

NSSEville State University

FSSE 2017 Disciplinary Area Report

Comparing your faculty responses across groups of related disciplines within your institution

Note: The Disciplinary Area Report was formatted for printing. When viewed on screen in Excel, some content may appear truncated or oddly formatted. This is normal. To improve the on-screen display, increase the zoom level or view the report in Print Preview.

About Your *Disciplinary Area Report*

The FSSE *Disciplinary Area Report* delivers your frequency distributions in up to ten categories of related disciplines. Using this report with the NSSE *Major Field Report*, institutions can contextualize the student experience within different disciplinary areas. Viewing information for faculty in schools or departments and comparing these results to those of other disciplines on campus can inform improvements in teaching and learning. In addition, institutions can gain insight into student engagement within disciplinary fields by examining student and faculty results together.

FSSE results included in this report

- FSSE Scale Snapshot
- FSSE Scales
- Frequency Distributions

Disciplinary Areas

Self-reported academic disciplines of appointment were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-discipline categories. Institutions choosing not to customize, receive FSSE's ten standard categories. The disciplines used in this report are listed on page 3.

Sample

The *Disciplinary Area Report* is based on information from all faculty at your institution who responded to the survey and provided a response for disciplinary appointment.

Technical Requirements

While frequencies will be reported for all respondents, FSSE requires *at least ten* respondents per group for the *Disciplinary Area Report* Scales and Scale Snapshot. Although this is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate.

Report Sections

FSSE Scale Snapshot (p. 4)	An overview of FSSE's ten scales indicating how faculty in each related-discipline grouping compares to the institution's average scale score.
FSSE Scales (p. 5)	Results from FSSE's ten scales organized within four themes that parallel engagement themes on the National Survey of Student Engagement.
Frequency Distributions (pp. 6-28)	Response frequencies by disciplinary area for all survey items except demographics.

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Composition of Disciplinary Areas

NSSEville State University

This page documents how your *Disciplinary Area Report* categories were selected and lists the disciplines included in each category. Faculty-reported disciplines were assigned to a standard list of 138 disciplines. Institutions had the option to customize how these were grouped, using up to ten related-discipline categories. Institutions choosing not to customize receive FSSE's ten standard categories.

Date Confirmed: 8/29/2017

Selection Method: CUSTOM CATEGORIES – Institution-selected

Arts (N=4)

Architecture; Art history; Arts, fine and applied; Music; Other fine and performing arts; Theater or drama

Humanities (N=24)

English (language and literature); French (language and literature); General studies; History; Humanities (general); Liberal arts and sciences; Other humanities; Other language and literature; Philosophy; Religion; Spanish (language and literature)

Soc Sci (N=11)

Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Other social sciences; Political science; Psychology; Social sciences (general); Sociology

Sci & Math (N=22)

Agriculture; Astronomy; Atmospheric science (including meteorology); Biochemistry or biophysics; Biology (general); Biomedical science; Botany; Cell and molecular biology; Chemistry; Earth science (including geology); Environmental science/studies; Marine science; Mathematics; Microbiology or bacteriology; Natural resources and conservation; Natural science; Neuroscience; Other agriculture and natural resources; Other biological sciences; Other physical sciences; Physical sciences (general); Physics; Physiology and developmental biology; Statistics; Zoology

Bus (N=13)

Accounting; Business administration; Entrepreneurial studies; Family and consumer studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Parks, recreation, leisure studies, sports mgmt.; Professional studies (general); Supply chain and operations management

Comm (N=2)

Broadcast communications; Communications (general); Journalism; Mass communications and media studies; Other communications; Public relations and advertising; Speech; Telecommunications

Educ (N=5)

Business education; Early childhood education; Education (general); Elementary, middle school education; Mathematics education; Music or art education; Other education; Physical education; Secondary education; Social studies education; Special education

Engineering (N=5)

Aero-, astronautical engineering; Bioengineering; Biomedical engineering; Chemical engineering; Civil engineering; Computer engineering and technology; Computer information systems; Computer science; Electrical or electronic engineering; Engineering (general); Industrial engineering; Information technology; Materials engineering; Mechanical engineering; Other engineering; Petroleum engineering; Software engineering

Health Sci (N=1)

Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Other health professions; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science

Crim J & Soc Wk (N=3)

Criminal justice; Criminology; Forensics; Justice administration; Law; Public safety and emergency management; Social work

Unassigned Disciplines (N=3)

Information systems; Military science; Multi, Interdisciplinary studies; Network security and systems; Other computer science and technology; Other, not listed; Public administration, policy; Technical, vocational studies; Theological studies, ministry; Urban planning

FSSE Scale	Arts	Humanities	Soc Sci	Sci & Math	Bus	Comm	Educ	Engineering	Health Sci	Crim J & Soc Wk
Academic Challenge										
Higher-Order Learning		+	+	-	+					
Reflective & Integrative Learning		+	+	-	+					
Learning Strategies		-	+	+	+					
Quantitative Reasoning		-	-	+	+					
Learning with Peers										
Collaborative Learning		-	-	+	-					
Discussions with Diverse Others		+	-	-	+					
Experiences with Faculty										
Student-Faculty Interaction		-	-	-	-					
Effective Teaching Practices		+	-	-	+					
Campus Environment										
Quality of Interactions		-	-	+	+					
Supportive Environment		+	-	-	-					

Key:

- + Faculty in this disciplinary area scored higher than the institution's average on the given FSSE scale.
- Faculty in this disciplinary area scored lower than the institution's average on the given FSSE scale.

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FSSE Scales by Disciplinary Area^a NSSEville State University

FSSE Scale	Mean										Standard Deviation ^b										N																				
	Arts	Humanities	Soc Sci	Sci & Math	Bus	Comm	Educ	Engineering	Health Sci	Crim J & Soc Wk	Arts	Humanities	Soc Sci	Sci & Math	Bus	Comm	Educ	Engineering	Health Sci	Crim J & Soc Wk	Arts	Humanities	Soc Sci	Sci & Math	Bus	Comm	Educ	Engineering	Health Sci	Crim J & Soc Wk											
Academic Challenge																																									
Higher-Order Learning	42.5	41.4	34.7	42.7							13.7	9.0	13.0	11.9									12	11	19	11															
Reflective & Int. Learning	46.5	45.2	30.9	42.3							9.3	9.5	10.2	13.5								19	11	20	13																
Learning Strategies	32.6	34.5	37.9	35.6							12.5	13.9	15.2	15.4								18	11	19	12																
Quantitative Reasoning	8.5	28.0	42.2	43.1							10.7	22.6	16.5	21.4								18	10	21	13																
Learning with Peers																																									
Collaborative Learning	26.6	27.0	41.6	33.5							13.9	16.9	13.5	13.9								19	10	19	13																
Discussions with Div. Others	19.7	12.7	10.6	22.5							9.9	6.5	12.1	16.7								19	11	18	12																
Experiences with Faculty																																									
Student-Faculty Interaction	31.1	29.5	32.1	32.9							11.4	12.7	10.2	12.3								23	11	21	12																
Effective Teaching Practices	48.9	45.2	45.4	50.8							7.7	7.6	8.1	7.2								24	11	22	12																
Campus Environment																																									
Quality of Interactions	36.3	31.2	37.3	39.7							8.1	12.2	7.0	7.3								24	10	22	11																
Supportive Environment	42.2	37.3	36.9	34.8							9.8	10.3	13.6	12.4								24	11	22	13																

a. Discipline-related categories with fewer than 10 respondents are not reported (i.e., the column is blank).

b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

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Frequency Distributions by Disciplinary Area

NSSEville State University

			Crim J & Soc																			
			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Wk	
Var. Name	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	0	0	2	8	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Somewhat important	0	0	6	25	2	18	4	19	1	8	0	0	0	0	0	0	0	0	1	33
		Important	2	50	11	46	3	27	7	33	3	23	2	100	1	20	1	20	0	0	0	0
		Very important	2	50	5	21	5	45	10	48	9	69	0	0	4	80	4	80	1	100	2	67
		Total	4	100	24	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	3	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	0	0	9	38	3	27	8	36	1	8	1	50	0	0	1	20	0	0	0	0
		Somewhat important	2	50	9	38	6	55	10	45	5	38	0	0	4	80	4	80	0	0	2	67
		Important	2	50	5	21	1	9	4	18	6	46	1	50	1	20	0	0	1	100	1	33
		Very important	0	0	1	4	1	9	0	0	1	8	0	0	0	0	0	0	0	0	0	0
		Total	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	0	0	3	13	3	27	4	18	4	31	0	0	0	0	3	60	0	0	0	0
		Somewhat important	1	25	10	42	3	27	13	59	5	38	0	0	0	0	2	40	0	0	1	33
		Important	2	50	6	25	3	27	5	23	4	31	2	100	4	80	0	0	1	100	2	67
		Very important	1	25	5	21	2	18	0	0	0	0	0	0	1	20	0	0	0	0	0	0
		Total	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100
d. Participate in a study abroad program	fabroad	Not important	0	0	1	4	0	0	2	9	1	8	0	0	0	0	0	0	0	0	0	0
		Somewhat important	0	0	6	25	3	27	5	23	4	31	1	50	3	60	3	60	0	0	0	0
		Important	2	50	9	38	4	36	11	50	4	31	0	0	2	40	1	20	1	100	1	33
		Very important	2	50	8	33	4	36	4	18	4	31	1	50	0	0	1	20	0	0	2	67
		Total	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100
e. Work with a faculty member on a research project	fresearch	Not important	0	0	2	9	0	0	0	0	5	38	0	0	1	20	0	0	0	0	0	0
		Somewhat important	1	25	8	35	4	36	2	10	4	31	0	0	4	80	3	60	0	0	1	33
		Important	0	0	11	48	2	18	10	48	2	15	2	100	0	0	2	40	1	100	2	67
		Very important	3	75	2	9	5	45	9	43	2	15	0	0	0	0	0	0	0	0	0	0
		Total	4	100	23	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	3	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	0	0	2	8	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0
		Somewhat important	0	0	5	21	4	36	4	19	2	15	0	0	2	40	1	20	0	0	0	0
		Important	1	25	6	25	2	18	11	52	0	0	0	0	1	20	1	20	0	0	2	67
		Very important	3	75	11	46	5	45	6	29	10	77	2	100	2	40	3	60	1	100	1	33
		Total	4	100	24	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	3	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	0	0	2	9	2	18	4	18	2	17	0	0	0	0	3	60	0	0	0	0
		Somewhat important	1	25	10	45	4	36	9	41	4	33	0	0	2	40	0	0	1	100	2	67
		Important	1	25	7	32	3	27	8	36	2	17	1	50	2	40	2	40	0	0	0	0
		Very important	2	50	3	14	2	18	1	5	4	33	1	50	1	20	0	0	0	0	1	33
		Total	4	100	22	100	11	100	22	100	12	100	2	100	5	100	5	100	1	100	3	100

