

FSSE 2017 Aggregate Frequencies

Frequency Distributions by Employment Status

	Var. Name	Response Options	Part-Time		Full-Time		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	166	3	529	3	695	3
		Somewhat important	574	12	2054	13	2628	13
		Important	1330	27	4179	26	5509	26
		Very important	2786	57	9320	58	12106	58
		Total	4856	100	16082	100	20938	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	927	19	2803	18	3730	18
		Somewhat important	2022	42	6602	41	8624	41
		Important	1405	29	4748	30	6153	30
		Very important	473	10	1829	11	2302	11
		Total	4827	100	15982	100	20809	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	715	15	3065	19	3780	18
		Somewhat important	1511	31	5155	32	6666	32
		Important	1725	36	4944	31	6669	32
		Very important	892	18	2851	18	3743	18
		Total	4843	100	16015	100	20858	100
d. Participate in a study abroad program	fabroad	Not important	1583	33	3583	22	5166	25
		Somewhat important	1738	36	5790	36	7528	36
		Important	952	20	3997	25	4949	24
		Very important	535	11	2606	16	3141	15
		Total	4808	100	15976	100	20784	100
e. Work with a faculty member on a research project	fresearch	Not important	559	12	1417	9	1976	10
		Somewhat important	1625	34	4880	31	6505	32
		Important	1717	36	5688	36	7405	36
		Very important	858	18	3824	24	4682	23
		Total	4759	100	15809	100	20568	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	184	4	458	3	642	3
		Somewhat important	619	13	1814	11	2433	12
		Important	1666	35	4535	28	6201	30
		Very important	2350	49	9123	57	11473	55
		Total	4819	100	15930	100	20749	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	442	9	1972	12	2414	12
		Somewhat important	1193	25	4708	29	5901	28
		Important	1735	36	5243	33	6978	34
		Very important	1452	30	4042	25	5494	26
		Total	4822	100	15965	100	20787	100
2. How important is it to you that your institution increase its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	239	5	609	4	848	4
		Somewhat important	772	16	1885	12	2657	13
		Important	1860	38	5387	34	7247	35
		Very important	1984	41	8161	51	10145	49
		Total	4855	100	16042	100	20897	100
b. Providing support to help students succeed academically	fSEacademic	Not important	61	1	293	2	354	2
		Somewhat important	371	8	1440	9	1811	9
		Important	1569	32	5174	32	6743	32
		Very important	2846	59	9093	57	11939	57
		Total	4847	100	16000	100	20847	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	62	1	337	2	399	2
		Somewhat important	564	12	2276	14	2840	14
		Important	1796	37	6033	38	7829	38
		Very important	2421	50	7341	46	9762	47
		Total	4843	100	15987	100	20830	100

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d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	219	5	685	4	904	4
		Somewhat important	656	14	2367	15	3023	14
		Important	1603	33	5240	33	6843	33
		Very important	2377	49	7729	48	10106	48
		Total	4855	100	16021	100	20876	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	373	8	1531	10	1904	9
		Somewhat important	1201	25	4526	28	5727	27
		Important	1897	39	6000	37	7897	38
		Very important	1379	28	3946	25	5325	26
		Total	4850	100	16003	100	20853	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	163	3	533	3	696	3
		Somewhat important	769	16	2511	16	3280	16
		Important	1739	36	5973	37	7712	37
		Very important	2168	45	6977	44	9145	44
		Total	4839	100	15994	100	20833	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	361	7	1095	7	1456	7
		Somewhat important	1374	28	4871	30	6245	30
		Important	1855	38	6185	39	8040	39
		Very important	1255	26	3838	24	5093	24
		Total	4845	100	15989	100	20834	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	625	13	1663	10	2288	11
		Somewhat important	1710	35	5336	33	7046	34
		Important	1743	36	6146	39	7889	38
		Very important	747	15	2804	18	3551	17
		Total	4825	100	15949	100	20774	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	427	9	1162	7	1589	8
		Somewhat important	1374	28	4408	28	5782	28
		Important	1916	40	6396	40	8312	40
		Very important	1117	23	3985	25	5102	25
		Total	4834	100	15951	100	20785	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	28	1	94	1	122	1
		2	82	2	226	1	308	1
		3	293	6	811	5	1104	5
		4	992	21	2916	18	3908	19
		5	1572	33	5745	36	7317	35
		6	1303	27	4581	29	5884	28
		Excellent	528	11	1552	10	2080	10
		Total	4798	100	15925	100	20723	100
b. Academic advisors	fQIadvisor	Poor	94	2	369	2	463	2
		2	260	6	886	6	1146	6
		3	592	13	2024	13	2616	13
		4	1303	28	3928	25	5231	25
		5	1222	26	4535	29	5757	28
		6	863	18	2971	19	3834	19
		Excellent	364	8	1121	7	1485	7
		Total	4698	100	15834	100	20532	100
c. Faculty	fQIfaculty	Poor	37	1	165	1	202	1
		2	134	3	472	3	606	3
		3	418	9	1274	8	1692	8
		4	1016	21	3054	19	4070	20
		5	1394	29	4810	30	6204	30
		6	1223	26	4384	28	5607	27
		Excellent	537	11	1706	11	2243	11
		Total	4759	100	15865	100	20624	100

