

Topical modules are short sets of questions on a topic related to current issues in higher education and student engagement that may be appended to the core survey. The Civic Engagement topical module, adapted from a project of the American Association of State Colleges and Universities, asks faculty to assess institutional emphasis on conflict resolution skills and examines how often students are encouraged to engage with local/campus and state/national/global issues. The module complements questions on the core FSSE survey about the importance of service-learning, perceptions of student participation in community service or volunteer work, and course emphasis on becoming an informed and active citizen.

The institutions and respondents participating in a given module are only a subset of all FSSE participating institutions and respondents. The table below^a displays the characteristics for module participants alongside FSSE 2017 participants as well as all bachelor's-granting U.S. institutions (all limited to the indicated Carnegie Classification categories).

	Institutions (n=15)		
	Civic Engagement Module	FSSE 2017	U.S. ^b
	(%)	(%)	(%)
Carnegie Basic Classification^c			
Doctoral Universities (Highest Research Activity)	7	3	7
Doctoral Universities (Higher Research Activity)	13	8	6
Doctoral Universities (Moderate Research Activity)	20	12	7
Master's Colleges and Universities (larger programs)	33	27	24
Master's Colleges and Universities (medium programs)	13	13	13
Master's Colleges and Universities (smaller programs)	7	8	9
Baccalaureate Colleges—Arts & Sciences Focus	7	12	15
Baccalaureate Colleges—Diverse Fields	0	16	19
Control			
Public	80	52	35
Private	20	48	65
Undergraduate enrollment			
Fewer than 1,000	0	16	21
1,000 – 2,499	13	25	33
2,500 – 4,999	27	16	17
5,000 – 9,999	47	24	14
10,000 or more	13	12	9

a. All percentages are unweighted and based on U.S. postsecondary institutions that award bachelor's degrees and belong to one of the Carnegie classifications in this table. Totals may not sum to 100% due to rounding.

b. U.S. percentages are based on the 2015 IPEDS Institutional Characteristics data.

c. For information on the Carnegie Foundation's Basic Classification, see carnegieclassifications.iu.edu.

FSSE 2017 Aggregate Frequencies Topical Module Frequencies by Division Civic Engagement

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. To what extent does your institution emphasize each of the following for undergraduate students?								
a. Helping people resolve their disagreements with each other	fcIV01a	Very little	97	13	162	12	259	12
		Some	300	39	518	37	818	38
		Quite a bit	224	29	430	31	654	30
		Very much	149	19	276	20	425	20
		Total	770	100	1,386	100	2,156	100
b. Resolving conflicts that involve bias, discrimination, and prejudice	fcIV01b	Very little	84	11	127	9	211	10
		Some	241	31	426	31	667	31
		Quite a bit	254	33	467	34	721	34
		Very much	187	24	360	26	547	25
		Total	766	100	1,380	100	2,146	100
c. Leading a group where people from different backgrounds feel welcomed and included	fcIV01c	Very little	76	10	112	8	188	9
		Some	206	27	370	27	576	27
		Quite a bit	247	32	485	35	732	34
		Very much	236	31	407	30	643	30
		Total	765	100	1,374	100	2,139	100
d. Contributing to the well-being of their community	fcIV01d	Very little	49	6	73	5	122	6
		Some	195	26	313	23	508	24
		Quite a bit	292	39	527	38	819	38
		Very much	221	29	460	34	681	32
		Total	757	100	1,373	100	2,130	100
2. During the current school year, whether course-related or not, about how much have you encouraged students you teach or advise to do the following?								
a. Inform themselves about local or campus issues	fcIV02a	Never	88	11	155	11	243	11
		Sometimes	259	33	518	37	777	35
		Often	233	30	413	29	646	29
		Very often	202	26	328	23	530	24
		Total	782	100	1,414	100	2,196	100
b. Inform themselves about state, national, or global issues	fcIV02b	Never	70	9	105	7	175	8
		Sometimes	216	28	383	27	599	27
		Often	207	27	418	30	625	29
		Very often	285	37	507	36	792	36
		Total	778	100	1,413	100	2,191	100
c. Discuss local or campus issues with others	fcIV02c	Never	134	17	244	17	378	17
		Sometimes	312	40	587	42	899	41
		Often	188	24	324	23	512	24
		Very often	145	19	242	17	387	18
		Total	779	100	1,397	100	2,176	100
d. Discuss state, national, or global issues with others	fcIV02d	Never	109	14	185	13	294	14
		Sometimes	254	33	460	33	714	33
		Often	189	24	377	27	566	26
		Very often	225	29	373	27	598	28
		Total	777	100	1,395	100	2,172	100

FSSE 2017 Aggregate Frequencies Topical Module Frequencies by Division Civic Engagement

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Raise awareness about local or campus issues	fCIV02e	Never	157	20	272	19	429	20
		Sometimes	287	37	587	42	874	40
		Often	195	25	330	24	525	24
		Very often	135	17	213	15	348	16
		Total	774	100	1,402	100	2,176	100
f. Raise awareness about state, national, or global issues	fCIV02f	Never	140	18	204	14	344	16
		Sometimes	243	31	458	33	701	32
		Often	191	25	371	26	562	26
		Very often	201	26	375	27	576	26
		Total	775	100	1,408	100	2,183	100
g. Ask others to address local or campus issues	fCIV02g	Never	286	37	506	36	792	36
		Sometimes	283	36	536	38	819	38
		Often	124	16	214	15	338	16
		Very often	85	11	140	10	225	10
		Total	778	100	1,396	100	2,174	100
h. Ask others to address state, national, or global issues	fCIV02h	Never	284	37	490	35	774	36
		Sometimes	260	34	444	32	704	32
		Often	122	16	262	19	384	18
		Very often	102	13	203	15	305	14
		Total	768	100	1,399	100	2,167	100
i. Organize others to work on local or campus issues	fCIV02i	Never	354	46	674	48	1,028	47
		Sometimes	250	32	427	31	677	31
		Often	97	13	170	12	267	12
		Very often	72	9	127	9	199	9
		Total	773	100	1,398	100	2,171	100
j. Organize others to work on state, national, or global issues	fCIV02j	Never	371	48	679	49	1,050	48
		Sometimes	237	31	387	28	624	29
		Often	87	11	194	14	281	13
		Very often	77	10	133	10	210	10
		Total	772	100	1,393	100	2,165	100