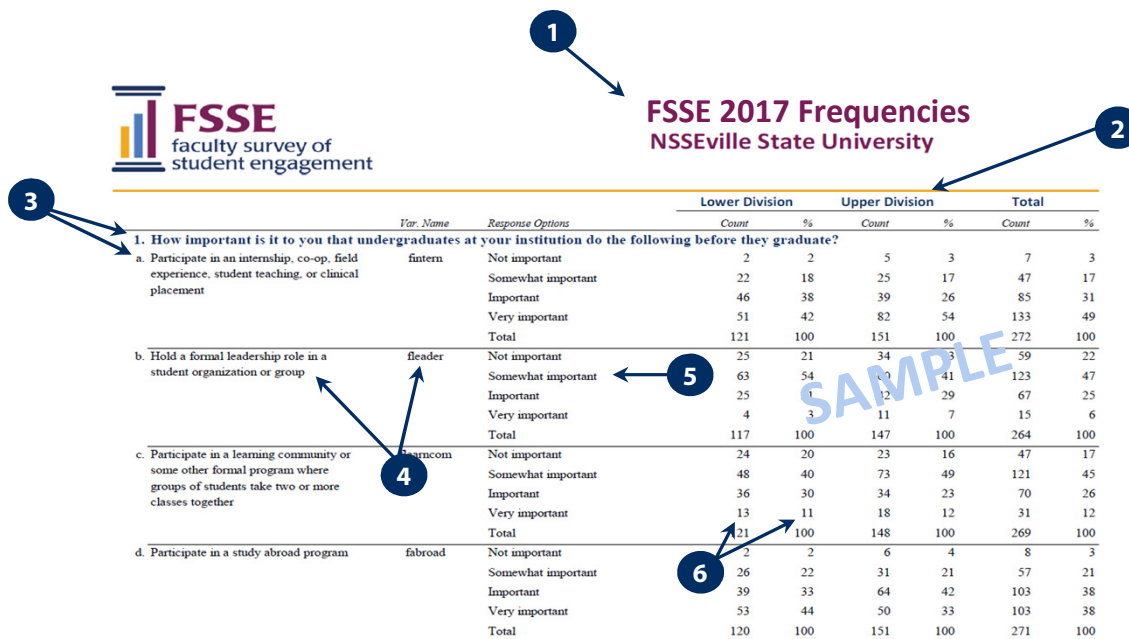

FSSE 2017
Frequencies
FSSE 2017 Aggregate

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	2	2	5	3	7	3
	Not important	22	18	25	17	47	17
	Somewhat important	46	38	39	26	85	31
	Important	51	42	82	54	133	49
	Very important	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	flleader	25	21	34	3	59	22
	Not important	63	54	41	123	47	
	Somewhat important	25	1	29	67	25	
	Important	4	3	7	15	6	
	Very important	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	24	20	23	16	47	17
	Not important	48	40	73	49	121	45
	Somewhat important	36	30	34	23	70	26
	Important	13	11	18	12	31	12
	Very important	21	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Not important	26	22	31	21	57	21
	Somewhat important	39	33	64	42	103	38
	Important	53	44	50	33	103	38
	Very important	120	100	151	100	271	100
	Total						