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Frequency Distributions by Disciplinary Area

NSSEville State University

		Crim J & Soc																			
		Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Wk	
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?																					
a. Students spending significant amounts of time studying and on academic work	fempstudy	0	0	0	0	0	0	4	18	1	8	0	0	1	20	1	20	0	0	0	0
	Not important	1	25	0	0	2	18	1	5	0	0	0	0	1	20	1	20	1	100	0	0
	Somewhat important	2	50	8	33	5	45	7	32	6	46	1	50	1	20	2	40	0	0	3	100
	Important	1	25	16	67	4	36	10	45	6	46	1	50	2	40	1	20	0	0	0	0
	Very important	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100
b. Providing support to help students succeed academically	fSEacademic	1	25	0	0	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0
	Not important	0	0	1	4	1	9	1	5	2	15	0	0	1	20	1	20	0	0	0	0
	Somewhat important	2	50	7	29	8	73	8	36	6	46	1	50	4	80	3	60	1	100	0	0
	Important	1	25	16	67	2	18	12	55	5	38	1	50	0	0	1	20	0	0	3	100
	Very important	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	0	0	0	0	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0
	Not important	0	0	2	9	3	27	5	24	5	38	0	0	0	0	3	60	0	0	0	0
	Somewhat important	3	75	10	43	6	55	10	48	6	46	1	50	4	80	2	40	0	0	2	67
	Important	1	25	11	48	2	18	5	24	2	15	1	50	1	20	0	0	1	100	1	33
	Very important	4	100	23	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	3	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	0	0	2	8	0	0	2	9	2	15	0	0	0	0	0	0	0	0	0	0
	Not important	0	0	0	0	1	9	2	9	1	8	0	0	0	0	0	0	0	0	0	0
	Somewhat important	1	25	2	8	3	27	6	27	3	23	1	50	1	20	3	60	0	0	2	67
	Important	3	75	20	83	7	64	12	55	7	54	1	50	4	80	2	40	1	100	1	33
	Very important	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100
e. Providing opportunities for students to be involved socially	fSEsocial	0	0	2	8	1	9	6	27	1	8	0	0	1	20	0	0	0	0	0	0
	Not important	1	25	8	33	5	45	4	18	5	38	1	50	1	20	4	80	1	100	2	67
	Somewhat important	2	50	12	50	4	36	9	41	5	38	1	50	3	60	1	20	0	0	0	0
	Important	1	25	2	8	1	9	3	14	2	15	0	0	0	0	0	0	0	0	1	33
	Very important	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	1	25	1	4	0	0	3	14	1	8	0	0	1	20	0	0	0	0	0	0
	Not important	0	0	2	8	4	36	2	9	2	17	0	0	0	0	2	40	0	0	1	33
	Somewhat important	2	50	13	54	4	36	9	41	7	58	2	100	3	60	3	60	0	0	1	33
	Important	1	25	8	33	3	27	8	36	2	17	0	0	1	20	0	0	1	100	1	33
	Very important	4	100	24	100	11	100	22	100	12	100	2	100	5	100	5	100	1	100	3	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	1	25	0	0	1	9	2	9	1	8	0	0	0	0	0	0	0	0	0	0
	Not important	1	25	7	29	7	64	7	32	7	54	0	0	2	40	3	60	0	0	2	67
	Somewhat important	2	50	14	58	0	0	9	41	4	31	2	100	3	60	2	40	1	100	1	33
	Important	0	0	3	13	3	27	4	18	1	8	0	0	0	0	0	0	0	0	0	0
	Very important	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100

FSSE 2017 Disciplinary Area Report

Frequency Distributions by Disciplinary Area

NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	0	0	1	4	2	18	5	24	3	23	0	0	1	20	2	40	0	0	0	0	
		Somewhat important	2	50	9	38	3	27	6	29	3	23	2	100	1	20	3	60	0	0	2	67	
		Important	0	0	11	46	4	36	9	43	5	38	0	0	3	60	0	0	1	100	0	0	
		Very important	2	50	3	13	2	18	1	5	2	15	0	0	0	0	0	0	0	0	0	1	33
		Total	4	100	24	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	3	100	
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	0	0	1	4	0	0	2	9	3	25	0	0	0	0	1	20	0	0	0	0	
		Somewhat important	0	0	7	29	4	36	5	23	2	17	0	0	1	20	3	60	0	0	0	0	
		Important	3	75	8	33	3	27	11	50	6	50	1	50	2	40	1	20	1	100	3	100	
		Very important	1	25	8	33	4	36	4	18	1	8	1	50	2	40	0	0	0	0	0	0	
		Total	4	100	24	100	11	100	22	100	12	100	2	100	5	100	5	100	1	100	3	100	
3. Indicate your perception of the quality of student interactions with the following people at your institution.																							
a. Other students	fQIstudent	Poor	0	0	0	0	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		2	0	0	1	4	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	
		3	0	0	0	0	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		4	2	50	10	42	2	18	7	33	1	8	0	0	2	40	1	20	0	0	0	0	
		5	1	25	9	38	7	64	7	33	3	23	2	100	1	20	3	60	0	0	2	67	
		6	1	25	4	17	0	0	5	24	8	62	0	0	2	40	1	20	1	100	1	33	
		Excellent	0	0	0	0	0	0	2	10	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	4	100	24	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	3	100	
b. Academic advisors	fQIadvisor	Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		2	0	0	1	4	2	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		3	1	25	3	13	0	0	2	9	1	9	0	0	0	0	0	0	0	0	0	1	33
		4	1	25	10	42	4	36	9	41	6	55	0	0	2	40	2	40	1	100	1	33	
		5	2	50	7	29	3	27	7	32	2	18	1	50	2	40	2	40	0	0	0	0	
		6	0	0	3	13	2	18	4	18	2	18	1	50	1	20	1	20	0	0	0	1	33
		Excellent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	4	100	24	100	11	100	22	100	11	100	2	100	5	100	5	100	1	100	3	100	
c. Faculty	fQIfaculty	Poor	0	0	0	0	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		3	1	25	1	4	0	0	1	5	2	15	0	0	0	0	0	0	0	0	0	1	50
		4	0	0	3	13	2	18	4	18	1	8	0	0	2	40	0	0	0	0	0	0	
		5	2	50	10	42	6	55	8	36	6	46	1	50	3	60	0	0	1	100	0	0	
		6	1	25	10	42	2	18	6	27	3	23	1	50	0	0	4	80	0	0	1	50	
		Excellent	0	0	0	0	0	0	3	14	1	8	0	0	0	0	1	20	0	0	0	0	
		Total	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	2	100	

