

Topical modules are short sets of questions on a topic related to current issues in higher education and student engagement that may be appended to the core survey. The Academic Advising topical module examines the quality of academic advising and the extent to which advisors have assisted students in their academic progress. The module complements a question on the core FSSE survey about perceptions of the quality of student interactions with academic advisors.

The institutions and respondents participating in a given module are only a subset of all FSSE participating institutions and respondents. The table below^a displays the characteristics for module participants alongside FSSE 2017 participants as well as all bachelor's-granting U.S. institutions (all limited to the indicated Carnegie Classification categories).

| | Institutions (n=44) | | |
|---|----------------------------|------------------|--------------------------|
| | Academic Advising | | |
| | Module (%) | FSSE 2017 (%) | U.S. ^b (%) |
| Carnegie Basic Classification^c | | | |
| Doctoral Universities (Highest Research Activity) | 0 | 3 | 7 |
| Doctoral Universities (Higher Research Activity) | 9 | 8 | 6 |
| Doctoral Universities (Moderate Research Activity) | 9 | 12 | 7 |
| Master's Colleges and Universities (larger programs) | 18 | 27 | 24 |
| Master's Colleges and Universities (medium programs) | 16 | 13 | 13 |
| Master's Colleges and Universities (smaller programs) | 9 | 8 | 9 |
| Baccalaureate Colleges–Arts & Sciences Focus | 18 | 12 | 15 |
| Baccalaureate Colleges–Diverse Fields | 20 | 16 | 19 |
| Control | | | |
| Public | 52 | 52 | 35 |
| Private | 48 | 48 | 65 |
| Undergraduate enrollment | | | |
| Fewer than 1,000 | 20 | 16 | 21 |
| 1,000 – 2,499 | 30 | 25 | 33 |
| 2,500 – 4,999 | 11 | 16 | 17 |
| 5,000 – 9,999 | 18 | 24 | 14 |
| 10,000 or more | 20 | 12 | 9 |

a. All percentages are unweighted and based on U.S. postsecondary institutions that award bachelor's degrees and belong to one of the Carnegie classifications in this table. Totals may not sum to 100% due to rounding.

b. U.S. percentages are based on the 2015 IPEDS Institutional Characteristics data.

c. For information on the Carnegie Foundation's Basic Classification, see carnegieclassifications.iu.edu.

FSSE 2017 Aggregate Frequencies Topical Module Frequencies by Division Academic Advising

| | Var. Name | Response Options | Lower Division | | Upper Division | | Total | |
|--|-----------|---|----------------|-----|----------------|-----|-------|-----|
| | | | Count | % | Count | % | Count | % |
| 1. During the current school year, did you serve as an academic advisor for undergraduate students? | | | | | | | | |
| <i>Respondents who answer "No" received no other Academic Advising topical module questions.</i> | fADV01 | No | 948 | 45 | 943 | 35 | 1,891 | 39 |
| | | Yes | 1,146 | 55 | 1,754 | 65 | 2,900 | 61 |
| | | Total | 2,094 | 100 | 2,697 | 100 | 4,791 | 100 |
| 2. What is the class level of most of your advisees? | | | | | | | | |
| | fADV06_15 | Lower division (mostly first-year students or sophomores) | 525 | 46 | 356 | 20 | 881 | 30 |
| | | Upper division (mostly juniors or seniors) | 423 | 37 | 1,091 | 62 | 1,514 | 52 |
| | | Other | 200 | 17 | 317 | 18 | 517 | 18 |
| | | Total | 1,148 | 100 | 1,764 | 100 | 2,912 | 100 |
| 3. During the current school year, which of the following has been your primary source of information regarding students' academic options? | | | | | | | | |
| | fADV02 | Faculty colleagues | 308 | 27 | 531 | 31 | 839 | 29 |
| | | Other advising staff | 90 | 8 | 132 | 8 | 222 | 8 |
| | | Website, catalog, or other published sources | 625 | 55 | 840 | 48 | 1,465 | 51 |
| | | An advising center or advising training | 66 | 6 | 117 | 7 | 183 | 6 |
| | | Other | 55 | 5 | 116 | 7 | 171 | 6 |
| | | Total | 1,144 | 100 | 1,736 | 100 | 2,880 | 100 |
| 4. During the current school year, about how many times has your typical advisee discussed with you their academic interests, course selections, or academic performance? | | | | | | | | |
| | fADV03 | 0 | 15 | 1 | 12 | 1 | 27 | 1 |
| | | 1 | 115 | 10 | 209 | 12 | 324 | 11 |
| | | 2 | 415 | 36 | 585 | 33 | 1,000 | 34 |
| | | 3 | 269 | 23 | 417 | 24 | 686 | 24 |
| | | 4 | 139 | 12 | 187 | 11 | 326 | 11 |
| | | 5 | 38 | 3 | 48 | 3 | 86 | 3 |
| | | 6 or more | 159 | 14 | 299 | 17 | 458 | 16 |
| | | Total | 1,150 | 100 | 1,757 | 100 | 2,907 | 100 |
| 5. How important is it to you to do the following in your position as an academic advisor? | | | | | | | | |
| a. Make yourself available when needed | fADV04a | Not important | 0 | 0 | 5 | 0 | 5 | 0 |
| | | Somewhat important | 33 | 3 | 58 | 3 | 91 | 3 |
| | | Important | 270 | 24 | 453 | 26 | 723 | 25 |
| | | Very important | 845 | 74 | 1,241 | 71 | 2,086 | 72 |
| | | Total | 1,148 | 100 | 1,757 | 100 | 2,905 | 100 |
| b. Listen closely to advisees' concerns and questions | fADV04b | Not important | 0 | 0 | 1 | 0 | 1 | 0 |
| | | Somewhat important | 8 | 1 | 12 | 1 | 20 | 1 |
| | | Important | 169 | 15 | 268 | 15 | 437 | 15 |
| | | Very important | 967 | 85 | 1,471 | 84 | 2,438 | 84 |
| | | Total | 1,144 | 100 | 1,752 | 100 | 2,896 | 100 |
| c. Inform advisees of important deadlines | fADV04c | Not important | 44 | 4 | 54 | 3 | 98 | 3 |
| | | Somewhat important | 215 | 19 | 294 | 17 | 509 | 18 |
| | | Important | 390 | 34 | 605 | 35 | 995 | 34 |
| | | Very important | 492 | 43 | 796 | 46 | 1,288 | 45 |
| | | Total | 1,141 | 100 | 1,749 | 100 | 2,890 | 100 |

