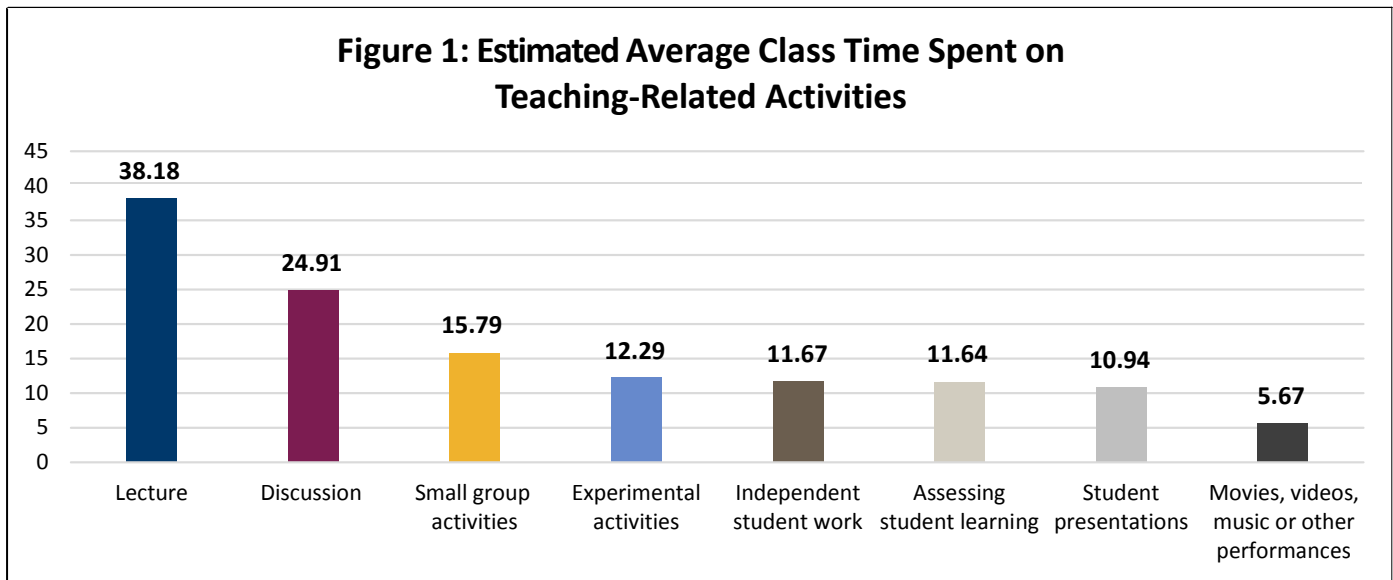


Faculty Time: Teaching-Related Activities



	Lecture	Discussion	Small group activities	Experiential activities	Independent student work	Assessing student learning	Student presentations	Movies, videos, music or other performances
Arts & Humanities	30.6	30.2	16.9	7.8	15.4	10.7	14.0	7.5
Biological Sciences, Agriculture, & Natural Resources	50.6	15.7	14.1	22.8	6.7	10.0	6.7	3.5
Physical Sciences, Mathematics, & Computer Science	52.8	16.3	13.8	13.2	6.8	11.8	5.1	2.1
Social Sciences	44.2	25.7	11.6	6.2	8.6	10.3	7.6	6.2
Business	40.3	23.6	14.8	8.0	10.5	12.2	9.7	4.5
Communications, Media, & Public Relations	31.9	26.3	16.6	10.7	14.5	11.8	18.8	7.3
Education	23.7	29.2	24.3	18.9	14.2	13.0	17.2	7.2
Engineering	53.3	16.1	13.7	15.5	8.9	10.3	6.9	2.4
Health Professions	35.9	23.7	16.0	21.9	11.7	14.2	10.3	5.0
Social Service Professions	35.6	30.5	13.4	9.6	12.7	13.1	10.7	6.6
Other disciplines	33.6	26.4	16.1	12.3	14.8	12.7	11.7	6.7

Figure 1 shows the estimated average number of hours faculty devote to different teaching-related practices. On average, faculty members spend most of their class time on lectures, followed by discussions, small group activities, independent student work, assessing student learning, student presentations, and experiential activities.

Examples of differences observed by discipline include:

- Across all disciplinary areas, faculty tend to spend the majority of their class time on lecturing. However, faculty in Education spend more of their class time on discussions (29 hours) than lecturing compared to that of the other disciplinary areas (ranges from 24 to 53 hours).
- On average, faculty in Education allocate the most hours of class time on small group activities (24 hours), while faculty in all of the disciplinary areas, on average, spend 16 hours or less on small group activities.
- On average, faculty in Physical Sciences allocate the least amount of time to student presentations (5 hours) while faculty in Communications, Media, & Public Relations spend the greatest amount of class time (19 hours) on student presentations.
- Faculty across all disciplinary areas allocate more than 10 hours of their class time on assessing student learning. Faculty in Arts & Humanities allocate the most class time on movies, video, music or other performance (7.5 hours) compared to faculty in Engineering and Physical Science disciplines (2 hours).