FSSE 2017 Disciplinary Area Report

Frequency Distributions by Disciplinary Area

NSSEville State University

		Crim J & Soc																							
		Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Wk					
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
d. Student services staff (career services, student activities, housing, etc.)	fQStaff	Poor	0	0	0	0	1	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		2	0	0	1	4	0	0	0	0	1	9	0	0	0	0	0	0	0	0	0	0			
		3	0	0	1	4	2	20	2	10	0	0	0	0	1	25	0	0	0	0	0	0	0		
		4	2	67	9	38	3	30	9	43	2	18	1	100	3	75	3	60	1	100	1	33	33		
		5	1	33	9	38	3	30	9	43	5	45	0	0	0	0	1	20	0	0	1	33	33		
		6	0	0	4	17	1	10	0	0	2	18	0	0	0	0	1	20	0	0	1	33	33		
		Excellent	0	0	0	0	0	0	1	5	1	9	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	3	100	24	100	10	100	21	100	11	100	1	100	4	100	5	100	1	100	3	100	100	100		
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQladmin	Poor	0	0	0	0	1	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		2	0	0	1	4	1	10	1	5	0	0	0	0	0	0	0	0	0	0	0	1	33		
		3	0	0	4	17	2	20	3	14	1	8	1	50	2	50	0	0	0	0	0	0	0	0	
		4	2	67	9	38	4	40	10	45	6	50	0	0	2	50	2	40	1	100	1	33	33	33	
		5	1	33	5	21	2	20	7	32	2	17	1	50	0	0	2	40	0	0	1	33	33	33	
		6	0	0	5	21	0	0	1	5	3	25	0	0	0	0	1	20	0	0	0	0	0	0	
		Excellent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	3	100	24	100	10	100	22	100	12	100	2	100	4	100	5	100	1	100	3	100	100	100		
4. In a typical 7-day week, about how many hours do you spend on each of the following?																									
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fMteach	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		1-4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		5-8	0	0	1	4	1	9	0	0	1	8	0	0	0	0	1	20	0	0	0	0	0	0	
		9-12	0	0	4	17	1	9	2	9	2	15	0	0	0	0	1	20	0	0	0	0	0	0	
		13-16	1	25	0	0	0	0	0	0	1	8	0	0	2	40	0	0	0	0	0	0	0	0	0
		17-20	3	75	6	26	1	9	6	27	4	31	1	50	1	20	2	40	0	0	1	33	33	33	
		21-30	0	0	4	17	6	55	10	45	3	23	0	0	2	40	0	0	1	100	1	33	33	33	
		More than 30 hours	0	0	8	35	2	18	4	18	2	15	1	50	0	0	1	20	0	0	1	33	33	33	
		Total	4	100	23	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100	100	100	
b. Advising students	fMadvise	0	0	1	4	4	36	0	0	3	23	0	0	0	0	0	0	0	0	0	0	0	0		
		1-4	2	50	17	74	6	55	18	82	8	62	1	50	2	40	3	60	1	100	2	67	67	67	
		5-8	2	50	3	13	1	9	3	14	1	8	1	50	2	40	2	40	0	0	1	33	33	33	
		9-12	0	0	2	9	0	0	1	5	0	0	0	0	1	20	0	0	0	0	0	0	0	0	
		13-16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		17-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		21-30	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	4	100	23	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100	100	100	

FSSE 2017 Disciplinary Area Report

Frequency Distributions by Disciplinary Area

NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
c. Research, creative, or scholarly activities	ftmresearch	0	0	0	0	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0
		1-4	0	0	8	35	3	27	3	14	3	25	0	0	2	40	2	40	0	0	0	0
		5-8	3	75	9	39	5	45	6	27	5	42	2	100	1	20	1	20	1	100	2	67
		9-12	0	0	4	17	1	9	5	23	1	8	0	0	2	40	1	20	0	0	0	0
		13-16	1	25	0	0	1	9	3	14	2	17	0	0	0	0	0	0	0	0	0	0
		17-20	0	0	2	9	0	0	3	14	1	8	0	0	0	0	1	20	0	0	1	33
		21-30	0	0	0	0	1	9	1	5	0	0	0	0	0	0	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	4	100	23	100	11	100	22	100	12	100	2	100	5	100	5	100	1	100	3	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	0	1	4	2	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1-4	1	25	6	26	2	18	5	23	4	31	0	0	1	20	2	40	0	0	1	33
		5-8	1	25	7	30	5	45	11	50	4	31	1	50	1	20	1	20	1	100	1	33
		9-12	0	0	1	4	0	0	2	9	2	15	1	50	3	60	0	0	0	0	0	0
		13-16	0	0	4	17	1	9	2	9	0	0	0	0	0	0	0	0	0	0	1	33
		17-20	1	25	3	13	0	0	2	9	1	8	0	0	0	0	2	40	0	0	0	0
		21-30	0	0	0	0	1	9	0	0	2	15	0	0	0	0	0	0	0	0	0	0
		More than 30 hours	1	25	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	4	100	23	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?																						
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1-4	1	25	6	25	5	45	4	19	1	8	0	0	2	40	3	60	1	100	1	33
		5-8	3	75	6	25	3	27	9	43	6	50	1	50	3	60	2	40	0	0	1	33
		9-12	0	0	8	33	2	18	5	24	1	8	0	0	0	0	0	0	0	0	1	33
		13-16	0	0	2	8	0	0	2	10	2	17	1	50	0	0	0	0	0	0	0	0
		17-20	0	0	1	4	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0
		More than 20 hours	0	0	1	4	1	9	1	5	1	8	0	0	0	0	0	0	0	0	0	0
		Total	4	100	24	100	11	100	21	100	12	100	2	100	5	100	5	100	1	100	3	100
	b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		1-4	0	0	6	25	2	18	1	5	3	23	0	0	0	0	0	0	0	0	0	
		5-8	2	50	4	17	2	18	7	32	6	46	0	0	0	0	3	60	1	100	2	67
		9-12	2	50	12	50	5	45	13	59	3	23	2	100	5	100	1	20	0	0	1	33
		13-16	0	0	1	4	2	18	1	5	1	8	0	0	0	0	1	20	0	0	0	0
		17-20	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100

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Frequency Distributions by Disciplinary Area

NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1-4	3	75	8	36	3	27	8	38	6	50	0	0	3	60	4	80	1	100	0	0	
		5-8	1	25	8	36	7	64	11	52	4	33	1	50	2	40	1	20	0	0	2	67	
		9-12	0	0	3	14	1	9	1	5	2	17	0	0	0	0	0	0	0	0	0	0	
		13-16	0	0	0	0	0	0	0	0	0	0	1	50	0	0	0	0	0	0	0	1	33
		17-20	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		More than 20 hours	0	0	2	9	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	4	100	22	100	11	100	21	100	12	100	2	100	5	100	5	100	1	100	3	100	
d. Meeting with students outside of class	ftmmeet	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	
		1-4	2	50	19	79	10	91	11	50	9	69	2	100	5	100	5	100	1	100	3	100	
		5-8	1	25	5	21	1	9	11	50	3	23	0	0	0	0	0	0	0	0	0	0	
		9-12	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		13-16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		17-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		More than 20 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100	
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1-4	3	75	13	54	10	91	18	82	10	77	1	50	5	100	4	80	1	100	1	33	
		5-8	1	25	9	38	1	9	3	14	2	15	1	50	0	0	1	20	0	0	2	67	
		9-12	0	0	2	8	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	
		13-16	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	
		17-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		More than 20 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100	
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	1	25	2	8	0	0	2	9	1	8	0	0	0	0	1	20	1	100	0	0	
		1-4	3	75	21	88	11	100	17	77	11	85	1	50	3	60	4	80	0	0	3	100	
		5-8	0	0	1	4	0	0	3	14	0	0	1	50	2	40	0	0	0	0	0	0	
		9-12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		13-16	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	
		17-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		More than 20 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100	

FSSE 2017 Disciplinary Area Report

Frequency Distributions by Disciplinary Area

NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk			
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
6. In a typical 7-day week, do you participate in the following activities?																								
a. Working with undergraduates on research	fdresearch	No	1	25	19	79	3	27	4	18	13	100	1	50	3	60	0	0	0	0	0	2	67	
		Yes	3	75	5	21	8	73	18	82	0	0	1	50	2	40	5	100	1	100	1	33		
		Total	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100		
b. Supervising undergraduate internships or other field experiences	fdintern	No	2	50	22	92	9	82	18	82	11	85	0	0	3	60	3	60	0	0	3	100		
		Yes	2	50	2	8	2	18	4	18	2	15	1	100	2	40	2	40	1	100	0	0		
		Total	4	100	24	100	11	100	22	100	13	100	1	100	5	100	5	100	1	100	3	100		
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.																								
ugradcrs		No	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Yes	4	100	23	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	3	100		
		Total	4	100	23	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	3	100		
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?																								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Sometimes	1	25	13	57	4	36	6	27	3	23	0	0	1	20	1	20	0	0	1	33		
		Often	1	25	7	30	2	18	9	41	5	38	1	50	1	20	2	40	0	0	1	33		
		Very often	2	50	3	13	4	36	7	32	5	38	1	50	3	60	2	40	1	100	1	33		
		Total	4	100	23	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100		
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	0	0	3	13	3	27	6	29	4	33	0	0	1	20	0	0	0	0	0	0	0	
		Sometimes	1	25	16	67	5	45	12	57	4	33	1	50	3	60	4	80	0	0	2	100		
		Often	1	25	4	17	3	27	3	14	3	25	1	50	0	0	1	20	1	100	0	0		
		Very often	2	50	1	4	0	0	0	0	1	8	0	0	1	20	0	0	0	0	0	0		
		Total	4	100	24	100	11	100	21	100	12	100	2	100	5	100	5	100	1	100	2	100		
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	
		Sometimes	1	25	12	50	7	64	5	23	7	54	0	0	2	40	0	0	0	0	1	33		
		Often	1	25	7	29	3	27	10	45	2	15	1	50	3	60	4	80	1	100	2	67		
		Very often	2	50	5	21	1	9	7	32	3	23	1	50	0	0	1	20	0	0	0	0		
		Total	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100		
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Sometimes	2	50	8	33	4	36	11	50	6	46	1	50	1	20	1	20	0	0	1	33		
		Often	1	25	12	50	7	64	9	41	6	46	0	0	3	60	3	60	1	100	2	67		
		Very often	1	25	4	17	0	0	2	9	1	8	1	50	1	20	1	20	0	0	0	0		
		Total	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100		

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Frequency Distributions by Disciplinary Area

