

FSSE Scale Scores by Employment Status

Starting with FSSE 2013, sets of new, continuing, and updated items have been grouped within several scales that measure instructional staff participation in and support of various teaching practices. These scales are organized within four themes that parallel engagement themes on the National Survey of Student Engagement (NSSE).

Using data from the 2016 administration of FSSE, the following examination of these scales highlights differences in instructional staff responses by employment status (Table 1). Figure 1 shows the estimated average scale scores. On average, instructional staff members report the highest levels of engagement in effective teaching practices (ET), followed by reflective and integrative learning (RI), and higher-order learning (HO). The lowest reported levels of engagement were reported in quantitative reasoning (QR), and discussions with diverse others (DD).

FSSE Scales

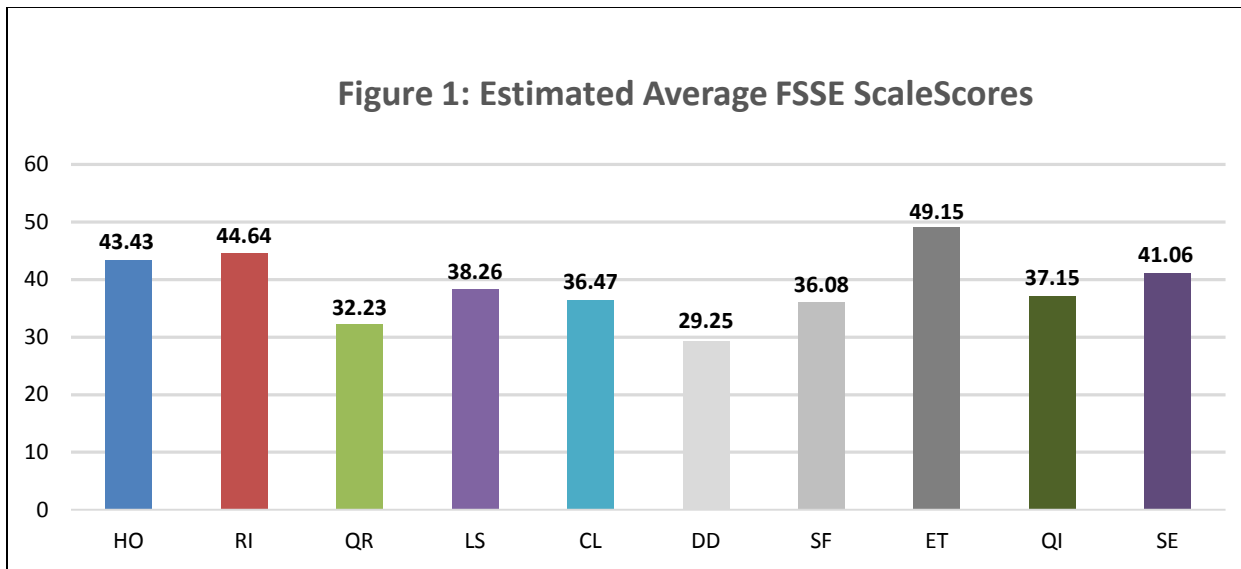


Table 1: Estimated Average Scale Scores by Employment Status

	HO	RI	QR	LS	CL	DD	SF	ET	QI	SE
Part-time	43	46	32	38	35	31	29	50	38	41
Full-time	43	44	32	38	37	29	38	49	37	41

Note. HO = Higher-Order Learning; RI = Reflective and Integrative Learning; LS = Learning Strategies; QR = Quantitative Reasoning; CL = Collaborative Learning; DD = Discussions with Diverse Others; SF = Student-Faculty Interactions; ET = Effective Teaching Practices; QI = Quality of Interactions; SE = Supportive Environment.

Interestingly, both part-time and full-time instructional staff engage in similar levels of many teaching practices measured by the FSSE scales. The one area of marked difference appears in the amount of emphasis placed on student-faculty interactions. Full-time instructional staff report more frequent engagement in behaviors that support student-faculty interaction than do part-time instructional staff. This finding may be linked to the amount of time part-time instructional staff are on campus and the availability of opportunities for them to serve as advisors and mentors outside of the classroom.

Syntax:

CTABLES

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/VLABELS VARIABLES= fHO fRI fQR fLS fCL fDD fSF fET fQI fSE fcg DISPLAY=DEFAULT
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/TABLE fHO [MEAN] + fRI [MEAN] + fQR [MEAN] + fLS[MEAN] + fCL [MEAN] + fDD [MEAN] +fSF [MEAN] +fET [MEAN] +fQI  
[MEAN] +fSE [MEAN] +fcg [MEAN].
```

CTABLES

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[MEAN] +fQI [MEAN] +fSE [MEAN]
```

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/CATEGORIES VARIABLES= ffulltime ORDER=A KEY=VALUE EMPTY=INCLUDE.
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