

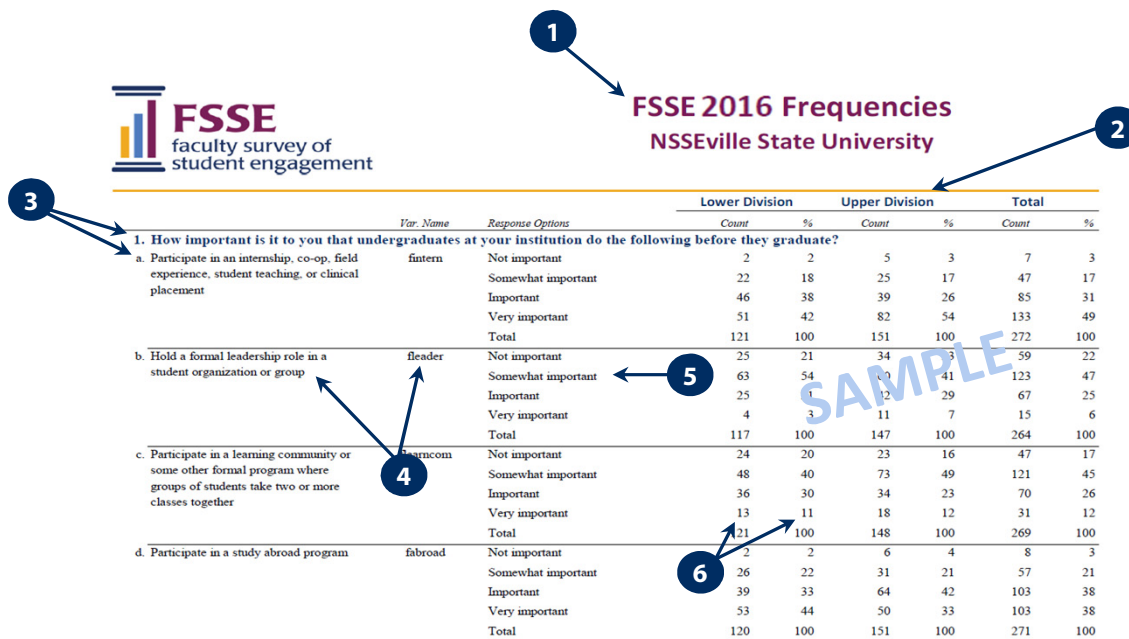
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**FSSE 2016**  
**Frequencies**  
FSSE 2016 Aggregate

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	2	2	5	3	7	3
	Not important	22	18	25	17	47	17
	Somewhat important	46	38	39	26	85	31
	Important	51	42	82	54	133	49
	Very important	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	flleader	25	21	34	3	59	22
	Not important	63	54	41	123	47	
	Somewhat important	25	12	29	67	25	
	Important	4	3	7	15	6	
	Very important	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	24	20	23	16	47	17
	Not important	48	40	73	49	121	45
	Somewhat important	36	30	34	23	70	26
	Important	13	11	18	12	31	12
	Very important	21	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Not important	26	22	31	21	57	21
	Somewhat important	39	33	64	42	103	38
	Important	53	44	50	33	103	38
	Very important	120	100	151	100	271	100
	Total						

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	132	3	171	3	303	3
		Somewhat important	698	14	627	10	1,325	11
		Important	1,478	29	1,344	21	2,822	24
		Very important	2,745	54	4,331	67	7,076	61
		Total	5,053	100	6,473	100	11,526	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	841	17	947	15	1,788	16
		Somewhat important	2,182	44	2,659	41	4,841	42
		Important	1,546	31	2,136	33	3,682	32
		Very important	444	9	689	11	1,133	10
		Total	5,013	100	6,431	100	11,444	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	1,066	21	1,199	19	2,265	20
		Somewhat important	1,725	34	2,053	32	3,778	33
		Important	1,484	30	1,997	31	3,481	30
		Very important	749	15	1,184	18	1,933	17
		Total	5,024	100	6,433	100	11,457	100
d. Participate in a study abroad program	fabroad	Not important	1,172	23	1,520	24	2,692	24
		Somewhat important	1,852	37	2,368	37	4,220	37
		Important	1,180	24	1,528	24	2,708	24
		Very important	806	16	986	15	1,792	16
		Total	5,010	100	6,402	100	11,412	100
e. Work with a faculty member on a research project	fresearch	Not important	449	9	673	11	1,122	10
		Somewhat important	1,531	31	2,034	32	3,565	31
		Important	1,860	37	2,267	35	4,127	36
		Very important	1,136	23	1,428	22	2,564	23
		Total	4,976	100	6,402	100	11,378	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	179	4	192	3	371	3
		Somewhat important	618	12	675	11	1,293	11
		Important	1,542	31	1,782	28	3,324	29
		Very important	2,665	53	3,751	59	6,416	56
		Total	5,004	100	6,400	100	11,404	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	620	12	664	10	1,284	11
		Somewhat important	1,473	29	1,702	26	3,175	28
		Important	1,720	34	2,161	34	3,881	34
		Very important	1,208	24	1,910	30	3,118	27
		Total	5,021	100	6,437	100	11,458	100
<b>2. How important is it to you that your institution increase its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	134	3	199	3	333	3
		Somewhat important	555	11	710	11	1,265	11
		Important	1,664	33	2,240	35	3,904	34
		Very important	2,695	53	3,323	51	6,018	52
		Total	5,048	100	6,472	100	11,520	100
b. Providing support to help students succeed academically	fSEacademic	Not important	98	2	84	1	182	2
		Somewhat important	432	9	565	9	997	9
		Important	1,606	32	2,067	32	3,673	32
		Very important	2,860	57	3,689	58	6,549	57
		Total	4,996	100	6,405	100	11,401	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	94	2	110	2	204	2
		Somewhat important	629	13	847	13	1,476	13
		Important	1,821	36	2,526	39	4,347	38
		Very important	2,458	49	2,928	46	5,386	47
		Total	5,002	100	6,411	100	11,413	100