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d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	76	2	306	2	382	2
		2	191	4	816	5	1007	5
		3	590	13	2068	13	2658	13
		4	1533	33	5021	33	6554	33
		5	1199	26	4207	27	5406	27
		6	750	16	2311	15	3061	15
		Excellent	283	6	672	4	955	5
		Total	4622	100	15401	100	20023	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	117	3	609	4	726	4
		2	284	6	1471	9	1755	9
		3	642	14	2690	17	3332	16
		4	1472	32	4946	32	6418	32
		5	1164	25	3589	23	4753	23
		6	719	15	1815	12	2534	12
		Excellent	268	6	524	3	792	4
		Total	4666	100	15644	100	20310	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	25	1	101	1	126	1
		1-4	469	10	312	2	781	4
		5-8	1145	24	934	6	2079	10
		9-12	979	20	1632	10	2611	12
		13-16	590	12	1834	11	2424	12
		17-20	630	13	2952	18	3582	17
		21-30	594	12	4406	27	5000	24
		More than 30 hours	413	9	3880	24	4293	21
		Total	4845	100	16051	100	20896	100
		b. Advising students	ftmadvise	0	1161	24	1329	8
1-4	2765			58	8341	52	11106	54
5-8	536			11	3677	23	4213	20
9-12	178			4	1422	9	1600	8
13-16	80			2	595	4	675	3
17-20	38			1	295	2	333	2
21-30	25			1	185	1	210	1
More than 30 hours	22			0	83	1	105	1
Total	4805	100	15927	100	20732	100		
c. Research, creative, or scholarly activities	ftmresearch	0	688	14	830	5	1518	7
		1-4	1937	40	4801	30	6738	33
		5-8	900	19	3557	22	4457	22
		9-12	486	10	2338	15	2824	14
		13-16	230	5	1467	9	1697	8
		17-20	221	5	1316	8	1537	7
		21-30	166	3	914	6	1080	5
		More than 30 hours	157	3	700	4	857	4
Total	4785	100	15923	100	20708	100		
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	1807	38	415	3	2222	11
		1-4	1991	42	4804	30	6795	33
		5-8	527	11	4428	28	4955	24
		9-12	203	4	2549	16	2752	13
		13-16	95	2	1437	9	1532	7
		17-20	59	1	1005	6	1064	5
		21-30	40	1	775	5	815	4
		More than 30 hours	62	1	582	4	644	3
		Total	4784	100	15995	100	20779	100

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<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	82	2	179	1	261	1
		1-4	2211	46	4237	27	6448	31
		5-8	1479	31	5926	37	7405	36
		9-12	588	12	3013	19	3601	17
		13-16	233	5	1343	8	1576	8
		17-20	149	3	744	5	893	4
		More than 20 hours	94	2	537	3	631	3
		Total	4836	100	15979	100	20815	100
b. Teaching class sessions	ftmteachclass	0	133	3	208	1	341	2
		1-4	2110	44	2458	15	4568	22
		5-8	1417	30	4627	29	6044	29
		9-12	703	15	5612	35	6315	31
		13-16	234	5	1940	12	2174	11
		17-20	124	3	726	5	850	4
		More than 20 hours	70	1	337	2	407	2
		Total	4791	100	15908	100	20699	100
c. Grading assignments and exams	ftmgrade	0	103	2	285	2	388	2
		1-4	2354	49	6107	39	8461	41
		5-8	1371	29	5311	34	6682	32
		9-12	530	11	2287	14	2817	14
		13-16	230	5	1026	6	1256	6
		17-20	129	3	518	3	647	3
		More than 20 hours	71	1	282	2	353	2
		Total	4788	100	15816	100	20604	100
d. Meeting with students outside of class	ftmmeet	0	886	19	413	3	1299	6
		1-4	3257	69	9610	61	12867	63
		5-8	419	9	3980	25	4399	22
		9-12	110	2	1052	7	1162	6
		13-16	31	1	348	2	379	2
		17-20	21	0	160	1	181	1
		More than 20 hours	13	0	91	1	104	1
		Total	4737	100	15654	100	20391	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	125	3	259	2	384	2
		1-4	3452	72	9342	59	12794	62
		5-8	832	17	4154	26	4986	24
		9-12	216	5	1285	8	1501	7
		13-16	93	2	479	3	572	3
		17-20	51	1	228	1	279	1
		More than 20 hours	22	0	144	1	166	1
		Total	4791	100	15891	100	20682	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	451	9	1593	10	2044	10
		1-4	3032	63	9878	62	12910	62
		5-8	835	17	2967	19	3802	18
		9-12	261	5	835	5	1096	5
		13-16	105	2	334	2	439	2
		17-20	65	1	189	1	254	1
		More than 20 hours	59	1	155	1	214	1
		Total	4808	100	15951	100	20759	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	3774	79	8669	55	12443	60
		Yes	991	21	7229	45	8220	40
		Total	4765	100	15898	100	20663	100