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	315	4	343	3	658	3
		Somewhat important	1,166	15	1,292	11	2,458	13
		Important	2,314	30	2,794	25	5,108	27
		Very important	3,981	51	6,916	61	10,897	57
		Total	7,776	100	11,345	100	19,121	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	1,490	19	1,969	17	3,459	18
		Somewhat important	3,213	42	4,660	41	7,873	41
		Important	2,182	28	3,405	30	5,587	29
		Very important	853	11	1,240	11	2,093	11
		Total	7,738	100	11,274	100	19,012	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	1,530	20	2,047	18	3,577	19
		Somewhat important	2,520	33	3,627	32	6,147	32
		Important	2,398	31	3,593	32	5,991	31
		Very important	1,289	17	2,035	18	3,324	17
		Total	7,737	100	11,302	100	19,039	100
d. Participate in a study abroad program	fabroad	Not important	1,850	24	2,855	25	4,705	25
		Somewhat important	2,735	35	4,117	37	6,852	36
		Important	1,899	25	2,640	23	4,539	24
		Very important	1,244	16	1,640	15	2,884	15
		Total	7,728	100	11,252	100	18,980	100
e. Work with a faculty member on a research project	fresearch	Not important	670	9	1,189	11	1,859	10
		Somewhat important	2,362	31	3,552	32	5,914	31
		Important	2,792	37	3,932	35	6,724	36
		Very important	1,821	24	2,462	22	4,283	23
		Total	7,645	100	11,135	100	18,780	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	248	3	337	3	585	3
		Somewhat important	986	13	1,278	11	2,264	12
		Important	2,403	31	3,193	28	5,596	30
		Very important	4,087	53	6,423	57	10,510	55
		Total	7,724	100	11,231	100	18,955	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	1,010	13	1,264	11	2,274	12
		Somewhat important	2,317	30	3,165	28	5,482	29
		Important	2,616	34	3,749	33	6,365	34
		Very important	1,786	23	3,072	27	4,858	26
		Total	7,729	100	11,250	100	18,979	100
2. How important is it to you that your institution increase its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	291	4	478	4	769	4
		Somewhat important	959	12	1,463	13	2,422	13
		Important	2,666	34	3,917	35	6,583	35
		Very important	3,853	50	5,442	48	9,295	49
		Total	7,769	100	11,300	100	19,069	100
b. Providing support to help students succeed academically	fSEacademic	Not important	129	2	209	2	338	2
		Somewhat important	729	9	950	8	1,679	9
		Important	2,475	32	3,742	33	6,217	33
		Very important	4,407	57	6,380	57	10,787	57
		Total	7,740	100	11,281	100	19,021	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	149	2	232	2	381	2
		Somewhat important	1,065	14	1,577	14	2,642	14
		Important	2,795	36	4,387	39	7,182	38
		Very important	3,733	48	5,069	45	8,802	46
		Total	7,742	100	11,265	100	19,007	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	364	5	494	4	858	5
		Somewhat important	1,097	14	1,725	15	2,822	15
		Important	2,507	32	3,750	33	6,257	33
		Very important	3,786	49	5,337	47	9,123	48
		Total	7,754	100	11,306	100	19,060	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	722	9	1,040	9	1,762	9
		Somewhat important	2,188	28	3,127	28	5,315	28
		Important	2,886	37	4,305	38	7,191	38
		Very important	1,951	25	2,805	25	4,756	25
		Total	7,747	100	11,277	100	19,024	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	254	3	410	4	664	3
		Somewhat important	1,293	17	1,810	16	3,103	16
		Important	2,822	36	4,205	37	7,027	37
		Very important	3,363	43	4,860	43	8,223	43
		Total	7,732	100	11,285	100	19,017	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	528	7	824	7	1,352	7
		Somewhat important	2,239	29	3,543	31	5,782	30
		Important	2,941	38	4,356	39	7,297	38
		Very important	2,025	26	2,560	23	4,585	24
		Total	7,733	100	11,283	100	19,016	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	839	11	1,276	11	2,115	11
		Somewhat important	2,593	34	3,896	35	6,489	34
		Important	2,905	38	4,265	38	7,170	38
		Very important	1,391	18	1,793	16	3,184	17
		Total	7,728	100	11,230	100	18,958	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	571	7	920	8	1,491	8
		Somewhat important	2,140	28	3,186	28	5,326	28
		Important	3,028	39	4,500	40	7,528	40
		Very important	1,983	26	2,647	24	4,630	24
		Total	7,722	100	11,253	100	18,975	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	49	1	64	1	113	1
		2	126	2	161	1	287	2
		3	451	6	561	5	1,012	5
		4	1,516	20	2,069	18	3,585	19
		5	2,742	36	3,919	35	6,661	35
		6	2077	27	3264	29	5341	28
		Excellent	727	9	1194	11	1921	10
		Total	7688	100	11232	100	18920	100
		b. Academic advisors	fQIadvisor	Poor	179	2	268	2
2	498			7	587	5	1,085	6
3	1,077			14	1,346	12	2,423	13
4	2,004			26	2,794	25	4,798	26
5	2,133			28	3,127	28	5,260	28
6	1242			16	2166	19	3408	18
Excellent	479			6	843	8	1322	7
Total	7612			100	11131	100	18743	100

FSSE 2017 Frequencies

FSSE 2017 Aggregate

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	88	1	102	1	190	1
		2	247	3	326	3	573	3
		3	719	9	880	8	1,599	8
		4	1,566	20	2,124	19	3,690	20
		5	2,363	31	3,304	30	5,667	30
		6	1,954	25	3,164	28	5,118	27
		Excellent	730	10	1,268	11	1,998	11
		Total	7667	100	11,168	100	18,835	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	142	2	216	2	358	2
		2	364	5	582	5	946	5
		3	995	13	1,458	13	2,453	13
		4	2,472	33	3,533	33	6,005	33
		5	2,044	27	2,878	27	4,922	27
		6	1,081	15	1,639	15	2,720	15
		Excellent	337	5	523	5	860	5
		Total	7435	100	10,829	100	18,264	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	259	3	408	4	667	4
		2	674	9	942	9	1,616	9
		3	1,281	17	1,830	17	3,111	17
		4	2,368	31	3,488	32	5,856	32
		5	1,753	23	2,551	23	4,304	23
		6	927	12	1,322	12	2,249	12
		Excellent	272	4	434	4	706	4
		Total	7534	100	10,975	100	18,509	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	12	0	8	0	20	0
		1-4	290	4	321	3	611	3
		5-8	749	10	1,064	9	1,813	10
		9-12	884	11	1,475	13	2,359	12
		13-16	826	11	1,396	12	2,222	12
		17-20	1,273	16	2,020	18	3,293	17
		21-30	1,896	24	2,807	25	4,703	25
		More than 30 hours	1,822	24	2,223	20	4,045	21
		Total	7,752	100	11,314	100	19,066	100
b. Advising students	ftmadvise	0	1,202	16	1,055	9	2,257	12
		1-4	4,294	56	5,958	53	10,252	54
		5-8	1,347	18	2,476	22	3,823	20
		9-12	450	6	955	9	1,405	7
		13-16	187	2	411	4	598	3
		17-20	103	1	195	2	298	2
		21-30	66	1	119	1	185	1
		More than 30 hours	39	1	50	0	89	0
		Total	7,688	100	11,219	100	18,907	100
c. Research, creative, or scholarly activities	ftmresearch	0	710	9	659	6	1,369	7
		1-4	2,709	35	3,513	31	6,222	33
		5-8	1,644	21	2,417	22	4,061	22
		9-12	942	12	1,605	14	2,547	13
		13-16	536	7	996	9	1,532	8
		17-20	502	7	901	8	1,403	7
		21-30	363	5	635	6	998	5
		More than 30 hours	283	4	464	4	747	4
		Total	7,689	100	11,190	100	18,879	100