## FSSE 2016 Frequencies

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	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	231	5	250	4	481	4
		Somewhat important	758	15	976	15	1,734	15
		Important	1,691	34	2,263	35	3,954	34
		Very important	2,349	47	2,949	46	5,298	46
		Total	5,029	100	6,438	100	11,467	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	432	9	506	8	938	8
		Somewhat important	1,387	28	1,742	27	3,129	27
		Important	1,932	38	2,595	40	4,527	39
		Very important	1,282	25	1,604	25	2,886	25
		Total	5,033	100	6,447	100	11,480	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	175	3	197	3	372	3
		Somewhat important	870	17	1,133	18	2,003	17
		Important	1,864	37	2,408	37	4,272	37
		Very important	2,114	42	2,689	42	4,803	42
		Total	5,023	100	6,427	100	11,450	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	381	8	451	7	832	7
		Somewhat important	1,476	29	1,968	31	3,444	30
		Important	1,961	39	2,555	40	4,516	39
		Very important	1,214	24	1,464	23	2,678	23
		Total	5,032	100	6,438	100	11,470	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	454	9	548	9	1,002	9
		Somewhat important	1,586	32	2,168	34	3,754	33
		Important	2,004	40	2,575	40	4,579	40
		Very important	973	19	1,121	17	2,094	18
		Total	5,017	100	6,412	100	11,429	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	317	6	400	6	717	6
		Somewhat important	1,279	25	1,670	26	2,949	26
		Important	2,042	41	2,700	42	4,742	41
		Very important	1,391	28	1,661	26	3,052	27
		Total	5,029	100	6,431	100	11,460	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	32	1	28	0	60	1
		2	83	2	79	1	162	1
		3	272	5	305	5	577	5
		4	1,037	21	1,131	18	2,168	19
		5	1,797	36	2,276	35	4,073	36
		6	1327	26	1929	30	3256	28
		Excellent	471	9	689	11	1160	10
		Total	5019	100	6437	100	11456	100
b. Academic advisors	fQIadvisor	Poor	96	2	106	2	202	2
		2	296	6	294	5	590	5
		3	694	14	745	12	1,439	13
		4	1,320	27	1,450	23	2,770	24
		5	1,373	28	1,866	29	3,239	29
		6	883	18	1407	22	2290	20
		Excellent	302	6	513	8	815	7
		Total	4964	100	6381	100	11345	100

## FSSE 2016 Frequencies

### FSSE 2016 Aggregate

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	54	1	51	1	105	1
		2	153	3	172	3	325	3
		3	435	9	431	7	866	8
		4	978	20	1,023	16	2,001	18
		5	1,564	31	1,898	30	3,462	30
		6	1303	26	2062	32	3365	30
		Excellent	503	10	746	12	1249	11
		Total	4990	100	6383	100	11373	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	87	2	93	1	180	2
		2	248	5	325	5	573	5
		3	629	13	757	12	1,386	13
		4	1,487	31	1,911	31	3,398	31
		5	1,408	29	1,734	28	3,142	28
		6	743	15	1098	18	1841	17
		Excellent	233	5	302	5	535	5
		Total	4835	100	6220	100	11055	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	170	3	227	4	397	4
		2	411	8	531	8	942	8
		3	810	17	972	15	1,782	16
		4	1,511	31	1,895	30	3,406	30
		5	1,229	25	1,551	25	2,780	25
		6	578	12	883	14	1461	13
		Excellent	179	4	237	4	416	4
		Total	4888	100	6296	100	11184	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	12	0	9	0	21	0
		1-4	177	4	173	3	350	3
		5-8	406	8	517	8	923	8
		9-12	491	10	685	11	1176	10
		13-16	508	10	741	12	1249	11
		17-20	766	15	1158	18	1924	17
		21-30	1310	26	1669	26	2979	26
		More than 30 hours	1363	27	1483	23	2846	25
		Total	5033	100	6435	100	11468	100
b. Advising students	ftmadvise	0	779	16	578	9	1357	12
		1-4	2658	53	3161	49	5819	51
		5-8	950	19	1543	24	2493	22
		9-12	309	6	606	9	915	8
		13-16	121	2	268	4	389	3
		17-20	80	2	129	2	209	2
		21-30	48	1	76	1	124	1
		More than 30 hours	42	1	29	0	71	1
		Total	4987	100	6390	100	11377	100
c. Research, creative, or scholarly activities	ftmresearch	0	474	9	365	6	839	7
		1-4	1858	37	2054	32	3912	34
		5-8	1108	22	1396	22	2504	22
		9-12	638	13	914	14	1552	14
		13-16	380	8	611	10	991	9
		17-20	263	5	500	8	763	7
		21-30	162	3	320	5	482	4
		More than 30 hours	114	2	213	3	327	3
		Total	4997	100	6373	100	11370	100

