	231	52	168	63	270	67	86	40	233	63	122	63
		Total	2423	100	591	100	1383	100	895	100	442	100	266	100	404	100	215	100	371	100	194	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	36	1	61	10	183	13	48	5	47	11	7	3	15	4	19	9	33	9	11	6
		Some	342	14	197	34	410	30	244	27	105	24	53	20	74	18	54	25	82	22	37	19
		Quite a bit	677	28	167	28	423	31	294	33	125	28	78	29	98	24	86	41	109	30	54	28
		Very much	1366	56	161	27	355	26	306	34	162	37	128	48	214	53	53	25	145	39	91	47
		Total	2421	100	586	100	1371	100	892	100	439	100	266	100	401	100	212	100	369	100	193	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	7	0	2	0	10	1	7	1	2	0	3	1	1	0	2	1	2	1	1	1
		Some	210	9	68	12	104	8	106	12	32	7	26	10	32	8	15	7	30	8	11	6
		Quite a bit	775	32	224	38	407	29	327	37	142	33	81	30	120	30	71	33	125	34	57	30
		Very much	1415	59	296	50	865	62	453	51	256	59	156	59	245	62	125	59	212	57	122	64
		Total	2407	100	590	100	1386	100	893	100	432	100	266	100	398	100	213	100	369	100	191	100
<b>14. Estimate the total number of students in your selected course section.</b>																						
crssize	20 or fewer	926	38	71	12	226	16	116	13	63	14	73	27	130	32	42	19	100	27	50	26	
	21-30	901	37	122	21	399	29	236	26	149	33	128	48	154	38	49	23	75	20	62	32	
	31-40	250	10	72	12	312	22	179	20	96	22	24	9	57	14	41	19	73	20	34	18	
	41-50	110	5	56	9	119	9	116	13	58	13	7	3	28	7	24	11	47	13	16	8	
	51-100	178	7	132	22	207	15	139	15	43	10	7	3	28	7	39	18	50	13	18	9	
	More than 100	76	3	142	24	133	10	117	13	36	8	27	10	10	2	22	10	29	8	11	6	
	Total	2441	100	595	100	1396	100	903	100	445	100	266	100	407	100	217	100	374	100	191	100	
<b>15. Does your selected course section fulfill a general education requirement on your campus?</b>																						
gened	No	403	17	182	31	334	24	160	18	194	44	77	29	163	40	110	51	220	59	86	44	
	Yes	2028	83	408	69	1056	76	739	82	244	56	187	71	240	60	107	49	155	41	108	56	
	Total	2431	100	590	100	1390	100	899	100	438	100	264	100	403	100	217	100	375	100	194	100	
<b>16. In what format do you teach your selected course section?</b>																						
format	Classroom instruction on-campus	2161	89	542	91	1253	90	755	84	324	73	233	88	321	79	201	93	241	65	118	61	
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	20	1	5	1	11	1	11	1	6	1	1	0	3	1	0	0	8	2	3	2	
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	112	5	19	3	58	4	67	7	74	17	16	6	37	9	2	1	80	22	56	29	
	Combination of classroom instruction and distance education	146	6	29	5	69	5	70	8	41	9	16	6	44	11	13	6	43	12	15	8	
	Total	2439	100	595	100	1391	100	903	100	445	100	266	100	405	100	216	100	372	100	192	100	

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>																					
ftmprepect	0	0	0	0	0	3	0	0	0	0	0	1	0	3	1	0	0	1	0	0	0
	1	21	1	3	1	9	1	11	1	3	1	2	1	15	4	4	2	10	3	3	2
	2	98	4	29	5	28	2	49	5	27	6	19	7	43	11	8	4	28	8	21	11
	3	347	14	82	14	106	8	153	17	65	15	57	22	68	17	28	13	58	16	24	12
	4	420	17	75	13	159	11	152	17	64	14	43	16	80	20	33	15	64	17	42	22
	5	362	15	68	12	162	12	137	15	68	15	33	12	43	11	26	12	42	11	32	17
	6	605	25	122	21	304	22	191	21	80	18	59	22	74	18	48	22	46	12	24	12
	7	146	6	30	5	95	7	47	5	28	6	13	5	14	3	15	7	14	4	12	6
	8	170	7	65	11	198	14	60	7	28	6	9	3	21	5	13	6	29	8	14	7
	9	91	4	36	6	79	6	42	5	31	7	15	6	16	4	14	7	25	7	7	4
	10	79	3	37	6	123	9	24	3	28	6	6	2	9	2	13	6	21	6	7	4
	More than 10 hours	78	3	43	7	120	9	28	3	22	5	8	3	15	4	12	6	35	9	7	4
	Total	2417	100	590	100	1386	100	894	100	444	100	265	100	401	100	214	100	373	100	193	100
<b>18. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>																					
ftmpreactual	0	64	3	24	4	24	2	48	5	11	2	11	4	18	5	7	3	15	4	9	5
	1	678	28	180	31	246	18	316	35	121	27	86	32	108	27	40	19	102	28	63	33
	2	687	28	167	28	355	26	233	26	106	24	86	32	111	28	52	25	97	26	46	24
	3	464	19	105	18	288	21	148	17	84	19	40	15	86	22	55	26	57	15	28	15
	4	244	10	41	7	200	14	74	8	44	10	21	8	41	10	25	12	35	9	22	11
	5	119	5	41	7	133	10	35	4	36	8	11	4	14	4	13	6	26	7	15	8
	6	81	3	17	3	67	5	23	3	23	5	6	2	5	1	5	2	12	3	2	1
	7	14	1	5	1	19	1	6	1	5	1	2	1	4	1	3	1	3	1	2	1
	8	19	1	4	1	29	2	4	0	2	0	3	1	8	2	3	1	7	2	1	1
	9	8	0	2	0	5	0	1	0	4	1	0	0	0	0	1	0	2	1	0	0
	10	8	0	0	0	8	1	1	0	4	1	0	0	1	0	2	1	4	1	3	2
	More than 10 hours	25	1	4	1	9	1	5	1	4	1	0	0	3	1	4	2	10	3	1	1
	Total	2411	100	590	100	1383	100	894	100	444	100	266	100	399	100	210	100	370	100	192	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>																						
ftmread	0	117	5	31	5	200	15	20	2	9	2	7	3	37	9	23	11	23	6	3	2	
	1	521	22	142	24	398	29	145	16	109	25	83	31	109	27	82	38	68	18	36	19	
	2	616	26	189	32	374	27	260	29	155	35	89	33	119	30	62	29	106	29	57	30	
	3	514	21	114	19	221	16	227	25	88	20	54	20	66	17	24	11	75	20	40	21	
	4	320	13	46	8	86	6	117	13	43	10	20	8	38	10	9	4	50	14	23	12	
	5	146	6	29	5	41	3	57	6	18	4	6	2	15	4	9	4	23	6	15	8	
	6	102	4	19	3	21	2	40	4	10	2	2	1	7	2	3	1	14	4	11	6	
	7	26	1	2	0	3	0	9	1	2	0	1	0	1	0	0	0	2	1	1	1	
	8	21	1	7	1	11	1	8	1	6	1	0	0	2	1	0	0	3	1	2	1	
	9	12	0	0	0	3	0	2	0	0	0	1	0	1	0	0	0	1	0	0	0	
	10	8	0	4	1	4	0	5	1	1	0	2	1	0	0	0	0	2	1	3	2	
	More than 10 hours	8	0	3	1	13	1	3	0	3	1	1	0	4	1	1	0	2	1	1	1	
	Total	2411	100	586	100	1375	100	893	100	444	100	266	100	399	100	213	100	369	100	192	100	
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>																						
freading	None	103	5	50	9	175	15	86	10	31	7	18	7	14	4	23	13	24	7	9	5	
	Some	1353	59	382	69	765	65	562	65	282	65	181	70	204	56	113	62	217	63	126	67	
	Most	751	33	110	20	215	18	208	24	112	26	56	22	126	35	37	20	94	27	53	28	
	All	76	3	11	2	15	1	12	1	10	2	4	2	18	5	10	5	9	3	1	1	
	Total	2283	100	553	100	1170	100	868	100	435	100	259	100	362	100	183	100	344	100	189	100	
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	55	2	17	3	47	3	40	5	12	3	4	2	11	3	8	4	12	3	9	5
	1-5	1619	68	423	73	866	64	600	69	338	78	201	76	282	72	133	62	274	75	146	76	
	6-10	358	15	96	16	226	17	125	14	57	13	35	13	63	16	32	15	53	14	24	13	
	11-15	171	7	25	4	98	7	59	7	8	2	12	5	18	5	12	6	16	4	5	3	
	16-20	111	5	15	3	69	5	33	4	13	3	8	3	10	3	13	6	7	2	3	2	
	21-25	35	1	5	1	33	2	6	1	5	1	0	0	5	1	7	3	3	1	2	1	
	26-30	9	0	2	0	17	1	7	1	1	0	1	0	0	0	3	1	1	0	1	1	
	More than 30 hours	8	0	0	0	6	0	3	0	0	0	2	1	2	1	5	2	0	0	2	1	
	Total	2366	100	583	100	1362	100	873	100	434	100	263	100	391	100	213	100	366	100	192	100	