FSSE 2017 Frequencies

FSSE 2017 Aggregate

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	1000	13	970	9	1970	10
		1-4	2863	37	3461	31	6324	33
		5-8	1707	22	2891	26	4598	24
		9-12	925	12	1562	14	2487	13
		13-16	501	7	895	8	1396	7
		17-20	303	4	642	6	945	5
		21-30	217	3	514	5	731	4
		More than 30 hours	186	2	317	3	503	3
		Total	7702	100	11252	100	18954	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	34	0	45	0	79	0
		1-4	2459	32	3333	30	5792	30
		5-8	2738	35	4157	37	6895	36
		9-12	1319	17	2030	18	3349	18
		13-16	587	8	853	8	1440	8
		17-20	346	4	496	4	842	4
		More than 20 hours	242	3	352	3	594	3
		Total	7725	100	11266	100	18991	100
b. Teaching class sessions	ftmteachclass	0	45	1	81	1	126	1
		1-4	1597	21	2408	22	4005	21
		5-8	2128	28	3483	31	5611	30
		9-12	2484	32	3474	31	5958	32
		13-16	953	12	1085	10	2038	11
		17-20	323	4	475	4	798	4
		More than 20 hours	167	2	194	2	361	2
		Total	7697	100	11200	100	18897	100
c. Grading assignments and exams	ftmgrade	0	70	1	90	1	160	1
		1-4	3144	41	4611	41	7755	41
		5-8	2511	33	3717	33	6228	33
		9-12	1054	14	1526	14	2580	14
		13-16	482	6	677	6	1159	6
		17-20	241	3	338	3	579	3
		More than 20 hours	155	2	178	2	333	2
		Total	7657	100	11137	100	18794	100
d. Meeting with students outside of class	ftmmeet	0	408	5	614	6	1022	5
		1-4	4900	65	7016	64	11916	64
		5-8	1614	21	2389	22	4003	22
		9-12	434	6	624	6	1058	6
		13-16	129	2	220	2	349	2
		17-20	61	1	102	1	163	1
		More than 20 hours	33	0	62	1	95	1
		Total	7579	100	11027	100	18606	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	93	1	118	1	211	1
		1-4	4813	63	6980	62	11793	63
		5-8	1903	25	2690	24	4593	24
		9-12	547	7	819	7	1366	7
		13-16	176	2	329	3	505	3
		17-20	92	1	147	1	239	1
		More than 20 hours	52	1	102	1	154	1
		Total	7676	100	11185	100	18861	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	746	10	1052	9	1798	9
		1-4	4886	63	7012	62	11898	63
		5-8	1398	18	2068	18	3466	18
		9-12	380	5	596	5	976	5
		13-16	144	2	240	2	384	2
		17-20	95	1	135	1	230	1
		More than 20 hours	70	1	118	1	188	1
	Total	7719	100	11221	100	18940	100	
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	4782	62	6231	56	11013	58
		Yes	2904	38	4942	44	7846	42
		Total	7686	100	11173	100	18859	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	5988	79	7064	64	13052	70
		Yes	1597	21	3970	36	5567	30
		Total	7585	100	11034	100	18619	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	7715	100	11231	100	18946	100
		Total	7715	100	11231	100	18946	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	248	3	170	2	418	2
		Sometimes	2829	36	3159	28	5988	31
		Often	2554	33	3714	33	6268	33
		Very often	2139	28	4268	38	6407	34
		Total	7770	100	11311	100	19081	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	1992	26	2112	19	4104	22
		Sometimes	3158	41	4467	40	7625	40
		Often	1458	19	2520	22	3978	21
		Very often	1089	14	2114	19	3203	17
		Total	7697	100	11213	100	18910	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	325	4	387	3	712	4
		Sometimes	2939	38	3876	34	6815	36
		Often	2728	35	4067	36	6795	36
		Very often	1753	23	2944	26	4697	25
		Total	7745	100	11274	100	19019	100
d. Discussed their academic performance	fSFperform	Never	69	1	97	1	166	1
		Sometimes	2347	30	3566	32	5913	31
		Often	3388	44	4762	42	8150	43
		Very often	1907	25	2821	25	4728	25
		Total	7711	100	11246	100	18957	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	4204	54	4803	43	9007	48
		Some	2852	37	4677	42	7529	40
		Most	442	6	1137	10	1579	8
		All	230	3	605	5	835	4
		Total	7728	100	11222	100	18950	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	20	0	15	0	35	0
		Some	345	4	470	4	815	4
		Quite a bit	2124	27	3000	27	5124	27
		Very much	5292	68	7833	69	13125	69
		Total	7781	100	11318	100	19099	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	7	0	10	0	17	0
		Some	159	2	219	2	378	2
		Quite a bit	1845	24	2609	23	4454	24
		Very much	5703	74	8390	75	14093	74
		Total	7714	100	11228	100	18942	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	9	0	14	0	23	0
		Some	148	2	187	2	335	2
		Quite a bit	1515	20	2081	18	3596	19
		Very much	6066	78	8983	80	15049	79
		Total	7738	100	11265	100	19003	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	118	2	186	2	304	2
		Some	1241	16	1755	16	2996	16
		Quite a bit	2659	34	3590	32	6249	33
		Very much	3747	48	5752	51	9499	50
		Total	7765	100	11283	100	19048	100
e. Review and summarize material for students	fETreview	Very little	96	1	139	1	235	1
		Some	1108	14	1694	15	2802	15
		Quite a bit	2841	37	4194	37	7035	37
		Very much	3690	48	5260	47	8950	47
		Total	7735	100	11287	100	19022	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	180	2	186	2	366	2
		Some	1226	16	1656	15	2882	15
		Quite a bit	2519	33	3532	31	6051	32
		Very much	3815	49	5907	52	9722	51
		Total	7740	100	11281	100	19021	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	488	6	567	5	1055	6
		Some	1714	22	2302	20	4016	21
		Quite a bit	2269	29	3459	31	5728	30
		Very much	3234	42	4922	44	8156	43
		Total	7705	100	11250	100	18955	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	47	1	63	1	110	1
		Some	684	9	913	8	1597	8
		Quite a bit	2519	33	3626	32	6145	33
		Very much	4443	58	6601	59	11044	58
		Total	7693	100	11203	100	18896	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	1999	26	3894	34	5893	31
		21-30	2485	32	3441	30	5926	31
		31-40	1212	16	1817	16	3029	16
		41-50	611	8	925	8	1536	8
		51-100	872	11	972	9	1844	10
		More than 100	621	8	301	3	922	5
		Total	7800	100	11350	100	19150	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	2103	27	7671	68	9774	51
		Yes	5661	73	3629	32	9290	49
		Total	7764	100	11300	100	19064	100