## FSSE 2016 Frequencies

### FSSE 2016 Aggregate

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	556	11	455	7	1011	9
		1-4	1790	36	1810	28	3600	32
		5-8	1227	25	1621	25	2848	25
		9-12	598	12	998	16	1596	14
		13-16	325	7	564	9	889	8
		17-20	223	4	412	6	635	6
		21-30	152	3	327	5	479	4
		More than 30 hours	126	3	210	3	336	3
		Total	4997	100	6397	100	11394	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	36	1	33	1	69	1
		1-4	1373	27	1654	26	3027	26
		5-8	1797	36	2299	36	4096	36
		9-12	957	19	1230	19	2187	19
		13-16	429	9	605	9	1034	9
		17-20	267	5	361	6	628	5
		More than 20 hours	164	3	256	4	420	4
		Total	5023	100	6438	100	11461	100
b. Teaching class sessions	ftmteachclass	0	44	1	54	1	98	1
		1-4	788	16	1077	17	1865	16
		5-8	1269	25	1931	30	3200	28
		9-12	1786	36	2220	35	4006	35
		13-16	725	15	749	12	1474	13
		17-20	220	4	237	4	457	4
		More than 20 hours	156	3	151	2	307	3
Total	4988	100	6419	100	11407	100		
c. Grading assignments and exams	ftmgrade	0	61	1	46	1	107	1
		1-4	1906	38	2423	38	4329	38
		5-8	1717	34	2274	36	3991	35
		9-12	722	14	904	14	1626	14
		13-16	314	6	396	6	710	6
		17-20	142	3	214	3	356	3
		More than 20 hours	119	2	103	2	222	2
Total	4981	100	6360	100	11341	100		
d. Meeting with students outside of class	ftmmeet	0	242	5	330	5	572	5
		1-4	3173	64	3793	60	6966	62
		5-8	1113	22	1540	24	2653	24
		9-12	259	5	401	6	660	6
		13-16	99	2	140	2	239	2
		17-20	35	1	72	1	107	1
		More than 20 hours	27	1	36	1	63	1
Total	4948	100	6312	100	11260	100		
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	78	2	82	1	160	1
		1-4	3109	62	3752	59	6861	60
		5-8	1263	25	1626	25	2889	25
		9-12	330	7	538	8	868	8
		13-16	118	2	203	3	321	3
		17-20	54	1	115	2	169	1
		More than 20 hours	46	1	66	1	112	1
Total	4998	100	6382	100	11380	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	454	9	540	8	994	9
		1-4	3224	64	4006	62	7230	63
		5-8	888	18	1160	18	2048	18
		9-12	249	5	381	6	630	6
		13-16	88	2	160	2	248	2
		17-20	54	1	88	1	142	1
		More than 20 hours	56	1	75	1	131	1
	Total		5013	100	6410	100	11423	100
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	3190	64	3642	57	6832	60
		Yes	1821	36	2772	43	4593	40
		Total	5011	100	6414	100	11425	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	3776	76	3753	59	7529	66
		Yes	1198	24	2609	41	3807	34
		Total	4974	100	6362	100	11336	100
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	5016	100	6413	100	11429	100
		Total	5016	100	6413	100	11429	100
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	110	2	78	1	188	2
		Sometimes	1780	35	1590	25	3370	29
		Often	1690	34	2225	34	3915	34
		Very often	1463	29	2561	40	4024	35
		Total	5043	100	6454	100	11497	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	1119	22	1031	16	2150	19
		Sometimes	2074	42	2566	40	4640	41
		Often	1048	21	1567	24	2615	23
		Very often	756	15	1236	19	1992	17
		Total	4997	100	6400	100	11397	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	186	4	191	3	377	3
		Sometimes	1876	37	2047	32	3923	34
		Often	1859	37	2484	39	4343	38
		Very often	1109	22	1721	27	2830	25
		Total	5030	100	6443	100	11473	100
d. Discussed their academic performance	fSFperform	Never	31	1	51	1	82	1
		Sometimes	1427	28	1911	30	3338	29
		Often	2279	45	2783	43	5062	44
		Very often	1277	25	1663	26	2940	26
		Total	5014	100	6408	100	11422	100
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	2548	51	2492	39	5040	44
		Some	1971	39	2816	44	4787	42
		Most	322	6	735	11	1057	9
		All	161	3	378	6	539	5
		Total	5002	100	6421	100	11423	100
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	12	0	4	0	16	0
		Some	198	4	238	4	436	4
		Quite a bit	1363	27	1706	26	3069	27
		Very much	3477	69	4516	70	7993	69
		Total	5050	100	6464	100	11514	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	4	0	7	0	11	0
		Some	107	2	142	2	249	2
		Quite a bit	1218	24	1473	23	2691	24
		Very much	3693	74	4804	75	8497	74
		Total	5022	100	6426	100	11448	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	1	0	4	0	5	0
		Some	85	2	94	1	179	2
		Quite a bit	1046	21	1216	19	2262	20
		Very much	3887	77	5090	79	8977	79
		Total	5019	100	6404	100	11423	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	53	1	75	1	128	1
		Some	824	16	915	14	1739	15
		Quite a bit	1728	34	2118	33	3846	33
		Very much	2428	48	3346	52	5774	50
		Total	5033	100	6454	100	11487	100
e. Review and summarize material for students	fETreview	Very little	64	1	81	1	145	1
		Some	783	16	956	15	1739	15
		Quite a bit	1836	36	2420	38	4256	37
		Very much	2352	47	2984	46	5336	46
		Total	5035	100	6441	100	11476	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	139	3	122	2	261	2
		Some	907	18	998	16	1905	17
		Quite a bit	1658	33	2011	31	3669	32
		Very much	2328	46	3306	51	5634	49
		Total	5032	100	6437	100	11469	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	330	7	287	4	617	5
		Some	1104	22	1303	20	2407	21
		Quite a bit	1523	30	2071	32	3594	31
		Very much	2041	41	2770	43	4811	42
		Total	4998	100	6431	100	11429	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	28	1	32	1	60	1
		Some	440	9	468	7	908	8
		Quite a bit	1610	32	2127	33	3737	33
		Very much	2921	58	3755	59	6676	59
		Total	4999	100	6382	100	11381	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