NSSEville State University

		Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?																						
fservcourse	None	2	50	14	58	6	55	11	55	5	38	0	0	1	20	1	20	0	0	1	33	
	Some	1	25	10	42	4	36	9	45	6	46	2	100	3	60	4	80	1	100	1	33	
	Most	1	25	0	0	1	9	0	0	0	0	0	0	1	20	0	0	0	0	1	33	
	All	0	0	0	0	0	0	0	0	2	15	0	0	0	0	0	0	0	0	0	0	
	Total		4	100	24	100	11	100	20	100	13	100	2	100	5	100	5	100	1	100	3	100
10. In your undergraduate courses, to what extent do you do the following?																						
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Some	0	0	0	0	0	0	2	9	0	0	0	0	0	0	0	0	0	0	1	33
		Quite a bit	0	0	9	38	4	36	10	45	2	15	0	0	2	40	3	60	0	0	0	0
		Very much	4	100	15	63	7	64	10	45	11	85	2	100	3	60	2	40	1	100	2	67
		Total		4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Some	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Quite a bit	0	0	7	29	6	55	5	23	0	0	0	0	1	20	1	20	0	0	0	0
		Very much	4	100	17	71	5	45	17	77	12	100	2	100	4	80	4	80	1	100	3	100
		Total		4	100	24	100	11	100	22	100	12	100	2	100	5	100	5	100	1	100	3
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Some	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Quite a bit	0	0	6	25	3	27	6	29	1	8	0	0	2	40	1	20	0	0	0	0
		Very much	4	100	18	75	8	73	15	71	12	92	2	100	3	60	4	80	1	100	3	100
		Total		4	100	24	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	3
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	0	0	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	
		Some	0	0	4	17	4	36	1	5	2	15	0	0	0	0	3	60	0	0	0	0
		Quite a bit	0	0	12	50	3	27	10	45	6	46	1	50	1	20	1	20	0	0	2	67
		Very much	4	100	8	33	4	36	10	45	5	38	1	50	4	80	1	20	1	100	1	33
		Total		4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Some	0	0	5	21	2	18	4	18	2	15	0	0	1	20	2	40	0	0	0	0
		Quite a bit	1	25	11	46	5	45	13	59	6	46	0	0	0	0	3	60	0	0	3	100
		Very much	3	75	8	33	4	36	5	23	5	38	2	100	4	80	0	0	1	100	0	0
		Total		4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3

FSSE 2017 Disciplinary Area Report

Frequency Distributions by Disciplinary Area

NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk			
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	0	0	0	0	0	0	2	9	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Some	0	0	2	9	5	45	7	32	3	25	0	0	0	0	3	60	0	0	0	0	2	67
		Quite a bit	1	25	10	43	4	36	4	18	3	25	0	0	2	40	2	40	1	100	1	33	0	0
		Very much	3	75	11	48	2	18	9	41	6	50	2	100	3	60	0	0	0	0	0	0	0	0
		Total	4	100	23	100	11	100	22	100	12	100	2	100	5	100	5	100	1	100	3	100	0	0
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	0	0	0	0	1	9	3	14	1	8	0	0	0	0	2	40	0	0	0	0	0	0
		Some	0	0	2	8	3	27	8	38	2	15	0	0	3	60	1	20	0	0	0	0	2	67
		Quite a bit	2	50	9	38	5	45	6	29	5	38	0	0	2	40	2	40	1	100	1	33	0	0
		Very much	2	50	13	54	2	18	4	19	5	38	2	100	0	0	0	0	0	0	0	0	0	0
		Total	4	100	24	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	3	100	0	0
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Some	1	25	4	17	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Quite a bit	1	25	9	38	4	36	9	41	6	46	0	0	2	40	1	20	0	0	0	0	0	0
		Very much	2	50	11	46	7	64	12	55	7	54	2	100	3	60	4	80	1	100	3	100	0	0
		Total	4	100	24	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100	0	0
13. What is the class level of most students in your selected course section?																								
division	Lower division (mostly first-year students or sophomores)	3	75	12	55	3	27	10	45	0	0	0	0	1	20	2	40	0	0	0	0	0	0	0
	Upper division (mostly juniors or seniors)	1	25	8	36	7	64	12	55	13	100	2	100	3	60	3	60	1	100	3	100	0	0	100
	Other	0	0	2	9	1	9	0	0	0	0	0	0	1	20	0	0	0	0	0	0	0	0	0
	Total	4	100	22	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100	0	0	100
14. Estimate the total number of students in your selected course section.																								
crssize	20 or fewer	4	100	14	61	3	27	10	45	2	15	1	50	2	40	0	0	0	0	0	0	0	0	0
	21-30	0	0	7	30	5	45	8	36	5	38	1	50	2	40	3	60	1	100	2	67	0	0	67
	31-40	0	0	0	0	2	18	2	9	4	31	0	0	1	20	2	40	0	0	0	0	1	33	33
	41-50	0	0	0	0	1	9	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	51-100	0	0	2	9	0	0	1	5	2	15	0	0	0	0	0	0	0	0	0	0	0	0	0
	More than 100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	4	100	23	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100	0	0	100
15. Does your selected course section fulfill a general education requirement on your campus?																								
gened	No	1	25	6	26	7	64	17	77	9	69	1	100	4	80	5	100	1	100	3	100	0	0	100
	Yes	3	75	17	74	4	36	5	23	4	31	0	0	1	20	0	0	0	0	0	0	0	0	0
	Total	4	100	23	100	11	100	22	100	13	100	1	100	5	100	5	100	1	100	3	100	0	0	100

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Frequency Distributions by Disciplinary Area

NSSEville State University

Var. Name	Response Options	Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?																					
format	Classroom instruction on-campus	3	75	23	100	11	100	22	100	13	100	2	100	4	80	5	100	1	100	3	100
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Combination of classroom instruction and distance education	0	0	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0
	Total	4	100	23	100	11	100	22	100	13	100	2	100	5	100	5	100	1	100	3	100
17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?																					
fmprepect	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2	0	0	1	4	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0
	3	1	25	3	13	1	9	2	10	0	0	0	0	0	0	0	0	0	0	0	0
	4	1	25	1	4	2	18	1	5	2	15	0	0	0	0	1	20	0	0	0	0
	5	1	25	3	13	2	18	2	10	2	15	1	50	1	25	1	20	0	0	0	0
	6	0	0	9	39	4	36	2	10	3	23	0	0	0	0	1	20	1	100	0	0
	7	1	25	3	13	0	0	2	10	1	8	0	0	0	0	0	0	0	0	0	0
	8	0	0	2	9	2	18	4	19	3	23	0	0	3	75	1	20	0	0	0	0
	9	0	0	1	4	0	0	3	14	0	0	0	0	0	0	0	0	0	0	0	100
	10	0	0	0	0	0	0	4	19	2	15	0	0	0	0	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0	1	5	0	0	1	50	0	0	0	0	0	0	0	0
	Total	4	100	23	100	11	100	21	100	13	100	2	100	4	100	5	100	1	100	2	100

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Frequency Distributions by Disciplinary Area

NSSEville State University

Var. Name	Response Options	Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?																					
fmprepaactual	0	0	0	0	0	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	1	25	3	13	1	9	0	0	2	15	0	0	0	0	1	20	0	0	0	0
	2	2	50	7	30	4	36	3	14	2	15	2	100	0	0	2	40	1	100	0	0
	3	1	25	5	22	3	27	6	29	5	38	0	0	1	20	1	20	0	0	0	0
	4	0	0	6	26	1	9	5	24	1	8	0	0	3	60	1	20	0	0	1	50
	5	0	0	1	4	0	0	1	5	1	8	0	0	0	0	0	0	0	0	0	0
	6	0	0	1	4	1	9	4	19	1	8	0	0	1	20	0	0	0	0	0	0
	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	8	0	0	0	0	0	0	2	10	0	0	0	0	0	0	0	0	0	0	0	0
	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	10	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	4	100	23	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	2	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?																					
fimread	0	0	0	0	0	0	0	3	14	0	0	0	0	0	0	2	40	0	0	0	0
	1	1	25	2	9	1	9	4	19	1	8	0	0	1	20	2	40	0	0	0	0
	2	1	25	5	22	5	45	6	29	6	46	2	100	1	20	1	20	1	100	0	0
	3	1	25	2	9	3	27	6	29	2	15	0	0	0	0	0	0	0	0	0	0
	4	0	0	9	39	1	9	1	5	1	8	0	0	2	40	0	0	0	0	0	0
	5	0	0	2	9	1	9	1	5	2	15	0	0	0	0	0	0	0	0	0	2
	6	0	0	2	9	0	0	0	0	1	8	0	0	1	20	0	0	0	0	0	0
	7	1	25	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	4	100	23	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	2	100
b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?																					
freading	None	0	0	0	0	1	9	0	0	0	0	0	0	0	0	1	33	0	0	0	0
	Some	2	50	9	39	8	73	9	50	8	62	1	50	1	20	2	67	1	100	0	0
	Most	1	25	14	61	2	18	8	44	5	38	1	50	4	80	0	0	0	0	2	100
	All	1	25	0	0	0	0	1	6	0	0	0	0	0	0	0	0	0	0	0	0
	Total	4	100	23	100	11	100	18	100	13	100	2	100	5	100	3	100	1	100	2	100

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Frequency Distributions by Disciplinary Area