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b. Supervising undergraduate internships or other field experiences	fdintern	No	3924	83	10558	67	14482	71
		Yes	777	17	5150	33	5927	29
		Total	4701	100	15708	100	20409	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	566	11.7354344	1166	7	1732	8
		Yes	4257	88.2645656	14804	93	19061	92
		Total	4823	100	15970	100	20793	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	226	5	184	1	410	2
		Sometimes	1722	40	4261	29	5983	31
		Often	1286	30	5007	34	6293	33
		Very often	1051	25	5459	37	6510	34
		Total	4285	100	14911	100	19196	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	2035	48	2122	14	4157	22
		Sometimes	1470	35	6124	41	7594	40
		Often	453	11	3588	24	4041	21
		Very often	286	7	2954	20	3240	17
		Total	4244	100	14788	100	19032	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	416	10	303	2	719	4
		Sometimes	1922	45	4906	33	6828	36
		Often	1246	29	5593	38	6839	36
		Very often	679	16	4070	27	4749	25
		Total	4263	100	14872	100	19135	100
d. Discussed their academic performance	fSFperform	Never	78	2	87	1	165	1
		Sometimes	1443	34	4460	30	5903	31
		Often	1849	43	6346	43	8195	43
		Very often	887	21	3938	27	4825	25
		Total	4257	100	14831	100	19088	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	2518	59	6556	44	9074	48
		Some	1242	29	6360	43	7602	40
		Most	258	6	1322	9	1580	8
		All	238	6	590	4	828	4
		Total	4256	100	14828	100	19084	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	13	0	23	0	36	0
		Some	167	4	655	4	822	4
		Quite a bit	1157	27	4017	27	5174	27
		Very much	2968	69	10224	69	13192	69
		Total	4305	100	14919	100	19224	100
b. Teach course sessions in an organized way	fETorganize	Very little	8	0	9	0	17	0
		Some	90	2	283	2	373	2
		Quite a bit	1037	24	3428	23	4465	23
		Very much	3143	73	11072	75	14215	75
		Total	4278	100	14792	100	19070	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	12	0	12	0	24	0
		Some	127	3	224	2	351	2
		Quite a bit	917	21	2705	18	3622	19
		Very much	3226	75	11912	80	15138	79
		Total	4282	100	14853	100	19135	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	64	1	234	2	298	2
		Some	611	14	2380	16	2991	16
		Quite a bit	1443	34	4848	33	6291	33
		Very much	2172	51	7426	50	9598	50
		Total	4290	100	14888	100	19178	100

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e. Review and summarize material for students	fETreview	Very little	61	1	187	1	248	1
		Some	516	12	2317	16	2833	15
		Quite a bit	1541	36	5544	37	7085	37
		Very much	2162	51	6818	46	8980	47
		Total	4280	100	14866	100	19146	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	70	2	305	2	375	2
		Some	507	12	2392	16	2899	15
		Quite a bit	1315	31	4756	32	6071	32
		Very much	2397	56	7405	50	9802	51
		Total	4289	100	14858	100	19147	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	230	5	820	6	1050	6
		Some	803	19	3249	22	4052	21
		Quite a bit	1238	29	4497	30	5735	30
		Very much	2002	47	6240	42	8242	43
		Total	4273	100	14806	100	19079	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	25	1	87	1	112	1
		Some	307	7	1285	9	1592	8
		Quite a bit	1241	29	4897	33	6138	32
		Very much	2678	63	8509	58	11187	59
		Total	4251	100	14778	100	19029	100
11. What is the general academic discipline of your appointment?								
	DAapptcol	Arts & Humanities	968	20	3545	22	4513	22
		Biological Sciences, Agriculture, & Natural Resources	214	4	1294	8	1508	7
		Physical Sciences, Mathematics, & Computer Sciences	381	8	1975	12	2356	11
		Social Sciences	624	13	1926	12	2550	12
		Business	629	13	1473	9	2102	10
		Communications, Media, & Public Relations	196	4	553	3	749	4
		Education	553	11	1313	8	1866	9
		Engineering	161	3	791	5	952	5
		Health Professions	468	10	1727	11	2195	11
		Social Service Professions	296	6	544	3	840	4
		Other disciplines	364	7	875	5	1239	6
		Total	4854	100	16016	100	20870	100
12. Is your selected course section in the same academic discipline as your appointment?								
	DAappters	No	125	3	455	3	580	3
		Yes	4189	97	14495	97	18684	97
		Total	4314	100	14950	100	19264	100
14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	1591	37	4393	29	5984	31
		21-30	1448	34	4499	30	5947	31
		31-40	662	15	2349	16	3011	16
		41-50	268	6	1263	8	1531	8
		51-100	253	6	1599	11	1852	10
		More than 100	96	2	840	6	936	5
		Total	4318	100	14943	100	19261	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	1549	36	8181	55	9730	51
		Yes	2746	64	6710	45	9456	49
		Total	4295	100	14891	100	19186	100

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16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	2927	68	12612	84	15539	81
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	192	4	167	1	359	2
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	835	19	796	5	1631	8
	Combination of classroom instruction and distance education	360	8	1351	9	1711	9
	Total	4314	100	14926	100	19240	100
17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepxpect	0	9	0	7	0	16	0
	1	75	2	105	1	180	1
	2	329	8	554	4	883	5
	3	737	17	1760	12	2497	13
	4	776	18	2286	15	3062	16
	5	577	13	1966	13	2543	13
	6	687	16	3392	23	4079	21
	7	212	5	868	6	1080	6
	8	351	8	1406	9	1757	9
	9	160	4	872	6	1032	5
	10	194	4	781	5	975	5
	More than 10 hours	207	5	946	6	1153	6
	Total	4314	100	14943	100	19257	100
18. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepxactual	0	117	3	422	3	539	3
	1	1105	26	3511	24	4616	24
	2	1156	27	3920	26	5076	26
	3	782	18	2842	19	3624	19
	4	480	11	1716	12	2196	11
	5	265	6	1010	7	1275	7
	6	175	4	624	4	799	4
	7	57	1	200	1	257	1
	8	63	1	257	2	320	2
	9	16	0	69	0	85	0
	10	31	1	126	1	157	1
	More than 10 hours	54	1	214	1	268	1
	Total	4301	100	14911	100	19212	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
fmrread	0	242	6	736	5	978	5
	1	1043	24	3099	21	4142	22
	2	1351	31	4262	29	5613	29
	3	768	18	3065	21	3833	20
	4	446	10	1731	12	2177	11
	5	208	5	826	6	1034	5
	6	127	3	595	4	722	4
	7	35	1	155	1	190	1
	8	40	1	177	1	217	1
	9	5	0	55	0	60	0
	10	20	0	93	1	113	1
	More than 10 hours	23	1	118	1	141	1
	Total	4308	100	14912	100	19220	100

