

# NSSEville State University

## *FSSE 2015 Disciplinary Area Report*

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*Comparing your faculty responses across groups of related disciplines within your institution*

*Note: The Disciplinary Area Report was formatted for printing. When viewed on screen in Excel, some content may appear truncated or oddly formatted. This is normal. To improve the on-screen display, increase the zoom level or view the report in Print Preview.*

### About Your *Disciplinary Area Report*

The FSSE *Disciplinary Area Report* delivers your frequency distributions in up to ten categories of related disciplines. Using this report with the NSSE *Major Field Report*, institutions can contextualize the student experience within different disciplinary areas. Viewing information for faculty in schools or departments and comparing these results to those of other disciplines on campus can inform improvements in teaching and learning. In addition, institutions can gain insight into student engagement within disciplinary fields by examining student and faculty results together.

#### **FSSE results included in this report**

- FSSE Scale Snapshot
- FSSE Scales
- Frequency Distributions

### Disciplinary Areas

Self-reported academic disciplines of appointment were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-discipline categories. Institutions choosing not to customize receive FSSE's ten standard categories. The disciplines used in this report are listed on page 3.

### Sample

The *Disciplinary Area Report* is based on information from all faculty at your institution who responded to the survey.

### Technical Requirements

Related-discipline categories with fewer than 10 respondents are not reported (columns are blank). Although 10 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate.

### Report Sections

FSSE Scale Snapshot (p. 4)	An overview of FSSE's ten scales indicating how faculty in each related-discipline grouping compares to the institution's average scale score.
FSSE Scales (p. 5)	Results from FSSE's ten scales organized within four themes that parallel engagement themes on the National Survey of Student Engagement.
Frequency Distributions (pp. 6-28)	Response frequencies by disciplinary area for all survey items except demographics.

# FSSE 2015 Disciplinary Area Report

## Composition of Disciplinary Areas

### NSSEville State University

This page documents how your *Disciplinary Area Report* categories were selected and lists the disciplines included in each category. Faculty-reported disciplines were assigned to a standard list of 138 disciplines. Institutions had the option to customize how these were grouped, using up to ten related-discipline categories. Institutions choosing not to customize receive FSSE's ten standard categories.

Date Confirmed: 9/1/2015

Selection Method: CUSTOM CATEGORIES – Institution-selected

#### Arts (N=43)

Architecture; Art history; Arts, fine and applied; Music; Other fine and performing arts; Theater or drama

#### Humanities (N=76)

English (language and literature); French (language and literature); General studies; History; Humanities (general); Liberal arts and sciences; Other humanities; Other language and literature; Philosophy; Religion; Spanish (language and literature)

#### Soc Sci (N=46)

Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Other social sciences; Political science; Psychology; Social sciences (general); Sociology

#### Sci & Math (N=58)

Agriculture; Astronomy; Atmospheric science (including meteorology); Biochemistry or biophysics; Biology (general); Biomedical science; Botany; Cell and molecular biology; Chemistry; Earth science (including geology); Environmental science/studies; Marine science; Mathematics; Microbiology or bacteriology; Natural resources and conservation; Natural science; Neuroscience; Other agriculture and natural resources; Other biological sciences; Other physical sciences; Physical sciences (general); Physics; Physiology and developmental biology; Statistics; Zoology

#### Bus (N=20)

Accounting; Business administration; Entrepreneurial studies; Family and consumer studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Parks, recreation, leisure studies, sports mgmt.; Professional studies (general); Supply chain and operations management

#### Comm (N=17)

Broadcast communications; Communications (general); Journalism; Mass communications and media studies; Other communications; Public relations and advertising; Speech; Telecommunications

#### Educ (N=16)

Business education; Early childhood education; Education (general); Elementary, middle school education; Mathematics education; Music or art education; Other education; Physical education; Secondary education; Social studies education; Special education

#### Engineering (N=5)

Aero-, astronautical engineering; Bioengineering; Biomedical engineering; Chemical engineering; Civil engineering; Computer engineering and technology; Computer information systems; Computer science; Electrical or electronic engineering; Engineering (general); Industrial engineering; Information technology; Materials engineering; Mechanical engineering; Other engineering; Petroleum engineering; Software engineering

#### Health Sci (N=17)

Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Other health professions; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science

#### Crim J & Soc Wk (N=7)

Criminal justice; Criminology; Forensics; Justice administration; Law; Public safety and emergency management; Social work

#### Unassigned Disciplines (N=1)

Information systems; Military science; Multi, Interdisciplinary studies; Network security and systems; Other computer science and technology; Other, not listed; Public administration, policy; Technical, vocational studies; Theological studies, ministry; Urban planning

# FSSE 2015 Disciplinary Area Report

Scale Snapshot

NSSEville State University

FSSE Scale	Arts	Humanities	Soc Sci	Sci & Math	Bus	Comm	Educ	Engineering	Health Sci	Crim J & Soc Wk
<b>Academic Challenge</b>										
Higher-Order Learning	+	+	-	-	+	+	-		-	
Reflective & Integrative Learning	+	+	+	-	+	+	+		-	
Learning Strategies	-	+	+	-	+	-	-		+	
Quantitative Reasoning	-	-	+	+	+	+	+		+	
<b>Learning with Peers</b>										
Collaborative Learning	-	-	-	+	+	-	-		-	
Discussions with Diverse Others	+	+	-	-	+	-	-		-	
<b>Experiences with Faculty</b>										
Student-Faculty Interaction	+	-	-	-	-	+	-		+	
Effective Teaching Practices	+	+	-	-	+	+	+		-	
<b>Campus Environment</b>										
Quality of Interactions	-	-	-	+	+	+	+		+	
Supportive Environment	+	+	-	-	+	+	+		+	

**Key:**

- + Faculty in this disciplinary area scored higher than the institution's average on the given FSSE scale.
- Faculty in this disciplinary area scored lower than the institution's average on the given FSSE scale.

# FSSE 2015 Disciplinary Area Report

## FSSE Scales by Disciplinary Area<sup>a</sup> NSSEville State University

FSSE Scale	Mean										Standard deviation <sup>b</sup>										N																										
	Arts	Humanities	SocSci	Sci & Math	Bus	Comm	Educ	Engineering	Health Sci	Crim J & Soc Wk	Arts	Humanities	SocSci	Sci & Math	Bus	Comm	Educ	Engineering	Health Sci	Crim J & Soc Wk	Arts	Humanities	SocSci	Sci & Math	Bus	Comm	Educ	Engineering	Health Sci	Crim J & Soc Wk																	
<b>Academic Challenge</b>																																															
Higher-Order Learning	44.7	43.9	41.6	37.7	46.4	46.9	40.9		39.2	14.3	12.2	9.6	11.7	9.4	13.0	12.4		15.6	37	71	38	52	18	13	16																						
Reflective & Int. Learning	44.6	46.9	45.3	26.8	46.2	49.0	48.9		38.4	13.7	10.0	12.3	13.1	12.0	9.7	12.4		14.0	37	73	40	55	17	15	16																						
Learning Strategies	30.7	37.5	35.3	33.6	40.4	34.3	32.1		35.0	17.1	16.1	14.9	15.3	16.7	19.7	15.0		16.8	36	69	38	56	18	14	16																						
Quantitative Reasoning	13.0	12.3	37.7	41.0	49.5	28.0	27.9		30.9	17.4	16.6	18.3	17.8	9.5	23.7	18.6		20.9	37	70	38	55	19	15	16																						
<b>Learning with Peers</b>																																															
Collaborative Learning	37.4	35.7	37.8	44.7	43.9	36.8	38.7		35.9	15.2	16.5	14.7	14.5	13.3	15.8	15.1		14.8	36	71	37	56	18	14	15																						
Discussions with Div. Others	28.1	27.0	19.6	12.6	32.5	21.1	17.2		21.8	17.5	15.8	12.4	12.0	17.0	18.0	14.0		18.2	34	71	38	53	18	14	16																						
<b>Experiences with Faculty</b>																																															
Student-Faculty Interaction	41.5	34.7	34.9	36.3	36.8	37.7	33.1		38.3	11.7	12.4	11.0	11.5	10.4	11.6	11.1		11.7	42	71	41	57	20	15	16																						
Effective Teaching Practices	48.9	48.5	44.9	45.1	49.1	48.0	51.1		45.0	10.0	8.6	8.5	6.9	8.2	8.1	8.3		9.2	42	75	44	56	20	15	16																						
<b>Campus Environment</b>																																															
Quality of Interactions	40.8	39.6	40.3	41.5	44.8	42.4	44.1		44.9	7.0	8.1	8.9	8.5	10.5	8.3	10.6		5.8	43	68	41	56	19	17	15																						
Supportive Environment	37.8	36.4	32.9	31.0	37.1	37.6	40.5		41.4	13.6	11.1	12.9	13.6	13.5	11.9	10.5		10.4	42	76	44	58	20	17	15																						

a. Discipline-related categories with fewer than 10 respondents are not reported (i.e., the column is blank).