<b>14. Estimate the total number of students in your selected course section.</b>								
	crssize	20 or fewer	1438	28	2543	39	3981	35
		21-30	1773	35	2115	33	3888	34
		31-40	831	16	941	15	1772	15
		41-50	335	7	387	6	722	6
		51-100	454	9	377	6	831	7
		More than 100	228	5	117	2	345	3
		Total	5059	100	6480	100	11539	100
<b>15. Does your selected course section fulfill a general education requirement on your campus?</b>								
	gened	No	1498	30	4512	70	6010	52
		Yes	3533	70	1934	30	5467	48
		Total	5031	100	6446	100	11477	100



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	4371	86	5108	79	9479	82
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	70	1	138	2	208	2
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	224	4	483	7	707	6
	Combination of classroom instruction and distance education	390	8	746	12	1136	10
	Total	5055	100	6475	100	11530	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
f1mprepxpect	0	5	0	10	0	15	0
	1	63	1	42	1	105	1
	2	297	6	283	4	580	5
	3	751	15	828	13	1579	14
	4	780	16	951	15	1731	15
	5	723	14	924	14	1647	14
	6	1050	21	1335	21	2385	21
	7	260	5	363	6	623	5
	8	399	8	550	9	949	8
	9	240	5	383	6	623	5
	10	211	4	344	5	555	5
	More than 10 hours	242	5	403	6	645	6
	Total	5021	100	6416	100	11437	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
f1mprepxactual	0	172	3	148	2	320	3
	1	1506	30	1464	23	2970	26
	2	1469	29	1685	26	3154	28
	3	791	16	1229	19	2020	18
	4	490	10	736	12	1226	11
	5	257	5	406	6	663	6
	6	149	3	283	4	432	4
	7	63	1	120	2	183	2
	8	55	1	113	2	168	1
	9	9	0	34	1	43	0
	10	20	0	58	1	78	1
	More than 10 hours	33	1	114	2	147	1
	Total	5014	100	6390	100	11404	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
f1mread	0	325	6	217	3	542	5
	1	1230	25	1213	19	2443	21
	2	1425	28	1881	29	3306	29
	3	910	18	1345	21	2255	20
	4	530	11	783	12	1313	12
	5	235	5	387	6	622	5
	6	187	4	256	4	443	4
	7	39	1	88	1	127	1
	8	52	1	88	1	140	1
	9	18	0	25	0	43	0
	10	19	0	40	1	59	1
	More than 10 hours	34	1	66	1	100	1
	Total	5004	100	6389	100	11393	100

