

Looking Within Your FSSE Results

The *Disciplinary Area Report* delivers your frequency distributions and FSSE Scale scores in up to ten categories of related disciplines. Institutions are encouraged to examine patterns of similarity and difference by discipline among their faculty. Using this report with the NSSE *Major Field Report*, institutions can add context to their examination of the student experience within different disciplinary areas.



Why Look at Disciplines?

The *Disciplinary Area Report* informs school- and department-level improvements in teaching and learning. Deans, department chairs, and faculty may not derive much diagnostic value from institution-wide results, but when information for faculty in their school or department can be viewed and compared to other disciplines on campus, it may get more attention.

Downloading the Report

The *Disciplinary Area Report* will be available for download in the fall. FSSE will contact institutions when their reports have been posted on the NSSE Institution Interface.

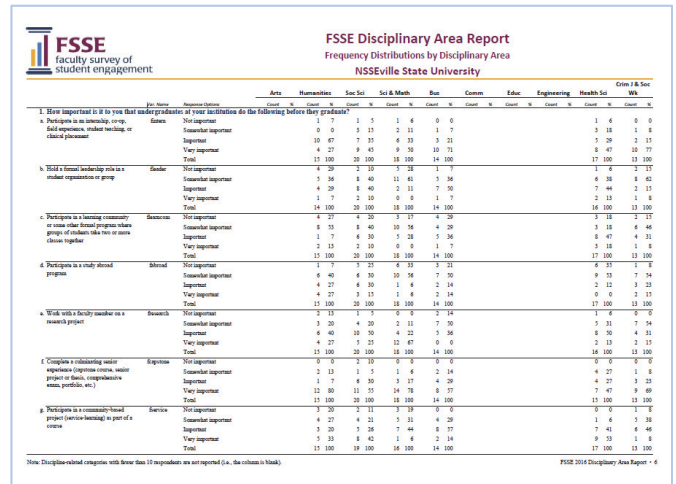
nsse.indiana.edu/links/interface

Customizing Disciplinary Categories

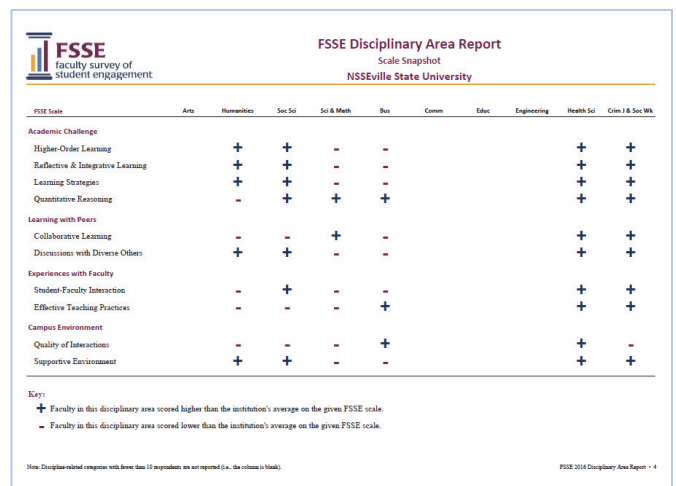
By default, the *Disciplinary Area Report* uses ten categories of related disciplines aggregated from 138 faculty-reported disciplines. Institutions have the option to customize these disciplinary groups via an online form as part of report customization. Customization of faculty disciplinary areas can be made independent from or parallel to NSSE major field customization.

Technical Details

While frequencies will be reported for all respondents, FSSE requires *at least ten* respondents per group for the *Disciplinary Area Report* Scales and Scale Snapshot. Although this is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate.



Disciplinary Area	Institution	Survey	Total	Arts	Humanities	Soc Sci	Sci & Math	Bus	Comm	Educ	Engineering	Health Sci	Crim & Soc Wk	
1. How important is it to you that undergraduates of your institution do the following before they graduate?	a. Participate in an internship, coop, field experience, student teaching, or clinical placement	Disciplinary Area	6	1	5	1	4	0	0	0	0	1	0	
		Institution	0	0	1	1	1	1	1	1	1	1	1	1
		Survey	10	6	7	11	4	10	1	1	1	1	1	1
		Total	4	27	8	45	6	26	10	7	8	47	10	7
b. Hold a formal leadership role in a student organization or group	Disciplinary Area	11	20	10	10	10	14	10	10	10	10	10	10	
	Institution	3	3	8	4	11	4	1	1	1	1	1	1	
	Survey	4	20	8	40	11	11	7	10	7	14	11	11	
	Total	11	27	2	10	4	6	1	7	2	13	11	8	
c. Participate in a learning community or cross-college program where groups of students take their classes together	Disciplinary Area	11	20	10	10	10	14	10	10	10	10	10	10	
	Institution	8	11	8	4	10	10	4	10	10	10	10	10	
	Survey	1	11	6	10	1	10	1	10	10	10	10	10	
	Total	11	27	2	10	4	6	1	7	2	13	11	8	
d. Participate in a credit-related program	Disciplinary Area	11	20	10	10	10	14	10	10	10	10	10	10	
	Institution	6	4	6	10	10	10	10	10	10	10	10	10	
	Survey	4	27	8	10	1	6	2	14	0	6	2	12	
	Total	11	27	2	10	4	6	1	7	2	13	11	8	
e. Work with a faculty member on a research project	Disciplinary Area	11	20	10	10	10	14	10	10	10	10	10	10	
	Institution	3	20	4	20	1	11	7	10	10	10	10	10	
	Survey	4	40	10	10	1	22	1	10	10	10	10	10	
	Total	11	27	5	11	8	10	8	6	6	2	13	12	
f. Complete a challenging senior experience (capstone course, senior project or thesis, cooperative work, portfolio, etc.)	Disciplinary Area	11	20	10	10	10	14	10	10	10	10	10	10	
	Institution	2	11	1	1	1	4	2	14	4	2	1	8	
	Survey	1	7	8	10	1	17	4	20	4	2	1	10	
	Total	11	20	11	11	14	7	8	17	7	4	8	10	
g. Participate in a community-based project (service-learning) as part of a course	Disciplinary Area	11	20	10	10	10	14	10	10	10	10	10	10	
	Institution	4	27	4	11	1	11	4	20	1	6	1	10	
	Survey	1	20	1	10	1	4	8	17	7	4	1	10	
	Total	11	27	6	42	4	2	14	9	10	11	10	10	



FSSE Scale	Arts	Humanities	Soc Sci	Sci & Math	Bus	Comm	Educ	Engineering	Health Sci	Crim & Soc Wk
Academic Challenge										
Higher-Order Learning	+	+	-	-					+	+
Reflective & Integrative Learning	+	+	-	-					+	+
Learning Strategies	+	+	-	-					+	+
Quantitative Reasoning	-	+	+	+					+	+
Learning with Peers										
Collaborative Learning	-	-	+	-					+	+
Discussions with Diverse Others	+	+	-	-					+	+
Experiences with Faculty										
Student-Faculty Interaction	-	+	-	-					+	+
Effective Teaching Practices	-	-	-	+					+	+
Campus Environment										
Quality of Interactions	-	-	-	+					+	-
Supportive Environment	+	+	-	-					+	+