FSSE 2017 Frequencies

FSSE 2017 Aggregate

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	6584	85	8903	79	15487	81
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	76	1	266	2	342	2
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	603	8	1020	9	1623	8
	Combination of classroom instruction and distance education	527	7	1140	10	1667	9
	Total	7790	100	11329	100	19119	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepect	0	9	0	3	0	12	0
	1	106	1	66	1	172	1
	2	428	6	451	4	879	5
	3	1082	14	1411	13	2493	13
	4	1231	16	1800	16	3031	16
	5	1039	13	1493	13	2532	13
	6	1633	21	2358	21	3991	21
	7	438	6	624	6	1062	6
	8	638	8	1070	10	1708	9
	9	379	5	638	6	1017	5
	10	360	5	610	5	970	5
	More than 10 hours	396	5	739	7	1135	6
	Total	7739	100	11263	100	19002	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepectual	0	267	3	246	2	513	3
	1	2145	28	2469	22	4614	24
	2	2066	27	2922	26	4988	26
	3	1436	19	2123	19	3559	19
	4	793	10	1357	12	2150	11
	5	477	6	793	7	1270	7
	6	253	3	542	5	795	4
	7	71	1	186	2	257	1
	8	86	1	213	2	299	2
	9	23	0	60	1	83	0
	10	32	0	128	1	160	1
	More than 10 hours	69	1	182	2	251	1
	Total	7718	100	11221	100	18939	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
fimread	0	515	7	427	4	942	5
	1	1842	24	2240	20	4082	22
	2	2194	28	3354	30	5548	29
	3	1506	20	2274	20	3780	20
	4	805	10	1299	12	2104	11
	5	385	5	640	6	1025	5
	6	250	3	465	4	715	4
	7	51	1	134	1	185	1
	8	66	1	148	1	214	1
	9	21	0	46	0	67	0
	10	31	0	85	1	116	1
	More than 10 hours	41	1	97	1	138	1
	Total	7707	100	11209	100	18916	100