## FSSE 2016 Frequencies

### FSSE 2016 Aggregate

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
<b>b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None	380	8	306	5	686	6	
	Some	2954	63	3563	58	6517	60	
	Most	1205	26	2035	33	3240	30	
	All	114	2	244	4	358	3	
	Total	4653	100	6148	100	10801	100	
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	141	3	130	2	271	2
	1-5	3567	72	4379	70	7946	71	
	6-10	704	14	1026	16	1730	15	
	11-15	288	6	352	6	640	6	
	16-20	149	3	230	4	379	3	
	21-25	51	1	94	1	145	1	
	26-30	24	0	44	1	68	1	
	More than 30 hours	16	0	29	0	45	0	
	Total	4940	100	6284	100	11224	100	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	447	9	692	11	1139	10
	1-5	2422	50	3295	54	5717	52	
	6-10	1237	26	1390	23	2627	24	
	11-15	442	9	459	7	901	8	
	16-20	173	4	194	3	367	3	
	21-25	47	1	64	1	111	1	
	26-30	22	0	29	0	51	0	
	More than 30 hours	19	0	18	0	37	0	
Total	4809	100	6141	100	10950	100		
c. Working for pay <b>on campus</b>	ftmworkon	0	936	20	1441	24	2377	22
	1-5	1460	31	1857	31	3317	31	
	6-10	1327	28	1491	25	2818	26	
	11-15	580	12	694	11	1274	12	
	16-20	398	8	465	8	863	8	
	21-25	48	1	74	1	122	1	
	26-30	9	0	20	0	29	0	
	More than 30 hours	9	0	13	0	22	0	
Total	4767	100	6055	100	10822	100		
d. Working for pay <b>off campus</b>	ftmworkoff	0	379	8	351	6	730	7
	1-5	697	15	758	12	1455	13	
	6-10	979	20	1138	19	2117	20	
	11-15	908	19	1108	18	2016	19	
	16-20	989	21	1351	22	2340	22	
	21-25	411	9	560	9	971	9	
	26-30	233	5	373	6	606	6	
	More than 30 hours	185	4	434	7	619	6	
Total	4781	100	6073	100	10854	100		
e. Doing community service or volunteer work	ftmservice	0	1452	31	1572	26	3024	28
	1-5	2953	62	3987	66	6940	64	
	6-10	244	5	342	6	586	5	
	11-15	57	1	93	2	150	1	
	16-20	22	0	43	1	65	1	
	21-25	13	0	22	0	35	0	
	26-30	9	0	4	0	13	0	
	More than 30 hours	7	0	9	0	16	0	
Total	4757	100	6072	100	10829	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	21	0	34	1	55	1
		1-5	366	8	809	13	1175	11
		6-10	919	19	1410	23	2329	21
		11-15	1094	23	1341	22	2435	22
		16-20	1074	22	1213	20	2287	21
		21-25	599	13	570	9	1169	11
		26-30	301	6	321	5	622	6
		More than 30 hours	415	9	390	6	805	7
	Total	4789	100	6088	100	10877	100	
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	1461	31	1563	26	3024	28
		1-5	1802	38	2205	37	4007	37
		6-10	618	13	846	14	1464	14
		11-15	331	7	492	8	823	8
		16-20	218	5	399	7	617	6
		21-25	114	2	154	3	268	2
		26-30	64	1	107	2	171	2
		More than 30 hours	146	3	267	4	413	4
	Total	4754	100	6033	100	10787	100	
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	565	12	574	9	1139	10
		1-5	3309	69	4144	68	7453	68
		6-10	713	15	1066	17	1779	16
		11-15	144	3	188	3	332	3
		16-20	44	1	88	1	132	1
		21-25	18	0	34	1	52	0
		26-30	11	0	16	0	27	0
		More than 30 hours	9	0	10	0	19	0
	Total	4813	100	6120	100	10933	100	
<b>21. In your selected course section, to what extent do you think the typical student does his or her best work?</b>								
	fchallenge	Very little	248	5	162	3	410	4
		Some	2420	50	2206	36	4626	42
		Quite a bit	1947	40	3170	51	5117	46
		Very much	243	5	665	11	908	8
		Total	4858	100	6203	100	11061	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	28	1	14	0	42	0
		Somewhat important	265	5	213	3	478	4
		Important	1260	26	1315	21	2575	23
		Very important	3335	68	4676	75	8011	72
		Total	4888	100	6218	100	11106	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	1302	27	1159	19	2461	23
		Somewhat important	1214	25	1670	27	2884	27
		Important	1256	26	1882	31	3138	29
		Very important	996	21	1399	23	2395	22
		Total	4768	100	6110	100	10878	100
c. Come to class having completed readings or assignments	fprepared	Not important	57	1	52	1	109	1
		Somewhat important	299	6	326	5	625	6
		Important	1261	26	1584	26	2845	26
		Very important	3207	66	4176	68	7383	67
		Total	4824	100	6138	100	10962	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	1207	25	1093	18	2300	21
		Somewhat important	825	17	988	16	1813	17
		Important	1217	25	1729	28	2946	27
		Very important	1569	33	2332	38	3901	36
		Total	4818	100	6142	100	10960	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	1362	28	1265	21	2627	24
		Somewhat important	1104	23	1277	21	2381	22
		Important	1219	25	1723	28	2942	27
		Very important	1127	23	1886	31	3013	27
		Total	4812	100	6151	100	10963	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	1311	27	1191	19	2502	23
		Somewhat important	1170	24	1414	23	2584	24
		Important	1421	30	1961	32	3382	31
		Very important	894	19	1569	26	2463	23
		Total	4796	100	6135	100	10931	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	358	7	138	2	496	5
		Somewhat important	1087	23	869	14	1956	18
		Important	1839	38	2169	35	4008	37
		Very important	1512	32	2972	48	4484	41
		Total	4796	100	6148	100	10944	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	446	9	418	7	864	8
		Somewhat important	929	20	930	15	1859	17
		Important	1487	31	1846	30	3333	31
		Very important	1884	40	2879	47	4763	44
		Total	4746	100	6073	100	10819	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	880	18	826	14	1706	16
		Somewhat important	889	19	1010	17	1899	17
		Important	1272	27	1702	28	2974	27
		Very important	1720	36	2560	42	4280	39
		Total	4761	100	6098	100	10859	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	414	9	343	6	757	7
		Somewhat important	664	14	682	11	1346	12
		Important	1418	30	1851	30	3269	30
		Very important	2264	48	3236	53	5500	51
		Total	4760	100	6112	100	10872	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	613	13	492	8	1105	10
		Somewhat important	691	15	803	13	1494	14
		Important	1290	27	1774	29	3064	28
		Very important	2153	45	3025	50	5178	48
		Total	4747	100	6094	100	10841	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	116	2	102	2	218	2
		Somewhat important	388	8	441	7	829	8
		Important	1518	32	1848	30	3366	31
		Very important	2737	58	3706	61	6443	59
		Total	4759	100	6097	100	10856	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	57	1	46	1	103	1
		Somewhat important	323	7	296	5	619	6
		Important	1392	29	1625	27	3017	28
		Very important	2971	63	4112	68	7083	65
		Total	4743	100	6079	100	10822	100