FSSE 2017 Aggregate Frequencies Topical Module Frequencies by Division Academic Advising

| | Var. Name | Response Options | Lower Division | | Upper Division | | Total | |
|---|-----------|--------------------|----------------|-----|----------------|-----|-------|-----|
| | | | Count | % | Count | % | Count | % |
| d. Help advisees understand academic rules and policies | fADV04d | Not important | 16 | 1 | 20 | 1 | 36 | 1 |
| | | Somewhat important | 149 | 13 | 231 | 13 | 380 | 13 |
| | | Important | 464 | 41 | 666 | 38 | 1,130 | 39 |
| | | Very important | 511 | 45 | 829 | 47 | 1,340 | 46 |
| | | Total | 1,140 | 100 | 1,746 | 100 | 2,886 | 100 |
| e. Inform advisees of academic support options (tutoring, study groups, help with writing, etc.) | fADV04e | Not important | 9 | 1 | 36 | 2 | 45 | 2 |
| | | Somewhat important | 166 | 14 | 268 | 15 | 434 | 15 |
| | | Important | 461 | 40 | 659 | 38 | 1,120 | 39 |
| | | Very important | 509 | 44 | 791 | 45 | 1,300 | 45 |
| | | Total | 1,145 | 100 | 1,754 | 100 | 2,899 | 100 |
| f. Provide useful information about courses | fADV04f | Not important | 7 | 1 | 14 | 1 | 21 | 1 |
| | | Somewhat important | 139 | 12 | 180 | 10 | 319 | 11 |
| | | Important | 438 | 38 | 667 | 38 | 1,105 | 38 |
| | | Very important | 554 | 49 | 881 | 51 | 1,435 | 50 |
| | | Total | 1,138 | 100 | 1,742 | 100 | 2,880 | 100 |
| g. Help advisees when they have academic difficulties | fADV04g | Not important | 15 | 1 | 18 | 1 | 33 | 1 |
| | | Somewhat important | 135 | 12 | 188 | 11 | 323 | 11 |
| | | Important | 380 | 33 | 577 | 33 | 957 | 33 |
| | | Very important | 612 | 54 | 967 | 55 | 1,579 | 55 |
| | | Total | 1,142 | 100 | 1,750 | 100 | 2,892 | 100 |
| h. Help advisees get information on special opportunities (study abroad, internships, research projects, etc.) | fADV04h | Not important | 29 | 3 | 41 | 2 | 70 | 2 |
| | | Somewhat important | 234 | 21 | 301 | 17 | 535 | 19 |
| | | Important | 425 | 37 | 684 | 39 | 1,109 | 38 |
| | | Very important | 452 | 40 | 718 | 41 | 1,170 | 41 |
| | | Total | 1,140 | 100 | 1,744 | 100 | 2,884 | 100 |
| i. Discuss advisees' career interests and post-graduation plans | fADV04i | Not important | 6 | 1 | 1 | 0 | 7 | 0 |
| | | Somewhat important | 57 | 5 | 83 | 5 | 140 | 5 |
| | | Important | 353 | 31 | 497 | 29 | 850 | 30 |
| | | Very important | 709 | 63 | 1,157 | 67 | 1,866 | 65 |
| | | Total | 1,125 | 100 | 1,738 | 100 | 2,863 | 100 |
| 6. During the current school year, how often have you reached out to your advisees about their academic progress or performance? | | | | | | | | |
| | fADV05_15 | Never | 63 | 5 | 75 | 4 | 138 | 5 |
| | | Sometimes | 529 | 46 | 742 | 42 | 1,271 | 44 |
| | | Often | 384 | 33 | 626 | 36 | 1,010 | 35 |
| | | Very often | 174 | 15 | 317 | 18 | 491 | 17 |
| | | Total | 1,150 | 100 | 1,760 | 100 | 2,910 | 100 |