FSSE 2017 Frequencies

FSSE 2017 Aggregate

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	561	8	616	6	1177	7	
	Some	4514	63	6344	59	10858	61	
	Most	1896	26	3371	31	5267	29	
	All	184	3	399	4	583	3	
	Total	7155	100	10730	100	17885	100	
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	239	3	272	2	511	3
		1-5	5282	70	7552	69	12834	69
		6-10	1139	15	1787	16	2926	16
		11-15	445	6	673	6	1118	6
		16-20	301	4	442	4	743	4
		21-25	106	1	160	1	266	1
		26-30	43	1	90	1	133	1
		More than 30 hours	30	0	42	0	72	0
		Total	7585	100	11018	100	18603	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	847	11	1533	14	2380	13
		1-5	3628	49	5777	54	9405	52
		6-10	1809	25	2233	21	4042	22
		11-15	651	9	735	7	1386	8
		16-20	300	4	288	3	588	3
		21-25	72	1	90	1	162	1
		26-30	35	0	39	0	74	0
		More than 30 hours	31	0	28	0	59	0
		Total	7373	100	10723	100	18096	100
c. Working for pay on campus	ftmworkon	0	1591	22	2835	27	4426	25
		1-5	2138	29	3044	29	5182	29
		6-10	2013	27	2579	24	4592	26
		11-15	906	12	1135	11	2041	11
		16-20	563	8	840	8	1403	8
		21-25	73	1	109	1	182	1
		26-30	27	0	28	0	55	0
		More than 30 hours	17	0	34	0	51	0
		Total	7328	100	10604	100	17932	100
d. Working for pay off campus	ftmworkoff	0	703	10	801	8	1504	8
		1-5	1012	14	1209	11	2221	12
		6-10	1408	19	1938	18	3346	19
		11-15	1277	17	1773	17	3050	17
		16-20	1495	20	2339	22	3834	21
		21-25	590	8	985	9	1575	9
		26-30	370	5	683	6	1053	6
		More than 30 hours	450	6	902	8	1352	8
		Total	7305	100	10630	100	17935	100
e. Doing community service or volunteer work	ftmservice	0	2247	31	2888	27	5135	29
		1-5	4541	62	6826	64	11367	63
		6-10	357	5	590	6	947	5
		11-15	79	1	163	2	242	1
		16-20	44	1	74	1	118	1
		21-25	23	0	28	0	51	0
		26-30	6	0	15	0	21	0
		More than 30 hours	10	0	15	0	25	0
		Total	7307	100	10599	100	17906	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	34	0	67	1	101	1
		1-5	713	10	1356	13	2069	11
		6-10	1521	21	2576	24	4097	23
		11-15	1644	22	2421	23	4065	23
		16-20	1580	21	2108	20	3688	20
		21-25	786	11	960	9	1746	10
		26-30	448	6	526	5	974	5
		More than 30 hours	645	9	679	6	1324	7
	Total	7371	100	10693	100	18064	100	
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	2157	29	2628	25	4785	27
		1-5	2646	36	3903	37	6549	36
		6-10	1077	15	1514	14	2591	14
		11-15	538	7	919	9	1457	8
		16-20	368	5	673	6	1041	6
		21-25	181	2	327	3	508	3
		26-30	122	2	206	2	328	2
		More than 30 hours	251	3	471	4	722	4
	Total	7340	100	10641	100	17981	100	
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	1043	14	1162	11	2205	12
		1-5	4697	63	6923	64	11620	64
		6-10	1274	17	1986	18	3260	18
		11-15	268	4	463	4	731	4
		16-20	74	1	120	1	194	1
		21-25	33	0	47	0	80	0
		26-30	8	0	16	0	24	0
		More than 30 hours	12	0	19	0	31	0
	Total	7409	100	10736	100	18145	100	
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	356	5	298	3	654	4
		Some	3662	49	4074	38	7736	42
		Quite a bit	3055	41	5518	51	8573	47
		Very much	388	5	921	9	1309	7
		Total	7461	100	10811	100	18272	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	77	1	52	0	129	1
		Somewhat important	438	6	409	4	847	5
		Important	1865	25	2393	22	4258	23
		Very important	5098	68	8016	74	13114	71
		Total	7478	100	10870	100	18348	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	1907	26	2072	19	3979	22
		Somewhat important	1864	25	2989	28	4853	27
		Important	1977	27	3329	31	5306	29
		Very important	1574	21	2357	22	3931	22
		Total	7322	100	10747	100	18069	100
c. Come to class having completed readings or assignments	fprepared	Not important	80	1	90	1	170	1
		Somewhat important	486	7	593	5	1079	6
		Important	2068	28	3108	29	5176	28
		Very important	4779	64	7000	65	11779	65
		Total	7413	100	10791	100	18204	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	1406	19	1407	13	2813	15
		Somewhat important	1141	15	1528	14	2669	15
		Important	2035	28	3124	29	5159	28
		Very important	2799	38	4723	44	7522	41
		Total	7381	100	10782	100	18163	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	1913	26	1997	19	3910	22
		Somewhat important	1598	22	2222	21	3820	21
		Important	1987	27	3183	30	5170	28
		Very important	1894	26	3385	31	5279	29
		Total	7392	100	10787	100	18179	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	1805	25	1904	18	3709	21
		Somewhat important	1686	23	2407	22	4093	23
		Important	2222	30	3575	33	5797	32
		Very important	1623	22	2858	27	4481	25
		Total	7336	100	10744	100	18080	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	508	7	289	3	797	4
		Somewhat important	1618	22	1451	14	3069	17
		Important	2850	39	3850	36	6700	37
		Very important	2400	33	5157	48	7557	42
		Total	7376	100	10747	100	18123	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	694	9	732	7	1426	8
		Somewhat important	1293	18	1669	16	2962	16
		Important	2288	31	3256	30	5544	31
		Very important	3047	42	5019	47	8066	45
		Total	7322	100	10676	100	17998	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	1286	18	1525	14	2811	16
		Somewhat important	1262	17	1803	17	3065	17
		Important	1904	26	2916	27	4820	27
		Very important	2868	39	4446	42	7314	41
		Total	7320	100	10690	100	18010	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	586	8	584	5	1170	6
		Somewhat important	904	12	1169	11	2073	12
		Important	2092	29	3299	31	5391	30
		Very important	3738	51	5635	53	9373	52
		Total	7320	100	10687	100	18007	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	852	12	915	9	1767	10
		Somewhat important	1021	14	1396	13	2417	13
		Important	1929	26	3129	29	5058	28
		Very important	3504	48	5206	49	8710	49
		Total	7306	100	10646	100	17952	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	171	2	166	2	337	2
		Somewhat important	590	8	714	7	1304	7
		Important	2273	31	3258	31	5531	31
		Very important	4294	59	6509	61	10803	60
		Total	7328	100	10647	100	17975	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	97	1	58	1	155	1
		Somewhat important	460	6	513	5	973	5
		Important	2152	30	2717	26	4869	27
		Very important	4585	63	7360	69	11945	67
		Total	7294	100	10648	100	17942	100