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Var. Name	Response Options	Part-Time		Full-Time		Total		
		Count	%	Count	%	Count	%	
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	188	5	996	7	1184	7	
	Some	2346	58	8597	61	10943	60	
	Most	1355	33	4087	29	5442	30	
	All	161	4	442	3	603	3	
	Total	4050	100	14122	100	18172	100	
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	111	3	413	3	524	3
		1-5	3220	75	9894	67	13114	69
		6-10	573	13	2409	16	2982	16
		11-15	194	5	951	6	1145	6
		16-20	112	3	661	4	773	4
		21-25	40	1	242	2	282	1
		26-30	18	0	127	1	145	1
		More than 30 hours	7	0	68	0	75	0
	Total		4275	100	14765	100	19040	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	920	22	1536	11	2456	13
		1-5	2184	53	7377	51	9561	52
		6-10	693	17	3485	24	4178	23
		11-15	200	5	1250	9	1450	8
		16-20	83	2	525	4	608	3
		21-25	25	1	148	1	173	1
		26-30	10	0	69	0	79	0
		More than 30 hours	6	0	53	0	59	0
	Total		4121	100	14443	100	18564	100
c. Working for pay on campus	ftmworkon	0	1379	34	3137	22	4516	25
		1-5	1139	28	4195	29	5334	29
		6-10	817	20	3913	27	4730	26
		11-15	370	9	1711	12	2081	11
		16-20	271	7	1163	8	1434	8
		21-25	41	1	148	1	189	1
		26-30	22	1	40	0	62	0
		More than 30 hours	17	0	34	0	51	0
	Total		4056	100	14341	100	18397	100
d. Working for pay off campus	ftmworkoff	0	244	6	1328	9	1572	9
		1-5	537	13	1715	12	2252	12
		6-10	705	17	2735	19	3440	19
		11-15	600	15	2519	18	3119	17
		16-20	758	19	3148	22	3906	21
		21-25	308	8	1325	9	1633	9
		26-30	251	6	818	6	1069	6
		More than 30 hours	655	16	743	5	1398	8
	Total		4058	100	14331	100	18389	100
e. Doing community service or volunteer work	ftmservice	0	1355	33	3889	27	5244	29
		1-5	2400	59	9298	65	11698	64
		6-10	203	5	770	5	973	5
		11-15	46	1	193	1	239	1
		16-20	28	1	97	1	125	1
		21-25	19	0	28	0	47	0
		26-30	6	0	19	0	25	0
		More than 30 hours	9	0	17	0	26	0
	Total		4066	100	14311	100	18377	100

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Frequency Distributions by Employment Status

	<i>Var. Name</i>	<i>Response Options</i>	Part-Time		Full-Time		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	46	1	55	0	101	1
		1-5	645	16	1468	10	2113	11
		6-10	971	24	3259	23	4230	23
		11-15	868	21	3332	23	4200	23
		16-20	747	18	3011	21	3758	20
		21-25	345	8	1441	10	1786	10
		26-30	201	5	809	6	1010	5
		More than 30 hours	296	7	1051	7	1347	7
	Total		4119	100	14426	100	18545	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	850	21	4109	29	4959	27
		1-5	1362	33	5340	37	6702	36
		6-10	573	14	2054	14	2627	14
		11-15	377	9	1108	8	1485	8
		16-20	300	7	750	5	1050	6
		21-25	171	4	351	2	522	3
		26-30	111	3	233	2	344	2
		More than 30 hours	347	8	415	3	762	4
	Total		4091	100	14360	100	18451	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	572	14	1752	12	2324	12
		1-5	2479	60	9418	65	11897	64
		6-10	826	20	2501	17	3327	18
		11-15	175	4	564	4	739	4
		16-20	60	1	140	1	200	1
		21-25	21	1	61	0	82	0
		26-30	2	0	25	0	27	0
		More than 30 hours	9	0	22	0	31	0
	Total		4144	100	14483	100	18627	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	112	3	568	4	680	4
		Some	1551	37	6401	44	7952	42
		Quite a bit	2152	51	6742	46	8894	47
		Very much	403	10	991	7	1394	7
		Total		4218	100	14702	100	18920
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	17	0	119	1	136	1
		Somewhat important	141	3	732	5	873	5
		Important	864	20	3501	24	4365	23
		Very important	3274	76	10503	71	13777	72
		Total	4296	100	14855	100	19151	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	851	20	3329	23	4180	22
		Somewhat important	1215	29	3832	26	5047	27
		Important	1253	30	4239	29	5492	29
		Very important	893	21	3259	22	4152	22
		Total	4212	100	14659	100	18871	100
c. Come to class having completed readings or assignments	fprepared	Not important	50	1	137	1	187	1
		Somewhat important	207	5	903	6	1110	6
		Important	1166	27	4134	28	5300	28
		Very important	2842	67	9560	65	12402	65
		Total	4265	100	14734	100	18999	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	592	14	2451	17	3043	16
		Somewhat important	608	14	2161	15	2769	15
		Important	1237	29	4069	28	5306	28
		Very important	1800	42	6042	41	7842	41
		Total	4237	100	14723	100	18960	100