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	224	10	37	7	126	10	86	10	72	17	27	10	53	14	24	12	73	21	45	24
		1-5	1083	47	260	46	652	50	429	51	210	49	114	44	193	51	129	63	181	51	100	53
		6-10	638	28	166	29	342	26	189	22	100	24	66	25	87	23	33	16	56	16	28	15
		11-15	212	9	64	11	126	10	86	10	31	7	28	11	21	6	12	6	25	7	6	3
		16-20	114	5	28	5	42	3	40	5	6	1	15	6	16	4	5	2	13	4	7	4
		21-25	25	1	4	1	12	1	5	1	1	0	8	3	8	2	2	1	2	1	1	1
		26-30	10	0	3	1	3	0	7	1	3	1	1	0	3	1	0	0	2	1	0	0
		More than 30 hours	9	0	5	1	5	0	2	0	2	0	1	0	0	0	1	0	3	1	1	1
		Total	2315	100	567	100	1308	100	844	100	425	100	260	100	381	100	206	100	355	100	188	100
c. Working for pay on campus	ftmworkon	0	426	18	87	15	260	20	170	20	122	29	50	19	86	23	51	26	111	32	77	41
		1-5	657	29	194	34	398	31	231	28	124	29	74	29	107	28	75	38	95	27	49	26
		6-10	662	29	158	28	401	31	244	29	105	25	64	25	97	26	47	24	86	25	35	19
		11-15	327	14	73	13	143	11	113	14	43	10	34	13	46	12	9	5	33	9	13	7
		16-20	185	8	52	9	90	7	59	7	26	6	29	11	33	9	15	8	19	5	9	5
		21-25	29	1	2	0	8	1	11	1	3	1	3	1	6	2	2	1	2	1	2	1
		26-30	9	0	1	0	3	0	4	0	0	0	3	1	1	0	0	0	2	1	1	1
		More than 30 hours	8	0	0	0	1	0	3	0	1	0	0	0	1	0	0	0	0	0	0	0
		Total	2303	100	567	100	1304	100	835	100	424	100	257	100	377	100	199	100	348	100	186	100
d. Working for pay off campus	ftmworkoff	0	188	8	47	8	161	12	94	11	32	8	15	6	36	10	45	22	18	5	19	10
		1-5	293	13	71	13	217	17	90	11	64	15	37	14	54	14	45	22	50	14	24	13
		6-10	414	18	119	21	309	24	145	17	81	19	46	18	73	20	46	23	62	18	18	10
		11-15	439	19	118	21	219	17	135	16	70	17	38	15	73	20	30	15	63	18	21	12
		16-20	514	23	117	21	237	18	199	24	77	18	59	23	76	20	23	11	66	19	29	16
		21-25	234	10	44	8	70	5	72	9	20	5	32	12	24	6	7	3	19	5	20	11
		26-30	107	5	34	6	41	3	58	7	24	6	17	7	19	5	4	2	26	7	8	4
		More than 30 hours	95	4	16	3	53	4	46	5	52	12	16	6	18	5	3	1	49	14	42	23
		Total	2284	100	566	100	1307	100	839	100	420	100	260	100	373	100	203	100	353	100	181	100
e. Doing community service or volunteer work	ftmservice	0	781	34	148	26	388	30	235	28	141	33	76	30	85	23	79	39	104	30	46	25
		1-5	1354	59	377	67	829	64	536	64	257	60	165	65	251	67	116	57	218	62	117	63
		6-10	109	5	33	6	47	4	51	6	14	3	9	4	32	9	5	2	18	5	15	8
		11-15	24	1	3	1	13	1	9	1	6	1	3	1	6	2	0	0	4	1	1	1
		16-20	13	1	1	0	12	1	3	0	3	1	1	0	2	1	2	1	2	1	2	1
		21-25	8	0	1	0	4	0	2	0	3	1	1	0	0	0	0	0	0	0	0	0
		26-30	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	1	0	1	1
		More than 30 hours	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2	1	3	2
		Total	2290	100	563	100	1293	100	839	100	425	100	255	100	376	100	202	100	349	100	185	100

