

Topical modules are short sets of questions on a topic related to current issues in higher education and student engagement that may be appended to the core survey. The Development of Transferable Skills topical module, adapted from a project of the American Association of State Colleges and Universities, examines student engagement in activities that develop useful and transferable skills for the workplace. The module complements questions on the core FSSE survey about course emphasis on higher-order learning, importance of reflective and integrative learning, and course emphasis on student development in a variety of areas.

The institutions and respondents participating in a given module are only a subset of all FSSE participating institutions and respondents. The table below^a displays the characteristics for module participants alongside FSSE 2017 participants as well as all bachelor's-granting U.S. institutions (all limited to the indicated Carnegie Classification categories).

	Institutions (n=15)		
	Dev. Transferable Skills Module (%)	FSSE 2017 (%)	U.S. ^b (%)
Carnegie Basic Classification^c			
Doctoral Universities (Highest Research Activity)	0	3	7
Doctoral Universities (Higher Research Activity)	0	8	6
Doctoral Universities (Moderate Research Activity)	33	12	7
Master's Colleges and Universities (larger programs)	40	27	24
Master's Colleges and Universities (medium programs)	0	13	13
Master's Colleges and Universities (smaller programs)	0	8	9
Baccalaureate Colleges—Arts & Sciences Focus	20	12	15
Baccalaureate Colleges—Diverse Fields	7	16	19
Control			
Public	40	52	35
Private	60	48	65
Undergraduate enrollment			
Fewer than 1,000	13	16	21
1,000 – 2,499	27	25	33
2,500 – 4,999	13	16	17
5,000 – 9,999	40	24	14
10,000 or more	7	12	9

a. All percentages are unweighted and based on U.S. postsecondary institutions that award bachelor's degrees and belong to one of the Carnegie classifications in this table. Totals may not sum to 100% due to rounding.

b. U.S. percentages are based on the 2015 IPEDS Institutional Characteristics data.

c. For information on the Carnegie Foundation's Basic Classification, see carnegieclassifications.iu.edu.

FSSE 2017 Aggregate Frequencies Topical Module Frequencies by Division Development of Transferable Skills

	<i>Var. Name</i>	<i>Response Options</i>	<i>Lower Division</i>		<i>Upper Division</i>		<i>Total</i>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1. During the current school year, whether course-related or not, to what extent have you encouraged students you teach or advise to do the following?								
a. Discuss or debate an issue of social, political, or philosophical importance	fTRN01a	Very little	128	23	231	26	359	25
		Some	148	27	255	29	403	28
		Quite a bit	131	24	155	17	286	20
		Very much	147	27	245	28	392	27
		Total	554	100	886	100	1,440	100
b. Give a speech to a group	fTRN01b	Very little	194	35	318	36	512	36
		Some	188	34	258	29	446	31
		Quite a bit	84	15	157	18	241	17
		Very much	84	15	147	17	231	16
		Total	550	100	880	100	1,430	100
c. Work in a group with people who differ from them in terms of background, political orientation, points of view, etc.	fTRN01c	Very little	146	27	246	28	392	27
		Some	172	31	276	31	448	31
		Quite a bit	134	24	180	20	314	22
		Very much	97	18	180	20	277	19
		Total	549	100	882	100	1,431	100
d. Discuss the ethical consequences of a course of action	fTRN01d	Very little	114	21	134	15	248	17
		Some	166	30	270	31	436	30
		Quite a bit	145	26	244	28	389	27
		Very much	128	23	231	26	359	25
		Total	553	100	879	100	1,432	100
e. Creatively think about new ideas or about ways to improve things	fTRN01e	Very little	53	10	59	7	112	8
		Some	126	23	173	20	299	21
		Quite a bit	188	34	282	32	470	33
		Very much	187	34	366	42	553	39
		Total	554	100	880	100	1,434	100
f. Critically evaluate multiple solutions to a problem	fTRN01f	Very little	47	9	62	7	109	8
		Some	127	23	147	17	274	19
		Quite a bit	200	36	299	34	499	35
		Very much	177	32	376	43	553	39
		Total	551	100	884	100	1,435	100
g. Discuss complex problems with others to develop a better solution	fTRN01g	Very little	74	14	80	9	154	11
		Some	152	28	207	24	359	25
		Quite a bit	168	31	275	31	443	31
		Very much	150	28	315	36	465	33
		Total	544	100	877	100	1,421	100

FSSE 2017 Aggregate Frequencies Topical Module Frequencies by Division Development of Transferable Skills

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
2. During the current school year, whether course-related or not, about how often have students you teach or advise <i>written something</i> (paper, report, article, blog, etc.) that:								
a. Used information from a variety of sources (books, journals, internet, databases, etc.)	fTRN02a	Never	59	11	36	4	95	7
		Sometimes	122	22	174	20	296	21
		Often	152	28	234	26	386	27
		Very often	218	40	444	50	662	46
		Total	551	100	888	100	1,439	100
b. Assessed the conclusions of a published work	fTRN02b	Never	113	21	109	12	222	15
		Sometimes	155	28	285	32	440	31
		Often	135	25	194	22	329	23
		Very often	148	27	298	34	446	31
		Total	551	100	886	100	1,437	100
c. Included ideas from more than one academic discipline	fTRN02c	Never	81	15	84	9	165	11
		Sometimes	184	33	277	31	461	32
		Often	150	27	241	27	391	27
		Very often	138	25	286	32	424	29
		Total	553	100	888	100	1,441	100
d. Presented multiple viewpoints or perspectives	fTRN02d	Never	77	14	91	10	168	12
		Sometimes	172	31	252	29	424	30
		Often	141	26	251	28	392	27
		Very often	158	29	288	33	446	31
		Total	548	100	882	100	1,430	100