NSSEville State University

Var. Name	Response Options	Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	fimprep	0	0	0	0	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		3	75	10	48	6	55	9	45	7	54	2	100	3	75	3	60	1	100	1	50		
		1	25	5	24	3	27	4	20	2	15	0	0	0	0	1	20	0	0	0	0		
		0	0	5	24	1	9	1	5	2	15	0	0	0	0	0	0	0	0	0	1	50	
		0	0	1	5	0	0	2	10	2	15	0	0	1	25	1	20	0	0	0	0	0	
		0	0	0	0	0	0	2	10	0	0	0	0	0	0	0	0	0	0	0	0	0	
		0	0	0	0	0	0	2	10	0	0	0	0	0	0	0	0	0	0	0	0	0	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	4	100	21	100	11	100	20	100	13	100	2	100	4	100	5	100	1	100	2	100		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	fimcocc	0	0	0	0	1	10	1	5	0	0	0	0	0	0	0	0	0	0	0	0		
		2	50	10	50	7	70	7	35	5	38	1	50	3	75	2	40	0	0	1	50		
		1	25	8	40	2	20	9	45	5	38	0	0	1	25	3	60	1	100	0	0		
		1	25	1	5	0	0	1	5	3	23	0	0	0	0	0	0	0	0	0	1	50	
		0	0	1	5	0	0	1	5	0	0	1	50	0	0	0	0	0	0	0	0	0	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		0	0	0	0	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	4	100	20	100	10	100	20	100	13	100	2	100	4	100	5	100	1	100	2	100		
c. Working for pay on campus	fimworkon	0	0	0	0	1	10	1	5	1	8	0	0	1	25	0	0	0	0	0	0		
		2	50	7	37	1	10	4	21	3	23	0	0	0	0	0	0	0	0	0	1	50	
		0	0	8	42	6	60	12	63	2	15	1	50	2	50	4	80	0	0	0	0	0	
		2	50	1	5	2	20	1	5	6	46	1	50	0	0	1	20	1	100	0	0	0	
		0	0	1	5	0	0	1	5	1	8	0	0	1	25	0	0	0	0	0	0	1	50
		0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	4	100	19	100	10	100	19	100	13	100	2	100	4	100	5	100	1	100	2	100		

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NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk				
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>			
d. Working for pay off campus	ftmworkoff	0	0	0	0	0	0	1	10	1	5	1	8	0	0	0	0	1	20	0	0	0	0		
		1-5	1	25	4	21	2	20	6	30	2	15	0	0	0	0	0	0	0	0	0	0	0		
		6-10	1	25	4	21	4	40	8	40	1	8	0	0	2	50	3	60	0	0	0	0	0		
		11-15	1	25	5	26	1	10	3	15	6	46	2	100	1	25	1	20	1	100	1	50			
		16-20	1	25	4	21	2	20	2	10	3	23	0	0	1	25	0	0	0	0	0	0	1	50	
		21-25	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		26-30	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total		4	100	19	100	10	100	20	100	13	100	2	100	4	100	5	100	1	100	2	100		
e. Doing community service or volunteer work	ftmservice	0	1	25	5	26	2	20	6	33	2	15	0	0	1	25	2	50	0	0	0	0	1	50	
		1-5	2	50	14	74	8	80	10	56	11	85	2	100	3	75	2	50	1	100	0	0	0	0	
		6-10	1	25	0	0	0	0	2	11	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50
		11-15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		16-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		21-25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		26-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total		4	100	19	100	10	100	18	100	13	100	2	100	4	100	4	100	1	100	2	100		
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1-5	0	0	0	0	1	10	0	0	0	0	0	0	2	50	0	0	0	0	0	0	0	0	0
		6-10	0	0	3	15	1	10	4	20	2	15	0	0	0	0	0	0	0	0	0	0	0	1	50
		11-15	1	25	6	30	2	20	5	25	3	23	0	0	2	50	4	80	1	100	0	0	0	0	0
		16-20	1	25	7	35	3	30	7	35	7	54	1	50	0	0	1	20	0	0	0	0	0	0	0
		21-25	2	50	2	10	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50
		26-30	0	0	1	5	1	10	2	10	0	0	1	50	0	0	0	0	0	0	0	0	0	0	0
		More than 30 hours	0	0	1	5	2	20	1	5	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total		4	100	20	100	10	100	20	100	13	100	2	100	4	100	5	100	1	100	2	100		
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	2	50	10	53	3	30	13	65	8	62	0	0	2	50	2	40	0	0	0	0	0	0	
		1-5	2	50	9	47	7	70	7	35	5	38	2	100	2	50	2	40	1	100	1	50	0	0	
		6-10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50
		11-15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		16-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		21-25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		26-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total		4	100	19	100	10	100	20	100	13	100	2	100	4	100	5	100	1	100	2	100		

FSSE 2017 Disciplinary Area Report

Frequency Distributions by Disciplinary Area

NSSEville State University

		Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h. Commuting to campus (driving, walking, etc.)	fmmcommute	0	0	2	11	1	10	0	0	2	15	0	0	0	0	0	0	0	0	0	0	0
	0	3	75	13	72	8	80	17	85	10	77	2	100	4	100	3	60	1	100	2	100	
	1-5	1	25	3	17	1	10	3	15	1	8	0	0	0	0	2	40	0	0	0	0	
	6-10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	11-15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	16-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	21-25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	26-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total		4	100	18	100	10	100	20	100	13	100	2	100	4	100	5	100	1	100	2	100	
21. In your selected course section, to what extent do you think the typical student does their best work?																						
fchallenge	Very little	0	0	0	0	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Some	1	25	13	65	5	45	8	38	4	31	1	50	0	0	2	40	0	0	1	50	
	Quite a bit	2	50	7	35	5	45	12	57	7	54	1	50	3	60	3	60	1	100	1	50	
	Very much	1	25	0	0	0	0	1	5	2	15	0	0	2	40	0	0	0	0	0	0	
	Total		4	100	20	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	2	100
22. In your selected course section, how important is it to you that the typical student do the following?																						
a. Ask questions or contribute to course discussions in other ways	faskquest	0	0	0	0	0	0	0	0	1	8	0	0	0	0	1	20	0	0	0	0	
	Not important	1	25	1	5	1	9	5	24	0	0	0	0	0	0	1	20	0	0	0	0	
	Somewhat important	0	0	7	35	4	36	4	19	3	23	1	50	0	0	2	40	0	0	1	50	
	Important	3	75	12	60	6	55	12	57	9	69	1	50	5	100	1	20	1	100	1	50	
	Very important	4	100	20	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	2	100	
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	0	0	2	11	2	18	9	43	2	15	0	0	2	40	4	80	0	0	0	0	
	Not important	1	25	5	26	6	55	6	29	5	38	1	50	2	40	1	20	0	0	1	50	
	Somewhat important	3	75	4	21	3	27	3	14	6	46	1	50	1	20	0	0	1	100	1	50	
	Important	0	0	8	42	0	0	3	14	0	0	0	0	0	0	0	0	0	0	0	0	
	Very important	4	100	19	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	2	100	
c. Come to class having completed readings or assignments	fprepared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Not important	0	0	0	0	2	18	2	10	0	0	0	0	0	0	2	40	0	0	0	0	
	Somewhat important	1	25	1	6	5	45	8	40	6	46	0	0	0	0	3	60	0	0	2	100	
	Important	3	75	17	94	4	36	10	50	7	54	2	100	5	100	0	0	1	100	0	0	
	Very important	4	100	18	100	11	100	20	100	13	100	2	100	5	100	5	100	1	100	2	100	
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	3	75	12	60	2	20	1	5	2	15	2	100	2	40	0	0	0	0	2	100	
	Not important	0	0	4	20	4	40	2	10	1	8	0	0	1	20	0	0	0	0	0	0	
	Somewhat important	0	0	2	10	1	10	5	24	0	0	0	0	1	20	2	40	0	0	0	0	
	Important	1	25	2	10	3	30	13	62	10	77	0	0	1	20	3	60	1	100	0	0	
	Very important	4	100	20	100	10	100	21	100	13	100	2	100	5	100	5	100	1	100	2	100	