# FSSE 2017 Aggregate Frequencies

## Frequency Distributions by Disciplinary Area

### FACULTY WHO TEACH LOWER-DIVISION COURSES

	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	5	0	1	0	5	0	3	0	3	1	1	0	4	1	2	1	3	1	1	1
		1-5	200	9	47	8	118	9	63	7	40	9	13	5	52	14	33	16	58	16	30	16
		6-10	455	20	111	19	286	22	158	19	88	21	58	22	77	20	51	25	85	24	39	21
		11-15	529	23	119	21	316	24	179	21	105	25	46	18	85	22	46	23	65	18	39	21
		16-20	552	24	131	23	268	20	201	24	82	19	45	17	78	20	28	14	65	18	31	17
		21-25	229	10	75	13	132	10	103	12	49	12	40	15	39	10	16	8	38	11	20	11
		26-30	158	7	37	6	63	5	48	6	23	5	25	10	17	4	11	5	23	6	9	5
		More than 30 hours	187	8	50	9	121	9	90	11	36	8	32	12	30	8	14	7	19	5	16	9
		Total	2315	100	571	100	1309	100	845	100	426	100	260	100	382	100	201	100	356	100	185	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	704	31	162	29	423	33	241	29	117	28	81	31	98	26	80	40	76	21	28	15
		1-5	859	37	202	36	479	37	322	38	149	35	97	37	148	39	78	39	96	27	55	30
		6-10	337	15	97	17	186	14	114	13	60	14	34	13	54	14	23	12	53	15	30	16
		11-15	166	7	45	8	93	7	73	9	29	7	17	7	27	7	9	5	24	7	20	11
		16-20	95	4	29	5	57	4	41	5	19	4	14	5	23	6	7	4	36	10	14	8
		21-25	55	2	11	2	17	1	17	2	16	4	6	2	7	2	2	1	18	5	12	7
		26-30	35	2	11	2	12	1	15	2	17	4	1	0	5	1	1	1	13	4	0	0
		More than 30 hours	49	2	11	2	34	3	22	3	16	4	9	3	15	4	0	0	41	11	25	14
		Total	2300	100	568	100	1301	100	845	100	423	100	259	100	377	100	200	100	357	100	184	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	301	13	69	12	174	13	135	16	63	15	27	10	48	13	29	14	56	16	49	26
		1-5	1492	64	386	67	870	66	515	61	274	64	178	68	250	66	123	60	192	54	97	52
		6-10	427	18	88	15	224	17	156	18	69	16	40	15	53	14	39	19	76	21	24	13
		11-15	77	3	26	5	34	3	27	3	7	2	12	5	19	5	11	5	24	7	9	5
		16-20	20	1	4	1	6	0	13	2	6	1	3	1	4	1	1	0	3	1	5	3
		21-25	6	0	0	0	3	0	4	0	4	1	2	1	3	1	1	0	2	1	2	1
		26-30	1	0	0	0	2	0	0	0	2	0	0	0	1	0	0	0	0	0	0	0
		More than 30 hours	3	0	1	0	1	0	0	0	0	0	0	0	3	1	0	0	2	1	0	0
		Total	2327	100	574	100	1314	100	850	100	425	100	262	100	381	100	204	100	355	100	186	100
<b>21. In your selected course section, to what extent do you think the typical student does their best work?</b>																						
	fchallenge	Very little	108	5	29	5	78	6	61	7	14	3	6	2	9	2	8	4	13	4	6	3
		Some	1179	50	329	57	686	51	453	53	205	47	127	49	136	35	90	44	133	38	73	39
		Quite a bit	926	40	195	34	519	39	309	36	190	44	115	44	201	52	95	46	170	48	99	53
		Very much	122	5	22	4	56	4	29	3	24	6	11	4	41	11	12	6	35	10	10	5
		Total	2335	100	575	100	1339	100	852	100	433	100	259	100	387	100	205	100	351	100	188	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>																						
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	14	1	10	2	20	1	16	2	7	2	1	0	1	0	2	1	5	1	0	0
		Somewhat important	84	4	61	11	138	10	67	8	21	5	9	3	10	3	10	5	10	3	3	2
		Important	509	22	182	32	399	30	225	26	114	27	60	23	72	19	76	37	85	24	30	16
		Very important	1743	74	323	56	789	59	546	64	287	67	191	73	304	79	116	57	251	72	155	82
		Total	2350	100	576	100	1346	100	854	100	429	100	261	100	387	100	204	100	351	100	188	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	310	13	194	35	663	51	204	24	110	26	50	20	68	18	66	33	102	30	33	18
		Somewhat important	435	19	168	30	318	25	241	29	128	31	63	25	113	29	71	35	90	26	64	34
		Important	718	31	125	22	207	16	259	31	124	30	84	33	108	28	42	21	107	31	54	29
		Very important	856	37	74	13	101	8	134	16	55	13	58	23	95	25	22	11	45	13	35	19
		Total	2319	100	561	100	1289	100	838	100	417	100	255	100	384	100	201	100	344	100	186	100
c. Come to class having completed readings or assignments	fprepared	Not important	13	1	4	1	22	2	7	1	7	2	1	0	8	2	5	2	9	3	0	0
		Somewhat important	77	3	50	9	161	12	56	7	26	6	18	7	27	7	22	11	12	3	8	4
		Important	440	19	198	35	452	34	266	31	147	35	72	28	73	19	80	40	118	34	52	28
		Very important	1804	77	316	56	696	52	521	61	245	58	165	64	276	72	94	47	209	60	124	67
		Total	2334	100	568	100	1331	100	850	100	425	100	256	100	384	100	201	100	348	100	184	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	860	37	33	6	57	4	108	13	37	9	59	23	65	17	7	3	46	13	22	12
		Somewhat important	377	16	81	14	133	10	178	21	51	12	55	21	69	18	20	10	58	17	22	12
		Important	427	19	194	34	427	32	256	30	141	33	69	27	107	28	74	37	120	35	68	37
		Very important	643	28	263	46	712	54	303	36	194	46	77	30	142	37	101	50	122	35	72	39
		Total	2307	100	571	100	1329	100	845	100	423	100	260	100	383	100	202	100	346	100	184	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	1113	48	44	8	148	11	131	15	59	14	77	30	76	20	21	10	61	18	27	15
		Somewhat important	547	24	108	19	247	19	201	24	72	17	67	26	96	25	31	15	66	19	36	19
		Important	399	17	200	35	400	30	263	31	123	29	72	28	114	30	71	35	122	35	81	44
		Very important	247	11	221	39	531	40	255	30	173	41	44	17	100	26	79	39	99	28	42	23
		Total	2306	100	573	100	1326	100	850	100	427	100	260	100	386	100	202	100	348	100	186	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	1028	45	54	10	163	12	100	12	66	16	64	25	74	19	23	11	66	19	25	14
		Somewhat important	529	23	103	18	316	24	198	23	104	25	63	24	87	23	49	24	65	19	38	21
		Important	443	19	220	39	454	35	305	36	145	34	78	30	124	32	87	43	132	38	76	41
		Very important	293	13	191	34	380	29	241	29	108	26	53	21	97	25	44	22	82	24	45	24
		Total	2293	100	568	100	1313	100	844	100	423	100	258	100	382	100	203	100	345	100	184	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>																						
a. Combine ideas from different courses when completing assignments	fRIIntegrate	Not important	130	6	37	7	132	10	77	9	38	9	7	3	14	4	15	7	20	6	6	3
		Somewhat important	490	21	144	26	369	28	213	25	84	20	43	17	60	16	34	17	53	15	30	16
		Important	899	39	222	39	505	38	314	37	181	43	110	43	155	40	79	39	114	33	74	40
		Very important	805	35	161	29	318	24	242	29	121	29	97	38	154	40	74	37	160	46	75	41
		Total	2324	100	564	100	1324	100	846	100	424	100	257	100	383	100	202	100	347	100	185	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	146	6	41	7	337	26	12	1	34	8	8	3	16	4	32	16	25	7	4	2
		Somewhat important	325	14	131	23	421	32	64	8	95	23	24	9	46	12	58	29	49	14	8	4
		Important	768	33	190	34	347	27	246	29	145	34	73	29	116	30	60	30	124	36	51	28
		Very important	1067	46	199	35	202	15	520	62	147	35	150	59	203	53	51	25	150	43	119	65
		Total	2306	100	561	100	1307	100	842	100	421	100	255	100	381	100	201	100	348	100	182	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	128	6	124	22	694	53	35	4	89	21	6	2	40	10	68	35	35	10	3	2
		Somewhat important	309	13	166	30	295	23	115	14	91	22	25	10	43	11	58	29	67	19	16	9
		Important	669	29	154	28	208	16	222	26	120	29	69	27	106	28	46	23	112	32	57	31
		Very important	1205	52	116	21	108	8	471	56	121	29	156	61	192	50	25	13	131	38	109	59
		Total	2311	100	560	100	1305	100	843	100	421	100	256	100	381	100	197	100	345	100	185	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	60	3	45	8	338	26	14	2	39	9	7	3	9	2	29	14	18	5	4	2
		Somewhat important	172	7	118	21	286	22	73	9	66	16	14	5	35	9	48	24	38	11	7	4
		Important	544	24	212	38	394	30	211	25	157	38	69	27	107	28	65	32	121	35	55	30
		Very important	1534	66	186	33	288	22	546	65	156	37	165	65	230	60	59	29	170	49	118	64
		Total	2310	100	561	100	1306	100	844	100	418	100	255	100	381	100	201	100	347	100	184	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	70	3	106	19	484	37	30	4	46	11	5	2	13	3	43	22	21	6	2	1
		Somewhat important	160	7	147	26	335	26	77	9	75	18	16	6	43	11	58	29	41	12	5	3
		Important	564	24	162	29	280	22	222	26	146	35	73	29	106	28	56	28	121	35	64	35
		Very important	1512	66	145	26	201	15	519	61	148	36	160	63	217	57	42	21	163	47	114	62
		Total	2306	100	560	100	1300	100	848	100	415	100	254	100	379	100	199	100	346	100	185	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	25	1	11	2	81	6	4	0	11	3	3	1	4	1	10	5	10	3	1	1
		Somewhat important	103	4	57	10	210	16	39	5	51	12	10	4	24	6	36	18	22	6	4	2
		Important	583	25	198	35	508	39	221	26	158	38	71	28	112	29	73	37	134	39	55	30
		Very important	1595	69	293	52	514	39	582	69	197	47	172	67	245	64	80	40	180	52	124	67
		Total	2306	100	559	100	1313	100	846	100	417	100	256	100	385	100	199	100	346	100	184	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	15	1	7	1	39	3	5	1	10	2	1	0	3	1	3	1	5	1	1	1
		Somewhat important	103	4	40	7	128	10	44	5	37	9	14	5	16	4	25	12	19	6	7	4
		Important	571	25	199	36	490	37	219	26	154	37	59	23	89	24	77	38	99	29	52	29
		Very important	1608	70	312	56	652	50	574	68	215	52	182	71	270	71	96	48	219	64	122	67
		Total	2297	100	558	100	1309	100	842	100	416	100	256	100	378	100	201	100	342	100	182	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>																						
a. Lecture	flecture	0%	64	3	9	2	16	1	9	1	10	2	2	1	17	4	1	0	17	5	7	4
		1-9%	361	16	29	5	85	6	54	6	46	11	25	10	83	22	13	6	33	10	17	9
		10-19%	430	19	47	8	108	8	67	8	48	12	43	17	79	21	19	9	47	14	24	13
		20-29%	413	18	41	7	130	10	78	9	39	9	58	23	72	19	30	15	43	13	24	13
		30-39%	256	11	64	11	116	9	90	11	71	17	31	12	36	9	30	15	44	13	22	12
		40-49%	265	12	84	15	182	14	126	15	70	17	42	17	40	11	26	13	55	16	32	18
		50-74%	346	15	200	36	433	33	294	35	90	22	42	17	36	9	50	25	72	21	36	20
		75% or more	148	6	87	16	242	18	129	15	41	10	11	4	16	4	33	16	30	9	19	10
		Total	2283	100	561	100	1312	100	847	100	415	100	254	100	379	100	202	100	341	100	181	100
b. Discussion	fdiscuss	0%	35	2	35	7	104	8	27	3	9	2	3	1	6	2	12	6	15	5	1	1
		1-9%	256	12	216	42	414	34	176	22	91	23	27	11	40	11	65	34	69	21	12	7
		10-19%	519	24	152	29	372	30	189	24	112	28	70	29	85	24	60	31	89	28	42	25
		20-29%	557	25	65	13	184	15	199	25	91	23	70	29	97	27	30	16	72	22	45	27
		30-39%	341	16	23	4	81	7	94	12	34	9	36	15	44	12	14	7	46	14	25	15
		40-49%	236	11	18	3	47	4	59	7	30	8	21	9	38	11	6	3	9	3	20	12
		50-74%	195	9	8	2	18	1	39	5	23	6	11	5	35	10	4	2	19	6	16	10
		75% or more	56	3	3	1	12	1	15	2	8	2	4	2	11	3	1	1	4	1	7	4
		Total	2195	100	520	100	1232	100	798	100	398	100	242	100	356	100	192	100	323	100	168	100
c. Small-group activities	fsmgroup	0%	370	17	120	22	306	24	196	24	90	23	38	15	34	9	36	19	72	22	41	23
		1-9%	461	21	166	31	325	26	225	27	87	22	53	21	55	15	62	32	91	28	50	28
		10-19%	539	24	124	23	268	21	217	26	111	28	62	25	88	24	40	21	76	23	46	26
		20-29%	409	18	67	12	145	11	114	14	63	16	46	18	88	24	26	14	43	13	20	11
		30-39%	218	10	29	5	87	7	36	4	26	7	29	12	48	13	6	3	24	7	9	5
		40-49%	109	5	13	2	52	4	16	2	11	3	13	5	23	6	7	4	6	2	4	2
		50-74%	88	4	17	3	60	5	14	2	10	3	5	2	27	7	7	4	11	3	4	2
		75% or more	25	1	7	1	26	2	4	0	2	1	3	1	2	1	8	4	5	2	2	1
		Total	2219	100	543	100	1269	100	822	100	400	100	249	100	365	100	192	100	328	100	176	100
d. Student presentations or performances	fpresent	0%	637	30	293	55	788	64	400	50	158	41	41	17	75	21	83	44	120	37	66	38
		1-9%	758	35	168	32	305	25	218	27	118	30	43	17	98	28	71	37	99	30	51	29
		10-19%	406	19	48	9	70	6	115	14	61	16	41	17	97	27	20	11	54	17	26	15
		20-29%	161	8	14	3	43	3	43	5	31	8	43	17	39	11	8	4	23	7	14	8
		30-39%	71	3	3	1	16	1	12	1	11	3	28	11	17	5	4	2	14	4	6	3
		40-49%	51	2	4	1	4	0	9	1	6	2	24	10	13	4	1	1	6	2	6	3
		50-74%	36	2	1	0	4	0	2	0	1	0	17	7	9	3	2	1	8	2	4	2
		75% or more	25	1	0	0	5	0	3	0	2	1	10	4	5	1	1	1	2	1	1	1
		Total	2145	100	531	100	1235	100	802	100	388	100	247	100	353	100	190	100	326	100	174	100



## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	617	28	290	53	666	52	387	47	154	38	54	22	100	27	85	44	110	33	61	34
		1-9%	579	26	148	27	311	25	202	25	99	24	83	34	123	33	60	31	94	28	45	25
		10-19%	382	17	61	11	137	11	108	13	62	15	46	19	64	17	22	11	46	14	21	12
		20-29%	243	11	21	4	63	5	58	7	38	9	28	12	28	8	15	8	32	10	19	11
		30-39%	133	6	16	3	31	2	27	3	26	6	14	6	18	5	6	3	9	3	12	7
		40-49%	91	4	4	1	25	2	18	2	8	2	6	2	11	3	5	3	12	4	9	5
		50-74%	121	5	3	1	19	1	14	2	13	3	9	4	14	4	2	1	14	4	10	6
		75% or more	59	3	1	0	17	1	5	1	7	2	3	1	12	3	0	0	15	5	3	2
Total	2225	100	544	100	1269	100	819	100	407	100	243	100	370	100	195	100	332	100	180	100		
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	850	38	283	52	1019	79	288	35	234	57	85	33	136	36	131	68	168	49	55	30
		1-9%	976	43	203	37	198	15	337	41	124	30	110	43	157	42	47	24	104	30	80	44
		10-19%	262	12	46	8	41	3	142	17	33	8	35	14	37	10	12	6	42	12	33	18
		20-29%	88	4	7	1	10	1	44	5	12	3	9	4	22	6	2	1	16	5	7	4
		30-39%	46	2	0	0	6	0	14	2	3	1	9	4	9	2	1	1	5	1	3	2
		40-49%	22	1	2	0	4	0	2	0	2	0	5	2	9	2	0	0	1	0	3	2
		50-74%	10	0	1	0	3	0	5	1	1	0	2	1	4	1	1	1	2	1	1	1
		75% or more	8	0	0	0	3	0	0	0	4	1	0	0	0	0	0	0	3	1	1	1
Total	2262	100	542	100	1284	100	832	100	413	100	255	100	374	100	194	100	341	100	183	100		
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	381	17	45	8	99	8	103	12	36	9	30	12	43	11	18	9	37	11	13	7
		1-9%	1061	47	261	47	593	46	384	46	151	36	125	49	151	40	95	48	127	38	68	37
		10-19%	550	24	202	36	418	32	241	29	150	36	57	22	109	29	65	33	92	27	52	29
		20-29%	162	7	35	6	113	9	59	7	39	9	20	8	33	9	16	8	38	11	22	12
		30-39%	53	2	9	2	30	2	23	3	17	4	14	5	15	4	2	1	13	4	11	6
		40-49%	30	1	2	0	21	2	16	2	10	2	4	2	11	3	0	0	12	4	5	3
		50-74%	27	1	2	0	16	1	8	1	10	2	4	2	8	2	1	1	13	4	4	2
		75% or more	13	1	2	0	10	1	6	1	1	0	1	0	7	2	1	1	4	1	7	4
Total	2277	100	558	100	1300	100	840	100	414	100	255	100	377	100	198	100	336	100	182	100		
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	1510	67	145	26	669	52	505	61	248	61	135	53	132	35	66	34	121	36	103	57
		1-9%	341	15	61	11	144	11	178	21	85	21	53	21	77	20	33	17	50	15	44	24
		10-19%	167	7	70	13	137	11	73	9	35	9	25	10	66	17	27	14	44	13	17	9
		20-29%	83	4	113	20	143	11	41	5	18	4	19	7	35	9	26	13	36	11	7	4
		30-39%	61	3	60	11	57	4	14	2	4	1	9	4	28	7	12	6	36	11	5	3
		40-49%	31	1	51	9	50	4	12	1	4	1	8	3	15	4	11	6	18	5	2	1
		50-74%	47	2	37	7	49	4	5	1	5	1	4	2	12	3	16	8	26	8	0	0
		75% or more	21	1	21	4	43	3	5	1	5	1	1	0	13	3	6	3	7	2	2	1
Total	2261	100	558	100	1292	100	833	100	404	100	254	100	378	100	197	100	338	100	180	100		

