WHAT THIS SURVEY IS ABOUT

We cordially invite you to participate in the 2014 Faculty Survey of Student Engagement (FSSE). The information you and other faculty members on your campus provide will help identify areas of strength and improvement, as well as lead to constructive discussions related to teaching, learning, and the quality of your students' educational experience.

After reading the information on this page, if you agree to take part in this survey, click the "Proceed to the Survey" button below.

SURVEY PARTNERS

The Faculty Survey of Student Engagement is a project coordinated by the Center for Postsecondary Research at Indiana University Bloomington.

TAKING THE SURVEY

The survey takes about 18–25 minutes to complete. It is designed to measure faculty expectations regarding the extent to which students at your institution engage in educational practices empirically linked to high levels of learning and development.

CONFIDENTIALITY

Your responses will be confidential and anonymous to your institution. All reporting will be done in the aggregate to protect your privacy. At the end of the survey you can provide feedback about the nature of the questions and related topics that will help us improve the instrument.

Your participation in this study is voluntary and you may refuse to participate without penalty.

FURTHER INFORMATION

If you have technical problems completing the survey, please email help@fsse.org or call 1-877-295-3064. If you have questions about the study, please contact Thomas Nelson Laird by email or by phone (812-856-5824).

If you feel you have not been treated according to the descriptions in this form, or your rights as a participant in research have not been honored during the course of this project, you may contact the office for the Human Subjects Committee, Carmichael Center L03, 530 E. Kirkwood Ave., Bloomington, IN 47405, 812-856-4242, or by email at sbp_hsc@iu.edu.

Proceed to the Survey

I Decline to Participate

Study #0212000011 | IRB Approval Date: August 29, 2012 to July 25, 2015