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Frequency Distributions by Employment Status

	<i>Var. Name</i>	<i>Response Options</i>	Part-Time		Full-Time		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	848	20	3341	23	4189	22
		Somewhat important	950	22	3061	21	4011	21
		Important	1252	29	4053	28	5305	28
		Very important	1207	28	4278	29	5485	29
		Total	4257	100	14733	100	18990	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	797	19	3185	22	3982	21
		Somewhat important	986	23	3267	22	4253	23
		Important	1384	33	4598	31	5982	32
		Very important	1050	25	3620	25	4670	25
		Total	4217	100	14670	100	18887	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	205	5	648	4	853	4
		Somewhat important	713	17	2519	17	3232	17
		Important	1669	39	5355	36	7024	37
		Very important	1685	39	6287	42	7972	42
		Total	4272	100	14809	100	19081	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	256	6	1251	8	1507	8
		Somewhat important	548	13	2530	17	3078	16
		Important	1302	31	4499	31	5801	31
		Very important	2118	50	6455	44	8573	45
		Total	4224	100	14735	100	18959	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	454	11	2468	17	2922	15
		Somewhat important	651	15	2545	17	3196	17
		Important	1195	28	3847	26	5042	27
		Very important	1936	46	5878	40	7814	41
		Total	4236	100	14738	100	18974	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	193	5	1024	7	1217	6
		Somewhat important	386	9	1797	12	2183	11
		Important	1253	29	4369	30	5622	30
		Very important	2416	57	7551	51	9967	52
		Total	4248	100	14741	100	18989	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	245	6	1590	11	1835	10
		Somewhat important	445	11	2087	14	2532	13
		Important	1219	29	4060	28	5279	28
		Very important	2321	55	6968	47	9289	49
		Total	4230	100	14705	100	18935	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	64	2	289	2	353	2
		Somewhat important	240	6	1106	8	1346	7
		Important	1310	31	4488	30	5798	31
		Very important	2625	62	8838	60	11463	60
		Total	4239	100	14721	100	18960	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	29	1	132	1	161	1
		Somewhat important	213	5	804	5	1017	5
		Important	1110	26	3926	27	5036	27
		Very important	2867	68	9836	67	12703	67
		Total	4219	100	14698	100	18917	100

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Frequency Distributions by Employment Status

	Var. Name	Response Options	Part-Time		Full-Time		Total	
			Count	%	Count	%	Count	%
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	259	6	364	2	623	3
		1-9%	541	13	1511	10	2052	11
		10-19%	655	15	1934	13	2589	14
		20-29%	646	15	2128	14	2774	15
		30-39%	474	11	1825	12	2299	12
		40-49%	580	14	2194	15	2774	15
		50-74%	743	18	3342	23	4085	22
		75% or more	343	8	1426	10	1769	9
		Total	4241	100	14724	100	18965	100
b. Discussion	fdiscuss	0%	104	3	393	3	497	3
		1-9%	625	15	2640	19	3265	18
		10-19%	994	25	3778	27	4772	27
		20-29%	980	24	3227	23	4207	23
		30-39%	560	14	1655	12	2215	12
		40-49%	330	8	1060	8	1390	8
		50-74%	326	8	837	6	1163	6
		75% or more	116	3	314	2	430	2
		Total	4035	100	13904	100	17939	100
c. Small-group activities	fsmgroup	0%	982	24	2526	18	3508	19
		1-9%	889	22	3559	25	4448	24
		10-19%	899	22	3552	25	4451	24
		20-29%	629	15	2318	16	2947	16
		30-39%	312	8	1148	8	1460	8
		40-49%	155	4	524	4	679	4
		50-74%	156	4	443	3	599	3
		75% or more	62	2	171	1	233	1
		Total	4084	100	14241	100	18325	100
d. Student presentations or performances	fpresent	0%	1264	31	4581	33	5845	33
		1-9%	1135	28	4637	33	5772	32
		10-19%	795	20	2623	19	3418	19
		20-29%	411	10	1065	8	1476	8
		30-39%	163	4	464	3	627	3
		40-49%	101	3	237	2	338	2
		50-74%	91	2	185	1	276	2
		75% or more	56	1	120	1	176	1
		Total	4016	100	13912	100	17928	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	1288	31	5537	39	6825	37
		1-9%	949	23	3887	27	4836	26
		10-19%	633	15	2177	15	2810	15
		20-29%	441	11	1149	8	1590	9
		30-39%	265	6	581	4	846	5
		40-49%	186	4	351	2	537	3
		50-74%	209	5	388	3	597	3
		75% or more	164	4	226	2	390	2
		Total	4135	100	14296	100	18431	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	1905	46	7076	49	8981	48
		1-9%	1382	33	5167	36	6549	35
		10-19%	525	13	1419	10	1944	10
		20-29%	188	5	445	3	633	3
		30-39%	79	2	184	1	263	1
		40-49%	47	1	82	1	129	1
		50-74%	33	1	56	0	89	0
		75% or more	18	0	51	0	69	0
		Total	4177	100	14480	100	18657	100

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Frequency Distributions by Employment Status