## FSSE 2016 Frequencies

### FSSE 2016 Aggregate

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	104	2	206	3	310	3
		1-9%	499	10	666	11	1165	11
		10-19%	641	13	806	13	1447	13
		20-29%	652	14	911	15	1563	14
		30-39%	590	12	859	14	1449	13
		40-49%	709	15	950	16	1659	15
		50-74%	1080	23	1212	20	2292	21
		75% or more	478	10	441	7	919	9
		Total	4753	100	6051	100	10804	100
b. Discussion	fdiscuss	0%	152	3	119	2	271	3
		1-9%	955	21	821	14	1776	17
		10-19%	1233	27	1545	27	2778	27
		20-29%	1005	22	1489	26	2494	24
		30-39%	530	12	848	15	1378	13
		40-49%	365	8	516	9	881	8
		50-74%	244	5	348	6	592	6
		75% or more	85	2	143	2	228	2
		Total	4569	100	5829	100	10398	100
c. Small-group activities	fsmgroup	0%	818	18	983	17	1801	17
		1-9%	1183	26	1553	26	2736	26
		10-19%	1154	25	1505	26	2659	25
		20-29%	725	16	972	17	1697	16
		30-39%	355	8	431	7	786	7
		40-49%	208	5	209	4	417	4
		50-74%	126	3	168	3	294	3
		75% or more	52	1	60	1	112	1
		Total	4621	100	5881	100	10502	100
d. Student presentations or performances	fpresent	0%	1666	37	1328	23	2994	29
		1-9%	1470	33	2037	36	3507	34
		10-19%	730	16	1364	24	2094	20
		20-29%	296	7	503	9	799	8
		30-39%	149	3	217	4	366	4
		40-49%	84	2	97	2	181	2
		50-74%	68	2	96	2	164	2
		75% or more	49	1	62	1	111	1
		Total	4512	100	5704	100	10216	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	1779	39	2180	38	3959	38
		1-9%	1226	27	1607	28	2833	27
		10-19%	711	16	906	16	1617	16
		20-29%	361	8	481	8	842	8
		30-39%	192	4	243	4	435	4
		40-49%	95	2	152	3	247	2
		50-74%	139	3	145	2	284	3
		75% or more	76	2	96	2	172	2
		Total	4579	100	5810	100	10389	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	2111	45	2772	47	4883	46
		1-9%	1702	37	2193	37	3895	37
		10-19%	535	12	599	10	1134	11
		20-29%	165	4	194	3	359	3
		30-39%	60	1	81	1	141	1
		40-49%	31	1	37	1	68	1
		50-74%	22	0	21	0	43	0
		75% or more	17	0	21	0	38	0
		Total	4643	100	5918	100	10561	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	541	11	751	13	1292	12
		1-9%	2129	45	2750	46	4879	46
		10-19%	1355	29	1580	26	2935	27
		20-29%	354	8	485	8	839	8
		30-39%	155	3	190	3	345	3
		40-49%	73	2	95	2	168	2
		50-74%	71	2	83	1	154	1
		75% or more	36	1	58	1	94	1
		<b>Total</b>	<b>4714</b>	<b>100</b>	<b>5992</b>	<b>100</b>	<b>10706</b>	<b>100</b>
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	2483	53	2517	42	5000	47
		1-9%	741	16	1079	18	1820	17
		10-19%	520	11	794	13	1314	12
		20-29%	359	8	638	11	997	9
		30-39%	184	4	348	6	532	5
		40-49%	143	3	213	4	356	3
		50-74%	153	3	244	4	397	4
		75% or more	99	2	155	3	254	2
		<b>Total</b>	<b>4682</b>	<b>100</b>	<b>5988</b>	<b>100</b>	<b>10670</b>	<b>100</b>
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	385	8	533	9	918	8
		Some	1257	26	1778	29	3035	28
		Quite a bit	1463	31	1798	30	3261	30
		Very much	1658	35	1955	32	3613	33
		<b>Total</b>	<b>4763</b>	<b>100</b>	<b>6064</b>	<b>100</b>	<b>10827</b>	<b>100</b>
b. Explain course material to other students	fCLexplain	Very little	469	10	652	11	1121	10
		Some	1435	30	1847	31	3282	31
		Quite a bit	1408	30	1759	29	3167	29
		Very much	1419	30	1760	29	3179	30
		<b>Total</b>	<b>4731</b>	<b>100</b>	<b>6018</b>	<b>100</b>	<b>10749</b>	<b>100</b>
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	531	11	839	14	1370	13
		Some	1192	25	1525	25	2717	25
		Quite a bit	1503	32	1887	31	3390	32
		Very much	1489	32	1748	29	3237	30