b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

Var. Name	Response Options	Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	2	5	4	5	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0
		Somewhat important	8	19	26	34	4	9	10	17	0	0	0	0	0	0	0	0	0	0	0
		Important	16	37	24	32	20	43	23	40	1	5	2	12	1	6			5	29	
		Very important	17	40	22	29	22	48	24	41	19	95	15	88	15	94			12	71	
		Total	43	100	76	100	46	100	58	100	20	100	17	100	16	100			17	100	
b. Hold a formal leadership role in a student organization or group	fleader	Not important	12	29	20	27	9	20	19	33	0	0	0	0	2	13			0	0	
		Somewhat important	15	37	38	51	20	43	31	54	5	28	6	35	6	38			10	59	
		Important	11	27	13	18	15	33	7	12	10	56	8	47	6	38			6	35	
		Very important	3	7	3	4	2	4	0	0	3	17	3	18	2	13			1	6	
		Total	41	100	74	100	46	100	57	100	18	100	17	100	16	100			17	100	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	6	14	12	16	7	15	18	31	1	6	2	12	0	0			3	18	
		Somewhat important	18	43	33	43	19	41	28	48	8	44	7	41	7	44			8	47	
		Important	11	26	22	29	15	33	9	16	6	33	4	24	6	38			4	24	
		Very important	7	17	9	12	5	11	3	5	3	17	4	24	3	19			2	12	
		Total	42	100	76	100	46	100	58	100	18	100	17	100	16	100			17	100	
d. Participate in a study abroad program	fabroad	Not important	0	0	4	5	0	0	3	5	0	0	0	0	0	0			2	12	
		Somewhat important	5	12	17	23	8	17	22	38	4	20	1	6	1	6			1	6	
		Important	23	53	19	25	20	43	20	34	5	25	11	65	6	38			8	47	
		Very important	15	35	35	47	18	39	13	22	11	55	5	29	9	56			6	35	
		Total	43	100	75	100	46	100	58	100	20	100	17	100	16	100			17	100	
e. Work with a faculty member on a research project	fresearch	Not important	4	9	4	5	2	4	1	2	1	5	1	6	0	0			1	6	
		Somewhat important	10	23	28	37	12	26	16	29	9	47	6	35	6	38			6	35	
		Important	17	40	35	47	18	39	21	38	8	42	7	41	9	56			5	29	
		Very important	12	28	8	11	14	30	17	31	1	5	3	18	1	6			5	29	
		Total	43	100	75	100	46	100	55	100	19	100	17	100	16	100			17	100	
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	0	0	2	3	1	2	4	7	0	0	0	0	0	0			0	0	
		Somewhat important	6	14	15	20	8	18	18	31	0	0	1	6	3	19			1	6	
		Important	12	29	22	29	10	23	14	24	8	40	4	24	10	63			2	12	
		Very important	24	57	36	48	25	57	22	38	12	60	12	71	3	19			14	82	
		Total	42	100	75	100	44	100	58	100	20	100	17	100	16	100			17	100	
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	4	9	10	13	4	9	12	21	1	5	0	0	1	7			1	6	
		Somewhat important	17	40	39	52	17	39	30	52	4	21	1	6	2	13			5	29	
		Important	13	30	19	25	13	30	11	19	10	53	9	53	6	40			5	29	
		Very important	9	21	7	9	10	23	5	9	4	21	7	41	6	40			6	35	
		Total	43	100	75	100	44	100	58	100	19	100	17	100	15	100			17	100	

Note: Discipline-related categories with fewer than 10 respondents are not reported (i.e., the column is blank).

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

Var. Name	Response Options	Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>																						
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	6	14	6	8	3	7	14	24	0	0	0	0	5	31			3	18		
		Somewhat important	12	28	10	13	7	16	6	10	1	5	6	35	3	19			1	6		
		Important	10	23	22	29	13	29	21	36	10	50	6	35	3	19			8	47		
		Very important	15	35	38	50	22	49	17	29	9	45	5	29	5	31			5	29		
		Total	43	100	76	100	45	100	58	100	20	100	17	100	16	100			17	100		
b. Providing support to help students succeed academically	fSEacademic	Not important	1	2	2	3	2	4	2	3	1	5	1	6	0	0			0	0		
		Somewhat important	8	19	15	20	10	22	13	22	4	20	5	29	3	19			4	25		
		Important	14	33	26	35	17	38	19	33	6	30	7	41	5	31			6	38		
		Very important	19	45	32	43	16	36	24	41	9	45	4	24	8	50			6	38		
		Total	42	100	75	100	45	100	58	100	20	100	17	100	16	100			16	100		
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	4	9	3	4	3	7	5	9	1	5	1	6	0	0			0	0		
		Somewhat important	9	21	20	27	10	23	20	34	5	25	6	35	3	20			7	41		
		Important	21	49	30	40	20	45	20	34	7	35	8	47	7	47			6	35		
		Very important	9	21	22	29	11	25	13	22	7	35	2	12	5	33			4	24		
		Total	43	100	75	100	44	100	58	100	20	100	17	100	15	100			17	100		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	2	1	1	1	2	3	5	0	0	1	6	0	0			1	6		
		Somewhat important	6	14	5	7	3	7	14	24	6	30	1	6	1	6			4	24		
		Important	9	21	27	36	19	42	19	33	6	30	5	29	3	19			7	41		
		Very important	26	62	43	57	22	49	22	38	8	40	10	59	12	75			5	29		
		Total	42	100	76	100	45	100	58	100	20	100	17	100	16	100			17	100		
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	12	28	20	26	16	36	19	33	1	5	3	18	4	25			1	6		
		Somewhat important	9	21	28	37	17	38	21	36	8	42	6	35	2	13			3	18		
		Important	14	33	21	28	9	20	14	24	6	32	6	35	6	38			8	47		
		Very important	8	19	7	9	3	7	4	7	4	21	2	12	4	25			5	29		
		Total	43	100	76	100	45	100	58	100	19	100	17	100	16	100			17	100		
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	5	4	5	6	14	9	16	1	5	1	6	0	0			1	6		
		Somewhat important	11	26	17	22	9	20	19	33	4	20	3	18	3	20			1	6		
		Important	10	23	31	41	19	43	19	33	8	40	6	35	5	33			3	19		
		Very important	20	47	24	32	10	23	11	19	7	35	7	41	7	47			11	69		
		Total	43	100	76	100	44	100	58	100	20	100	17	100	15	100			16	100		
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	5	12	8	11	9	20	10	17	2	11	1	6	1	6			0	0		
		Somewhat important	14	33	34	45	23	51	24	41	7	37	8	47	3	19			6	35		
		Important	12	28	25	33	10	22	19	33	10	53	7	41	8	50			9	53		
		Very important	12	28	9	12	3	7	5	9	0	0	1	6	4	25			2	12		
		Total	43	100	76	100	45	100	58	100	19	100	17	100	16	100			17	100		

Note: Discipline-related categories with fewer than 10 respondents are not reported (i.e., the column is blank).

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	5	12	12	16	14	33	18	31	1	5	0	0	1	6			0	0		
		Somewhat important	12	28	28	37	14	33	21	36	8	40	8	47	8	50			2	12		
		Important	15	35	25	33	10	23	14	24	9	45	4	24	6	38			9	53		
		Very important	11	26	10	13	5	12	5	9	2	10	5	29	1	6			6	35		
		Total	43	100	75	100	43	100	58	100	20	100	17	100	16	100			17	100		
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	4	10	5	7	2	5	9	16	2	10	0	0	0	0			1	6		
		Somewhat important	9	21	14	19	14	32	20	35	3	15	4	24	3	19			2	12		
		Important	19	45	39	52	18	41	19	33	10	50	3	18	9	56			7	41		
		Very important	10	24	17	23	10	23	9	16	5	25	10	59	4	25			7	41		
		Total	42	100	75	100	44	100	57	100	20	100	17	100	16	100			17	100		
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>																						
a. Other students	fQIstudent	Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		2	0	0	1	1	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0
		3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		4	3	7	7	10	10	23	6	10	2	11	4	24	0	0			1	6		
		5	12	28	31	43	13	30	19	33	6	32	3	18	8	50			4	24		
		6	23	53	21	29	14	32	21	36	6	32	9	53	3	19			7	41		
		Excellent	5	12	12	17	7	16	11	19	5	26	1	6	5	31			5	29		
		Total	43	100	72	100	44	100	58	100	19	100	17	100	16	100			17	100		
b. Academic advisors	fQIadvisor	Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		2	0	0	2	3	1	2	1	2	0	0	0	0	0	0	0	0	0	0	0	
		3	3	7	7	10	6	14	3	5	1	5	1	6	1	6			0	0		
		4	11	26	20	29	9	20	13	23	4	21	6	35	3	19			0	0		
		5	19	44	28	40	16	36	20	35	5	26	4	24	4	25			7	41		
		6	8	19	10	14	12	27	15	26	5	26	4	24	5	31			9	53		
		Excellent	2	5	3	4	0	0	5	9	4	21	2	12	3	19			1	6		
		Total	43	100	70	100	44	100	57	100	19	100	17	100	16	100			17	100		
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		3	2	5	1	1	1	2	3	5	1	5	0	0	2	13			0	0		
		4	1	2	9	12	4	9	2	3	2	11	2	12	0	0			0	0		
		5	13	31	25	34	16	36	23	40	4	21	6	35	5	31			6	35		
		6	18	43	25	34	16	36	20	34	6	32	4	24	5	31			9	53		
		Excellent	8	19	12	16	8	18	10	17	6	32	5	29	4	25			2	12		
		Total	42	100	73	100	45	100	58	100	19	100	17	100	16	100			17	100		



# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

		Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
d. Student services staff (career services, student activities, housing, etc.)	fQlstaff	Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		2	1	2	0	0	2	5	2	4	0	0	0	0	1	7	0	0	1	6	0	0
		3	2	5	13	19	1	2	4	7	0	0	0	0	0	0	0	0	1	6	0	0
		4	15	35	14	20	12	29	14	25	6	32	6	35	2	13	0	0	2	12	0	0
		5	13	30	29	42	13	32	18	32	4	21	3	18	4	27	0	0	7	41	0	0
		6	11	26	8	12	8	20	12	21	5	26	6	35	6	40	0	0	5	29	0	0
		Excellent	1	2	5	7	5	12	6	11	4	21	2	12	2	13	0	0	1	6	0	0
		Total	43	100	69	100	41	100	56	100	19	100	17	100	15	100	0	0	17	100	0	0
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQladmin	Poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		2	3	7	3	4	5	12	3	5	0	0	1	6	1	7	0	0	0	0	0	0
		3	5	12	14	20	6	15	5	9	2	11	0	0	2	13	0	0	1	6	0	0
		4	17	40	15	22	6	15	17	30	4	22	5	29	2	13	0	0	4	24	0	0
		5	11	26	26	38	13	32	21	38	5	28	6	35	4	27	0	0	4	24	0	0
		6	6	14	8	12	10	24	6	11	3	17	5	29	4	27	0	0	8	47	0	0
		Excellent	1	2	3	4	1	2	4	7	4	22	0	0	2	13	0	0	0	0	0	0
		Total	43	100	69	100	41	100	56	100	18	100	17	100	15	100	0	0	17	100	0	0
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>																						
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fQlteacher	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		1-4	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	6	0	0
		5-8	1	2	0	0	2	4	0	0	0	0	0	0	3	19	0	0	1	6	0	0
		9-12	2	5	4	5	5	11	1	2	0	0	0	0	1	6	0	0	1	6	0	0
		13-16	2	5	13	17	5	11	3	5	0	0	2	12	5	31	0	0	1	6	0	0
		17-20	7	16	14	19	10	22	19	33	7	35	2	12	5	31	0	0	4	24	0	0
		21-30	18	42	27	36	13	28	18	31	9	45	6	35	1	6	0	0	4	24	0	0
		More than 30 hours	11	26	17	23	11	24	17	29	4	20	7	41	1	6	0	0	5	29	0	0
		Total	43	100	75	100	46	100	58	100	20	100	17	100	16	100	0	0	17	100	0	0
b. Advising students	fQladvise	0	1	2	5	7	3	7	8	14	1	5	2	12	2	13	0	0	1	6	0	0
		1-4	28	65	55	75	30	65	34	59	11	55	9	53	8	50	0	0	11	65	0	0
		5-8	7	16	10	14	11	24	12	21	6	30	3	18	5	31	0	0	2	12	0	0
		9-12	4	9	1	1	2	4	1	2	0	0	1	6	1	6	0	0	3	18	0	0
		13-16	1	2	0	0	0	0	3	5	2	10	2	12	0	0	0	0	0	0	0	0
		17-20	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		21-30	2	5	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	43	100	73	100	46	100	58	100	20	100	17	100	16	100	0	0	17	100	0	0

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
c. Research, creative, or scholarly activities	ftmresearch	0	2	5	3	4	0	0	3	5	0	0	0	0	1	6			0	0			
		1-4	10	23	34	45	9	20	21	37	5	25	6	35	6	38			3	18			
		5-8	14	33	20	27	14	31	14	25	9	45	5	29	4	25			5	29			
		9-12	8	19	9	12	11	24	7	12	1	5	4	24	2	13			2	12			
		13-16	3	7	5	7	4	9	6	11	3	15	0	0	1	6			1	6			
		17-20	2	5	2	3	6	13	3	5	1	5	0	0	2	13			0	0			
		21-30	2	5	1	1	1	2	2	4	1	5	2	12	0	0			0	0			
		More than 30 hours	2	5	1	1	0	0	1	2	0	0	0	0	0	0			0	0			
		Total		43	100	75	100	45	100	57	100	20	100	17	100	16	100			17	100		
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	0	0	1	1	1	2	6	10	0	0	0	0	1	6			0	0			
		1-4	18	42	29	39	21	47	20	34	7	35	5	29	2	13			6	35			
		5-8	7	16	20	27	14	31	17	29	7	35	6	35	4	25			4	24			
		9-12	10	23	10	14	3	7	7	12	5	25	3	18	3	19			4	24			
		13-16	4	9	5	7	2	4	3	5	0	0	2	12	3	19			2	12			
		17-20	2	5	5	7	2	4	4	7	1	5	1	6	2	13			0	0			
		21-30	1	2	4	5	1	2	1	2	0	0	0	0	0	0			1	6			
		More than 30 hours	1	2	0	0	1	2	0	0	0	0	0	0	1	6			0	0			
		Total		43	100	74	100	45	100	58	100	20	100	17	100	16	100			17	100		
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>																							
a. Preparing class sessions	ftmprepreclass	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0			0	0			
		1-4	12	28	13	17	9	20	10	17	3	15	2	12	3	19			5	29			
		5-8	12	28	29	38	20	43	17	29	12	60	9	53	6	38			5	29			
		9-12	13	30	20	26	10	22	21	36	2	10	4	24	6	38			5	29			
		13-16	3	7	7	9	6	13	5	9	2	10	1	6	0	0			1	6			
		17-20	2	5	4	5	1	2	2	3	0	0	1	6	0	0			0	0			
		More than 20 hours	0	0	3	4	0	0	3	5	1	5	0	0	1	6			1	6			
		Total		43	100	76	100	46	100	58	100	20	100	17	100	16	100			17	100		
	b. Teaching class sessions	ftmteachclass	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		1-4	3	7	7	9	4	9	3	5	0	0	2	12	1	6			3	19			
		5-8	6	14	27	36	21	46	12	21	10	50	5	29	11	69			7	44			
		9-12	17	40	38	50	19	41	33	57	7	35	10	59	3	19			5	31			
		13-16	9	21	4	5	2	4	8	14	3	15	0	0	0	0			1	6			
		17-20	6	14	0	0	0	0	2	3	0	0	0	0	1	6			0	0			
		More than 20 hours	1	2	0	0	0	0	0	0	0	0	0	0	0	0			0	0			
		Total		43	100	76	100	46	100	58	100	20	100	17	100	16	100			16	100		

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c. Grading assignments and exams	ftmgrade	0		0		0		0		0		0		0		0		0		0		
	1-4	18	42	22	29	19	42	24	42	8	40	2	12	11	69			6	35			
	5-8	15	35	27	36	19	42	26	46	8	40	9	53	4	25			6	35			
	9-12	7	16	16	21	7	16	7	12	1	5	3	18	0	0			3	18			
	13-16	2	5	8	11	0	0	0	0	2	10	3	18	0	0			1	6			
	17-20	0	0	3	4	0	0	0	0	1	5	0	0	0	0			1	6			
	More than 20 hours	0	0	0	0	0	0	0	0	0	0	0	0	1	6			0	0			
	Total		43	100	76	100	45	100	57	100	20	100	17	100	16	100			17	100		
d. Meeting with students outside of class	ftmmeet	0		1	1	0	0	0	0	0	0	0	0	0	0			0	0			
	1-4	28	67	50	67	30	67	30	53	10	50	9	56	12	75			11	65			
	5-8	5	12	20	27	15	33	25	44	9	45	5	31	3	19			5	29			
	9-12	6	14	3	4	0	0	2	4	1	5	2	13	1	6			1	6			
	13-16	1	2	1	1	0	0	0	0	0	0	0	0	0	0			0	0			
	17-20	1	2	0	0	0	0	0	0	0	0	0	0	0	0			0	0			
	More than 20 hours	1	2	0	0	0	0	0	0	0	0	0	0	0	0			0	0			
	Total		42	100	75	100	45	100	57	100	20	100	16	100	16	100			17	100		
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0		0	0	0	0	0	0	0	0	0	0	0	0			0	0			
	1-4	26	60	54	71	34	74	43	75	12	60	8	50	13	81			11	65			
	5-8	7	16	16	21	12	26	13	23	8	40	7	44	1	6			2	12			
	9-12	4	9	3	4	0	0	1	2	0	0	1	6	1	6			3	18			
	13-16	1	2	1	1	0	0	0	0	0	0	0	0	1	6			1	6			
	17-20	2	5	1	1	0	0	0	0	0	0	0	0	0	0			0	0			
	More than 20 hours	1	2	1	1	0	0	0	0	0	0	0	0	0	0			0	0			
	Total		43	100	76	100	46	100	57	100	20	100	16	100	16	100			17	100		
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0		8	11	4	9	10	18	1	5	2	12	0	0			2	13			
	1-4	25	61	55	72	32	71	44	77	13	65	8	47	13	81			9	56			
	5-8	9	22	7	9	9	20	3	5	4	20	6	35	2	13			4	25			
	9-12	1	2	4	5	0	0	0	0	2	10	1	6	1	6			1	6			
	13-16	1	2	0	0	0	0	0	0	0	0	0	0	0	0			0	0			
	17-20	1	2	1	1	0	0	0	0	0	0	0	0	0	0			0	0			
	More than 20 hours	0	0	1	1	0	0	0	0	0	0	0	0	0	0			0	0			
	Total		41	100	76	100	45	100	57	100	20	100	17	100	16	100			16	100		