	<i>Var. Name</i>	<i>Response Options</i>	Part-Time		Full-Time		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	598	14	1864	13	2462	13
		1-9%	1611	38	6760	46	8371	44
		10-19%	1086	26	4064	28	5150	27
		20-29%	461	11	1072	7	1533	8
		30-39%	171	4	404	3	575	3
		40-49%	114	3	183	1	297	2
		50-74%	114	3	170	1	284	2
		75% or more	51	1	108	1	159	1
	Total	4206	100	14625	100	18831	100	
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	2235	53	6736	46	8971	48
		1-9%	682	16	2391	16	3073	16
		10-19%	378	9	1760	12	2138	11
		20-29%	322	8	1390	10	1712	9
		30-39%	169	4	840	6	1009	5
		40-49%	127	3	557	4	684	4
		50-74%	146	3	555	4	701	4
		75% or more	132	3	348	2	480	3
	Total	4191	100	14577	100	18768	100	
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	464	11	1217	8	1681	9
		Some	1209	28	3967	27	5176	27
		Quite a bit	1196	28	4316	29	5512	29
		Very much	1406	33	5296	36	6702	35
		Total	4275	100	14796	100	19071	100
b. Explain course material to other students	fCLexplain	Very little	568	13	1494	10	2062	11
		Some	1214	29	4256	29	5470	29
		Quite a bit	1194	28	4264	29	5458	29
		Very much	1252	30	4705	32	5957	31
		Total	4228	100	14719	100	18947	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	704	17	1860	13	2564	14
		Some	1116	26	3572	24	4688	25
		Quite a bit	1184	28	4417	30	5601	30
		Very much	1215	29	4817	33	6032	32
		Total	4219	100	14666	100	18885	100
d. Work with other students on course projects or assignments	fCLproject	Very little	721	17	1901	13	2622	14
		Some	1015	24	3427	23	4442	23
		Quite a bit	1139	27	4203	29	5342	28
		Very much	1347	32	5153	35	6500	34
		Total	4222	100	14684	100	18906	100
e. Identify key information from reading assignments	fLSreading	Very little	327	8	1164	8	1491	8
		Some	745	18	2739	19	3484	18
		Quite a bit	1375	32	4899	33	6274	33
		Very much	1792	42	5900	40	7692	41
		Total	4239	100	14702	100	18941	100
f. Review notes after class	fLSnotes	Very little	735	18	2137	15	2872	15
		Some	1148	27	3757	26	4905	26
		Quite a bit	1143	27	3986	27	5129	27
		Very much	1173	28	4734	32	5907	31
		Total	4199	100	14614	100	18813	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	296	7	1088	7	1384	7
		Some	963	23	3531	24	4494	24
		Quite a bit	1439	34	4822	33	6261	33
		Very much	1533	36	5196	35	6729	36
		Total	4231	100	14637	100	18868	100

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	Var. Name	Response Options	Part-Time		Full-Time		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	495	12	2741	19	3236	17
		Some	966	23	4346	30	5312	28
		Quite a bit	1203	29	3478	24	4681	25
		Very much	1556	37	4014	28	5570	30
		Total	4220	100	14579	100	18799	100
b. People from an economic background other than their own	fDDeconomic	Very little	451	11	2091	14	2542	14
		Some	1180	28	5124	35	6304	34
		Quite a bit	1223	29	3838	27	5061	27
		Very much	1337	32	3405	24	4742	25
		Total	4191	100	14458	100	18649	100
c. People with religious beliefs other than their own	fDDreligion	Very little	627	15	3179	22	3806	21
		Some	1300	31	5322	37	6622	36
		Quite a bit	1017	24	3027	21	4044	22
		Very much	1208	29	2835	20	4043	22
		Total	4152	100	14363	100	18515	100
d. People with political views other than their own	fDDpolitical	Very little	559	14	2541	18	3100	17
		Some	1353	33	5663	40	7016	38
		Quite a bit	1077	26	3381	24	4458	24
		Very much	1145	28	2711	19	3856	21
		Total	4134	100	14296	100	18430	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	866	21	3935	28	4801	26
		Some	1413	35	5621	40	7034	38
		Quite a bit	818	20	2384	17	3202	18
		Very much	997	24	2242	16	3239	18
		Total	4094	100	14182	100	18276	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	1394	33	4605	31	5999	32
		Some	1704	40	5957	41	7661	41
		Quite a bit	803	19	3016	21	3819	20
		Very much	337	8	1075	7	1412	7
		Total	4238	100	14653	100	18891	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	137	3	410	3	547	3
		Some	451	11	1669	11	2120	11
		Quite a bit	1517	36	5024	34	6541	35
		Very much	2122	50	7532	51	9654	51
		Total	4227	100	14635	100	18862	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	145	3	565	4	710	4
		Some	567	13	2095	14	2662	14
		Quite a bit	1473	35	4903	33	6376	34
		Very much	2058	49	7124	49	9182	49
		Total	4243	100	14687	100	18930	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	327	8	1524	10	1851	10
		Some	705	17	3059	21	3764	20
		Quite a bit	1460	35	4662	32	6122	32
		Very much	1718	41	5391	37	7109	38
		Total	4210	100	14636	100	18846	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	166	4	679	5	845	5
		Some	594	14	2512	17	3106	17
		Quite a bit	1521	36	5072	35	6593	35
		Very much	1892	45	6258	43	8150	44
		Total	4173	100	14521	100	18694	100