FSSE 2017 Frequencies

FSSE 2017 Aggregate

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	171	2	391	4	562	3
		1-9%	803	11	1096	10	1899	11
		10-19%	1007	14	1414	13	2421	14
		20-29%	1022	14	1617	15	2639	15
		30-39%	837	11	1305	12	2142	12
		40-49%	981	13	1685	16	2666	15
		50-74%	1667	23	2239	21	3906	22
		75% or more	792	11	886	8	1678	9
		Total	7280	100	10633	100	17913	100
b. Discussion	fdiscuss	0%	259	4	218	2	477	3
		1-9%	1433	21	1653	16	3086	18
		10-19%	1783	26	2761	28	4544	27
		20-29%	1531	22	2418	24	3949	23
		30-39%	812	12	1276	13	2088	12
		40-49%	529	8	786	8	1315	8
		50-74%	413	6	671	7	1084	6
		75% or more	143	2	256	3	399	2
		Total	6903	100	10039	100	16942	100
c. Small-group activities	fsmgroup	0%	1385	20	1937	19	3322	19
		1-9%	1678	24	2502	24	4180	24
		10-19%	1674	24	2559	25	4233	24
		20-29%	1123	16	1651	16	2774	16
		30-39%	553	8	802	8	1355	8
		40-49%	282	4	366	4	648	4
		50-74%	261	4	297	3	558	3
		75% or more	96	1	123	1	219	1
		Total	7052	100	10237	100	17289	100
d. Student presentations or performances	fpresent	0%	2792	41	2797	28	5589	33
		1-9%	2097	31	3362	33	5459	32
		10-19%	1017	15	2193	22	3210	19
		20-29%	466	7	911	9	1377	8
		30-39%	209	3	376	4	585	3
		40-49%	134	2	181	2	315	2
		50-74%	91	1	154	2	245	1
		75% or more	62	1	76	1	138	1
		Total	6868	100	10050	100	16918	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	2663	38	3841	37	6504	37
		1-9%	1864	26	2692	26	4556	26
		10-19%	1033	15	1603	16	2636	15
		20-29%	605	9	893	9	1498	9
		30-39%	323	5	472	5	795	5
		40-49%	208	3	290	3	498	3
		50-74%	243	3	318	3	561	3
		75% or more	146	2	205	2	351	2
		Total	7085	100	10314	100	17399	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	3467	48	5098	49	8565	49
		1-9%	2509	35	3646	35	6155	35
		10-19%	741	10	1081	10	1822	10
		20-29%	252	4	323	3	575	3
		30-39%	107	1	138	1	245	1
		40-49%	52	1	65	1	117	1
		50-74%	34	0	47	0	81	0
		75% or more	26	0	34	0	60	0
		Total	7188	100	10432	100	17620	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	876	12	1438	14	2314	13
		1-9%	3225	45	4703	45	7928	45
		10-19%	2055	28	2841	27	4896	28
		20-29%	592	8	846	8	1438	8
		30-39%	209	3	321	3	530	3
		40-49%	125	2	148	1	273	2
		50-74%	104	1	146	1	250	1
		75% or more	61	1	79	1	140	1
		Total	7247	100	10522	100	17769	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	3903	54	4605	44	8508	48
		1-9%	1148	16	1756	17	2904	16
		10-19%	718	10	1289	12	2007	11
		20-29%	555	8	1061	10	1616	9
		30-39%	311	4	638	6	949	5
		40-49%	217	3	427	4	644	4
		50-74%	216	3	437	4	653	4
		75% or more	134	2	292	3	426	2
		Total	7202	100	10505	100	17707	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	598	8	993	9	1591	9
		Some	1896	26	2928	28	4824	27
		Quite a bit	2148	29	3062	29	5210	29
		Very much	2645	36	3643	34	6288	35
		Total	7287	100	10626	100	17913	100
b. Explain course material to other students	fCLexplain	Very little	768	11	1185	11	1953	11
		Some	2029	28	3073	29	5102	29
		Quite a bit	2074	29	3067	29	5141	29
		Very much	2378	33	3223	31	5601	31
		Total	7249	100	10548	100	17797	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	911	13	1477	14	2388	13
		Some	1732	24	2676	25	4408	25
		Quite a bit	2193	30	3096	29	5289	30
		Very much	2381	33	3268	31	5649	32
		Total	7217	100	10517	100	17734	100