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>6. In a typical 7-day week, do you participate in the following activities?</b>																						
a. Working with undergraduates on research	fdresearch	No	12	28	39	51	8	18	14	24	12	60	8	47	5	31			11	65		
		Yes	31	72	37	49	37	82	44	76	8	40	9	53	11	69			6	35		
		Total	43	100	76	100	45	100	58	100	20	100	17	100	16	100			17	100		
b. Supervising undergraduate internships or other field experiences	fdintern	No	25	60	63	85	29	64	37	64	15	75	10	59	4	25			13	76		
		Yes	17	40	11	15	16	36	21	36	5	25	7	41	12	75			4	24		
		Total	42	100	74	100	45	100	58	100	20	100	17	100	16	100			17	100		
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>																						
ugradcrs	No	1	2	1	1	2	4	0	0	0	0	2	12	0	0			5	29			
		Yes	42	98	74	99	43	96	57	100	20	100	15	88	16	100			12	71		
		Total	43	100	75	100	45	100	57	100	20	100	17	100	16	100			17	100		
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>																						
a. Talked about their career plans	fSFcareer	Never	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Sometimes	6	14	34	46	13	30	10	17	2	10	2	13	5	31			2	17		
		Often	17	40	22	30	17	39	30	52	9	45	9	60	6	38			6	50		
		Very often	19	45	17	23	14	32	18	31	9	45	4	27	5	31			4	33		
		Total	42	100	74	100	44	100	58	100	20	100	15	100	16	100			12	100		
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	3	7	13	18	3	7	8	14	1	5	2	13	3	19			0	0		
		Sometimes	13	31	29	39	26	60	26	46	11	55	4	27	9	56			5	42		
		Often	15	36	18	24	11	26	14	25	5	25	6	40	3	19			6	50		
		Very often	11	26	14	19	3	7	9	16	3	15	3	20	1	6			1	8		
		Total	42	100	74	100	43	100	57	100	20	100	15	100	16	100			12	100		
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	0	0	0	0	1	2	0	0	0	0	0	0			1	8		
		Sometimes	6	14	27	36	10	23	16	28	8	40	5	33	7	44			3	25		
		Often	19	45	33	45	20	47	23	40	10	50	5	33	5	31			3	25		
		Very often	17	40	14	19	13	30	18	31	2	10	5	33	4	25			5	42		
		Total	42	100	74	100	43	100	58	100	20	100	15	100	16	100			12	100		
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		Sometimes	12	29	22	31	19	44	25	43	7	35	7	47	7	44			3	25		
		Often	21	50	34	48	18	42	25	43	10	50	5	33	7	44			8	67		
		Very often	9	21	15	21	6	14	8	14	3	15	3	20	2	13			1	8		
		Total	42	100	71	100	43	100	58	100	20	100	15	100	16	100			12	100		

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

		Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>																						
fservcourse	None	18	44	49	66	20	45	31	54	5	25	3	20	3	19			4	33			
	Some	18	44	22	30	19	43	24	42	12	60	7	47	7	44			6	50			
	Most	5	12	3	4	5	11	1	2	3	15	5	33	2	13			1	8			
	All	0	0	0	0	0	0	1	2	0	0	0	0	4	25			1	8			
	Total		41	100	74	100	44	100	57	100	20	100	15	100	16	100			12	100		
<b>10. In your undergraduate courses, to what extent do you do the following?</b>																						
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Some	3	7	3	4	3	7	5	9	1	5	1	7	1	6			1	8		
		Quite a bit	14	33	20	27	17	39	26	45	6	30	8	53	3	19			2	17		
		Very much	25	60	52	69	24	55	27	47	13	65	6	40	12	75			9	75		
		Total		42	100	75	100	44	100	58	100	20	100	15	100	16	100			12	100	
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Some	0	0	3	4	1	2	1	2	0	0	3	20	0	0			1	8		
		Quite a bit	12	29	26	35	18	41	16	28	7	35	3	20	3	19			3	25		
		Very much	30	71	46	61	25	57	40	70	13	65	9	60	13	81			8	67		
		Total		42	100	75	100	44	100	57	100	20	100	15	100	16	100			12	100	
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Some	0	0	3	4	1	2	0	0	0	0	0	0	1	6			1	8		
		Quite a bit	8	19	18	24	9	20	12	21	3	15	5	36	1	6			4	33		
		Very much	34	81	54	72	34	77	46	79	17	85	9	64	14	88			7	58		
		Total		42	100	75	100	44	100	58	100	20	100	14	100	16	100			12	100	
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	8		
		Some	3	7	9	12	8	18	13	22	2	10	1	7	0	0			1	8		
		Quite a bit	10	24	31	41	21	48	23	40	10	50	6	40	3	19			4	33		
		Very much	28	67	35	47	15	34	22	38	8	40	8	53	13	81			6	50		
		Total		42	100	75	100	44	100	58	100	20	100	15	100	16	100			12	100	
e. Review and summarize material for students	fETreview	Very little	0	0	5	7	0	0	0	0	0	0	0	0	0	0	0	0	1	8		
		Some	10	24	12	16	14	33	12	21	3	15	3	20	2	13			2	17		
		Quite a bit	11	26	27	37	22	51	23	40	8	40	6	40	7	44			7	58		
		Very much	21	50	29	40	7	16	22	39	9	45	6	40	7	44			2	17		
		Total		42	100	73	100	43	100	57	100	20	100	15	100	16	100			12	100	

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	3	7	2	3	1	2	4	7	0	0	1	7	0	0			1	8		
		Some	12	29	10	13	12	27	15	26	4	21	1	7	3	19			1	8		
		Quite a bit	7	17	28	37	13	30	24	41	5	26	4	27	3	19			5	42		
		Very much	19	46	35	47	18	41	15	26	10	53	9	60	10	63			5	42		
		Total	41	100	75	100	44	100	58	100	19	100	15	100	16	100			12	100		
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	0	0	1	1	1	2	1	2	0	0	1	7	0	0			3	25		
		Some	10	24	11	15	17	39	25	45	6	30	0	0	4	27			0	0		
		Quite a bit	9	22	27	36	12	27	23	41	6	30	5	33	4	27			6	50		
		Very much	22	54	35	47	14	32	7	13	8	40	9	60	7	47			3	25		
		Total	41	100	74	100	44	100	56	100	20	100	15	100	15	100			12	100		
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		Some	6	15	8	11	9	21	5	9	1	5	1	7	2	13			1	8		
		Quite a bit	14	34	25	33	16	37	26	46	7	35	9	60	6	38			7	58		
		Very much	21	51	42	56	18	42	25	45	12	60	5	33	8	50			4	33		
		Total	41	100	75	100	43	100	56	100	20	100	15	100	16	100			12	100		
<b>13. What is the class level of most students in your selected course section?</b>																						
division	Lower division (mostly first-year students or sophomores)	13	32	41	55	16	37	30	53	4	20	8	53	4	27			3	25			
	Upper division (mostly juniors or seniors)	22	54	31	41	24	56	23	40	16	80	7	47	11	73			9	75			
	Other	6	15	3	4	3	7	4	7	0	0	0	0	0	0			0	0			
	Total	41	100	75	100	43	100	57	100	20	100	15	100	15	100			12	100			
<b>14. Estimate the total number of students in your selected course section.</b>																						
crssize	20 or fewer	27	66	44	59	12	27	16	28	4	20	10	67	11	69			5	42			
	21-30	9	22	22	29	19	43	23	40	3	15	0	0	3	19			5	42			
	31-40	3	7	7	9	11	25	9	16	12	60	4	27	1	6			2	17			
	41-50	1	2	1	1	1	2	4	7	0	0	1	7	0	0			0	0			
	51-100	1	2	1	1	1	2	5	9	1	5	0	0	1	6			0	0			
	More than 100	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0			
	Total	41	100	75	100	44	100	57	100	20	100	15	100	16	100			12	100			
<b>15. Does your selected course section fulfill a general education requirement on your campus?</b>																						
gened	No	16	39	12	16	17	39	28	49	15	75	13	87	8	50			5	42			
	Yes	25	61	63	84	27	61	29	51	5	25	2	13	8	50			7	58			
	Total	41	100	75	100	44	100	57	100	20	100	15	100	16	100			12	100			

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

Var. Name	Response Options	Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>																					
format	Classroom instruction on-campus	39	95	75	100	44	100	56	98	18	90	14	93	16	100					12	100
	Classroom instruction at an auxiliary location (satellite)	0	0	0	0	0	0	1	2	0	0	0	0	0	0					0	0
	Distance education (online, live or pre-recorded video or	0	0	0	0	0	0	0	0	0	0	0	0	0	0					0	0
	Combination of classroom instruction and distance	2	5	0	0	0	0	0	0	2	10	1	7	0	0					0	0
	Total	41	100	75	100	44	100	57	100	20	100	15	100	16	100					12	100
<b>17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>																					
ftmprepexpect	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0					1	8
	1	2	5	0	0	0	0	0	0	0	0	0	0	0	0					0	0
	2	2	5	0	0	0	0	1	2	1	5	1	7	1	6					0	0
	3	4	10	1	1	4	9	3	5	2	10	1	7	1	6					1	8
	4	2	5	5	7	3	7	2	4	1	5	1	7	4	25					3	25
	5	6	15	2	3	6	14	5	9	3	15	1	7	4	25					2	17
	6	8	20	20	27	11	26	14	25	4	20	7	47	3	19					1	8
	7	3	7	9	12	4	9	2	4	1	5	2	13	1	6					0	0
	8	7	17	11	15	6	14	13	23	7	35	0	0	1	6					1	8
	9	3	7	15	20	5	12	6	11	0	0	1	7	1	6					1	8
	10	3	7	7	9	3	7	8	14	0	0	1	7	0	0					0	0
	More than 10 hours	1	2	4	5	1	2	3	5	1	5	0	0	0	0					2	17
	Total	41	100	75	100	43	100	57	100	20	100	15	100	16	100					12	100