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NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	4	100	16	80	4	36	3	14	2	15	1	50	2	40	1	20	0	0	2	100	
		Somewhat important	0	0	2	10	1	9	4	19	1	8	0	0	2	40	0	0	0	0	0	0	
		Important	0	0	2	10	3	27	4	19	3	23	1	50	1	20	2	40	1	100	0	0	
		Very important	0	0	0	0	3	27	10	48	7	54	0	0	0	0	2	40	0	0	0	0	
		Total	4	100	20	100	11	100	21	100	13	100	2	100	5	100	5	100	1	100	2	100	
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	4	100	15	83	3	27	2	10	2	15	2	100	2	50	1	20	0	0	1	50	
		Somewhat important	0	0	2	11	3	27	5	24	3	23	0	0	1	25	1	20	0	0	0	0	
		Important	0	0	1	6	3	27	7	33	2	15	0	0	1	25	2	40	1	100	0	0	
		Very important	0	0	0	0	2	18	7	33	6	46	0	0	0	0	1	20	0	0	1	50	
		Total	4	100	18	100	11	100	21	100	13	100	2	100	4	100	5	100	1	100	2	100	
23. In your selected course section, how important is it to you that the typical student do the following?																							
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	0	0	2	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Somewhat important	2	50	8	40	6	55	6	30	1	8	0	0	1	20	4	80	0	0	1	50	
		Important	1	25	8	40	3	27	11	55	7	54	2	100	3	60	1	20	0	0	0	0	
		Very important	1	25	2	10	2	18	3	15	5	38	0	0	1	20	0	0	1	100	1	50	
		Total	4	100	20	100	11	100	20	100	13	100	2	100	5	100	5	100	1	100	2	100	
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	0	0	1	5	0	0	4	21	2	15	0	0	0	0	1	20	0	0	0	0	
		Somewhat important	2	50	4	21	2	18	6	32	3	23	1	50	0	0	1	20	0	0	1	50	
		Important	1	25	7	37	4	36	5	26	3	23	0	0	2	40	2	40	0	0	0	0	
		Very important	1	25	7	37	5	45	4	21	5	38	1	50	3	60	1	20	1	100	1	50	
		Total	4	100	19	100	11	100	19	100	13	100	2	100	5	100	5	100	1	100	2	100	
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	0	0	2	10	0	0	9	45	3	23	0	0	0	0	3	60	0	0	0	0	
		Somewhat important	1	25	3	15	4	36	6	30	3	23	1	50	1	20	2	40	0	0	1	50	
		Important	1	25	6	30	3	27	5	25	2	15	1	50	1	20	0	0	1	100	0	0	
		Very important	2	50	9	45	4	36	0	0	5	38	0	0	3	60	0	0	0	0	1	50	
		Total	4	100	20	100	11	100	20	100	13	100	2	100	5	100	5	100	1	100	2	100	
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	0	0	0	0	0	0	5	25	1	8	0	0	0	0	2	40	0	0	0	0	
		Somewhat important	1	25	3	15	1	9	6	30	0	0	0	0	0	0	2	40	0	0	0	0	
		Important	0	0	3	15	4	36	7	35	5	38	1	50	1	20	1	20	1	100	1	50	
		Very important	3	75	14	70	6	55	2	10	7	54	1	50	4	80	0	0	0	0	1	50	
		Total	4	100	20	100	11	100	20	100	13	100	2	100	5	100	5	100	1	100	2	100	
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	0	0	0	0	0	0	7	35	2	15	0	0	0	0	3	60	0	0	0	0	
		Somewhat important	1	25	1	5	3	27	8	40	2	15	0	0	1	20	1	20	0	0	1	50	
		Important	0	0	6	32	3	27	3	15	4	31	1	50	1	20	1	20	1	100	0	0	
		Very important	3	75	12	63	5	45	2	10	5	38	1	50	3	60	0	0	0	0	1	50	
		Total	4	100	19	100	11	100	20	100	13	100	2	100	5	100	5	100	1	100	2	100	

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Frequency Distributions by Disciplinary Area

NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk			
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>		
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	0	0	0	0	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0		
		Somewhat important	0	0	0	0	1	9	3	15	2	17	0	0	0	0	1	20	0	0	0	0		
		Important	2	50	7	37	1	9	11	55	5	42	1	50	1	20	3	60	0	0	1	50		
		Very important	2	50	12	63	9	82	5	25	5	42	1	50	4	80	1	20	1	100	1	50		
		Total	4	100	19	100	11	100	20	100	12	100	2	100	5	100	5	100	1	100	2	100		
g. Connect ideas from your course to their prior experiences and knowledge	fRlconnect	Not important	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Somewhat important	0	0	1	5	1	9	1	5	1	8	0	0	0	0	1	20	0	0	1	50		
		Important	3	75	7	37	3	27	11	55	6	46	2	100	1	20	2	40	0	0	0	0		
		Very important	1	25	11	58	7	64	8	40	6	46	0	0	4	80	2	40	1	100	1	50		
		Total	4	100	19	100	11	100	20	100	13	100	2	100	5	100	5	100	1	100	2	100		
24. In your selected course section, about what percent of class time is spent on the following?																								
a. Lecture	flecture	0%	0	0	0	0	0	0	1	5	0	0	0	0	0	0	0	1	20	0	0	0	0	
		1-9%	0	0	1	6	0	0	2	11	2	15	0	0	0	0	0	2	40	0	0	0	0	
		10-19%	0	0	2	11	0	0	1	5	2	15	0	0	1	33	0	0	0	0	0	0	0	
		20-29%	3	75	7	39	2	18	1	5	3	23	1	50	1	33	0	0	0	0	0	0	0	
		30-39%	0	0	1	6	3	27	1	5	1	8	1	50	1	33	0	0	0	0	0	0	0	
		40-49%	1	25	4	22	1	9	7	37	1	8	0	0	0	0	0	0	0	0	1	100	1	50
		50-74%	0	0	3	17	3	27	4	21	4	31	0	0	0	0	2	40	0	0	0	0	1	50
		75% or more	0	0	0	0	2	18	2	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Total	4	100	18	100	11	100	19	100	13	100	2	100	3	100	5	100	1	100	2	100	
b. Discussion	fdiscuss	0%	0	0	0	0	0	2	11	0	0	0	0	0	0	0	0	1	20	0	0	0	0	
		1-9%	0	0	0	0	3	27	6	33	3	27	0	0	0	0	2	40	1	100	0	0	0	
		10-19%	3	75	1	6	4	36	5	28	2	18	2	100	0	0	1	20	0	0	0	0	0	
		20-29%	0	0	4	22	3	27	4	22	4	36	0	0	2	50	1	20	0	0	0	0	0	
		30-39%	1	25	5	28	0	0	0	0	0	0	0	0	2	50	0	0	0	0	0	0	1	100
		40-49%	0	0	4	22	0	0	1	6	2	18	0	0	0	0	0	0	0	0	0	0	0	0
		50-74%	0	0	4	22	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Total	4	100	18	100	11	100	18	100	11	100	2	100	4	100	5	100	1	100	1	100	

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NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk					
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>				
c. Small-group activities	fsmgroup	0%	0	0	0	0	0	0	2	11	0	0	0	0	0	0	0	0	0	0	0	0	0			
		1-9%	0	0	3	16	2	18	5	26	3	23	0	0	0	0	2	40	1	100	0	0	0	0		
		10-19%	2	50	4	21	6	55	5	26	2	15	1	50	0	0	0	0	0	0	0	0	0	0	0	
		20-29%	1	25	5	26	3	27	4	21	7	54	1	50	4	100	1	20	0	0	0	0	2	100	0	0
		30-39%	1	25	5	26	0	0	2	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		40-49%	0	0	2	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0	1	5	1	8	0	0	0	0	1	20	0	0	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0	0	0
		Total		4	100	19	100	11	100	19	100	13	100	2	100	4	100	5	100	1	100	2	100	0	0	
d. Student presentations or performances	fpresent	0%	0	0	7	39	5	50	5	33	2	17	0	0	0	0	4	80	0	0	0	0	1	50		
		1-9%	1	33	8	44	4	40	6	40	6	50	1	100	1	25	0	0	1	100	0	0	0	0	0	
		10-19%	1	33	2	11	1	10	4	27	3	25	0	0	2	50	1	20	0	0	0	0	1	50	0	0
		20-29%	1	33	1	6	0	0	0	0	0	0	0	0	1	25	0	0	0	0	0	0	0	0	0	0
		30-39%	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		40-49%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total		3	100	18	100	10	100	15	100	12	100	1	100	4	100	5	100	1	100	2	100	0	0	
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	2	50	6	32	6	60	6	33	6	50	1	50	2	50	2	40	0	0	0	0	2	100		
		1-9%	0	0	8	42	3	30	7	39	2	17	0	0	2	50	2	40	1	100	0	0	0	0	0	
		10-19%	1	25	2	11	1	10	3	17	3	25	1	50	0	0	1	20	0	0	0	0	0	0	0	
		20-29%	1	25	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		30-39%	0	0	0	0	0	0	2	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		40-49%	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	
		50-74%	0	0	2	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		75% or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total		4	100	19	100	10	100	18	100	12	100	2	100	4	100	5	100	1	100	2	100	0	0	
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	1	25	7	37	6	60	12	63	2	17	0	0	2	50	4	80	0	0	0	0	1	50		
		1-9%	3	75	11	58	3	30	6	32	8	67	2	100	2	50	1	20	1	100	0	0	1	50		
		10-19%	0	0	1	5	1	10	1	5	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	
		20-29%	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	
		30-39%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		40-49%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		50-74%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		75% or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total		4	100	19	100	10	100	19	100	12	100	2	100	4	100	5	100	1	100	2	100	0	0	

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Frequency Distributions by Disciplinary Area

NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0	0	6	32	1	10	0	0	3	23	0	0	0	0	3	60	0	0	0	0	
	1-9%	3	75	10	53	9	90	10	53	7	54	1	50	4	100	1	20	1	100	2	100	
	10-19%	1	25	2	11	0	0	7	37	2	15	1	50	0	0	0	0	0	0	0	0	
	20-29%	0	0	0	0	0	0	2	11	1	8	0	0	0	0	1	20	0	0	0	0	
	30-39%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	40-49%	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	50-74%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	75% or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total		4	100	19	100	10	100	19	100	13	100	2	100	4	100	5	100	1	100	2	100	
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	1	25	15	79	7	70	5	26	5	42	0	0	0	0	1	20	0	0	1	50	
	1-9%	1	25	4	21	0	0	2	11	4	33	2	100	2	50	0	0	0	0	1	50	
	10-19%	0	0	0	0	3	30	7	37	0	0	0	0	2	50	2	40	1	100	0	0	
	20-29%	0	0	0	0	0	0	2	11	1	8	0	0	0	0	1	20	0	0	0	0	
	30-39%	2	50	0	0	0	0	2	11	1	8	0	0	0	0	0	0	0	0	0	0	
	40-49%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	50-74%	0	0	0	0	0	0	1	5	1	8	0	0	0	0	0	0	0	0	0	0	
	75% or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0	
Total		4	100	19	100	10	100	19	100	12	100	2	100	4	100	5	100	1	100	2	100	
25. In your selected course section, how much do you encourage students to do the following?																						
a. Ask other students for help understanding course material	fCLaskhelp	Very little	0	0	4	21	3	27	1	5	1	8	0	0	0	0	0	0	0	0	0	
	Some	1	25	7	37	4	36	1	5	7	54	1	50	0	0	1	20	0	0	1	50	
	Quite a bit	3	75	6	32	3	27	9	47	3	23	0	0	1	25	0	0	0	0	1	50	
	Very much	0	0	2	11	1	9	8	42	2	15	1	50	3	75	4	80	0	0	0	0	
	Total		4	100	19	100	11	100	19	100	13	100	2	100	4	100	5	100	0	0	2	100
b. Explain course material to other students	fCLexplain	Very little	0	0	3	16	1	9	1	5	0	0	0	0	0	0	0	0	0	0	0	
	Some	1	25	9	47	7	64	5	26	8	62	1	50	0	0	2	40	0	0	2	100	
	Quite a bit	3	75	5	26	2	18	8	42	3	23	1	50	1	25	1	20	0	0	0	0	
	Very much	0	0	2	11	1	9	5	26	2	15	0	0	3	75	2	40	0	0	0	0	
	Total		4	100	19	100	11	100	19	100	13	100	2	100	4	100	5	100	0	0	2	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	1	25	6	32	3	27	1	5	4	31	0	0	1	33	0	0	0	0	0	
	Some	1	25	5	26	2	18	3	16	3	23	1	50	0	0	2	40	0	0	2	100	
	Quite a bit	2	50	6	32	5	45	8	42	3	23	1	50	1	33	1	20	0	0	0	0	
	Very much	0	0	2	11	1	9	7	37	3	23	0	0	1	33	2	40	0	0	0	0	
	Total		4	100	19	100	11	100	19	100	13	100	2	100	3	100	5	100	0	0	2	100

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NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Work with other students on course projects or assignments	fCLproject	Very little	0	0	3	16	3	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Some	1	25	5	26	1	10	7	37	3	23	0	0	1	25	0	0	0	0	0	0
		Quite a bit	3	75	10	53	5	50	4	21	3	23	1	50	1	25	3	60	0	0	0	0
		Very much	0	0	1	5	1	10	8	42	7	54	1	50	2	50	2	40	0	0	0	0
		Total	4	100	19	100	10	100	19	100	13	100	2	100	4	100	5	100	0	0	0	0
e. Identify key information from reading assignments	fLSreading	Very little	0	0	1	5	3	27	2	11	1	8	0	0	0	0	3	60	0	0	0	0
		Some	1	25	2	11	1	9	4	21	3	23	1	50	0	0	2	40	0	0	0	0
		Quite a bit	3	75	9	47	3	27	5	26	4	31	0	0	2	50	0	0	0	0	0	0
		Very much	0	0	7	37	4	36	8	42	5	38	1	50	2	50	0	0	0	0	0	0
		Total	4	100	19	100	11	100	19	100	13	100	2	100	4	100	5	100	0	0	0	0
f. Review notes after class	fLSnotes	Very little	0	0	4	21	1	9	3	16	2	15	0	0	1	25	3	60	0	0	0	0
		Some	2	50	9	47	4	36	4	21	7	54	2	100	2	50	1	20	0	0	0	0
		Quite a bit	2	50	4	21	4	36	6	32	1	8	0	0	0	0	0	0	0	0	0	0
		Very much	0	0	2	11	2	18	6	32	3	23	0	0	1	25	1	20	0	0	0	0
		Total	4	100	19	100	11	100	19	100	13	100	2	100	4	100	5	100	0	0	0	0
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	0	0	1	6	0	0	2	11	0	0	0	0	0	0	2	40	0	0	0	0
		Some	1	25	9	50	4	36	5	26	6	50	1	50	1	25	2	40	0	0	0	0
		Quite a bit	2	50	6	33	5	45	5	26	2	17	0	0	1	25	1	20	0	0	0	0
		Very much	1	25	2	11	2	18	7	37	4	33	1	50	2	50	0	0	0	0	0	0
		Total	4	100	18	100	11	100	19	100	12	100	2	100	4	100	5	100	0	0	0	0
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?																						
a. People of a race or ethnicity other than their own	fDDrace	Very little	0	0	7	37	9	82	12	63	3	25	0	0	1	25	2	40	0	0	0	0
		Some	3	75	9	47	2	18	6	32	6	50	2	100	3	75	3	60	0	0	0	0
		Quite a bit	1	25	2	11	0	0	1	5	1	8	0	0	0	0	0	0	0	0	0	0
		Very much	0	0	1	5	0	0	0	0	2	17	0	0	0	0	0	0	0	0	0	0
		Total	4	100	19	100	11	100	19	100	12	100	2	100	4	100	5	100	0	0	0	0
b. People from an economic background other than their own	fDDeconomic	Very little	1	25	8	42	3	27	10	56	2	17	1	50	1	25	4	80	0	0	0	0
		Some	2	50	8	42	8	73	7	39	8	67	1	50	3	75	1	20	0	0	0	0
		Quite a bit	1	25	3	16	0	0	1	6	0	0	0	0	0	0	0	0	0	0	0	0
		Very much	0	0	0	0	0	0	0	0	2	17	0	0	0	0	0	0	0	0	0	0
		Total	4	100	19	100	11	100	18	100	12	100	2	100	4	100	5	100	0	0	0	0
c. People with religious beliefs other than their own	fDDreligion	Very little	0	0	4	21	3	27	10	53	2	17	0	0	1	25	3	60	0	0	0	0
		Some	3	75	9	47	8	73	7	37	8	67	2	100	2	50	2	40	0	0	0	0
		Quite a bit	1	25	6	32	0	0	2	11	1	8	0	0	1	25	0	0	0	0	0	0
		Very much	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0
		Total	4	100	19	100	11	100	19	100	12	100	2	100	4	100	5	100	0	0	0	0

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			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk						
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
d. People with political views other than their own	fDDpolitical	Very little	0	0	1	5	3	27	10	53	2	17	0	0	0	0	3	60	0	0	0	0	0	0			
		Some	1	25	12	63	6	55	5	26	8	67	2	100	3	75	2	40	0	0	0	0	2	100			
		Quite a bit	3	75	6	32	2	18	4	21	1	8	0	0	1	25	0	0	0	0	0	0	0	0	0		
		Very much	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Total	4	100	19	100	11	100	19	100	12	100	2	100	4	100	5	100	0	0	2	100					
e. People with a sexual orientation other than their own	fddsexorient	Very little	0	0	9	47	5	45	14	74	1	8	0	0	3	75	4	80	0	0	0	0	1	50			
		Some	3	75	8	42	6	55	4	21	10	83	2	100	1	25	1	20	0	0	0	0	0	0	0		
		Quite a bit	1	25	2	11	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	1	50	0	0	
		Very much	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	4	100	19	100	11	100	19	100	12	100	2	100	4	100	5	100	0	0	2	100					
27. In your selected course section, how much does the coursework emphasize the following?																											
a. Memorizing course material	fmemorize	Very little	1	25	10	53	3	27	3	16	4	33	1	50	3	75	2	40	0	0	0	0	0	0	0		
		Some	3	75	5	26	6	55	9	47	6	50	1	50	1	25	1	20	0	0	0	0	1	50	0	0	
		Quite a bit	0	0	4	21	2	18	6	32	1	8	0	0	0	0	2	40	0	0	0	0	1	50	0	0	
		Very much	0	0	0	0	0	0	1	5	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	4	100	19	100	11	100	19	100	12	100	2	100	4	100	5	100	0	0	2	100					
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	0	0	3	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Some	0	0	7	44	1	9	2	11	0	0	1	50	0	0	0	0	0	0	0	0	0	0	0	0	
		Quite a bit	2	50	3	19	2	18	3	16	7	64	0	0	2	50	0	0	0	0	0	0	0	0	0	0	
		Very much	2	50	3	19	8	73	14	74	4	36	1	50	2	50	5	100	0	0	0	0	2	100	0	0	
		Total	4	100	16	100	11	100	19	100	11	100	2	100	4	100	5	100	0	0	2	100					
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	0	0	0	0	0	0	2	11	1	8	0	0	0	0	2	40	0	0	0	0	0	0	0		
		Some	0	0	2	11	2	18	6	32	1	8	1	50	1	25	1	20	0	0	0	0	0	0	0		
		Quite a bit	3	75	6	33	5	45	4	21	5	42	0	0	3	75	1	20	0	0	0	0	1	50	0	0	
		Very much	1	25	10	56	4	36	7	37	5	42	1	50	0	0	1	20	0	0	0	0	1	50	0	0	
		Total	4	100	18	100	11	100	19	100	12	100	2	100	4	100	5	100	0	0	2	100					
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	0	0	0	0	1	9	9	47	2	17	0	0	0	0	2	40	0	0	0	0	0	0	0		
		Some	1	25	5	26	3	27	3	16	2	17	0	0	1	25	2	40	0	0	0	0	1	50	0	0	
		Quite a bit	1	25	4	21	5	45	4	21	4	33	1	50	3	75	1	20	0	0	0	0	0	0	0	0	
		Very much	2	50	10	53	2	18	3	16	4	33	1	50	0	0	0	0	0	0	0	0	0	1	50	0	0
		Total	4	100	19	100	11	100	19	100	12	100	2	100	4	100	5	100	0	0	2	100					
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	0	0	0	0	0	0	3	16	0	0	0	0	0	0	2	40	0	0	0	0	0	0	0		
		Some	2	50	4	25	6	55	7	37	1	9	0	0	0	0	2	40	0	0	0	0	1	50	0	0	
		Quite a bit	0	0	6	38	2	18	7	37	5	45	2	100	3	100	1	20	0	0	0	0	0	0	0	0	
		Very much	2	50	6	38	3	27	2	11	5	45	0	0	0	0	0	0	0	0	0	0	0	1	50	0	0
		Total	4	100	16	100	11	100	19	100	11	100	2	100	3	100	5	100	0	0	2	100					