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>25. In your selected course section, how much do you encourage students to do the following?</b>																						
a. Ask other students for help understanding course material	fCLaskhelp	Very little	222	10	27	5	51	4	89	11	45	11	35	14	24	6	6	3	31	9	17	9
		Some	651	28	139	25	224	17	279	33	124	30	70	28	85	22	39	20	90	27	57	31
		Quite a bit	703	31	159	28	384	29	229	27	112	27	80	31	110	29	59	30	105	31	55	30
		Very much	719	31	237	42	649	50	242	29	138	33	69	27	161	42	94	47	112	33	53	29
		Total	2295	100	562	100	1308	100	839	100	419	100	254	100	380	100	198	100	338	100	182	100
b. Explain course material to other students	fCLexplain	Very little	286	13	32	6	79	6	115	14	55	13	36	14	26	7	11	6	45	13	21	12
		Some	711	31	136	24	258	20	285	34	130	31	77	30	99	26	49	25	87	26	52	29
		Quite a bit	659	29	157	28	388	30	220	26	112	27	73	29	109	29	54	27	99	29	49	28
		Very much	630	28	233	42	578	44	211	25	120	29	67	26	145	38	84	42	108	32	55	31
		Total	2286	100	558	100	1303	100	831	100	417	100	253	100	379	100	198	100	339	100	177	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	387	17	30	5	71	5	89	11	53	13	46	18	53	14	19	10	39	12	20	11
		Some	568	25	112	20	226	17	244	29	120	29	77	31	102	27	45	23	72	21	46	25
		Quite a bit	699	31	154	28	406	31	256	31	129	31	70	28	109	29	63	32	114	34	60	33
		Very much	613	27	264	47	598	46	242	29	112	27	59	23	109	29	70	36	110	33	56	31
		Total	2267	100	560	100	1301	100	831	100	414	100	252	100	373	100	197	100	335	100	182	100
d. Work with other students on course projects or assignments	fCLproject	Very little	407	18	71	13	158	12	201	24	59	14	30	12	36	10	13	7	45	13	38	21
		Some	618	27	135	24	292	22	224	27	89	22	59	24	84	22	33	17	82	25	48	27
		Quite a bit	630	28	144	26	357	27	202	24	123	30	84	34	124	33	65	33	95	28	46	25
		Very much	612	27	209	37	492	38	202	24	142	34	77	31	134	35	86	44	112	34	49	27
		Total	2267	100	559	100	1299	100	829	100	413	100	250	100	378	100	197	100	334	100	181	100
e. Identify key information from reading assignments	fLSreading	Very little	157	7	43	8	239	19	41	5	24	6	10	4	29	8	22	11	27	8	6	3
		Some	350	15	141	25	333	26	144	17	93	22	56	22	68	18	55	28	56	17	22	12
		Quite a bit	704	31	172	31	348	27	294	35	161	39	97	38	118	31	55	28	113	34	66	36
		Very much	1063	47	203	36	364	28	355	43	139	33	90	36	162	43	63	32	141	42	88	48
		Total	2274	100	559	100	1284	100	834	100	417	100	253	100	377	100	195	100	337	100	182	100
f. Review notes after class	fLSnotes	Very little	387	17	38	7	137	11	110	13	61	15	42	17	62	17	28	14	44	13	22	12
		Some	622	28	105	19	279	21	196	24	105	26	76	30	116	31	44	23	78	23	46	26
		Quite a bit	617	27	149	27	353	27	251	30	116	28	72	29	91	25	50	26	91	27	58	32
		Very much	629	28	267	48	532	41	276	33	129	31	62	25	102	27	73	37	122	36	54	30
		Total	2255	100	559	100	1301	100	833	100	411	100	252	100	371	100	195	100	335	100	180	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	172	8	25	4	132	10	54	7	32	8	13	5	24	6	10	5	23	7	7	4
		Some	574	25	130	23	333	26	200	24	103	25	64	25	76	20	59	30	58	17	36	20
		Quite a bit	746	33	183	33	360	28	286	35	141	34	96	38	127	34	60	31	115	34	77	43
		Very much	780	34	218	39	470	36	284	34	140	34	80	32	146	39	66	34	138	41	60	33
		Total	2272	100	556	100	1295	100	824	100	416	100	253	100	373	100	195	100	334	100	180	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>																						
a. People of a race or ethnicity other than their own	fDDrace	Very little	319	14	137	25	339	27	146	18	71	17	26	10	59	16	39	21	46	14	13	7
		Some	681	30	168	31	438	35	214	26	98	24	61	25	108	29	58	31	92	27	39	22
		Quite a bit	560	25	140	26	257	20	231	28	113	28	63	25	96	26	51	27	92	27	54	30
		Very much	712	31	98	18	229	18	241	29	125	31	98	40	113	30	42	22	107	32	73	41
		Total	2272	100	543	100	1263	100	832	100	407	100	248	100	376	100	190	100	337	100	179	100
b. People from an economic background other than their own	fDDeconomic	Very little	249	11	107	20	289	23	102	12	50	12	16	7	41	11	34	18	50	15	10	6
		Some	832	37	196	36	495	39	274	33	132	32	80	33	122	33	69	36	100	30	46	26
		Quite a bit	615	27	153	28	266	21	238	29	117	29	62	25	109	29	50	26	83	25	54	30
		Very much	561	25	83	15	204	16	212	26	108	27	87	36	102	27	37	19	102	30	69	39
		Total	2257	100	539	100	1254	100	826	100	407	100	245	100	374	100	190	100	335	100	179	100
c. People with religious beliefs other than their own	fDDreligion	Very little	396	18	157	29	390	31	148	18	83	21	26	11	84	23	50	26	54	16	16	9
		Some	834	37	198	37	475	38	297	36	133	33	89	36	134	36	63	33	114	34	55	31
		Quite a bit	502	22	111	21	203	16	200	24	92	23	59	24	72	19	42	22	83	25	47	27
		Very much	509	23	68	13	180	14	174	21	94	23	71	29	83	22	34	18	84	25	58	33
		Total	2241	100	534	100	1248	100	819	100	402	100	245	100	373	100	189	100	335	100	176	100
d. People with political views other than their own	fDDpolitical	Very little	277	12	130	24	343	28	118	14	75	19	19	8	55	15	48	26	50	15	6	3
		Some	888	40	226	42	514	42	287	35	140	35	81	33	161	43	68	36	111	34	52	29
		Quite a bit	597	27	116	22	205	17	228	28	102	26	67	27	80	22	41	22	80	24	57	32
		Very much	476	21	62	12	173	14	186	23	83	21	78	32	76	20	31	16	90	27	63	35
		Total	2238	100	534	100	1235	100	819	100	400	100	245	100	372	100	188	100	331	100	178	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	475	21	177	34	466	38	193	24	114	29	28	12	103	28	64	34	71	22	26	15
		Some	917	41	217	41	469	38	316	39	145	37	94	39	138	37	67	36	123	38	61	34
		Quite a bit	417	19	79	15	148	12	158	19	80	20	57	24	58	16	28	15	60	19	39	22
		Very much	409	18	54	10	139	11	148	18	57	14	63	26	70	19	27	15	70	22	51	29
		Total	2218	100	527	100	1222	100	815	100	396	100	242	100	369	100	186	100	324	100	177	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>																						
a. Memorizing course material	fmemorize	Very little	856	38	61	11	277	21	179	22	107	26	93	38	154	42	67	34	68	20	33	19
		Some	805	35	177	32	616	48	356	43	167	41	101	41	139	38	80	40	122	37	90	51
		Quite a bit	384	17	215	39	318	25	221	27	104	25	37	15	55	15	41	21	81	24	39	22
		Very much	229	10	100	18	79	6	71	9	31	8	17	7	22	6	10	5	63	19	15	8
		Total	2274	100	553	100	1290	100	827	100	409	100	248	100	370	100	198	100	334	100	177	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	186	8	11	2	14	1	11	1	7	2	12	5	10	3	1	1	13	4	1	1
		Some	521	23	81	15	96	7	93	11	32	8	30	12	47	13	12	6	51	15	18	10
		Quite a bit	787	35	234	42	474	37	325	39	155	38	103	42	147	40	57	29	112	33	69	39
		Very much	757	34	227	41	714	55	399	48	218	53	103	42	168	45	127	64	159	47	90	51
		Total	2251	100	553	100	1298	100	828	100	412	100	248	100	372	100	197	100	335	100	178	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	98	4	32	6	97	8	30	4	23	6	13	5	18	5	11	6	21	6	3	2
		Some	258	11	132	24	238	18	145	18	90	22	38	15	57	15	30	15	66	20	24	14
		Quite a bit	702	31	213	38	417	32	311	38	148	36	103	42	155	42	73	37	121	36	69	39
		Very much	1203	53	180	32	537	42	342	41	152	37	93	38	142	38	84	42	129	38	81	46
		Total	2261	100	557	100	1289	100	828	100	413	100	247	100	372	100	198	100	337	100	177	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	135	6	99	18	463	36	22	3	48	12	12	5	32	9	40	21	37	11	6	3
		Some	309	14	205	37	392	31	174	21	107	26	30	12	59	16	68	35	84	25	25	14
		Quite a bit	623	27	157	28	246	19	328	40	143	35	91	37	141	38	47	24	119	36	75	42
		Very much	1199	53	93	17	177	14	303	37	115	28	116	47	142	38	38	20	94	28	73	41
		Total	2266	100	554	100	1278	100	827	100	413	100	249	100	374	100	193	100	334	100	179	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	65	3	50	9	138	11	39	5	47	11	11	4	12	3	20	11	31	10	4	2
		Some	257	11	155	28	343	27	161	20	89	22	33	13	52	14	53	28	68	21	18	10
		Quite a bit	679	30	206	38	434	34	323	39	165	40	91	37	128	35	62	33	116	36	80	46
		Very much	1242	55	135	25	356	28	297	36	110	27	113	46	173	47	54	29	111	34	73	42
		Total	2243	100	546	100	1271	100	820	100	411	100	248	100	365	100	189	100	326	100	175	100