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

		Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>																					
fmprepaactual	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	9		
	1	6	15	3	4	5	12	4	7	3	15	5	33	2	13			2	18		
	2	7	18	3	4	9	21	11	19	6	30	3	20	1	6			0	0		
	3	7	18	20	27	6	14	8	14	3	15	2	13	7	44			1	9		
	4	7	18	22	30	8	19	9	16	4	20	3	20	1	6			3	27		
	5	4	10	11	15	4	9	8	14	2	10	2	13	4	25			3	27		
	6	5	13	7	9	7	16	9	16	1	5	0	0	0	0			0	0		
	7	0	0	2	3	2	5	2	4	1	5	0	0	1	6			0	0		
	8	1	3	1	1	1	2	2	4	0	0	0	0	0	0			0	0		
	9	0	0	0	0	0	0	1	2	0	0	0	0	0	0			0	0		
	10	2	5	1	1	1	2	3	5	0	0	0	0	0	0			0	0		
	More than 10 hours	0	0	3	4	0	0	0	0	0	0	0	0	0	0			1	9		
	Total	39	100	74	100	43	100	57	100	20	100	15	100	16	100			11	100		
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>																					
fimread	0	5	13	2	3	0	0	4	7	0	0	2	13	1	7			2	17		
	1	10	25	2	3	2	5	3	5	4	20	2	13	2	13			1	8		
	2	12	30	7	9	7	17	22	39	4	20	6	40	3	20			2	17		
	3	7	18	12	16	13	31	17	30	4	20	3	20	4	27			2	17		
	4	1	3	18	24	9	21	5	9	2	10	2	13	4	27			3	25		
	5	2	5	17	23	5	12	3	5	4	20	0	0	0	0			0	0		
	6	2	5	5	7	3	7	2	4	1	5	0	0	1	7			0	0		
	7	0	0	6	8	2	5	0	0	1	5	0	0	0	0			0	0		
	8	0	0	4	5	1	2	0	0	0	0	0	0	0	0			0	0		
	9	0	0	1	1	0	0	0	0	0	0	0	0	0	0			0	0		
	10	1	3	0	0	0	0	0	0	0	0	0	0	0	0			1	8		
	More than 10 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0			1	8		
	Total	40	100	74	100	42	100	56	100	20	100	15	100	15	100			12	100		
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>																					
freading	None	2	6	0	0	0	0	1	2	1	5	2	15	0	0			0	0		
	Some	8	23	15	21	21	50	30	58	8	40	7	54	3	20			3	30		
	Most	23	66	52	71	21	50	20	38	10	50	4	31	12	80			6	60		
	All	2	6	6	8	0	0	1	2	1	5	0	0	0	0			1	10		
	Total	35	100	73	100	42	100	52	100	20	100	13	100	15	100			10	100		



# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

		Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	8	
	1-5	17	44	30	41	21	53	21	38	12	63	9	60	8	50	6	50	6	50			
	6-10	7	18	16	22	10	25	18	32	4	21	2	13	2	13	2	17	2	17			
	11-15	5	13	8	11	3	8	3	5	3	16	2	13	3	19	2	17	2	17			
	16-20	4	10	11	15	3	8	8	14	0	0	0	0	2	13	0	0	0	0			
	21-25	4	10	3	4	2	5	2	4	0	0	2	13	0	0	1	8	1	8			
	26-30	1	3	4	5	1	3	4	7	0	0	0	0	1	6	0	0	0	0			
	More than 30 hours	1	3	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Total		39	100	74	100	40	100	56	100	19	100	15	100	16	100	12	100	12	100		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	1-5	8	21	13	18	6	15	8	15	4	22	1	7	4	25	3	25	3	25			
	6-10	17	45	24	33	13	33	31	56	8	44	3	20	6	38	5	42	5	42			
	11-15	8	21	22	31	15	38	14	25	4	22	6	40	6	38	1	8	1	8			
	16-20	3	8	8	11	5	13	2	4	2	11	3	20	0	0	2	17	2	17			
	21-25	1	3	3	4	1	3	0	0	0	0	2	13	0	0	0	0	0	0			
	26-30	1	3	1	1	0	0	0	0	0	0	0	0	0	0	1	8	1	8			
	More than 30 hours	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Total		38	100	72	100	40	100	55	100	18	100	15	100	16	100	12	100	12	100		
c. Working for pay on campus	ftmworkon	0	2	5	3	4	3	8	1	2	2	11	0	0	0	0	3	25	3	25		
	1-5	13	33	24	33	10	26	25	45	7	39	6	40	7	44	3	25	3	25			
	6-10	20	51	34	47	21	54	27	49	6	33	8	53	6	38	4	33	4	33			
	11-15	2	5	9	13	4	10	1	2	2	11	1	7	2	13	1	8	1	8			
	16-20	1	3	2	3	1	3	1	2	1	6	0	0	1	6	1	8	1	8			
	21-25	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	26-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
	Total		39	100	72	100	39	100	55	100	18	100	15	100	16	100	12	100	12	100		

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

		Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Working for pay off campus	ftmworkoff	0		14	37	33	46	13	33	27	50	4	22	3	20	6	38			7	58
	1-5	16	42	23	32	20	51	18	33	6	33	8	53	10	63			2	17		
	6-10	6	16	9	13	5	13	8	15	6	33	2	13	0	0			2	17		
	11-15	1	3	5	7	0	0	1	2	2	11	1	7	0	0			1	8		
	16-20	0	0	1	1	1	3	0	0	0	0	1	7	0	0			0	0		
	21-25	1	3	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	26-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	Total		38	100	71	100	39	100	54	100	18	100	15	100	16	100			12	100	
e. Doing community service or volunteer work	ftmservice	0		8	21	6	8	5	13	13	24	1	6	3	20	1	6			0	0
	1-5	30	77	57	79	27	68	39	71	16	89	10	67	15	94			9	75		
	6-10	1	3	7	10	7	18	2	4	1	6	2	13	0	0			2	17		
	11-15	0	0	1	1	1	3	1	2	0	0	0	0	0	0			1	8		
	16-20	0	0	1	1	0	0	0	0	0	0	0	0	0	0			0	0		
	21-25	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	26-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	Total		39	100	72	100	40	100	55	100	18	100	15	100	16	100			12	100	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0		0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	1-5	3	8	6	8	0	0	0	0	0	0	1	7	3	19			2	18		
	6-10	6	16	12	17	5	13	15	28	7	37	3	20	5	31			1	9		
	11-15	13	34	24	34	8	21	12	22	3	16	2	13	3	19			3	27		
	16-20	12	32	15	21	12	31	15	28	6	32	5	33	4	25			3	27		
	21-25	2	5	10	14	8	21	7	13	2	11	2	13	0	0			1	9		
	26-30	2	5	2	3	4	10	3	6	1	5	1	7	0	0			1	9		
	More than 30 hours	0	0	2	3	2	5	2	4	0	0	1	7	1	6			0	0		
	Total		38	100	71	100	39	100	54	100	19	100	15	100	16	100			11	100	
g. Providing care for dependents (children, parents, etc.)	ftmcare	0		33	85	67	93	36	90	52	93	14	78	12	80	15	94			10	91
	1-5	5	13	4	6	4	10	4	7	4	22	3	20	1	6			1	9		
	6-10	1	3	1	1	0	0	0	0	0	0	0	0	0	0			0	0		
	11-15	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	16-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	21-25	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	26-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	Total		39	100	72	100	40	100	56	100	18	100	15	100	16	100			11	100	

Note: Discipline-related categories with fewer than 10 respondents are not reported (i.e., the column is blank).

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

		Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h. Commuting to campus (driving, walking, etc.)	fmmcommute	0		17	45	50	69	26	65	35	63	7	39	5	33	9	56			6	50	
	1-5	19	50	22	31	12	30	21	38	11	61	10	67	7	44			6	50			
	6-10	2	5	0	0	2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	11-15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	16-20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	21-25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	26-30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total		38	100	72	100	40	100	56	100	18	100	15	100	16	100			12	100		
<b>21. In your selected course section, to what extent do you think the typical student does his or her best work?</b>																						
fchallenge	Very little	0	0	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Some	8	21	19	26	9	23	13	23	7	39	6	40	3	19			2	17			
	Quite a bit	23	59	41	56	29	73	31	55	10	56	8	53	11	69			9	75			
	Very much	8	21	11	15	2	5	12	21	1	6	1	7	2	13			1	8			
	Total		39	100	73	100	40	100	56	100	18	100	15	100	16	100			12	100		
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>																						
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	
	Somewhat important	0	0	2	3	1	3	9	16	1	5	0	0	0	0	0	0	1	8			
	Important	8	21	8	11	9	23	19	34	5	26	5	33	1	6			5	42			
	Very important	30	79	63	86	30	75	27	48	13	68	10	67	15	94			6	50			
	Total		38	100	73	100	40	100	56	100	19	100	15	100	16	100			12	100		
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	11	30	7	10	5	13	18	32	2	12	1	7	4	25			5	45		
	Somewhat important	9	24	19	26	12	30	14	25	5	29	7	47	3	19			3	27			
	Important	13	35	22	30	12	30	13	23	7	41	4	27	3	19			2	18			
	Very important	4	11	25	34	11	28	11	20	3	18	3	20	6	38			1	9			
	Total		37	100	73	100	40	100	56	100	17	100	15	100	16	100			11	100		
c. Come to class having completed readings or assignments	fprepared	Not important	1	3	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	8		
	Somewhat important	2	5	1	1	2	5	4	7	1	5	1	7	0	0			1	8			
	Important	7	19	4	6	12	32	23	41	5	26	6	40	3	19			2	17			
	Very important	27	73	65	92	24	63	29	52	13	68	8	53	13	81			8	67			
	Total		37	100	71	100	38	100	56	100	19	100	15	100	16	100			12	100		
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	21	55	47	64	6	15	4	7	0	0	5	33	5	31			2	18		
	Somewhat important	4	11	11	15	5	13	4	7	0	0	3	20	2	13			3	27			
	Important	4	11	8	11	14	35	9	16	7	37	4	27	5	31			4	36			
	Very important	9	24	7	10	15	38	39	70	12	63	3	20	4	25			2	18			
	Total		38	100	73	100	40	100	56	100	19	100	15	100	16	100			11	100		

Note: Discipline-related categories with fewer than 10 respondents are not reported (i.e., the column is blank).