		<b>Total</b>	<b>4715</b>	<b>100</b>	<b>5999</b>	<b>100</b>	<b>10714</b>	<b>100</b>
d. Work with other students on course projects or assignments	fCLproject	Very little	686	15	715	12	1401	13
		Some	1261	27	1401	23	2662	25
		Quite a bit	1366	29	1762	29	3128	29
		Very much	1407	30	2139	36	3546	33
		<b>Total</b>	<b>4720</b>	<b>100</b>	<b>6017</b>	<b>100</b>	<b>10737</b>	<b>100</b>
e. Identify key information from reading assignments	fLSreading	Very little	486	10	392	7	878	8
		Some	935	20	1072	18	2007	19
		Quite a bit	1481	31	2102	35	3583	33
		Very much	1817	39	2461	41	4278	40
		<b>Total</b>	<b>4719</b>	<b>100</b>	<b>6027</b>	<b>100</b>	<b>10746</b>	<b>100</b>
f. Review notes after class	fLSnotes	Very little	690	15	916	15	1606	15
		Some	1245	26	1631	27	2876	27
		Quite a bit	1309	28	1686	28	2995	28
		Very much	1467	31	1756	29	3223	30
		<b>Total</b>	<b>4711</b>	<b>100</b>	<b>5989</b>	<b>100</b>	<b>10700</b>	<b>100</b>
g. Summarize what has been learned from class or from course materials	fLSSummary	Very little	366	8	416	7	782	7
		Some	1181	25	1354	23	2535	24
		Quite a bit	1560	33	2136	36	3696	34
		Very much	1609	34	2103	35	3712	35
		<b>Total</b>	<b>4716</b>	<b>100</b>	<b>6009</b>	<b>100</b>	<b>10725</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	904	19	1167	20	2071	19
		Some	1645	35	1891	32	3536	33
		Quite a bit	1042	22	1341	22	2383	22
		Very much	1101	23	1576	26	2677	25
		Total	4692	100	5975	100	10667	100
b. People from an economic background other than their own	fDDeconomic	Very little	728	16	831	14	1559	15
		Some	1868	40	2232	38	4100	39
		Quite a bit	1111	24	1496	25	2607	25
		Very much	950	20	1365	23	2315	22
		Total	4657	100	5924	100	10581	100
c. People with religious beliefs other than their own	fDDreligion	Very little	1001	22	1244	21	2245	21
		Some	1970	42	2321	39	4291	41
		Quite a bit	914	20	1203	20	2117	20
		Very much	753	16	1121	19	1874	18
		Total	4638	100	5889	100	10527	100
d. People with political views other than their own	fDDpolitical	Very little	775	17	989	17	1764	17
		Some	2002	43	2352	40	4354	42
		Quite a bit	1076	23	1401	24	2477	24
		Very much	763	17	1131	19	1894	18
		Total	4616	100	5873	100	10489	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	1307	28	1701	29	3008	29
		Some	1964	43	2304	40	4268	41
		Quite a bit	715	16	931	16	1646	16
		Very much	601	13	866	15	1467	14
		Total	4587	100	5802	100	10389	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	1307	28	2004	33	3311	31
		Some	1920	41	2530	42	4450	42
		Quite a bit	1080	23	1110	19	2190	20
		Very much	411	9	344	6	755	7
		Total	4718	100	5988	100	10706	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	192	4	123	2	315	3
		Some	772	16	552	9	1324	12
		Quite a bit	1741	37	2076	35	3817	36
		Very much	1993	42	3243	54	5236	49
		Total	4698	100	5994	100	10692	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	243	5	160	3	403	4
		Some	815	17	720	12	1535	14
		Quite a bit	1643	35	2025	34	3668	34
		Very much	2007	43	3092	52	5099	48
		Total	4708	100	5997	100	10705	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	667	14	420	7	1087	10
		Some	1039	22	1160	19	2199	21
		Quite a bit	1470	31	2093	35	3563	33
		Very much	1515	32	2311	39	3826	36
		Total	4691	100	5984	100	10675	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	269	6	208	3	477	4
		Some	918	20	889	15	1807	17
		Quite a bit	1677	36	2142	36	3819	36
		Very much	1802	39	2709	46	4511	43
		Total	4666	100	5948	100	10614	100