FSSE 2017 Aggregate Frequencies

Frequency Distributions by Employment Status

			Part-Time		Full-Time		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		665	16	3096	21	3761	20
	Yes		3609	84	11724	79	15333	80
	Total		4274	100	14820	100	19094	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	151	4	569	5	720	5
		1	573	17	1795	17	2368	17
		2	561	17	1889	18	2450	17
		3	499	15	1660	15	2159	15
		4	409	12	1143	11	1552	11
		5	318	9	1025	10	1343	9
		6	168	5	561	5	729	5
		7	78	2	246	2	324	2
		8	141	4	362	3	503	4
		9	67	2	128	1	195	1
		10	164	5	485	5	649	5
		More than 10 papers, etc.	262	8	893	8	1155	8
		Total		3391	100	10756	100	14147
c. From 6 to 10 pages	fwrmed	0	1235	45	3809	43	5044	44
		1	970	35	3025	35	3995	35
		2	265	10	1058	12	1323	12
		3	103	4	378	4	481	4
		4	42	2	143	2	185	2
		5	38	1	109	1	147	1
		6	19	1	71	1	90	1
		7	15	1	27	0	42	0
		8	11	0	29	0	40	0
		9	5	0	22	0	27	0
		10	18	1	43	0	61	1
		More than 10 papers, etc.	19	1	49	1	68	1
		Total		2740	100	8763	100	11503
d. 11 pages or more	fwrlong	0	1793	75	5482	71	7275	72
		1	453	19	1686	22	2139	21
		2	63	3	267	3	330	3
		3	14	1	70	1	84	1
		4	12	1	37	0	49	0
		5	15	1	27	0	42	0
		6	4	0	21	0	25	0
		7	5	0	11	0	16	0
		8	6	0	5	0	11	0
		9	6	0	8	0	14	0
		10	3	0	26	0	29	0
		More than 10 papers, etc.	24	1	97	1	121	1
		Total		2398	100	7737	100	10135
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	428	10	1819	12	2247	12
		Some	820	19	3508	24	4328	23
		Quite a bit	1173	28	3836	26	5009	26
		Very much	1839	43	5527	38	7366	39
		Total	4260	100	14690	100	18950	100
b. Speaking clearly and effectively	fcgpeak	Very little	760	18	2591	18	3351	18
		Some	1081	26	4155	29	5236	28
		Quite a bit	1118	27	3841	26	4959	26
		Very much	1250	30	3935	27	5185	28
		Total	4209	100	14522	100	18731	100

FSSE 2017 Aggregate Frequencies

Frequency Distributions by Employment Status

	<i>Var. Name</i>	<i>Response Options</i>	Part-Time		Full-Time		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
c. Thinking critically and analytically	fcgthink	Very little	54	1	124	1	178	1
		Some	261	6	748	5	1009	5
		Quite a bit	1166	28	3799	26	4965	26
		Very much	2753	65	9950	68	12703	67
		Total	4234	100	14621	100	18855	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	1349	32	4588	31	5937	32
		Some	1205	29	3621	25	4826	26
		Quite a bit	718	17	2543	17	3261	17
		Very much	942	22	3815	26	4757	25
		Total	4214	100	14567	100	18781	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	529	12	1881	13	2410	13
		Some	958	23	3452	24	4410	23
		Quite a bit	1175	28	3904	27	5079	27
		Very much	1571	37	5385	37	6956	37
		Total	4233	100	14622	100	18855	100
f. Working effectively with others	fcgothers	Very little	386	9	1337	9	1723	9
		Some	920	22	3521	24	4441	24
		Quite a bit	1261	30	4372	30	5633	30
		Very much	1647	39	5334	37	6981	37
		Total	4214	100	14564	100	18778	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	656	15	3144	22	3800	20
		Some	1115	26	4274	29	5389	29
		Quite a bit	1165	28	3492	24	4657	25
		Very much	1299	31	3710	25	5009	27
		Total	4235	100	14620	100	18855	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	653	15	3300	23	3953	21
		Some	932	22	3556	24	4488	24
		Quite a bit	1109	26	3405	23	4514	24
		Very much	1536	36	4327	30	5863	31
		Total	4230	100	14588	100	18818	100
i. Solving complex real-world problems	fcgprobsolve	Very little	459	11	1613	11	2072	11
		Some	998	24	3589	25	4587	24
		Quite a bit	1302	31	4372	30	5674	30
		Very much	1470	35	5057	35	6527	35
		Total	4229	100	14631	100	18860	100
j. Being an informed and active citizen	fcgcitizen	Very little	541	13	2279	16	2820	15
		Some	984	24	3794	26	4778	26
		Quite a bit	1207	29	4018	28	5225	28
		Very much	1448	35	4401	30	5849	31
		Total	4180	100	14492	100	18672	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	555	13	1022	7	1577	8
		1-2	877	20	2266	15	3143	16
		3-4	720	17	2345	16	3065	16
		5-9	690	16	2916	20	3606	19
		10 or more times	1452	34	6304	42	7756	41
		Total	4294	100	14853	100	19147	100