d. Work with other students on course projects or assignments	fCLproject	Very little	1141	16	1293	12	2434	14
		Some	1784	25	2383	23	4167	23
		Quite a bit	1998	28	3042	29	5040	28
		Very much	2291	32	3823	36	6114	34
		Total	7214	100	10541	100	17755	100
e. Identify key information from reading assignments	fLsreading	Very little	634	9	750	7	1384	8
		Some	1416	20	1878	18	3294	19
		Quite a bit	2283	32	3662	35	5945	33
		Very much	2890	40	4284	41	7174	40
		Total	7223	100	10574	100	17797	100
f. Review notes after class	fLsnotes	Very little	1020	14	1653	16	2673	15
		Some	1815	25	2797	27	4612	26
		Quite a bit	1976	27	2881	27	4857	27
		Very much	2382	33	3157	30	5539	31
		Total	7193	100	10488	100	17681	100
g. Summarize what has been learned from class or from course materials	fLssummary	Very little	531	7	772	7	1303	7
		Some	1746	24	2492	24	4238	24
		Quite a bit	2351	33	3547	34	5898	33
		Very much	2571	36	3705	35	6276	35
		Total	7199	100	10516	100	17715	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	1257	18	1769	17	3026	17
		Some	2083	29	2894	28	4977	28
		Quite a bit	1800	25	2596	25	4396	25
		Very much	2012	28	3180	30	5192	30
		Total	7152	100	10439	100	17591	100
b. People from an economic background other than their own	fDDeconomic	Very little	1004	14	1367	13	2371	14
		Some	2486	35	3424	33	5910	34
		Quite a bit	1895	27	2851	28	4746	27
		Very much	1724	24	2698	26	4422	25
		Total	7109	100	10340	100	17449	100
c. People with religious beliefs other than their own	fDDreligion	Very little	1496	21	2065	20	3561	21
		Some	2545	36	3650	36	6195	36
		Quite a bit	1527	22	2276	22	3803	22
		Very much	1496	21	2262	22	3758	22
		Total	7064	100	10253	100	17317	100
d. People with political views other than their own	fDDpolitical	Very little	1188	17	1711	17	2899	17
		Some	2694	38	3881	38	6575	38
		Quite a bit	1698	24	2479	24	4177	24
		Very much	1455	21	2133	21	3588	21
		Total	7035	100	10204	100	17239	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	1841	26	2654	26	4495	26
		Some	2708	39	3886	38	6594	39
		Quite a bit	1222	18	1768	17	2990	17
		Very much	1198	17	1813	18	3011	18
		Total	6969	100	10121	100	17090	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	2099	29	3490	33	5589	32
		Some	2826	39	4371	42	7197	41
		Quite a bit	1576	22	2002	19	3578	20
		Very much	680	9	601	6	1281	7
		Total	7181	100	10464	100	17645	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	299	4	195	2	494	3
		Some	1059	15	905	9	1964	11
		Quite a bit	2681	37	3460	33	6141	35
		Very much	3135	44	5886	56	9021	51
		Total	7174	100	10446	100	17620	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	381	5	277	3	658	4
		Some	1165	16	1303	12	2468	14
		Quite a bit	2509	35	3503	33	6012	34
		Very much	3130	44	5411	52	8541	48
		Total	7185	100	10494	100	17679	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	937	13	801	8	1738	10
		Some	1539	21	1999	19	3538	20
		Quite a bit	2143	30	3587	34	5730	33
		Very much	2546	36	4046	39	6592	37
		Total	7165	100	10433	100	17598	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	441	6	356	3	797	5
		Some	1309	18	1626	16	2935	17
		Quite a bit	2457	35	3726	36	6183	35
		Very much	2880	41	4665	45	7545	43
		Total	7087	100	10373	100	17460	100

