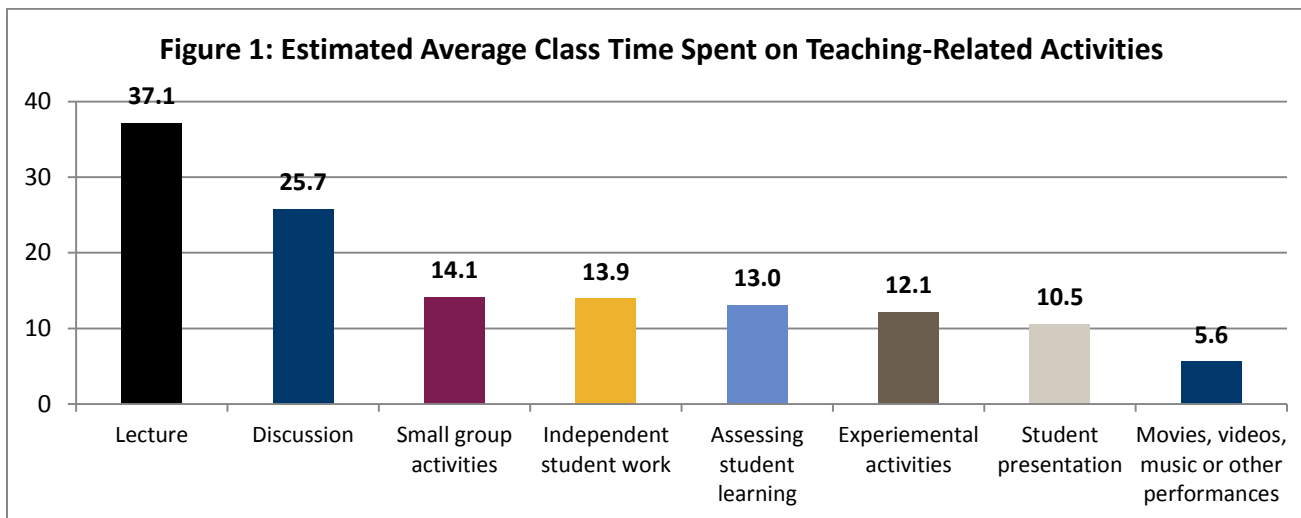


Faculty Time: Teaching-Related Activities



	Lecture	Discussion	Small group activities	Independent student work	Assessing student learning	Experiential activities	Student presentation	Movies, videos, music or other performances
Arts & Humanities	31.0	30.4	15.0	17.6	11.7	7.4	13.1	7.2
Biological Sciences, Agriculture, & Natural Resources	50.8	16.1	11.8	7.1	11.0	23.2	5.9	3.5
Physical Sciences, Mathematics, & Computer Science	52.3	15.7	11.8	8.2	12.6	13.5	5.0	2.5
Social Sciences	44.2	25.5	10.5	10.2	11.8	5.8	7.3	5.9
Business	35.8	25.7	14.3	13.3	14.8	8.7	10.1	4.8
Communications, Media, & Public Relations	30.5	26.5	17.1	18.4	11.6	11.8	19.3	7.7
Education	24.1	30.1	22.2	14.9	14.3	18.6	16.5	7.2
Engineering	54.7	15.5	12.1	9.0	11.0	14.8	8.1	2.4
Health Professions	36.5	25.3	13.7	13.7	15.3	21.8	9.8	4.8
Social Service Professions	31.7	32.5	10.2	17.2	15.5	8.0	8.7	5.4
Other disciplines	30.4	28.2	15.5	19.2	14.7	12.1	11.3	6.5

Figure 1 shows the estimated average number of hours of time faculty devote to different teaching-related practices. On average, faculty members spend most of their class time on lectures, followed by discussions, small group activities, independent student work, student learning assessment, and experiential activities.

Examples of the discipline differences observed include:

- Across all disciplinary areas, faculty tend to spend the majority of their class time on lecturing. However, faculty in Education and Social Service disciplines spend more of their class time on discussions (30 hours) than lecturing compared to that of the other disciplinary areas (ranges from 30 to 54 hours).
- On average, faculty in Education allocate the most hours of class time on small group activities (22 hours) while faculty in all of the disciplinary areas, on average, spend 17 hours or less on small group activities.

- On average, Engineering faculty allocate the least amount of time to student presentations (5 hours) while faculty in Communications, Media, & Public Relations spend the most amount of time of their class time (19 hours) on student presentation.
- Faculty across all disciplinary areas allocate more than 10 hours of their class time on student learning assessment, on average. Faculty in Communications, Media, & Public Relations allocate the most class time on movies, video, music or other performance (8 hours) compared to faculty in Engineering and Physical Science disciplines (2 hours).