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	27	71	45	63	8	20	11	20	0	0	5	33	4	25			2	18		
		Somewhat important	4	11	13	18	6	15	8	15	1	5	1	7	5	31			3	27		
		Important	4	11	9	13	11	28	12	22	8	42	5	33	5	31			4	36		
		Very important	3	8	4	6	15	38	24	44	10	53	4	27	2	13			2	18		
		Total	38	100	71	100	40	100	55	100	19	100	15	100	16	100			11	100		
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	26	70	48	67	5	13	11	20	0	0	6	40	3	19			3	27		
		Somewhat important	6	16	13	18	10	26	13	23	1	5	1	7	6	38			2	18		
		Important	3	8	8	11	9	24	12	21	11	58	5	33	5	31			3	27		
		Very important	2	5	3	4	14	37	20	36	7	37	3	20	2	13			3	27		
		Total	37	100	72	100	38	100	56	100	19	100	15	100	16	100			11	100		
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>																						
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	0	0	2	3	2	5	9	16	0	0	1	7	0	0			0	0		
		Somewhat important	5	14	24	32	12	30	14	25	4	22	3	20	1	6			4	36		
		Important	12	32	34	46	17	43	21	38	7	39	4	27	8	50			3	27		
		Very important	20	54	14	19	9	23	12	21	7	39	7	47	7	44			4	36		
		Total	37	100	74	100	40	100	56	100	18	100	15	100	16	100			11	100		
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	7	18	3	4	2	5	18	32	0	0	0	0	1	6			2	18		
		Somewhat important	10	26	18	25	7	18	19	34	3	18	2	13	1	6			1	9		
		Important	11	29	23	32	8	21	13	23	5	29	4	27	4	25			5	45		
		Very important	10	26	27	38	21	55	6	11	9	53	9	60	10	63			3	27		
		Total	38	100	71	100	38	100	56	100	17	100	15	100	16	100			11	100		
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	5	14	2	3	3	8	39	71	1	6	0	0	1	6			2	18		
		Somewhat important	9	24	12	17	5	13	8	15	4	25	2	13	1	6			3	27		
		Important	7	19	23	32	16	40	6	11	7	44	4	27	5	31			4	36		
		Very important	16	43	35	49	16	40	2	4	4	25	9	60	9	56			2	18		
		Total	37	100	72	100	40	100	55	100	16	100	15	100	16	100			11	100		
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	1	3	1	1	1	3	21	38	0	0	0	0	1	6			0	0		
		Somewhat important	7	18	8	11	3	8	13	24	2	11	0	0	1	6			4	36		
		Important	8	21	18	24	10	25	8	15	6	33	7	47	5	31			4	36		
		Very important	22	58	47	64	26	65	13	24	10	56	8	53	9	56			3	27		
		Total	38	100	74	100	40	100	55	100	18	100	15	100	16	100			11	100		
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	3	8	1	1	3	8	36	65	0	0	0	0	1	6			2	18		
		Somewhat important	6	16	4	5	4	10	8	15	3	17	1	7	1	6			3	27		
		Important	7	19	20	27	15	38	5	9	5	28	3	20	4	25			5	45		
		Very important	21	57	49	66	17	44	6	11	10	56	11	73	10	63			1	9		
		Total	37	100	74	100	39	100	55	100	18	100	15	100	16	100			11	100		

Note: Discipline-related categories with fewer than 10 respondents are not reported (i.e., the column is blank).

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	1	3	0	0	0	0	5	9	0	0	0	0	0	0	0	0	0	0	0	0
		Somewhat important	3	8	2	3	3	8	12	22	2	11	1	7	0	0	0	0	2	18		
		Important	9	24	17	23	8	20	13	24	6	33	3	20	8	50	0	0	6	55		
		Very important	24	65	55	74	29	73	25	45	10	56	11	73	8	50	0	0	3	27		
		Total	37	100	74	100	40	100	55	100	18	100	15	100	16	100	0	0	11	100		
g. Connect ideas from your course to his or her prior experiences and knowledge	fRlconnect	Not important	0	0	0	0	2	5	5	9	0	0	0	0	0	0	0	0	0	0	0	0
		Somewhat important	3	8	6	8	4	10	6	11	2	11	2	13	1	6	0	0	2	17		
		Important	6	16	24	33	14	35	16	30	3	17	8	53	4	25	0	0	2	17		
		Very important	29	76	43	59	20	50	27	50	13	72	5	33	11	69	0	0	8	67		
		Total	38	100	73	100	40	100	54	100	18	100	15	100	16	100	0	0	12	100		
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>																						
a. Lecture	flecture	0%	0	0	5	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		1-9%	11	31	18	25	3	8	3	5	0	0	3	20	3	19	0	0	3	25		
		10-19%	10	28	15	21	4	10	2	4	5	29	2	13	2	13	0	0	4	33		
		20-29%	3	8	12	17	8	20	10	18	3	18	3	20	7	44	0	0	1	8		
		30-39%	5	14	7	10	11	28	6	11	4	24	2	13	2	13	0	0	0	0		
		40-49%	4	11	4	6	8	20	21	38	4	24	2	13	0	0	0	0	1	8		
		50-74%	3	8	6	8	5	13	9	16	1	6	2	13	2	13	0	0	2	17		
		75% or more	0	0	4	6	1	3	5	9	0	0	1	7	0	0	0	0	1	8		
		Total	36	100	71	100	40	100	56	100	17	100	15	100	16	100	0	0	12	100		
b. Discussion	fdiscuss	0%	0	0	0	0	0	0	5	9	0	0	0	0	0	0	0	0	0	0	0	0
		1-9%	6	17	5	7	3	8	18	33	1	6	2	13	1	7	0	0	7	58		
		10-19%	10	29	7	10	10	27	19	35	4	24	8	53	1	7	0	0	1	8		
		20-29%	10	29	18	25	9	24	9	17	6	35	2	13	7	47	0	0	3	25		
		30-39%	2	6	13	18	8	22	2	4	2	12	3	20	2	13	0	0	0	0		
		40-49%	1	3	7	10	4	11	0	0	2	12	0	0	1	7	0	0	0	0		
		50-74%	3	9	17	24	1	3	1	2	1	6	0	0	2	13	0	0	1	8		
		75% or more	3	9	4	6	2	5	0	0	1	6	0	0	1	7	0	0	0	0		
		Total	35	100	71	100	37	100	54	100	17	100	15	100	15	100	0	0	12	100		

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
c. Small-group activities	fsmgroup	0%	4	11	8	11	6	16	5	9	1	6	2	14	0	0			1	8		
		1-9%	6	17	9	13	8	21	14	26	4	22	4	29	0	0			2	17		
		10-19%	15	43	16	23	10	26	16	30	8	44	4	29	5	31			4	33		
		20-29%	3	9	15	21	10	26	8	15	3	17	4	29	5	31			3	25		
		30-39%	2	6	6	8	1	3	6	11	1	6	0	0	4	25			1	8		
		40-49%	3	9	9	13	2	5	2	4	1	6	0	0	0	0			1	8		
		50-74%	1	3	7	10	1	3	2	4	0	0	0	0	0	0			0	0		
		75% or more	1	3	1	1	0	0	1	2	0	0	0	0	2	13			0	0		
		Total		35	100	71	100	38	100	54	100	18	100	14	100	16	100			12	100	
d. Student presentations or performances	fpresent	0%	6	17	17	26	14	38	22	42	3	19	4	27	2	13			1	9		
		1-9%	5	14	31	47	8	22	25	47	6	38	5	33	7	44			3	27		
		10-19%	13	37	8	12	8	22	3	6	4	25	5	33	5	31			5	45		
		20-29%	3	9	6	9	4	11	1	2	2	13	1	7	1	6			1	9		
		30-39%	1	3	2	3	3	8	2	4	1	6	0	0	1	6			0	0		
		40-49%	2	6	1	2	0	0	0	0	0	0	0	0	0	0			1	9		
		50-74%	3	9	1	2	0	0	0	0	0	0	0	0	0	0			0	0		
		75% or more	2	6	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		Total		35	100	66	100	37	100	53	100	16	100	15	100	16	100			11	100	
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	14	40	28	41	19	49	33	63	7	44	5	36	6	40			4	33		
		1-9%	5	14	26	38	12	31	12	23	5	31	2	14	7	47			4	33		
		10-19%	7	20	4	6	5	13	4	8	2	13	4	29	1	7			2	17		
		20-29%	3	9	6	9	1	3	3	6	1	6	2	14	1	7			0	0		
		30-39%	1	3	3	4	2	5	0	0	1	6	0	0	0	0			1	8		
		40-49%	1	3	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		50-74%	3	9	2	3	0	0	0	0	0	0	0	0	0	0			0	0		
		75% or more	1	3	0	0	0	0	0	0	0	0	1	7	0	0			1	8		
		Total		35	100	69	100	39	100	52	100	16	100	14	100	15	100			12	100	
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	9	25	30	41	19	50	37	70	6	33	8	57	7	44			7	58		
		1-9%	18	50	37	51	9	24	16	30	8	44	5	36	7	44			4	33		
		10-19%	8	22	3	4	9	24	0	0	3	17	1	7	1	6			1	8		
		20-29%	0	0	3	4	1	3	0	0	1	6	0	0	1	6			0	0		
		30-39%	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		40-49%	1	3	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		50-74%	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		75% or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		Total		36	100	73	100	38	100	53	100	18	100	14	100	16	100			12	100	