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### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>																						
fwrwriting	No	265	12	202	36	842	64	147	18	120	29	33	13	56	15	83	42	76	22	12	7	
	Yes	2022	88	357	64	464	36	689	82	296	71	217	87	320	85	114	58	263	78	167	93	
	Total	2287	100	559	100	1306	100	836	100	416	100	250	100	376	100	197	100	339	100	179	100	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>																						
b. Up to 5 pages	fwrshort	0	55	3	18	5	29	7	20	3	21	8	6	3	9	3	7	7	9	4	5	3
		1	255	13	89	26	96	22	118	18	52	19	21	10	54	17	15	15	63	25	30	19
		2	365	19	51	15	68	15	145	22	48	17	36	18	52	17	22	22	54	22	18	11
		3	352	18	52	15	40	9	111	17	46	17	37	18	37	12	13	13	33	13	24	15
		4	259	13	42	12	22	5	68	10	24	9	36	18	38	12	4	4	25	10	19	12
		5	201	10	23	7	34	8	49	8	16	6	16	8	22	7	7	7	24	10	25	16
		6	105	5	17	5	19	4	29	4	10	4	8	4	24	8	9	9	7	3	5	3
		7	31	2	4	1	10	2	11	2	3	1	3	1	11	4	3	3	5	2	3	2
		8	66	3	11	3	21	5	18	3	15	5	5	2	13	4	7	7	4	2	4	2
		9	19	1	5	1	10	2	6	1	7	3	4	2	5	2	2	2	1	0	4	2
		10	74	4	12	3	40	9	36	6	16	6	15	7	14	5	5	5	12	5	6	4
		More than 10 papers, etc.	167	9	19	6	53	12	40	6	20	7	17	8	31	10	7	7	11	4	18	11
Total	1949	100	343	100	442	100	651	100	278	100	204	100	310	100	101	100	248	100	161	100		
c. From 6 to 10 pages	fwrmed	0	702	47	149	63	227	70	244	51	121	55	101	65	124	53	38	49	121	61	70	55
		1	492	33	60	25	48	15	165	34	64	29	35	23	72	31	18	23	51	26	38	30
		2	156	11	18	8	16	5	50	10	20	9	14	9	20	9	14	18	11	6	10	8
		3	74	5	3	1	5	2	12	2	2	1	5	3	8	3	1	1	4	2	5	4
		4	25	2	1	0	5	2	4	1	3	1	0	0	5	2	0	0	3	2	1	1
		5	9	1	1	0	3	1	2	0	3	1	0	0	0	0	2	3	2	1	1	1
		6	9	1	0	0	4	1	2	0	1	0	0	0	2	1	0	0	0	0	0	0
		7	2	0	1	0	2	1	1	0	1	0	0	0	1	0	0	0	3	2	0	0
		8	2	0	0	0	4	1	0	0	1	0	0	0	0	0	1	1	0	0	0	0
		9	1	0	0	0	2	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0
		10	1	0	0	0	2	1	0	0	3	1	0	0	0	0	2	3	1	1	2	2
		More than 10 papers, etc.	5	0	3	1	5	2	2	0	2	1	0	0	1	0	1	1	1	1	1	1
Total	1478	100	236	100	323	100	482	100	221	100	155	100	234	100	77	100	197	100	128	100		

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### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. 11 pages or more	fwrlong	0	1044	87	189	88	274	91	346	84	146	76	133	92	173	87	52	68	158	86	97	83
		1	122	10	18	8	17	6	52	13	36	19	6	4	16	8	14	18	19	10	16	14
		2	14	1	4	2	5	2	5	1	3	2	3	2	6	3	5	6	3	2	1	1
		3	4	0	0	0	0	0	2	0	1	1	0	0	2	1	1	1	1	1	0	0
		4	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		5	1	0	0	0	1	0	1	0	3	2	0	0	0	0	0	0	0	0	1	1
		6	0	0	1	0	1	0	0	0	0	0	0	0	1	1	1	1	0	0	0	0
		7	1	0	0	0	1	0	1	0	1	1	1	1	0	0	1	1	1	1	0	0
		8	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		9	1	0	0	0	0	0	1	0	0	0	1	1	0	0	1	1	0	0	0	0
		10	2	0	0	0	1	0	1	0	0	0	0	0	1	1	0	0	1	1	0	0
		More than 10 papers, etc.	13	1	2	1	0	0	4	1	3	2	0	0	1	1	2	3	1	1	2	2
		Total	1204	100	216	100	301	100	413	100	193	100	144	100	200	100	77	100	184	100	117	100
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>																						
a. Writing clearly and effectively	fcgwrite	Very little	192	8	150	27	398	31	125	15	81	20	14	6	35	9	43	22	47	14	10	6
		Some	320	14	189	34	467	37	220	26	100	24	62	25	74	20	60	31	98	29	27	15
		Quite a bit	480	21	127	23	227	18	233	28	109	26	72	29	118	31	49	25	91	27	59	33
		Very much	1280	56	89	16	184	14	254	31	122	30	99	40	149	40	43	22	98	29	82	46
		Total	2272	100	555	100	1276	100	832	100	412	100	247	100	376	100	195	100	334	100	178	100
b. Speaking clearly and effectively	fcgspeak	Very little	296	13	198	36	528	42	234	29	104	26	25	10	39	11	52	28	60	18	26	15
		Some	663	30	196	36	408	32	247	30	106	26	28	11	95	26	58	31	84	25	42	24
		Quite a bit	641	29	96	18	210	17	202	25	103	25	51	21	106	29	40	21	101	30	48	27
		Very much	638	29	58	11	117	9	138	17	92	23	144	58	129	35	38	20	87	26	61	34
		Total	2238	100	548	100	1263	100	821	100	405	100	248	100	369	100	188	100	332	100	177	100
c. Thinking critically and analytically	fcgthink	Very little	39	2	11	2	12	1	7	1	5	1	3	1	5	1	6	3	8	2	3	2
		Some	142	6	55	10	49	4	57	7	23	6	8	3	32	9	16	8	40	12	9	5
		Quite a bit	448	20	215	39	308	24	253	30	152	37	71	29	126	34	48	24	104	31	43	24
		Very much	1626	72	274	49	904	71	515	62	228	56	165	67	208	56	127	64	181	54	122	69
		Total	2255	100	555	100	1273	100	832	100	408	100	247	100	371	100	197	100	333	100	177	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	1507	67	72	13	58	5	215	26	80	20	94	38	158	42	14	7	95	29	54	31
		Some	486	22	159	29	174	14	308	37	80	20	99	40	101	27	27	14	119	36	61	34
		Quite a bit	139	6	170	31	274	22	155	19	84	21	31	13	46	12	44	23	53	16	36	20
		Very much	104	5	149	27	765	60	151	18	162	40	23	9	68	18	109	56	65	20	26	15
		Total	2236	100	550	100	1271	100	829	100	406	100	247	100	373	100	194	100	332	100	177	100

