

Topical modules are short sets of questions on a topic related to current issues in higher education and student engagement that may be appended to the core survey. The Teaching Professional Development topical module asks about aspects of professional development for teaching, such as how important it is for faculty to receive assistance in various areas and how often they participate in different professional development activities and practices. The module complements questions on the core FSSE survey asking how much time faculty spend working to improve their teaching and the extent to which they display effective teaching practices.

The institutions and respondents participating in a given module are only a subset of all FSSE participating institutions and respondents. The table below^a displays the characteristics for module participants alongside FSSE 2017 participants as well as all bachelor’s-granting U.S. institutions (all limited to the indicated Carnegie Classification categories).

	Institutions (n=29)		
	Incl. & Eng. With Cultural Diversity Module (%)	FSSE 2017 (%)	U.S. ^b (%)
Carnegie Basic Classification^c			
Doctoral Universities (Highest Research Activity)	3	3	7
Doctoral Universities (Higher Research Activity)	14	8	6
Doctoral Universities (Moderate Research Activity)	7	12	7
Master’s Colleges and Universities (larger programs)	21	27	24
Master’s Colleges and Universities (medium programs)	21	13	13
Master’s Colleges and Universities (smaller programs)	10	8	9
Baccalaureate Colleges–Arts & Sciences Focus	17	12	15
Baccalaureate Colleges–Diverse Fields	7	16	19
Control			
Public	45	52	35
Private	55	48	65
Undergraduate enrollment			
Fewer than 1,000	7	16	21
1,000 – 2,499	31	25	33
2,500 – 4,999	17	16	17
5,000 – 9,999	24	24	14
10,000 or more	21	12	9

a. All percentages are unweighted and based on U.S. postsecondary institutions that award bachelor’s degrees and belong to one of the Carnegie classifications in this table. Totals may not sum to 100% due to rounding.

b. U.S. percentages are based on the 2015 IPEDS Institutional Characteristics data.

c. For information on the Carnegie Foundation’s Basic Classification, see carnegieclassifications.iu.edu.

FSSE 2017 Aggregate Frequencies Topical Module Frequencies by Division Inclusiveness and Engagement with Cultural Diversity

	Var. Name	Response Options	Lower Division		Upper Division		Total		
			Count	%	Count	%	Count	%	
1. Earlier, you answered some questions based on one particular undergraduate course section that you are teaching or have taught during this academic year. Thinking again about that course, how much does it emphasize the following?									
a.	Developing the skills necessary to work effectively with people from various backgrounds	fICD01a	Very little	265	19	291	14	556	16
		Some	390	29	525	26	915	27	
		Quite a bit	340	25	513	25	853	25	
		Very much	365	27	695	34	1,060	31	
		Total	1,360	100	2,024	100	3,384	100	
b.	Recognizing students' cultural norms and biases	fICD01b	Very little	375	28	477	24	852	25
		Some	326	24	498	25	824	25	
		Quite a bit	300	22	455	23	755	22	
		Very much	355	26	570	29	925	28	
		Total	1,356	100	2,000	100	3,356	100	
c.	Students sharing their perspectives and experiences	fICD01c	Very little	287	21	259	13	546	16
		Some	327	24	460	23	787	23	
		Quite a bit	352	26	543	27	895	27	
		Very much	389	29	743	37	1,132	34	
		Total	1,355	100	2,005	100	3,360	100	
d.	Exploring students' backgrounds through projects, assignments, or programs	fICD01d	Very little	561	41	690	34	1,251	37
		Some	332	25	519	26	851	25	
		Quite a bit	224	17	336	17	560	17	
		Very much	238	18	460	23	698	21	
		Total	1,355	100	2,005	100	3,360	100	
e.	Learning about other cultures	fICD01e	Very little	470	35	627	31	1,097	33
		Some	337	25	517	26	854	25	
		Quite a bit	203	15	365	18	568	17	
		Very much	350	26	499	25	849	25	
		Total	1,360	100	2,008	100	3,368	100	
f.	Discussing issues of equity or privilege	fICD01f	Very little	505	37	669	33	1,174	35
		Some	329	24	476	24	805	24	
		Quite a bit	224	17	369	18	593	18	
		Very much	295	22	488	24	783	23	
		Total	1,353	100	2,002	100	3,355	100	
g.	Respecting the expression of diverse ideas	fICD01g	Very little	267	20	321	16	588	18
		Some	272	20	387	19	659	20	
		Quite a bit	291	21	493	25	784	23	
		Very much	526	39	803	40	1,329	40	
		Total	1,356	100	2,004	100	3,360	100	
2. How much does your institution emphasize the following?									
a.	Demonstrating a commitment to diversity	fICD02a	Very little	64	5	72	4	136	4
		Some	303	22	402	20	705	21	
		Quite a bit	505	37	712	35	1,217	36	
		Very much	487	36	821	41	1,308	39	
		Total	1,359	100	2,007	100	3,366	100	
b.	Providing faculty with the resources needed for success in a multicultural world	fICD02b	Very little	193	14	235	12	428	13
		Some	532	40	759	38	1,291	39	
		Quite a bit	409	30	622	31	1,031	31	
		Very much	207	15	368	19	575	17	
		Total	1,341	100	1,984	100	3,325	100	