FSSE 2017 Frequencies

FSSE 2017 Aggregate

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		1920	26	1614	15	3534	20
	Yes		5332	74	8971	85	14303	80
	Total		7252	100	10585	100	17837	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	197	4	489	6	686	5
		1	863	17	1326	16	2189	17
		2	925	18	1363	17	2288	17
		3	828	16	1181	15	2009	15
		4	583	11	873	11	1456	11
		5	456	9	801	10	1257	10
		6	245	5	435	5	680	5
		7	98	2	197	2	295	2
		8	175	3	301	4	476	4
		9	66	1	110	1	176	1
		10	241	5	365	5	606	5
	More than 10 papers, etc.		410	8	649	8	1059	8
	Total		5087	100	8090	100	13177	100
c. From 6 to 10 pages	fwrmed	0	2087	54	2624	38	4711	44
		1	1130	29	2582	38	3712	35
		2	345	9	882	13	1227	11
		3	127	3	325	5	452	4
		4	49	1	132	2	181	2
		5	27	1	111	2	138	1
		6	21	1	61	1	82	1
		7	13	0	26	0	39	0
		8	10	0	27	0	37	0
		9	5	0	21	0	26	0
		10	11	0	42	1	53	0
	More than 10 papers, etc.		22	1	40	1	62	1
	Total		3847	100	6873	100	10720	100
d. 11 pages or more	fwrlong	0	2867	86	3897	64	6764	72
		1	334	10	1663	27	1997	21
		2	54	2	269	4	323	3
		3	12	0	68	1	80	1
		4	4	0	41	1	45	0
		5	8	0	33	1	41	0
		6	4	0	16	0	20	0
		7	7	0	6	0	13	0
		8	3	0	8	0	11	0
		9	5	0	10	0	15	0
		10	6	0	21	0	27	0
	More than 10 papers, etc.		29	1	78	1	107	1
	Total		3333	100	6110	100	9443	100
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	1150	16	933	9	2083	12
		Some	1731	24	2279	22	4010	23
		Quite a bit	1713	24	2975	28	4688	27
		Very much	2590	36	4293	41	6883	39
		Total	7184	100	10480	100	17664	100

FSSE 2017 Frequencies

FSSE 2017 Aggregate

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	1649	23	1533	15	3182	18
		Some	2061	29	2825	27	4886	28
		Quite a bit	1750	25	2860	28	4610	26
		Very much	1633	23	3146	30	4779	27
		Total	7093	100	10364	100	17457	100
c. Thinking critically and analytically	fcgthink	Very little	107	1	59	1	166	1
		Some	479	7	453	4	932	5
		Quite a bit	1935	27	2689	26	4624	26
		Very much	4628	65	7232	69	11860	67
		Total	7149	100	10433	100	17582	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	2574	36	2857	28	5431	31
		Some	1746	25	2760	27	4506	26
		Quite a bit	1109	16	1979	19	3088	18
		Very much	1689	24	2793	27	4482	26
		Total	7118	100	10389	100	17507	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	1253	18	985	9	2238	13
		Some	2073	29	2041	20	4114	23
		Quite a bit	1915	27	2838	27	4753	27
		Very much	1899	27	4570	44	6469	37
		Total	7140	100	10434	100	17574	100
f. Working effectively with others	fcgothers	Very little	786	11	845	8	1631	9
		Some	1910	27	2255	22	4165	24
		Quite a bit	2195	31	3088	30	5283	30
		Very much	2230	31	4189	40	6419	37
		Total	7121	100	10377	100	17498	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	1724	24	1868	18	3592	20
		Some	2144	30	2911	28	5055	29
		Quite a bit	1693	24	2655	25	4348	25
		Very much	1569	22	3000	29	4569	26
		Total	7130	100	10434	100	17564	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	1692	24	2069	20	3761	21
		Some	1678	24	2524	24	4202	24
		Quite a bit	1644	23	2557	25	4201	24
		Very much	2110	30	3255	31	5365	31
		Total	7124	100	10405	100	17529	100
i. Solving complex real-world problems	fcgprobsolve	Very little	1023	14	869	8	1892	11
		Some	2080	29	2175	21	4255	24
		Quite a bit	2099	29	3211	31	5310	30
		Very much	1933	27	4181	40	6114	35
		Total	7135	100	10436	100	17571	100
j. Being an informed and active citizen	fcgcitizen	Very little	1161	16	1478	14	2639	15
		Some	1783	25	2680	26	4463	26
		Quite a bit	1918	27	2995	29	4913	28
		Very much	2217	31	3168	31	5385	31
		Total	7079	100	10321	100	17400	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	598	8	890	8	1488	8
		1-2	1076	15	1885	18	2961	17
		3-4	1004	14	1857	18	2861	16
		5-9	1209	17	2137	20	3346	19
		10 or more times	3376	46	3831	36	7207	40
		Total	7263	100	10600	100	17863	100