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# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	8	23	14	19	6	15	4	7	1	6	3	21	2	13			1	9		
		1-9%	17	49	42	58	23	58	34	61	8	47	4	29	10	63			4	36		
		10-19%	5	14	10	14	9	23	18	32	7	41	7	50	2	13			4	36		
		20-29%	3	9	3	4	0	0	0	0	1	6	0	0	2	13			2	18		
		30-39%	0	0	1	1	1	3	0	0	0	0	0	0	0	0			0	0		
		40-49%	1	3	1	1	1	3	0	0	0	0	0	0	0	0			0	0		
		50-74%	1	3	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		75% or more	0	0	1	1	0	0	0	0	0	0	0	0	0	0			0	0		
	Total		35	100	72	100	40	100	56	100	17	100	14	100	16	100			11	100		
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	15	43	57	80	16	40	19	35	7	39	5	36	2	13			3	25		
		1-9%	7	20	6	8	13	33	1	2	3	17	2	14	7	44			2	17		
		10-19%	5	14	4	6	5	13	7	13	5	28	4	29	1	6			2	17		
		20-29%	1	3	3	4	2	5	9	16	2	11	3	21	4	25			3	25		
		30-39%	1	3	1	1	2	5	5	9	0	0	0	0	0	0			0	0		
		40-49%	1	3	0	0	1	3	9	16	0	0	0	0	2	13			0	0		
		50-74%	1	3	0	0	1	3	5	9	0	0	0	0	0	0			2	17		
		75% or more	4	11	0	0	0	0	0	0	1	6	0	0	0	0			0	0		
	Total		35	100	71	100	40	100	55	100	18	100	14	100	16	100			12	100		
<b>25. In your selected course section, how much do you encourage students to do the following?</b>																						
a. Ask other students for help understanding course material	fCLaskhelp	Very little	0	0	6	8	3	8	0	0	1	6	0	0	1	7			1	8		
		Some	11	30	23	31	11	28	12	21	2	11	6	43	2	13			1	8		
		Quite a bit	11	30	23	31	13	33	16	29	6	33	3	21	6	40			7	58		
		Very much	15	41	22	30	13	33	28	50	9	50	5	36	6	40			3	25		
		Total		37	100	74	100	40	100	56	100	18	100	14	100	15	100			12	100	
b. Explain course material to other students	fCLexplain	Very little	1	3	10	14	2	5	3	5	1	6	1	7	1	6			2	18		
		Some	10	28	24	32	11	28	12	21	4	22	4	29	3	19			4	36		
		Quite a bit	11	31	21	28	14	36	15	27	7	39	5	36	7	44			4	36		
		Very much	14	39	19	26	12	31	26	46	6	33	4	29	5	31			1	9		
		Total		36	100	74	100	39	100	56	100	18	100	14	100	16	100			11	100	
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	8	22	8	11	6	15	4	7	1	6	2	14	2	13			1	8		
		Some	8	22	17	23	8	21	5	9	5	28	4	29	3	19			3	25		
		Quite a bit	10	27	22	30	13	33	21	38	7	39	4	29	9	56			5	42		
		Very much	11	30	26	36	12	31	26	46	5	28	4	29	2	13			3	25		
		Total		37	100	73	100	39	100	56	100	18	100	14	100	16	100			12	100	

# FSSE 2015 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
d. Work with other students on course projects or assignments	fCLproject	Very little	8	22	14	19	3	8	4	7	0	0	3	21	0	0			0	0			
		Some	8	22	17	24	8	21	6	11	2	11	2	14	5	31			4	33			
		Quite a bit	8	22	21	29	12	32	16	29	3	17	3	21	7	44			4	33			
		Very much	12	33	20	28	15	39	30	54	13	72	6	43	4	25			4	33			
		Total			36	100	72	100	38	100	56	100	18	100	14	100	16	100			12	100	
e. Identify key information from reading assignments	fL.Sreading	Very little	5	14	2	3	0	0	6	11	1	6	2	14	2	13			1	8			
		Some	11	30	8	11	8	21	21	38	2	11	2	14	3	19			4	33			
		Quite a bit	8	22	28	38	13	33	17	30	6	33	7	50	6	38			4	33			
		Very much	13	35	35	48	18	46	12	21	9	50	3	21	5	31			3	25			
		Total			37	100	73	100	39	100	56	100	18	100	14	100	16	100			12	100	
f. Review notes after class	fL.Snotes	Very little	14	38	14	19	5	13	7	13	2	11	3	21	6	38			3	25			
		Some	13	35	24	33	19	50	18	32	6	33	5	36	5	31			2	17			
		Quite a bit	5	14	15	21	6	16	15	27	4	22	2	14	4	25			3	25			
		Very much	5	14	19	26	8	21	16	29	6	33	4	29	1	6			4	33			
		Total			37	100	72	100	38	100	56	100	18	100	14	100	16	100			12	100	
g. Summarize what has been learned from class or from course materials	fL.Ssummary	Very little	6	17	11	15	5	13	3	5	2	11	2	14	0	0			1	8			
		Some	6	17	14	19	15	39	20	36	2	11	3	21	6	38			4	33			
		Quite a bit	13	36	25	35	9	24	24	43	8	44	4	29	5	31			3	25			
		Very much	11	31	22	31	9	24	9	16	6	33	5	36	5	31			4	33			
		Total			36	100	72	100	38	100	56	100	18	100	14	100	16	100			12	100	
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>																							
a. People of a race or ethnicity other than their own	fDDrace	Very little	10	29	17	24	12	31	27	50	3	17	5	36	8	50			3	25			
		Some	10	29	26	37	20	51	23	43	5	28	4	29	5	31			6	50			
		Quite a bit	10	29	13	18	5	13	3	6	6	33	4	29	1	6			1	8			
		Very much	4	12	15	21	2	5	1	2	4	22	1	7	2	13			2	17			
		Total			34	100	71	100	39	100	54	100	18	100	14	100	16	100			12	100	
b. People from an economic background other than their own	fDDeconomic	Very little	7	21	15	21	10	26	21	40	3	17	7	50	6	38			3	27			
		Some	13	38	34	48	24	62	29	55	6	33	3	21	8	50			5	45			
		Quite a bit	7	21	15	21	4	10	2	4	6	33	3	21	1	6			2	18			
		Very much	7	21	7	10	1	3	1	2	3	17	1	7	1	6			1	9			
		Total			34	100	71	100	39	100	53	100	18	100	14	100	16	100			11	100	
c. People with religious beliefs other than their own	fDDreligion	Very little	3	9	13	18	10	26	26	49	2	11	4	29	6	38			3	27			
		Some	18	53	28	39	22	58	24	45	6	33	6	43	7	44			5	45			
		Quite a bit	5	15	20	28	5	13	2	4	7	39	3	21	3	19			2	18			
		Very much	8	24	10	14	1	3	1	2	3	17	1	7	0	0			1	9			
		Total			34	100	71	100	38	100	53	100	18	100	14	100	16	100			11	100	

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## Frequency Distributions by Disciplinary Area

### NSSEville State University

			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. People with political views other than their own	fDDpolitical	Very little	3	9	5	7	7	18	21	40	0	0	3	21	4	25			3	27		
		Some	19	56	35	49	21	55	29	55	7	39	6	43	8	50			4	36		
		Quite a bit	6	18	24	34	6	16	2	4	8	44	4	29	4	25			3	27		
		Very much	6	18	7	10	4	11	1	2	3	17	1	7	0	0			1	9		
		Total	34	100	71	100	38	100	53	100	18	100	14	100	16	100			11	100		
e. People with a sexual orientation other than their own	fddsexorient	Very little	5	15	19	27	11	30	19	37	0	0	4	29	6	38			4	36		
		Some	13	39	32	45	22	59	31	60	12	71	5	36	8	50			6	55		
		Quite a bit	8	24	14	20	4	11	2	4	3	18	4	29	2	13			0	0		
		Very much	7	21	6	8	0	0	0	0	2	12	1	7	0	0			1	9		
		Total	33	100	71	100	37	100	52	100	17	100	14	100	16	100			11	100		
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>																						
a. Memorizing course material	fmemorize	Very little	14	39	33	45	11	28	12	22	2	11	6	43	7	44			6	50		
		Some	11	31	25	34	21	54	24	44	10	56	5	36	7	44			4	33		
		Quite a bit	5	14	13	18	7	18	14	25	5	28	3	21	2	13			1	8		
		Very much	6	17	2	3	0	0	5	9	1	6	0	0	0	0			1	8		
		Total	36	100	73	100	39	100	55	100	18	100	14	100	16	100			12	100		
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	3	11	15	0	0	0	0	0	0	0	0	0	0			0	0		
		Some	5	14	17	24	3	8	3	6	1	6	2	14	2	13			1	8		
		Quite a bit	16	43	28	39	19	49	21	40	8	44	5	36	7	44			7	58		
		Very much	15	41	15	21	17	44	29	55	9	50	7	50	7	44			4	33		
		Total	37	100	71	100	39	100	53	100	18	100	14	100	16	100			12	100		
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	1	3	2	3	0	0	2	4	0	0	0	0	0	0			1	8		
		Some	6	16	7	10	4	10	6	11	2	11	2	14	4	25			2	17		
		Quite a bit	13	35	27	38	19	49	27	49	7	39	4	29	7	44			6	50		
		Very much	17	46	36	50	16	41	20	36	9	50	8	57	5	31			3	25		
		Total	37	100	72	100	39	100	55	100	18	100	14	100	16	100			12	100		
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	3	8	2	3	4	10	18	33	0	0	1	8	1	6			3	25		
		Some	7	19	9	12	15	38	20	36	4	22	1	8	4	25			1	8		
		Quite a bit	14	38	23	32	11	28	11	20	8	44	4	31	8	50			5	42		
		Very much	13	35	39	53	9	23	6	11	6	33	7	54	3	19			3	25		
		Total	37	100	73	100	39	100	55	100	18	100	13	100	16	100			12	100		
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	1	3	2	3	2	5	7	13	0	0	0	0	0	0			2	17		
		Some	4	11	5	7	4	11	15	28	0	0	2	15	3	19			1	8		
		Quite a bit	8	22	24	33	22	58	18	33	12	67	4	31	10	63			4	33		
		Very much	24	65	41	57	10	26	14	26	6	33	7	54	3	19			5	42		
		Total	37	100	72	100	38	100	54	100	18	100	13	100	16	100			12	100		