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		Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk				
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
28a. Does your selected course section include assigned papers, reports, or other writing tasks?																								
fwrwriting	No	0	0	0	0	1	9	7	37	3	25	0	0	0	0	3	60	0	0	0	0			
	Yes	4	100	19	100	10	91	12	63	9	75	2	100	4	100	2	40	0	0	2	100			
	Total	4	100	19	100	11	100	19	100	12	100	2	100	4	100	5	100	0	0	2	100			
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>																								
b. Up to 5 pages	fwrshort	0	0	0	0	3	30	1	8	0	0	0	0	0	0	1	50	0	0	0	0			
	1	0	0	2	11	0	0	0	0	1	17	0	0	1	25	1	50	0	0	0	0			
	2	0	0	3	17	2	20	1	8	0	0	0	0	2	50	0	0	0	0	0	0			
	3	2	50	2	11	1	10	3	25	0	0	1	50	0	0	0	0	0	0	0	1	50		
	4	1	25	2	11	1	10	0	0	2	33	0	0	1	25	0	0	0	0	0	0	0		
	5	0	0	0	0	0	0	2	17	1	17	0	0	0	0	0	0	0	0	0	0	0		
	6	0	0	1	6	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0		
	7	0	0	0	0	1	10	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0		
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	9	1	25	1	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	50	
	10	0	0	3	17	0	0	1	8	1	17	0	0	0	0	0	0	0	0	0	0	0	0	
	More than 10 papers, etc.	0	0	4	22	2	20	2	17	1	17	1	50	0	0	0	0	0	0	0	0	0	0	
	Total	4	100	18	100	10	100	12	100	6	100	2	100	4	100	2	100	2	100	0	0	2	100	
c. From 6 to 10 pages	fwrmed	0	1	25	7	50	3	43	2	25	3	60	1	50	1	25	2	100	0	0	1	50		
	1	3	75	2	14	4	57	6	75	2	40	0	0	1	25	0	0	0	0	0	0	1	50	
	2	0	0	4	29	0	0	0	0	0	0	0	0	2	50	0	0	0	0	0	0	0	0	
	3	0	0	1	7	0	0	0	0	0	0	1	50	0	0	0	0	0	0	0	0	0	0	
	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	4	100	14	100	7	100	8	100	5	100	2	100	4	100	2	100	2	100	0	0	2	100	

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NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. 11 pages or more	fvrlong	0	4	100	9	75	4	57	5	71	4	50	1	100	2	50	1	50	0	0	1	100
		1	0	0	1	8	3	43	2	29	4	50	0	0	2	50	1	50	0	0	0	0
		2	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		10	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	4	100	12	100	7	100	7	100	8	100	1	100	4	100	2	100	0	0	1	100
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?																						
a. Writing clearly and effectively	fcgwrite	Very little	0	0	0	0	0	0	5	25	2	18	0	0	0	0	2	40	0	0	0	0
		Some	1	25	1	5	6	55	6	30	3	27	1	50	1	25	2	40	0	0	1	50
		Quite a bit	2	50	5	26	3	27	6	30	2	18	0	0	1	25	1	20	0	0	1	50
		Very much	1	25	13	68	2	18	3	15	4	36	1	50	2	50	0	0	0	0	0	0
		Total	4	100	19	100	11	100	20	100	11	100	2	100	4	100	5	100	0	0	2	100
b. Speaking clearly and effectively	fcgspeak	Very little	1	25	1	5	2	18	5	26	2	18	0	0	0	0	4	80	0	0	0	0
		Some	0	0	12	63	7	64	7	37	2	18	1	50	2	50	0	0	0	0	0	0
		Quite a bit	2	50	3	16	2	18	5	26	4	36	0	0	1	25	1	20	0	0	0	0
		Very much	1	25	3	16	0	0	2	11	3	27	1	50	1	25	0	0	0	0	0	0
		Total	4	100	19	100	11	100	19	100	11	100	2	100	4	100	5	100	0	0	0	0
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0	0	0	1	9	0	0	0	0	0	0	0	0	0	0
		Some	1	25	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Quite a bit	1	25	6	32	5	45	3	15	3	27	0	0	0	0	2	40	0	0	1	50
		Very much	2	50	12	63	6	55	17	85	7	64	2	100	4	100	3	60	0	0	1	50
		Total	4	100	19	100	11	100	20	100	11	100	2	100	4	100	5	100	0	0	2	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	3	75	19	100	2	18	1	5	2	18	2	100	3	75	0	0	0	0	1	50
		Some	1	25	0	0	4	36	5	25	3	27	0	0	1	25	2	40	0	0	1	50
		Quite a bit	0	0	0	0	3	27	3	15	1	9	0	0	0	0	1	20	0	0	0	0
		Very much	0	0	0	0	2	18	11	55	5	45	0	0	0	0	2	40	0	0	0	0
		Total	4	100	19	100	11	100	20	100	11	100	2	100	4	100	5	100	0	0	2	100

FSSE 2017 Disciplinary Area Report

Frequency Distributions by Disciplinary Area

NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	1	25	10	53	3	27	5	25	0	0	0	0	0	0	1	20	0	0	1	50	
		Some	0	0	7	37	3	27	3	15	2	18	0	0	0	0	0	0	0	0	0	0	0
		Quite a bit	2	50	2	11	1	9	7	35	5	45	1	50	2	50	1	20	0	0	0	0	0
		Very much	1	25	0	0	4	36	5	25	4	36	1	50	2	50	3	60	0	0	1	50	
		Total	4	100	19	100	11	100	20	100	11	100	2	100	4	100	5	100	0	0	2	100	
f. Working effectively with others	fcgothers	Very little	0	0	3	16	1	9	2	10	0	0	0	0	0	0	0	0	0	0	0	0	0
		Some	2	50	9	47	6	55	5	25	3	27	1	50	0	0	3	60	0	0	0	0	0
		Quite a bit	1	25	4	21	3	27	11	55	3	27	1	50	2	50	0	0	0	0	2	100	
		Very much	1	25	3	16	1	9	2	10	5	45	0	0	2	50	2	40	0	0	0	0	0
		Total	4	100	19	100	11	100	20	100	11	100	2	100	4	100	5	100	0	0	2	100	
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	1	25	3	16	5	45	12	60	1	10	1	50	0	0	4	80	0	0	1	50	
		Some	2	50	7	37	4	36	5	25	4	40	0	0	2	50	0	0	0	0	0	0	
		Quite a bit	0	0	6	32	2	18	2	10	2	20	1	50	1	25	1	20	0	0	1	50	
		Very much	1	25	3	16	0	0	1	5	3	30	0	0	1	25	0	0	0	0	0	0	
		Total	4	100	19	100	11	100	20	100	10	100	2	100	4	100	5	100	0	0	2	100	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	0	0	0	0	3	27	16	80	4	36	0	0	0	0	4	80	0	0	1	50	
		Some	1	25	3	16	4	36	4	20	5	45	1	50	2	50	1	20	0	0	0	0	
		Quite a bit	2	50	12	63	3	27	0	0	2	18	1	50	1	25	0	0	0	0	0	0	
		Very much	1	25	4	21	1	9	0	0	0	0	0	0	1	25	0	0	0	0	1	50	
		Total	4	100	19	100	11	100	20	100	11	100	2	100	4	100	5	100	0	0	2	100	
i. Solving complex real-world problems	fcgprobsolve	Very little	0	0	4	21	1	9	4	20	0	0	0	0	2	50	0	0	0	0	0	0	
		Some	2	50	11	58	1	9	5	25	2	20	1	50	0	0	4	80	0	0	1	50	
		Quite a bit	1	25	4	21	5	45	5	25	5	50	1	50	2	50	1	20	0	0	0	0	
		Very much	1	25	0	0	4	36	6	30	3	30	0	0	0	0	0	0	0	0	1	50	
		Total	4	100	19	100	11	100	20	100	10	100	2	100	4	100	5	100	0	0	2	100	
j. Being an informed and active citizen	fcgcitizen	Very little	0	0	3	16	1	9	8	40	3	27	0	0	0	0	3	60	0	0	0	0	
		Some	3	75	8	42	5	45	8	40	6	55	1	50	3	75	1	20	0	0	1	50	
		Quite a bit	0	0	5	26	3	27	4	20	1	9	0	0	1	25	1	20	0	0	0	0	
		Very much	1	25	3	16	2	18	0	0	1	9	1	50	0	0	0	0	0	0	1	50	
		Total	4	100	19	100	11	100	20	100	11	100	2	100	4	100	5	100	0	0	2	100	