FSSE 2017 Aggregate Frequencies

Frequency Distributions by Employment Status

Var. Name	Response Options	Part-Time		Full-Time		Total	
		Count	%	Count	%	Count	%
31. Estimate the total number of undergraduate students you have taught during the current school year.							
ugstudents	0	414	8	893	6	1307	6
	1-25	871	18	1055	7	1926	9
	26-50	1039	21	1970	12	3009	14
	51-75	716	15	2137	13	2853	14
	76-100	640	13	2398	15	3038	14
	101-125	310	6	1681	10	1991	9
	126-150	233	5	1514	9	1747	8
	151-200	271	6	1805	11	2076	10
	201-300	217	4	1586	10	1803	9
	More than 300 students	160	3	1051	7	1211	6
	Total	4871	100	16090	100	20961	100
32. Enter the total number of undergraduate courses you have taught or are scheduled to teach during the current school year.							
ugcrsnum	0	483	10	1016	6	1499	7
	1	746	15	999	6	1745	8
	2	1055	22	1784	11	2839	14
	3	650	13	1678	10	2328	11
	4	743	15	2258	14	3001	14
	5	330	7	1625	10	1955	9
	6	343	7	2104	13	2447	12
	7	116	2	1006	6	1122	5
	8	153	3	1460	9	1613	8
	9 or more courses	259	5	2146	13	2405	11
	Total	4878	100	16076	100	20954	100
33. Enter the total number of graduate courses you have taught or are scheduled to teach during the current school year.							
gradcrsnum	0	3728	77	9908	62	13636	65
	1	380	8	2418	15	2798	13
	2	291	6	1601	10	1892	9
	3	127	3	670	4	797	4
	4 or more courses	308	6	1409	9	1717	8
	Total	4834	100	16006	100	20840	100
35. Does your institution consider you to be an adjunct faculty member?							
adjunct	No	910	19	15159	95	16069	77
	Yes	3940	81	839	5	4779	23
	Total	4850	100	15998	100	20848	100
36. Which of the following best describes your academic rank, title, or current position?							
rank	Professor	603	12	4441	28	5044	24
	Associate Professor	183	4	4008	25	4191	20
	Assistant Professor	215	4	4254	26	4469	21
	Instructor	1886	39	1257	8	3143	15
	Lecturer	1080	22	1170	7	2250	11
	Graduate Teaching Assistant	265	5	90	1	355	2
	Other	616	13	833	5	1449	7
	Total	4848	100	16053	100	20901	100
37. What is your current tenure status?							
tenure	No tenure system at this institution	1011	21	1414	9	2425	12
	Not on tenure track, but this institution has a tenure system	3521	74	3616	23	7137	34
	On tenure track but not tenured	39	1	3534	22	3573	17
	Tenured	186	4	7381	46	7567	37
	Total	4757	100	15945	100	20702	100
38. Number of years teaching at any college or university							
yrsteachcol	4 or less	1401	30	2026	13	3427	17
	5-9	1029	22	2649	17	3678	18
	10-19	1217	26	5215	33	6432	31
	20-29	582	12	3555	23	4137	20
	30 or more	489	10	2333	15	2822	14
	Total	4718	100	15778	100	20496	100

FSSE 2017 Aggregate Frequencies

Frequency Distributions by Employment Status

Var. Name	Response Options	Part-Time		Full-Time		Total	
		Count	%	Count	%	Count	%
39. What is the highest degree you have earned?							
fdegree	Doctoral degree (Ph.D., Ed.D., etc.)	1513	31	12027	75	13540	65
	Professional degree (J.D., M.D., D.D.S., D.V.M., etc.)	194	4	358	2	552	3
	Master's degree (M.A., M.S., M.F.A., M.B.A., etc.)	2738	56	3356	21	6094	29
	Bachelor's degree	294	6	157	1	451	2
	Associate's degree	7	0	7	0	14	0
	Other	114	2	106	1	220	1
	Total	4860	100	16011	100	20871	100
40. Age							
fagecat	34 or younger	752	16	1663	11	2415	12
	35-44	922	20	3823	25	4745	24
	45-54	1064	23	4131	28	5195	26
	55-64	1138	24	3925	26	5063	26
	65 or older	822	17	1479	10	2301	12
	Total	4698	100	15021	100	19719	100
41. What is your gender identity?							
fgenderid	Man	2035	42	7626	48	9661	47
	Woman	2607	54	7277	46	9884	48
	Another gender identity	18	0	36	0	54	0
	I prefer not to respond	177	4	895	6	1072	5
	Total	4837	100	15834	100	20671	100
42. Are you a U.S. citizen or permanent resident?							
uscitizen	No	106	2	520	3	626	3
	Yes	4635	98	15062	97	19697	97
	Total	4741	100	15582	100	20323	100
43. What is your racial or ethnic identification?							
fre_all	American Indian or Alaska Native	26	1	50	0	76	0
	Asian	214	4	973	6	1187	6
	Black or African American	315	7	880	6	1195	6
	Hispanic or Latino	212	4	533	3	745	4
	Native Hawaiian or Other Pacific Islander	5	0	7	0	12	0
	White	3378	71	10902	70	14280	70
	Other	96	2	282	2	378	2
	Multiracial	154	3	492	3	646	3
	I prefer not to respond	365	8	1524	10	1889	9
	Total	4765	100	15643	100	20408	100
44. Which of the following best describes your sexual orientation?							
fsexorient17	Straight (heterosexual)	4048	84	13072	83	17120	83
	Bisexual	89	2	188	1	277	1
	Gay	74	2	300	2	374	2
	Lesbian	53	1	203	1	256	1
	Queer	32	1	97	1	129	1
	Questioning or unsure	3	0	16	0	19	0
	Another sexual orientation	15	0	38	0	53	0
	I prefer not to respond	505	10	1869	12	2374	12
	Total	4819	100	15783	100	20602	100