## FSSE 2016 Frequencies

### FSSE 2016 Aggregate

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No		1235	26	844	14	2079	19
	Yes		3501	74	5186	86	8687	81
	Total		4736	100	6030	100	10766	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	113	3	284	6	397	5
		1	579	18	773	16	1352	17
		2	573	17	846	18	1419	18
		3	503	15	659	14	1162	15
		4	403	12	528	11	931	12
		5	324	10	477	10	801	10
		6	178	5	211	4	389	5
		7	86	3	122	3	208	3
		8	132	4	172	4	304	4
		9	36	1	59	1	95	1
		10	128	4	205	4	333	4
More than 10 papers, etc.	249	8	367	8	616	8		
Total		3304	100	4703	100	8007	100	
c. From 6 to 10 pages	fwrmed	0	1317	52	1477	38	2794	43
		1	801	32	1466	38	2267	35
		2	223	9	504	13	727	11
		3	82	3	184	5	266	4
		4	33	1	84	2	117	2
		5	19	1	58	1	77	1
		6	13	1	23	1	36	1
		7	9	0	16	0	25	0
		8	14	1	22	1	36	1
		9	1	0	9	0	10	0
		10	14	1	27	1	41	1
More than 10 papers, etc.	15	1	31	1	46	1		
Total		2541	100	3901	100	6442	100	
d. 11 pages or more	fwrlong	0	1807	83	2115	60	3922	69
		1	255	12	1062	30	1317	23
		2	38	2	147	4	185	3
		3	11	1	55	2	66	1
		4	4	0	26	1	30	1
		5	8	0	21	1	29	1
		6	3	0	10	0	13	0
		7	6	0	8	0	14	0
		8	4	0	5	0	9	0
		9	0	0	5	0	5	0
		10	1	0	16	0	17	0
More than 10 papers, etc.	28	1	61	2	89	2		
Total		2165	100	3531	100	5696	100	
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	779	17	532	9	1311	12
		Some	1173	25	1252	21	2425	23
		Quite a bit	1081	23	1667	28	2748	26
		Very much	1669	35	2561	43	4230	39
		Total	4702	100	6012	100	10714	100



## FSSE 2016 Frequencies

### FSSE 2016 Aggregate

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	1024	22	826	14	1850	17
		Some	1406	30	1454	24	2860	27
		Quite a bit	1186	25	1741	29	2927	28
		Very much	1048	22	1938	33	2986	28
		Total	4664	100	5959	100	10623	100
c. Thinking critically and analytically	fcgthink	Very little	45	1	39	1	84	1
		Some	351	7	241	4	592	6
		Quite a bit	1341	29	1553	26	2894	27
		Very much	2957	63	4147	69	7104	67
		Total	4694	100	5980	100	10674	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	1793	38	1725	29	3518	33
		Some	1139	24	1623	27	2762	26
		Quite a bit	714	15	1097	18	1811	17
		Very much	1028	22	1511	25	2539	24
		Total	4674	100	5956	100	10630	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	785	17	577	10	1362	13
		Some	1348	29	1156	19	2504	23
		Quite a bit	1214	26	1558	26	2772	26
		Very much	1339	29	2707	45	4046	38
		Total	4686	100	5998	100	10684	100
f. Working effectively with others	fcgothers	Very little	502	11	459	8	961	9
		Some	1307	28	1245	21	2552	24
		Quite a bit	1440	31	1738	29	3178	30
		Very much	1442	31	2537	42	3979	37
		Total	4691	100	5979	100	10670	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	1104	24	947	16	2051	19
		Some	1409	30	1638	27	3047	29
		Quite a bit	1130	24	1529	26	2659	25
		Very much	1031	22	1860	31	2891	27
		Total	4674	100	5974	100	10648	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	1128	24	1125	19	2253	21
		Some	1134	24	1414	24	2548	24
		Quite a bit	1130	24	1494	25	2624	25
		Very much	1269	27	1932	32	3201	30
		Total	4661	100	5965	100	10626	100
i. Solving complex real-world problems	fcgprobsolve	Very little	694	15	539	9	1233	12
		Some	1408	30	1243	21	2651	25
		Quite a bit	1362	29	1839	31	3201	30
		Very much	1201	26	2354	39	3555	33
		Total	4665	100	5975	100	10640	100
j. Being an informed and active citizen	fcgcitizen	Very little	735	16	820	14	1555	15
		Some	1251	27	1541	26	2792	26
		Quite a bit	1269	27	1657	28	2926	28
		Very much	1372	30	1913	32	3285	31
		Total	4627	100	5931	100	10558	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	377	8	515	9	892	8
		1-2	653	14	1109	18	1762	16
		3-4	630	13	988	16	1618	15
		5-9	817	17	1221	20	2038	19
		10 or more times	2275	48	2223	37	4498	42
		Total	4752	100	6056	100	10808	100

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