Comparing NSSE-FSSE Results: High-Impact Practices

Faculty support of HIPs is related to student participation in HIPs. Student participation is higher at institutions where faculty view participation in the HIP to be more important (Figure 1). While there is no difference for participation in internships or field experiences, this may be because internships are often connected to program requirements.

Figure 1: Percent of Senior Participation in High-Impact Practices by Faculty Values

- Institutions with lower faculty importance were in the bottom 50% of the average faculty ratings of importance for students to participate in the given high-impact practice.
- Institutions with higher faculty importance were in the top 50%.

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