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			Count	%	Count	%	Count	%
c. Creating an overall sense of community among faculty	fICD02c	Very little	284	21	377	19	661	20
		Some	518	38	761	38	1,279	38
		Quite a bit	341	25	521	26	862	26
		Very much	206	15	338	17	544	16
		Total	1,349	100	1,997	100	3,346	100
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	fICD02d	Very little	128	10	185	9	313	9
		Some	385	29	533	27	918	28
		Quite a bit	488	36	709	36	1,197	36
		Very much	344	26	560	28	904	27
		Total	1,345	100	1,987	100	3,332	100
e. Providing information about anti-discrimination and harassment policies	fICD02e	Very little	79	6	104	5	183	5
		Some	321	24	455	23	776	23
		Quite a bit	508	38	739	37	1,247	37
		Very much	443	33	700	35	1,143	34
		Total	1,351	100	1,998	100	3,349	100
f. Taking allegations of discrimination or harassment seriously	fICD02f	Very little	105	8	129	7	234	7
		Some	268	20	378	19	646	20
		Quite a bit	488	37	697	36	1,185	36
		Very much	464	35	759	39	1,223	37
		Total	1,325	100	1,963	100	3,288	100
g. Helping faculty develop the skills to confront discrimination and harassment	fICD02g	Very little	247	19	297	15	544	16
		Some	439	33	691	35	1,130	34
		Quite a bit	381	29	543	27	924	28
		Very much	261	20	447	23	708	21
		Total	1,328	100	1,978	100	3,306	100
3. How much does your institution provide a supportive environment for the following forms of diversity?								
a. Racial/ethnic identification	fICD03a	Very little	84	6	110	6	194	6
		Some	384	29	521	27	905	27
		Quite a bit	434	33	649	33	1,083	33
		Very much	431	32	686	35	1,117	34
		Total	1,333	100	1,966	100	3,299	100
b. Gender identity	fICD03b	Very little	129	10	157	8	286	9
		Some	382	29	517	26	899	27
		Quite a bit	411	31	634	32	1,045	32
		Very much	405	31	643	33	1,048	32
		Total	1,327	100	1,951	100	3,278	100
c. Economic background	fICD03c	Very little	194	15	240	12	434	13
		Some	464	35	654	34	1,118	34
		Quite a bit	375	28	565	29	940	29
		Very much	288	22	487	25	775	24
		Total	1,321	100	1,946	100	3,267	100
d. Political affiliation	fICD03d	Very little	302	23	406	21	708	22
		Some	504	38	695	36	1,199	37
		Quite a bit	300	23	481	25	781	24
		Very much	216	16	354	18	570	17
		Total	1,322	100	1,936	100	3,258	100

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			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Religious affiliation	fICD03e	Very little	186	14	296	15	482	15
		Some	466	35	624	32	1,090	33
		Quite a bit	391	30	555	29	946	29
		Very much	276	21	468	24	744	23
		Total	1,319	100	1,943	100	3,262	100
f. Sexual orientation	fICD03f	Very little	128	10	157	8	285	9
		Some	374	28	540	28	914	28
		Quite a bit	433	33	635	33	1,068	33
		Very much	392	30	606	31	998	31
		Total	1,327	100	1,938	100	3,265	100
g. Disability status	fICD03g	Very little	130	10	161	8	291	9
		Some	371	28	500	26	871	27
		Quite a bit	435	33	641	33	1,076	33
		Very much	387	29	631	33	1,018	31
		Total	1,323	100	1,933	100	3,256	100