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		Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>																					
fwrwriting	No	10	27	3	4	1	3	19	34	0	0	1	7	1	7			1	8		
	Yes	27	73	70	96	38	97	37	66	18	100	13	93	14	93			11	92		
	Total	37	100	73	100	39	100	56	100	18	100	14	100	15	100			12	100		
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>																					
b. Up to 5 pages	fwrshort	0		3	5	2	6	3	8	3	19	0	0	0	0			1	9		
	1	4	16	1	2	3	9	9	25	0	0	0	0	0	0			2	18		
	2	5	20	14	22	5	16	8	22	3	19	5	38	4	29			0	0		
	3	6	24	15	23	11	34	6	17	2	13	1	8	1	7			3	27		
	4	4	16	9	14	4	13	0	0	0	0	1	8	3	21			1	9		
	5	1	4	5	8	1	3	3	8	5	31	0	0	5	36			0	0		
	6	0	0	4	6	3	9	1	3	0	0	1	8	0	0			1	9		
	7	0	0	3	5	1	3	1	3	1	6	1	8	0	0			1	9		
	8	0	0	3	5	1	3	0	0	1	6	1	8	0	0			0	0		
	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	10	1	4	2	3	1	3	1	3	1	6	1	8	1	7			0	0		
	More than 10 papers, etc.	4	16	5	8	0	0	4	11	0	0	2	15	0	0			2	18		
	Total	25	100	64	100	32	100	36	100	16	100	13	100	14	100			11	100		
c. From 6 to 10 pages	fwrmed	10	50	14	29	11	34	16	53	4	31	4	33	5	45			5	50		
	1	5	25	17	35	13	41	14	47	5	38	6	50	5	45			4	40		
	2	5	25	13	27	5	16	0	0	4	31	1	8	1	9			1	10		
	3	0	0	3	6	3	9	0	0	0	0	1	8	0	0			0	0		
	4	0	0	1	2	0	0	0	0	0	0	0	0	0	0			0	0		
	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	More than 10 papers, etc.	0	0	1	2	0	0	0	0	0	0	0	0	0	0			0	0		
	Total	20	100	49	100	32	100	30	100	13	100	12	100	11	100			10	100		

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			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk		
Var. Name	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. 11 pages or more	fvrlong	0		11	73	27	63	11	39	23	85	7	50	7	64	7	78			6	60		
		1		3	20	13	30	15	54	4	15	6	43	4	36	2	22			4	40		
		2		0	0	1	2	1	4	0	0	0	0	0	0	0	0			0	0		
		3		1	7	1	2	1	4	0	0	0	0	0	0	0	0			0	0		
		4		0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		5		0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		6		0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		7		0	0	0	0	0	0	0	0	1	7	0	0	0	0			0	0		
		8		0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		9		0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		10		0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
	More than 10 papers, etc.			0	0	1	2	0	0	0	0	0	0	0	0	0	0			0	0		
	Total			15	100	43	100	28	100	27	100	14	100	11	100	9	100			10	100		
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>																							
a. Writing clearly and effectively	fcgwrite	Very little		10	28	0	0	2	5	12	22	1	6	0	0	1	6			3	25		
		Some		9	25	10	14	8	20	20	36	4	22	1	7	5	31			3	25		
		Quite a bit		5	14	21	29	17	43	11	20	3	17	6	43	5	31			1	8		
		Very much		12	33	42	58	13	33	12	22	10	56	7	50	5	31			5	42		
		Total		36	100	73	100	40	100	55	100	18	100	14	100	16	100			12	100		
b. Speaking clearly and effectively	fcgspeak	Very little		1	3	0	0	7	18	16	29	2	11	0	0	3	19			2	17		
		Some		13	35	22	30	13	33	26	47	2	11	6	46	5	31			4	33		
		Quite a bit		14	38	26	36	13	33	9	16	6	33	4	31	5	31			4	33		
		Very much		9	24	25	34	6	15	4	7	8	44	3	23	3	19			2	17		
		Total		37	100	73	100	39	100	55	100	18	100	13	100	16	100			12	100		
c. Thinking critically and analytically	fcgthink	Very little		0	0	0	0	0	0	0	0	0	0	0	0	0	0			0	0		
		Some		3	8	7	10	0	0	2	4	1	6	0	0	1	6			3	25		
		Quite a bit		12	32	18	25	15	38	14	25	3	17	5	36	6	38			3	25		
		Very much		22	59	48	66	25	63	39	71	14	78	9	64	9	56			6	50		
		Total		37	100	73	100	40	100	55	100	18	100	14	100	16	100			12	100		
d. Analyzing numerical and statistical information	fcganalyze	Very little		28	76	57	78	10	26	6	11	1	6	5	36	9	56			3	25		
		Some		5	14	15	21	9	23	5	9	6	33	3	21	3	19			3	25		
		Quite a bit		2	5	1	1	7	18	17	31	6	33	6	43	1	6			4	33		
		Very much		2	5	0	0	13	33	27	49	5	28	0	0	3	19			2	17		
		Total		37	100	73	100	39	100	55	100	18	100	14	100	16	100			12	100		

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			Arts		Humanities		Soc Sci		Sci & Math		Bus		Comm		Educ		Engineering		Health Sci		Crim J & Soc Wk	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	4	11	25	35	9	23	22	40	0	0	2	15	0	0			3	25		
		Some	12	32	30	42	14	35	15	27	0	0	0	0	5	31			2	17		
		Quite a bit	8	22	11	15	12	30	11	20	9	50	3	23	5	31			3	25		
		Very much	13	35	5	7	5	13	7	13	9	50	8	62	6	38			4	33		
		Total	37	100	71	100	40	100	55	100	18	100	13	100	16	100			12	100		
f. Working effectively with others	fcgothers	Very little	3	8	5	7	7	18	4	7	0	0	0	0	0	0			1	8		
		Some	8	22	16	22	12	30	9	16	2	12	4	29	2	13			4	33		
		Quite a bit	10	27	28	38	9	23	26	47	3	18	5	36	5	31			3	25		
		Very much	16	43	24	33	12	30	16	29	12	71	5	36	9	56			4	33		
		Total	37	100	73	100	40	100	55	100	17	100	14	100	16	100			12	100		
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	10	27	13	18	14	35	34	62	0	0	1	8	1	6			2	17		
		Some	14	38	26	36	14	35	18	33	8	44	3	23	5	31			6	50		
		Quite a bit	6	16	22	30	5	13	3	5	6	33	8	62	6	38			1	8		
		Very much	7	19	12	16	7	18	0	0	4	22	1	8	4	25			3	25		
		Total	37	100	73	100	40	100	55	100	18	100	13	100	16	100			12	100		
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	5	14	3	4	8	21	46	84	1	6	2	14	3	19			5	42		
		Some	20	54	10	14	10	26	9	16	7	39	3	21	1	6			2	17		
		Quite a bit	7	19	27	37	11	29	0	0	4	22	6	43	6	38			4	33		
		Very much	5	14	33	45	9	24	0	0	6	33	3	21	6	38			1	8		
		Total	37	100	73	100	38	100	55	100	18	100	14	100	16	100			12	100		
i. Solving complex real-world problems	fcgprobsolve	Very little	9	24	19	26	4	10	13	24	0	0	0	0	0	0			4	33		
		Some	14	38	28	38	9	23	14	25	1	6	3	21	2	13			4	33		
		Quite a bit	7	19	15	21	12	31	20	36	5	28	2	14	6	38			3	25		
		Very much	7	19	11	15	14	36	8	15	12	67	9	64	8	50			1	8		
		Total	37	100	73	100	39	100	55	100	18	100	14	100	16	100			12	100		
j. Being an informed and active citizen	fcgcitizen	Very little	9	24	6	8	5	13	28	51	0	0	0	0	2	13			3	27		
		Some	13	35	18	25	11	29	15	27	5	28	3	21	4	25			5	45		
		Quite a bit	8	22	18	25	11	29	9	16	7	39	9	64	7	44			1	9		
		Very much	7	19	29	41	11	29	3	5	6	33	2	14	3	19			2	18		
		Total	37	100	71	100	38	100	55	100	18	100	14	100	16	100			11	100		