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#### FACULTY WHO TEACH LOWER-DIVISION COURSES

	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	526	23	121	22	235	18	176	21	16	4	12	5	41	11	16	8	25	8	12	7
		Some	731	32	188	34	417	33	316	38	63	15	53	21	71	19	29	15	56	17	30	17
		Quite a bit	552	25	139	25	354	28	194	24	145	35	70	28	104	28	64	33	95	29	63	35
		Very much	441	20	102	19	268	21	138	17	185	45	113	46	158	42	87	44	157	47	74	41
		Total	2250	100	550	100	1274	100	824	100	409	100	248	100	374	100	196	100	333	100	179	100
f. Working effectively with others	fcgothers	Very little	236	11	53	10	179	14	159	19	42	10	19	8	15	4	16	8	25	8	13	7
		Some	628	28	154	28	406	32	277	34	92	23	44	18	50	14	47	24	61	18	42	24
		Quite a bit	701	31	191	35	363	29	213	26	134	33	78	32	112	30	57	29	115	35	59	34
		Very much	680	30	155	28	325	26	177	21	136	34	103	42	193	52	74	38	131	39	61	35
		Total	2245	100	553	100	1273	100	826	100	404	100	244	100	370	100	194	100	332	100	175	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	400	18	237	43	620	49	176	21	62	15	28	11	35	9	47	24	44	13	10	6
		Some	760	34	165	30	358	28	268	32	137	34	64	26	85	23	60	31	82	25	36	20
		Quite a bit	555	25	89	16	175	14	221	27	117	29	77	31	118	31	44	23	87	26	61	34
		Very much	527	24	63	11	117	9	163	20	92	23	78	32	137	37	44	23	117	35	70	40
		Total	2242	100	554	100	1270	100	828	100	408	100	247	100	375	100	195	100	330	100	177	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	187	8	244	45	791	63	75	9	115	28	17	7	37	10	86	45	51	15	11	6
		Some	454	20	184	34	301	24	184	22	117	29	62	25	89	24	55	29	85	26	27	15
		Quite a bit	667	30	80	15	98	8	220	27	91	23	84	34	104	28	23	12	91	27	56	31
		Very much	947	42	40	7	68	5	351	42	81	20	84	34	144	39	28	15	105	32	85	47
		Total	2255	100	548	100	1258	100	830	100	404	100	247	100	374	100	192	100	332	100	179	100
i. Solving complex real-world problems	fcgprobsolve	Very little	462	21	90	16	168	13	64	8	41	10	27	11	43	12	11	6	43	13	6	3
		Some	749	33	191	35	372	29	200	24	97	24	65	26	105	28	37	19	89	27	30	17
		Quite a bit	576	26	166	30	367	29	292	35	146	36	80	33	109	29	57	29	99	30	65	36
		Very much	460	20	105	19	368	29	269	33	125	31	74	30	114	31	92	47	101	30	78	44
		Total	2247	100	552	100	1275	100	825	100	409	100	246	100	371	100	197	100	332	100	179	100
j. Being an informed and active citizen	fcgcitizen	Very little	216	10	75	14	506	40	43	5	77	19	12	5	42	11	65	34	48	15	7	4
		Some	553	25	184	34	369	29	140	17	122	31	50	20	86	23	62	32	82	25	28	16
		Quite a bit	659	29	157	29	216	17	234	28	117	29	73	30	118	32	32	17	114	34	55	32
		Very much	811	36	131	24	168	13	408	49	82	21	111	45	122	33	34	18	87	26	84	48
		Total	2239	100	547	100	1259	100	825	100	398	100	246	100	368	100	193	100	331	100	174	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>																					
crstimes	0	165	7	55	10	95	7	58	7	34	8	11	4	42	11	27	14	35	10	25	14
	1-2	295	13	92	16	194	15	123	15	44	11	34	14	53	14	44	22	72	21	32	18
	3-4	266	12	89	16	197	15	106	13	71	17	31	13	72	19	30	15	51	15	21	12
	5-9	372	16	92	16	263	20	102	12	67	16	39	16	73	19	26	13	57	17	37	21
	10 or more times	1186	52	233	42	559	43	450	54	200	48	133	54	140	37	71	36	124	37	65	36
	Total	2284	100	561	100	1308	100	839	100	416	100	248	100	380	100	198	100	339	100	180	100
<b>31. Estimate the total number of undergraduate students you have taught during the current school year.</b>																					
ugstudents	0	1	0	1	0	0	0	1	0	1	0	0	0	1	0	0	0	1	0	0	0
	1-25	129	6	16	3	37	3	33	4	27	6	12	5	51	14	7	4	39	11	24	13
	26-50	342	15	51	9	126	10	70	8	38	9	25	10	83	22	27	14	56	16	31	17
	51-75	345	15	62	11	155	12	78	9	49	12	31	12	68	18	34	17	41	12	28	15
	76-100	408	18	61	11	221	17	100	12	56	13	37	15	40	11	35	18	53	15	25	14
	101-125	262	12	58	10	165	13	100	12	49	12	30	12	39	10	26	13	26	8	21	12
	126-150	219	10	72	13	144	11	90	11	37	9	20	8	21	6	17	9	24	7	14	8
	151-200	281	12	92	16	164	12	106	13	58	14	35	14	24	6	13	7	29	8	13	7
	201-300	200	9	71	13	172	13	134	16	44	11	40	16	27	7	25	13	39	11	8	4
	More than 300 students	91	4	77	14	132	10	128	15	59	14	21	8	21	6	15	8	36	10	17	9
	Total	2278	100	561	100	1316	100	840	100	418	100	251	100	375	100	199	100	344	100	181	100
<b>32. Enter the total number of undergraduate courses you have taught or are scheduled to teach during the current school year.</b>																					
ugcrsnum	0	5	0	2	0	1	0	1	0	2	0	0	0	3	1	0	0	0	0	0	0
	1	94	4	41	7	73	6	62	7	39	9	15	6	39	10	19	10	38	11	26	14
	2	237	10	80	14	188	14	91	11	54	13	19	8	68	18	45	23	71	21	31	17
	3	210	9	74	13	142	11	79	9	45	11	31	12	47	13	37	19	34	10	26	14
	4	347	15	93	17	194	15	126	15	62	15	42	17	51	14	25	13	54	16	31	17
	5	214	9	68	12	148	11	87	10	34	8	17	7	38	10	12	6	31	9	18	10
	6	343	15	64	11	167	13	120	14	47	11	33	13	33	9	23	12	32	9	18	10
	7	164	7	37	7	82	6	49	6	22	5	17	7	16	4	6	3	13	4	3	2
	8	303	13	30	5	120	9	91	11	43	10	26	10	27	7	10	5	21	6	11	6
	9 or more courses	357	16	73	13	200	15	135	16	69	17	51	20	51	14	22	11	50	15	16	9
	Total	2274	100	562	100	1315	100	841	100	417	100	251	100	373	100	199	100	344	100	180	100



## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>33. Enter the total number of graduate courses you have taught or are scheduled to teach during the current school year.</b>																					
gradcrsnum	0	1902	84	426	76	1095	84	646	77	297	72	210	85	250	68	138	70	260	76	135	75
	1	196	9	82	15	124	9	85	10	50	12	20	8	38	10	35	18	23	7	14	8
	2	100	4	36	6	64	5	58	7	30	7	13	5	28	8	17	9	17	5	14	8
	3	28	1	5	1	13	1	16	2	19	5	3	1	14	4	6	3	10	3	4	2
	4 or more courses	30	1	8	1	13	1	29	3	18	4	2	1	38	10	1	1	30	9	14	8
	Total	2256	100	557	100	1309	100	834	100	414	100	248	100	368	100	197	100	340	100	181	100
<b>34. During this academic term, does your institution consider you to be employed full-time or part-time?</b>																					
ffulltime	Part-time	564	25	97	17	244	19	197	24	149	36	86	35	111	30	31	16	111	33	87	48
	Full-time	1703	75	467	83	1071	81	636	76	266	64	163	65	264	70	168	84	230	67	94	52
	Total	2267	100	564	100	1315	100	833	100	415	100	249	100	375	100	199	100	341	100	181	100
<b>35. Does your institution consider you to be an adjunct faculty member?</b>																					
adjunct	No	1695	75	486	87	1072	82	620	75	252	61	164	66	261	70	172	87	221	65	89	49
	Yes	566	25	73	13	236	18	211	25	160	39	86	34	112	30	26	13	121	35	92	51
	Total	2261	100	559	100	1308	100	831	100	412	100	250	100	373	100	198	100	342	100	181	100
<b>36. Which of the following best describes your academic rank, title, or current position?</b>																					
rank	Professor	480	21	125	22	303	23	196	23	70	17	30	12	68	18	44	22	65	19	42	23
	Associate Professor	420	19	110	20	247	19	178	21	62	15	41	16	68	18	37	19	50	15	25	14
	Assistant Professor	399	18	125	22	243	18	168	20	75	18	40	16	73	19	53	27	61	18	32	18
	Instructor	429	19	64	11	228	17	125	15	106	26	60	24	88	23	21	11	90	27	48	27
	Lecturer	351	15	82	15	185	14	100	12	63	15	54	22	42	11	23	12	38	11	14	8
	Graduate Teaching Assistant	62	3	17	3	43	3	28	3	2	0	7	3	10	3	11	6	4	1	3	2
	Other	129	6	37	7	66	5	41	5	36	9	19	8	26	7	7	4	31	9	17	9
	Total	2270	100	560	100	1315	100	836	100	414	100	251	100	375	100	196	100	339	100	181	100
<b>37. What is your current tenure status?</b>																					
tenure	No tenure system at this institution	210	9	42	8	137	11	88	11	94	23	35	14	57	15	19	10	95	28	56	32
	Not on tenure track, but this institution has a tenure system	929	41	199	36	490	38	285	34	195	47	132	53	167	45	70	36	139	42	72	41
	On tenure track but not tenured	324	14	103	19	180	14	136	16	55	13	28	11	53	14	44	22	35	10	23	13
	Tenured	784	35	210	38	493	38	321	39	69	17	53	21	97	26	64	32	65	19	23	13
	Total	2247	100	554	100	1300	100	830	100	413	100	248	100	374	100	197	100	334	100	174	100
<b>38. Number of years teaching at any college or university</b>																					
yrsteachcol	4 or less	287	13	117	21	243	19	137	17	89	22	48	19	83	22	59	30	74	22	53	30
	5-9	377	17	116	21	206	16	134	16	74	19	48	19	78	21	33	17	68	20	43	25
	10-19	788	35	164	30	383	30	276	34	116	29	81	33	95	26	49	25	106	32	47	27
	20-29	496	22	110	20	270	21	163	20	63	16	40	16	77	21	32	16	51	15	19	11
	30 or more	294	13	45	8	196	15	112	14	57	14	31	13	39	10	21	11	35	10	12	7
	Total	2242	100	552	100	1298	100	822	100	399	100	248	100	372	100	194	100	334	100	174	100

## FSSE 2017 Aggregate Frequencies

### Frequency Distributions by Disciplinary Area

#### FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>39. What is the highest degree you have earned?</b>																					
fdegree	Doctoral degree (Ph.D., Ed.D., etc.)	1292	57	438	78	889	68	616	74	172	41	101	40	211	56	135	68	128	38	56	31
	Professional degree (J.D., M.D., D.D.S.,D.V.M., etc.)	29	1	9	2	6	0	10	1	20	5	3	1	5	1	1	1	19	6	32	18
	Master's degree (M.A., M.S., M.F.A., M.B.A., etc.)	877	39	95	17	386	29	194	23	212	51	133	53	142	38	52	26	172	51	79	44
	Bachelor's degree	54	2	17	3	29	2	8	1	10	2	10	4	6	2	9	5	17	5	5	3
	Associate's degree	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	2
	Other	16	1	1	0	5	0	7	1	3	1	3	1	11	3	1	1	4	1	5	3
	Total	2271	100	560	100	1315	100	835	100	417	100	250	100	375	100	198	100	340	100	180	100
<b>40. Age</b>																					
fagecat	34 or younger	360	17	90	17	232	19	126	16	40	11	42	18	46	13	39	21	42	13	23	13
	35-44	568	26	178	34	313	25	214	27	67	18	70	30	81	22	46	25	90	27	45	25
	45-54	568	26	129	24	323	26	215	27	102	27	54	23	86	24	45	24	94	28	50	28
	55-64	476	22	96	18	244	20	151	19	110	29	49	21	103	29	42	23	75	23	40	23
	65 or older	204	9	38	7	125	10	80	10	60	16	22	9	45	12	12	7	29	9	19	11
	Total	2176	100	531	100	1237	100	786	100	379	100	237	100	361	100	184	100	330	100	177	100
<b>41. What is your gender identity?</b>																					
fgenderid	Man	1003	44	257	47	762	59	400	48	195	47	93	38	143	39	150	78	83	24	103	57
	Woman	1102	49	260	47	465	36	392	47	196	48	142	57	209	56	35	18	246	72	71	39
	Another gender identity	5	0	2	0	4	0	5	1	1	0	0	0	0	0	0	0	1	0	0	0
	I prefer not to respond	145	6	32	6	71	5	35	4	19	5	12	5	19	5	8	4	10	3	7	4
	Total	2255	100	551	100	1302	100	832	100	411	100	247	100	371	100	193	100	340	100	181	100
<b>42. Are you a U.S. citizen or permanent resident?</b>																					
uscitizen	No	49	2	12	2	66	5	24	3	15	4	5	2	8	2	23	12	5	1	1	1
	Yes	2157	98	530	98	1208	95	789	97	382	96	237	98	353	98	172	88	334	99	174	99
	Total	2206	100	542	100	1274	100	813	100	397	100	242	100	361	100	195	100	339	100	175	100
<b>43. What is your racial or ethnic identification?</b>																					
fre_all	American Indian or Alaska Native	5	0	1	0	1	0	5	1	1	0	3	1	0	0	0	0	2	1	1	1
	Asian	65	3	22	4	110	9	24	3	22	6	8	3	7	2	36	19	12	4	5	3
	Black or African American	82	4	30	5	54	4	56	7	27	7	15	6	36	10	11	6	18	5	25	14
	Hispanic or Latino	101	5	12	2	29	2	36	4	6	2	4	2	14	4	10	5	14	4	9	5
	Native Hawaiian or Other Pacific Islander	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
	White	1595	71	397	72	924	72	579	71	290	73	183	75	268	73	102	53	259	76	120	68
	Other	38	2	8	1	22	2	21	3	2	1	3	1	9	2	7	4	8	2	1	1
	Multiracial	74	3	19	3	32	2	39	5	13	3	8	3	5	1	6	3	7	2	7	4
	I prefer not to respond	274	12	59	11	109	9	51	6	39	10	20	8	28	8	20	10	18	5	8	5
	Total	2235	100	548	100	1282	100	812	100	400	100	244	100	367	100	192	100	339	100	176	100

## FSSE 2017 Aggregate Frequencies Frequency Distributions by Disciplinary Area FACULTY WHO TEACH LOWER-DIVISION COURSES

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phy Sci, Math, & CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>44. Which of the following best describes your sexual orientation?</b>																						
fsexorient17	Straight (heterosexual)	1726	77	456	82	1100	85	673	81	346	85	201	81	321	86	163	85	302	89	158	88	
	Bisexual	65	3	8	1	10	1	18	2	3	3	1	4	2	3	1	0	0	2	1	3	2
	Gay	76	3	13	2	16	1	16	2	2	0	6	2	7	2	0	0	3	1	2	1	
	Lesbian	21	1	6	1	7	1	10	1	4	1	4	2	8	2	1	1	2	1	5	3	
	Queer	29	1	3	1	1	0	12	1	1	0	5	2	0	0	0	0	0	0	0	0	
	Questioning or unsure	2	0	1	0	3	0	2	0	0	0	0	0	0	0	0	0	1	0	0	0	
	Another sexual orientation	6	0	2	0	4	0	2	0	1	0	0	0	2	1	2	1	0	0	0	0	
	I prefer not to respond	327	15	66	12	148	11	94	11	51	13	28	11	31	8	25	13	31	9	11	6	
	Total	2252	100	555	100	1289	100	827	100	408	100	248	100	372	100	191	100	341	100	179	100	